				LODGE LANE IN	IFANT SC	HOOL			
CARRY OVER AMOUNT FROM 2021/22						£1,906			
Total Grant Awarded for 2022-23 (£16,000 + £10/pupil)						£17,350			
TOTAL GRANT AVAILABLE 22-23 (Carry over + 21-22 Grant)						£19,256			
		SCHOO	OL SPORT (COORDINATOR					
			DATE VE	RSION		10/11/2022			
				OFSTED 5 KEY INDICATORS (PE, SPORTS PREM	IUM)		2022-23 Data		
1		ENGAGE ALL PUPIL IN INCREASED DAILY PHYSICAL ACTIVITY (60mins)					% of Y6 Pupils competently swimming 25m	0	
2		INCREASE PROFILE OF PE AS TOOL FOR WHOLE SCHOOL IMPROVEMENT					% of Y6 Pupils use a range of	6	
3		INCREASE CONFIDENCE/KNOWLEDGE AND SKILLS OF STAFF					strokes effectively		
4 5		BROADER EXPERIENCE OF A RANGE OF SPORTS / ACTIVITIES FOR ALL PUPILS INCREASED PARTICIPATION IN COMPETITIVE SPORT					% of Y6 pupils perform safe self- rescue in diff water based situations	0	
Item / Project		Projected cost	Actual Cost	<u>Objectives</u>	LINKED KPIs	Outcomes / Measuring Impact	<u>Sustainability</u>		
SSP Membership		£2,650	£2,650	22/23 Pay it forward model. Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overall	1/2/3/4/5	DATA Tools from SSP to track engagement / Staff audits around confidence and copetence / Learning nutrition data / new sport experiences via SSP / participation data from SSP	Ongoing support and staff development for long terr sustainable benefits		
PE ASSISTANT SALARY		£12,000	£12,000	To continue with the support in delivery of regular PE sessions alongside the class teacher, to plan and deliver physical activity sessions (e.g. exercises for whole class, or small group interventions such as sensory circuits) and to support the PE lead with planning and delivery of PE and	1/2/3/4/5	Koboca used by assistant to gain an insight into pupils' daily activity and to plan and deliver tailored activities and sessions to specific children. Assessment wheels used to determine progress and track pupil' development of skills. Staff feeling	Along with the certification in PE specialism, the assis will have more developed skills to lead PE/events/administrative tasks to support the school delivering a high quality physical activity curriculur		
Jasmine		£695	£695	To provide high quality lesson plans and resources for the delivery of Real PE , Real Gym and Real Dance. To support staff with improving the quality of teaching fundamental movements and skills.	1/2/4	High quality plans and resources that are up to date and approved. Improved confidence in planning and delivering PE lessons. Access to assessment tools such as the wheel and the lesson sheets against the cogs.	Ongoing use of plans, videos and assessment for all sessions.		
Trust Rugby Club		£1,500	£1,500	Children will participate in Year group Tag Rugby alongside other Trust schools. Members of the club will coach the children within school and then deliver festivals for each year group.	1/3/4/5	Children are taught new skills and get to experience a sport that they likely have never tried before. All children in the school are able to experience a competitive sports event outside of school. Future connections can be made to rugby	Teachers will have the experience, skills and equipment teach tag rugby moving forward.		
Sportsweek.		£500	£300	To provide specialised activities and workshops for children. To promote and develop their interest and skills in alternative sports and competitive sport.	1/4/5	All children will have experienced at least one workshop to develop new skills and interests. Children will provide feedback to support with future planning and delivery of activities. Increased participation in physical activity.	Connections are made with clubs outside of school children and families to explore further.		
AFPE Level 5 Cert. in Primary PE Specialism		£1000	£1,000	To upskill the PE teaching assistant so that he is qualified to improve the delivery of the primary school physical education curriculum.	1/2/3/4/5	PE Assistant will feel more confident to deliver PE sessions and to support the other staff in the school to plan, deliver and assess. He will be able to take control of more of the administrative side of PE, such as events, budget and planning	d Along with the certification in PE specialism, the assist will have more developed skills to lead PE/events/administrative tasks to support the school v g delivering a high quality physical activity curriculum		
Sports Equipment		£328	£328	To renew old stock and replace any broken items. To ensure sufficent equipment for all puppis in each class during PE sessions and outdoors during playtimes and lunchtimes. CPD to further develop teachers' confidence with assessing PE lessons	1/2/4	Children more fully involved with activities during playtime and lunchtimes. Less disruptive behaviour and more children able to participate and join in with games.	Ongoing use of sports equipment for PE sessions, exercises and during playtimes and lunchtimes.		
Create Developmen utrition assessment tr WNDS	aining (delivered by	£300	£300	Lou to further develop teachers continence with assessing Pr lessons and units. Support given to understand the assessment process and to become familiar with the Create Development assessment tools, e.g. the wheel. Learning Nutrition also has a wider use across the curriculum as a	1/2/3	Greater staff confidence in assessing pupils in lessons and across units. All staff will have a clearer understanding of progression made within lessons/units.	Use of the assessment tools every academ provide clear data on the physical activity of		
		£17,673	£6,473						
JMMARY			l						
OTAL PREM							£19,		
OTAL PREM	£17,673. £18,773.								
OTAL PREM	IUM SPEN	I				PREMIUM REMAINING	,	482	
2022-23 NOTES Assessment tools to be used across all classes Qualification for PE Assistant Attending all WDSSP events so that all children participate in an event appropriate to their needs/abilities						CONSIDERATIONS FOR NEXT YEAR - Cost of Rugby club and making greater use of this - Focus on after school clubs and attendance of these - Making connections to clubs outside of school - more varied workshops?			