

## Our Curriculum – Wells Primary & Nursery School

INTENT		Respect	Courage	Determination	Thoughtfulness	Pride	Self-belief
	Values (linked to British Values)	Empathy	Team work	Curiosity	Perseverance	Responsibility	Aspiration
		Resilience	Tolerance	Fairness	Independence	Trust	Reflection
	Our Wensum Trust aims	<b>Mental Health &amp; Wellbeing</b> Mental health and wellbeing is at the foundation of all that we do. Prioritising mental health and wellbeing lays the foundations for future relationships, better health, positive engagement and successful learning.	<b>Learning &amp; Achievement</b> We maintain high expectations of our children and we aim for every child to make excellent progress at every stage. A stronger foundation of mental health and wellbeing will enable more children who are less academically driven to engage with their learning and to achieve their potential in school and beyond.			<b>Careers &amp; Life Skills</b> By giving each child a clear career trajectory, supported by our strategic partners, we lift their aspirations, give them a sense of belonging and help them to become learners for life. They gain a better understanding of the purpose of education and develop into high achieving individuals who are able to better support and contribute to the mental health and wellbeing of their own children or other young people in the future.	
	Our Wensum Trust vision	Our vision is to work together to help every child to develop into high achieving, confident, healthy, caring and resilient members of their family and community; creating a pathway to support their career aspirations, independence and contribution to society.					
	Our school vision	Anchored in the community, setting sail for success.					

IMPLEMENTATION	<b>Great teaching</b>	A learning-focused climate, built on nurturing, positive relationships, enabling all to feel safe and succeed	Collective teacher efficacy	Natural curiosity and learning alongside the child	A learning-focused climate with unconditional positive regard	High expectations of conduct & learning behaviours	Clear modelling of key concepts: a well sign-posted learning journey	‘In the moment’ and purposeful feedback	Accurate assessment and evaluations inform next steps for planning	Teachers passionately model a relational approach, are trauma-informed and are trained in emotion coaching to then engage all, in life-long learning	Opportunities to link concepts into long-term memory; to recap, apply and make connections
	<b>Great learning</b>	Playing and exploring					Active Learning			Creating and thinking critically	
		Independence and personal expression		Perseverance and problem solving			Questioning and conjecturing	Reasoning and reflection		Resilience and adaptability	Risk taking and mistake making
	<b>Breadth and Balance</b>	Communication & Language		Physical Development		Expressive Arts and Design	Personal, Social and Emotional Development		Literacy	Mathematics	Understanding the World

	English	Maths	STEM/Science		Art & Design		Relationships & Sex Education	Computing	Design Technology	
	History	Modern Languages	Music		Physical Education		Religious Education		Geography	
Inspiring contexts	Memorable, meaningful experiences in and around our community	Children’s interests developed	Passionate, inspired teachers	Vocabulary rich & supportive Learning Environments	Wise About Words – providing active and interactive learning	Range of high quality texts which inspire a love of reading		Creative home learning opportunities	Reading within subjects and links made with Discovery Learning	
	Collaboration across the phases and Trust		Strengthening community links and broadening horizons, through enrichment days		Empowerment through pupil leadership		Community outdoor learning	Visits, visitors, events & experiences which increase cultural awareness and promote diversity		
The whole child	Inclusion, equality and aspiration at the heart		Celebration of individual achievement and success			Timely intervention and reasonable adjustments			Equity for all	
	Understanding their responsibility around ecological awareness		Building emotional literacy and resilience			Knowing their place within local, national and international communities			Equipped with skills for life	
Safeguarding	Drug Education	Health and first aid	Relationships and Sex education	Mental health	Online safety	Anti-bullying	Keeping safe in school, home and community	Anti-racism	Preventing extremism	

IMPACT know thy impact' (John Hattie)	Great outcomes	Children can express their emotions, hopes and desires. Children are happy, feel safe and enjoy coming to school. Community experiences are planned cohesively to allow for broadening horizons.			Teachers receive focused and highly effective professional development leading to consistently improving and developing the teaching of the curriculum.		Pupils have high levels of respect for others as well as positive attitudes and commitment to their education, leading to personal success.		Pupils' work across the curriculum is consistently of a high quality. All groups of children achieve well. The school's intent and implementation of the curriculum are embedded securely across the school.		
	Evaluation	Nationally generated performance data about pupil progress(IDSR)	Internal school self-evaluation and first-hand evidence of how pupils are doing.	Listening to a range of pupils read.	Discussions with pupils about what they have remembered about the content, both short-term and long-term.	External validation of judgements through school improvement partnerships and across the Trust.	Parents who are well-informed about their child's learning and are part of the learning journey and community of the school.		Local Advisory Board members who are well-informed and who challenge the improvement of the school each year.		

