

Marking \& Learners Feedback
Our Policy \& Procedures

| Symbol | What does it mean? <br> What do you need to do? |
| :---: | :---: |
| (C) | Capital letter |
| $\bigcirc$ | Full stop |
| ค | Finger space |
| abc | Writing on the line |
| $\curvearrowright$ | Conjunction |
| adj | Adjectives |
| $\checkmark$ | A good idea or correct |
| $\bigcirc$ | The answer isn't correct or GPS error Find out how to improve |
| $?$ | This part doesn't make sense |
| ${ }_{\sim}^{\text {woz }} \times 3$ | This is a spelling mistake or phrase that You need to correct |
| $\widehat{\sim}$ | A word or phrase is missing Look to see what it is |
| (d) (? (L) (1) $\bigcirc$ | Punctuation is incorrect or missing Look in the circle to see what it is |
| // | A new paragraph is needed here |
| --) $\begin{gathered}\text { or a } \\ \text { sticker }\end{gathered}$ | You have worked hard |
| VF | Verbal feedback given $\quad$ Pink - Think |
| TA/TS | Teaching Assistant or Teacher support |
| P or Paired | Shows a child has worked with a peer |
| \| | Independent work |
| TI | To improve |
| PF | Peer feedback |

