

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,910
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,910
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£16,910

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: December 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to develop indoor and outdoor equipment to encourage active break and lunchtimes. Resources to facilitate the play leader initiative. Continue with 'Daily Mile', 'skip2 B fit' and Firefighter Fit Kids Programme. Continue to add resources to engage as many pupils as possible. Introduce more resources for EYFS to develop gross motor skills and encourage more physical activity 	<ul style="list-style-type: none"> Conduct an audit and order resources. Replace existing condemned trim trail. Hold a play leader meeting at the start of Autumn Term. Links to above Annual subscriptions. Continue to consult with staff. Use Active Blasts resources from GetSet4PE. Purchase 8 balance bikes 	<p>£3500</p> <p>£200</p> <p>£1000</p>		

<ul style="list-style-type: none"> Continue to use pupil voice to help when making decisions on the type of activities offered to pupils at lunch time and after school. 	<ul style="list-style-type: none"> Pupil Survey - Class Dojo and in school, class assemblies, school council 	£0		
<ul style="list-style-type: none"> Inclusive resources to accommodate teaching of the PE curriculum to all pupils 	<ul style="list-style-type: none"> Purchase required equipment 	£750		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce PESSPA Themed weeks and days to highlight and showcase the impact PE has in other areas of the curriculum and school life. 	<ul style="list-style-type: none"> Plan 1 per term to include nutrition/cooking linked to the curriculum, National School Sports week in June and well being. 	£600		
<ul style="list-style-type: none"> Continue to ensure teachers and support staff are aware of the positive impact PESSPA can have on whole school improvement including attainment, attendance and progress. 	<ul style="list-style-type: none"> Attendance at workshops/conferences. 	£500		
<ul style="list-style-type: none"> Continue to celebrate success both inside and outside of school. 	<ul style="list-style-type: none"> Regularly include in newsletters, school Facebook page, ClassDojo 	£0		

<ul style="list-style-type: none"> Introduce extra curricular clubs that can facilitate learning in other areas of school. 	<p>and in celebration assemblies.</p> <ul style="list-style-type: none"> Identify areas of improvement e.g handwriting and pupils that would benefit from extra support through PE initiatives ie Finger Gym 	£500		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All teachers and TAs to be offered training in PE and well-being. Develop teaching through shadowing specialists. PE lead to observe and support other teachers with their delivery of PE. PE Scheme for all teachers to use, ensuring high quality PE delivery and assessment. 	<ul style="list-style-type: none"> PE Refresher 3 day course, EYFS PE specific. Dance indented as an area of need – dance specialist to be identified and booked so PE lead can shadow in lessons. Regular observations and support with GetSet4PE and delivery. Continue with GetSet4PE. 	<p>£1000</p> <p>£800</p> <p>£0</p> <p>£0</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Using external specialists/athletes to inspire pupils and to set up new projects and extra curricular activities. Community Club Pop Ups - Deliver taster sessions on site in a variety of activities that have links to local clubs and out of school activities Increase outdoor learning opportunities that reflect our local environment 	<ul style="list-style-type: none"> Continue to implement the 'Be Inspired' project. Mike Mullen BMX, Ash Randall Freestyle Football and Terry Price Freestyle Scooter. Invite community clubs to showcase their clubs to all pupils, creating better links and pathways Deliver beach days and woodland week in partnership with Holkham Estate 	<p>£1800</p> <p>£1500</p> <p>£2500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to facilitate teams and individuals to attend competitions both inside and outside of school so an increased number of pupils experience inter school competition. Ensure there is no transport barrier to attend competitions. To encourage participation and to ensure BMP pupils are role models to their peers, all pupils to wear BMP team kit. Ensure pupils have the opportunity to experience and be inspired by live sport. Enable more staff to drive the school mini bus. To encourage participation and to ensure staff are role models to pupils, all staff to 	<ul style="list-style-type: none"> Subject leader to liaise with community and advertise local events. Enagae more with North Norfolk SSP and the School Games. 	£10		
	<ul style="list-style-type: none"> Identify competitions that will need coach hire and book. 	£500		
	<ul style="list-style-type: none"> Purchase KS1 & KS 2 Kit 	£700		
	<ul style="list-style-type: none"> Identify opportunities through local and national governing bodies. 	£500		
	<ul style="list-style-type: none"> Organise mini bus tests for at least 5 staff 	£200		
	<ul style="list-style-type: none"> Purchase kit as needed. 	£350		

wear BMP Staff PE kit				
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Head Teacher:	R. Stroulger
Date:	14/12/2022
Subject Leader:	Sally Morrell
Date:	14/12/2022
Governor:	Sam Dack
Date:	14/12/2022