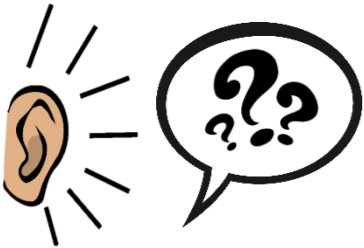







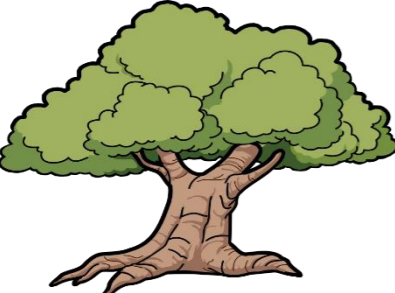





Our Curriculum Goals

<p>To become a Confident Communicator</p>  <ul style="list-style-type: none"> I can be a good listener to my friends and adults in different situations, I can hold a conversation with friends and adults. I can ask relevant questions I can use new vocabulary to explain ideas and feelings. 	<p>To become an Independent Individual</p>  <ul style="list-style-type: none"> I can investigate and experience things and have a go I can keep on trying and be proud of my achievements. I can think of my own ideas, make links and own select resources. 	<p>To become a Fantastic Friend</p>  <ul style="list-style-type: none"> I can be kind, caring and helpful I can play a game with my friends and take turns and listen to their ideas I can notice how my friends are feeling I can show empathy and respect to everybody 	<p>To become an Marvellous Mover</p>  <ul style="list-style-type: none"> I can explore the outdoor equipment I can balance safely in a variety of ways along the planks. I can climb confidently on the climbing wall or up the steps to the climbing frame. I can get on and swing on the rope swings independently. I can use the foot swing independently.
<p>To become a Talented Tool User</p>  <ul style="list-style-type: none"> I can hold a pencil effectively. I can use a range of tools (for example, cutlery, paintbrushes, tweezers, progression scissors safely and with confidence. I can use scissors confidently and competently. I can use screwdrivers, drills, hammers and saws safely. 	<p>To become a Brilliant Bookworm</p>  <ul style="list-style-type: none"> I can show a love for reading and sit in the book area looking at books I can retell a story in my own way I can use new words I have heard in good quality story books and that we have looked at on our Word Wall. 	<p>To become a Daring Den Maker</p>  <ul style="list-style-type: none"> I can explore using simple den making equipment e.g. large pegs, sheets, tarps, ropes. I can make a simple den that I can get into. I can learn how to tie simple knots. I can have a go at tying knots to make a secure den. 	<p>To become a Brilliant Biker</p>  <ul style="list-style-type: none"> I can sit on a balance bike with good balance and 2 feet on the ground I can ride a balance bike with 2 feet off the ground, to steer and speed up and slow down. I can ride a 2 wheeled bike without stabilizers.
<p>To become an Exceptional Explorer</p>  <ul style="list-style-type: none"> I can show curiosity in the wooded area. I can develop my brave part and keep trying on the different activities outside – e.g. the rope ladder, the tightrope, the hammock (zipped up too!) I can try and do a little more each week. 	<p>To become a Compassionate Citizen</p>  <ul style="list-style-type: none"> I can follow The Code to help look after our school community I can understand why and how to care for the environment I can develop an understanding of other people's cultures and beliefs and respect that not everyone has the same beliefs as me. 	<p>To become a Feelings Detective</p>  <ul style="list-style-type: none"> I can understand that I am made up of lots of 'parts' including an angry, sad, happy part. With support, I can learn how to deal with my big feelings such as when I am flipping my lid. I can understand how regulate myself e.g. asking for a cuddle, using the regulation station. 	<p>To become a Dynamic Designer (play projects)</p>  <ul style="list-style-type: none"> I can explore the various resources (craft, construction, large building equipment) to make my own creations I can talk about what I have made and how I have made it. I can think about what hasn't worked and how to make it even better.