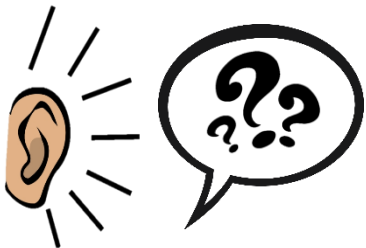




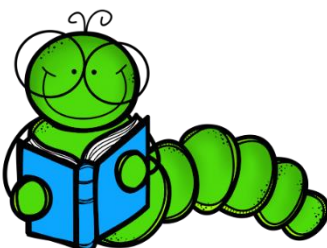
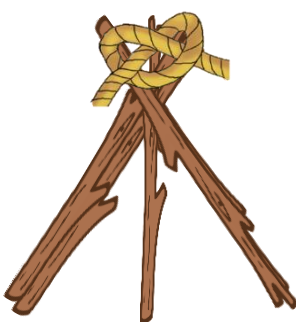

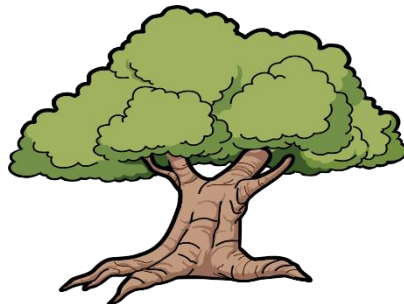





Reception Curriculum Goals

<p>To become a Confident Communicator</p>  <ul style="list-style-type: none"> I can be a good listener to my friends and adults. I can hold a conversation with friends and adults. I can ask relevant questions. I can use new words to explain ideas and feelings. 	<p>To become an Independent Individual</p>  <ul style="list-style-type: none"> I can investigate, explore things and have a go. I can keep on trying and be proud of my achievements. I can think of my own ideas, select my resources and think about how to make it better. 	<p>To become a Fantastic Friend</p>  <ul style="list-style-type: none"> I can be kind, caring and helpful. I can play a game with my friends, take turns and listen to their ideas. I can notice how my friends are feeling. I can try my best to show empathy and respect to everybody. 	<p>To become an Marvellous Mover</p>  <ul style="list-style-type: none"> I can explore the outdoor equipment. I can balance safely in a variety of ways along the planks. I can climb confidently on the climbing wall or up the steps to the climbing frame. I can get on and swing on the rope swings independently. I can climb up the rope ladder independently.
<p>To become a Talented Tool User</p>  <ul style="list-style-type: none"> I can hold a pencil with a comfortable grip. I can use a range of tools (e.g. paintbrushes, tweezers, mini wooden hammers, hole punches, staplers) safely and with increasing confidence. I can hold scissors (progression scissors or regular) safely and with the correct grip. I can use scissors to cut along straight lines, curved lines and finally turn the page. 	<p>To become a Brilliant Bookworm</p>  <ul style="list-style-type: none"> I can show a love of books and enjoy listening to stories. I can show respect for books e.g. by turning the pages carefully and putting them away after enjoying them. I can retell a story in my own way I can use new words that I have learnt from stories read to me. 	<p>To become a Daring Den Maker</p>  <ul style="list-style-type: none"> I can explore using simple den making equipment e.g. large pegs, sheets, tarps, ropes. I can make a den for a toy using natural resources. I can make a simple den with a y pole that I can get into. 	<p>To become a Brilliant Biker</p>  <ul style="list-style-type: none"> I can sit on a balance bike with good balance and 2 feet on the ground I can ride a balance bike with 2 feet off the ground, to steer and speed up and slow down. I can ride a 2 wheeled bike without stabilizers.
<p>To become an Exceptional Explorer</p>  <ul style="list-style-type: none"> I can show curiosity in the wooded area. I can develop my brave part and keep trying on the different activities outside – e.g. the tightrope, the hammock (zipped up too!) and the tyre swing. I can try and do a little more each week. 	<p>To become a Caring Champion</p>  <ul style="list-style-type: none"> I can follow The Code to help look after our school community. I can understand why and how to care for the environment. I understand that we are all special and individual and it's ok to be different. I respect that not everyone has the same ideas as me. 	<p>To become a Feelings Detective</p>  <ul style="list-style-type: none"> I understand that I am made up of lots of 'parts' including an angry, sad, happy part. With support, I can learn how to deal with my big feelings such as when I am flipping my lid. I can understand how regulate myself e.g. asking for a cuddle, using the regulation station. 	<p>To become a Curious Creator</p>  <ul style="list-style-type: none"> I can explore the various resources (craft, construction, loose parts, large building equipment) to make my own creations. I can talk about what I have made and how I have made it. I can think about what hasn't worked and how to make it even better.

