

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£16910
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2195 (allocated see red figures)
Total amount allocated for 2022/23	£16910
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16910

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	81 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 51%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
<ul style="list-style-type: none"> ▪ Continue to develop indoor and outdoor equipment to encourage active break and lunchtimes. ▪ Resources to facilitate the play leader initiative. 	<ul style="list-style-type: none"> • Conduct an audit and order resources. Replace existing condemned trim trail. • Hold a play leader meeting at the start of Autumn Term. Links to above 	<p>£4436</p> <p>£659.82</p>	<p>New trim trail installed early March 2023 with additional funding via FOBS and The Harold Moorhouse Trust – this has promoted and enabled active play at break and lunch time.</p> <p>Meeting held, play leader training undertaken and a resource wish list created. Resources have been purchased such as playground balls, basketballs, basketball hoops. Having playground leaders in place and a variety of equipment out each lunch time has meant we have very active lunch times, which has helped us meet the Government’s target of children accessing 30 active minutes per day at school.</p> <p>Continue to monitor outdoor play and make improvements where necessary.</p> <p>We will be selecting new play leaders in September 23 and will allocate funds from the next instalment to ensure we are providing activity for all.</p>

<ul style="list-style-type: none"> Continue with 'Daily Mile', 'skip2 B fit' and Firefighter Fit Kids Programme. Continue to add resources to engage as many pupils as possible. Introduce more resources for EYFS to develop gross motor skills and encourage more physical activity Continue to use pupil voice to help when making decisions on the type of activities offered to pupils at lunch time and after school. 	<ul style="list-style-type: none"> Annual subscriptions. Continue to consult with staff. Use Active Blasts resources from GetSet4PE. Purchase 10 balance/learn to ride bikes Pupil Survey - Class Dojo and in school, class assemblies, school council 	<p>£140</p> <p>£1500</p> <p>£0</p> <p>£239.98</p>	<p>Not as popular this year as we now offer a lot more lunch time, after school and other active blasts from GetSet4 PE.</p> <p>Bikes on order but currently out of stock</p> <p>January 2022 84% enjoy PE 80% feel confident in PE 82% think they are making good progress 88% enjoy the variety of activities 81% think their teacher tells them how to improve</p> <p>January 2023 91% enjoy PE (9% not sure) 84% feel confident in PE (14% not sure, 2% do not) 85% think they are making good progress (15% not sure) 92% enjoy the variety of activities (6% Not sure, 2% do not) 88% think their teacher tells them how to improve (8% not sure, 4%do not)</p> <p>New equipment purchased which has enabled a more inclusive PE curriculum and lunch time/after school clubs.</p>	<p>Continue to monitor</p> <p>Continue to use pupil voice and include parent voice form September 2023</p> <p>Continue to monitor pupils needs.</p>
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<ul style="list-style-type: none"> Provide top up swimming for year groups 3-6 to help meet the y6 target of swimming 25m and self-recue 		£1638	All pupils from y3-5 have experienced at least ½ term of swimming tuition in addition to curriculum swimming for y5/6. Extra sessions provided for y5/6	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to ensure teachers and support staff are aware of the positive impact PESSPA can have on whole school improvement including attainment, attendance and progress. Continue to celebrate success both inside and outside of school. Introduce extra curricular clubs that can facilitate learning in other areas of school. 	<ul style="list-style-type: none"> Attendance at workshops/conferences. 	£55	PE lead attended Girls Football CPD run by the FA AfPE Conference booked for October 2023	Continue to identify appropriate courses/conferences/opportunities
	<ul style="list-style-type: none"> Regularly include in newsletters, school Facebook page, ClassDojo and in celebration assemblies. 	£0	Weekly PE/Sport themed updates on the newsletter, Facebook page and ClassDojo which is helping to raise the profile of PE and School Sport	Continue to shout about what we do!
	<ul style="list-style-type: none"> Identify areas of improvement e.g handwriting and pupils that would benefit from extra support through PE initiatives ie Finger Gym 	£25	Introduction of a weekly finger gym club which ran from September – April. The club was open to all key stages. Some pupils were asked to attend as they have been identified as having poor fine motor skills.	Continue and look to add a gross motor skill/fundamental skill development focused club.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All teachers and TAs to be offered training in PE and well-being. Develop teaching through shadowing specialists. PE lead to observe and support other teachers with their delivery of PE. PE Scheme for all teachers to use, ensuring high quality PE delivery and assessment. 	<ul style="list-style-type: none"> PE Refresher 3 day course, EYFS PE specific. Dance indented as an area of need – dance specialist to be identified and booked so PE lead can shadow in lessons. Regular observations and support with GetSet4PE and delivery. Continue with GetSet4PE. 	<p>£695</p> <p>£0</p> <p>£0</p> <p>£0</p>	<p>3 teachers (IB, JC, AW) identified to attend a PE refresher course in Autumn 1 of 23/24. The course was full this academic year.</p> <p>Unfortunately this has not happened due to a sever lack of dance instructors in North Norfolk with availability. This will hopefully happen in 23/24</p> <p>PE lead supported IB and has sporadically delivered /co delivered Turtle Class PE.</p> <p>GetSet4PE continues to be used for planning and assessment on a weekly basis. Very effective.</p>	<p>Continue to identify and offer CPD that is required</p> <p>Dance deliverer identified and provisional dates booked in for Spring 1</p> <p>Continue to observe – ensure swimming is observed in Autumn 1</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Using external specialists/athletes to inspire pupils and to set up new projects and extra curricular activities. 	<ul style="list-style-type: none"> Continue to implement the 'Be Inspired' project. 	£1898	<p>Mike Mullen 1 day workshop – 17th October</p> <p>Ash Randall 1 day workshop – 27th January</p> <p>Terry Price 1 day workshop – 25th May</p> <p>Russ Malkin evening talk – 6th July</p> <p>All incredibly inspirational. Our BMX extra curricula club continues to thrive, we have added stunt scooters for KS1 & KS2 which will enable more to access the club.</p>	Continue to grow the project, we are already identifying athletes for 23/24, to include 2 female sportswoman and a Paralympian
<ul style="list-style-type: none"> Community Club Pop Ups - Deliver taster sessions on site in a variety of activities that 	<ul style="list-style-type: none"> Invite community clubs to showcase their clubs to all pupils, creating better links 	£986.18	Our links to community clubs have continued to grow this year. The following clubs have been into school	Maintain current links and identify new clubs

<p>have links to local clubs and out of school activities</p> <ul style="list-style-type: none"> ▪ Increase outdoor learning opportunities that reflect our local environment 	<p>and pathways</p> <ul style="list-style-type: none"> • Deliver beach days and woodland week in partnership with Holkham Estate 	<p>£2587</p>	<p>to do taster sessions/lunchtime/after school clubs. All have been free of charge. The numbers in brackets are the number of children that have gone on to join the club.</p> <p>Nomads Touch Rugby (8), Wells Football Club (14), Fakenham Wildcats Girls Football (5), Thornham Cricket Club (6), Burnham Market Tennis Club (8)</p> <p>Woodland week was delivered from Monday 3rd – Friday 7th July. Activities covered were: high ropes, mountain biking, deer safari, pond dipping, nature trail, campfire cooking, bivvy building, woodland craft, lantern making and an overnight camp for Y6 pupils.</p> <p>Seals Beach Day (7th July)</p>	<p>Continue to work in partnership with Holkham Estate and provide some new opportunities with The River Trust.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to facilitate teams and individuals to attend competitions both inside and outside of school so an increased number of pupils experience inter school competition. Ensure there is no transport barrier to attend competitions. To encourage participation and to ensure BMP pupils are role models to their peers, all pupils to wear BMP team kit. Ensure pupils have the opportunity to experience and be inspired by live sport and school residential trips Enable more staff to drive the school mini bus. 	<ul style="list-style-type: none"> Subject leader to liaise with community and advertise local events. Engage more with North Norfolk SSP and the School Games. Identify competitions that will need coach hire and book. Purchase KS1 & KS 2 Kit Identify opportunities through local and national governing bodies. Organise mini bus tests for 	<p>£0</p> <p>£885</p> <p>£30.40</p> <p>£935</p> <p>£200</p>	<p>We have entered 17 inter school festivals/tournaments this year APHS Cluster and North Norfolk SSP – 3 were cancelled due to weather.</p> <p>Transport used for 6 events to enable us to take more competitors and were the mini bus was being used elsewhere. – cross country, swimming, girls football and tag rugby</p> <p>New hoodies and t-shirts</p> <p>Families supported to enable pupils to attend Hautbois residential. Link created with Norwich City Community Team, awaiting dates</p>	<p>Continue to attend – identify more KS1 opportunities through the North Norfolk SSP.</p> <p>Continue to make provision so transport isn't a barrier.</p> <p>Full kit will be purchased in Autumn 2023</p> <p>Enter Wimbledon Schools ballot and identify a cricket 20/20 opportunity.</p> <p>SM identified for 23/24</p>

	at least 5 staff		5 members of staff undertook the training in Jan 2023	
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Signed off by	
Head Teacher:	<i>R. Stroulger</i>
Date:	20 th July 2023
Subject Leader:	<i>B. Morrell</i>
Date:	21/07.23
Governor:	<i>SRick</i>
Date:	21.7.23