



WENSUMTRUST

Homework Policy

This policy was approved by the Local Governing Body on:-	June 2021
The policy owner is:	Headteacher
This policy will be reviewed by the Local Governing Body in: (unless earlier review is recommended by the Trust)	June 2023
Policy Version:	V1.2
Signed by the Chair of the Local Governing Body:-	<i>Edwin Pearson</i>
Ratified by the Board of Trustees	
Signed by the Chair of Trustee Board	

Introduction

We define homework as any activity set by the school that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Firside we have a strong commitment to parental involvement in learning and see homework as one way of developing this partnership.

Aims

Homework is set each week to enrich and consolidate the learning that has been ongoing during the week at school. It can also be used to enable children to find out key facts about a subject prior to being taught at school.

- It helps to inform parents about the learning their child is currently undertaking.
- It can also take advantage of the home environment and the chance for children and parents to share learning experiences.
- Homework is a great opportunity to rehearse and consolidate key skills; extend, and support learning.
- It helps to foster good habits of organisation and self-discipline in preparation for the next stage in their education.

Routines and Expectations

All classes give out weekly homework on a Friday. In Years 3 and 4, the completed work must be handed in by the Thursday of the following week. In Years 5 and 6, the completed work must be handed in by the Wednesday of the following week. Occasionally, longer pieces of work are set and children and parents should refer to the completion date given by the teacher.

The homework set is more often than not a reflection of the learning that has taken place in the classroom during the week. Occasionally, it requires children to research or learn a new topic. The work will be introduced to the children before coming home. It is our intention not to send work home that the child cannot achieve i.e. parents are not expected to teach new skills.

All children are expected to read at least 5 times a week and complete the Reading Record in their Homework Diary. There is no set time for this activity but children should be aiming for between 5 to 20 minutes per day depending on their age and reading ability.

Typically, homework set for each year group is as follows;

Year 3: Maths or English each week. Spellings are given each week and are learnt in class as well as at home.

Year 4: Maths or English Grammar each week. Spellings are given each week and are learnt in class as well as at home.

Year 5: Maths and English Grammar every week. Spellings are given each week and are learnt in class as well as at home.

Year 6: Maths and English Grammar every week. Spellings are given each week and are learnt in class as well as at home.

Homework can be set in a variety of different ways including Google Classroom, CGP books and My Maths.

We expect children to maintain the same standards for presentation of homework as we set in the classroom. They should use their neatest handwriting and use either a sharp pencil or a blue pen. We do not set specific amounts of time that must be spent on each task, but teachers are mindful of time constraints when organising the homework.

It is the responsibility of every child to hand their homework in on time and class teachers give reminders to all children about this. Children who fail to hand in their homework on time will be given a late mark and asked to hand it in on the following day. If the homework is still not handed in then the child will be asked to complete the task at lunchtime. If there is a repeated failure to hand the homework in on time then teachers will refer the issue to their Head of Year who will contact parents.

If you take holiday during term-time, something that we actively discourage, parents may not request work from the teacher. Parents may request what topics are being learnt whilst they are away to aid with any learning they wish to undertake with their child.

What to do if you have concerns

If you find that your child struggles to complete the homework, either due to understanding or poor behaviour for learning at home or taking an excessive amount of time, please talk to your child's class teacher in the first instance. If you still have concerns contact the appropriate Head of Year.

Monitoring

The Local Advisory Board will review this policy bi-annually.