

Year	Autumn 1 (6 weeks 3 days) Value - Respect	Autumn 2 (7 weeks 3 days) Value - Courage	Spring 1 (6 weeks 2 days) Value - Determination	Spring 2 (4 weeks 3 days) Value - Thoughtfulness	Summer 1 (7 weeks) Value - Pride	Summer 2 (7 weeks) Value - Self-Belief
English	<p>Initial Task - Take a photo of each child on their first day, write a sentence about your first day at school. Use correct letter formation, capitals, full stops.</p> <p>Sentence structure, punctuation, handwriting - 3 weeks. Consolidation of Y1 and introduction to Y2 objectives. Securing letter formation, orientation, sizing ready to join.</p> <p>Texts - The Gruffalo. Use to revisit adjectives/expanded noun phrases/rhyming/sort nouns/adjectives/verbs.</p> <p>The Great Fire of London- Non-fiction using the past tense, sorting verbs.</p>	<p>Bonfire Poetry - 1 week Similes, descriptive language, onomatopoeia.</p> <p>Wolves- Captions, information writing, character descriptions. Teach paragraphs, connectives, writing captions, look at features of a non chronological report, different sentence starters. Main- Non-chronological report (3 weeks)</p> <p>The Bear and The Piano - sequencing a story, ordering events, past and present tense. Verbal and written retelling. Paragraphs, inverted commas. Main - own version of the story</p>	<p>Jim and The Beanstalk- Narrative re-telling, thought bubbles, informal letters, look at how to write letters and the features of these. Main- letter of response from Jim to the Giant.</p> <p>Tadpoles promise - Simple explanations, speech bubbles, setting descriptions, thought bubbles. Main outcome - Own version narrative / extended explanation (15 sessions)</p>	<p>The Journey Home- Posters, lists, postcards, wanted posters, information reports, short stories. How to write a postcard - features of a postcard, Main- Persuasive report for a news story.</p>	<p>House Held Up by Trees- Descriptive non-fiction, life-cycles, instructions. Main- News report.</p> <p>The Minpins - postcards, setting description, character descriptions, main outcome - own adventure narrative (adapt to plan and write about own adventure using our woodland) (15 sessions)</p>	<p>We are Water Protectors - descriptive non fiction, character description.</p> <p>Ocean Meets Sky- Setting/ Character descriptions, labels, diary entry, postcard, captain's log, instructions, dialogue, extended narrative (15 sessions)</p>

	Main - Create a diary entry (10 sessions)					
Guided reading (for children who have finished the Phonics scheme)	The street beneath my feet- how information is presented, vocabulary, retrieve information, make simple inferences	A Book of Bears - retrieving information, making tables, inferences (12 sessions)	Rabbit and Bear (15 sessions) SATs practice - reading comprehension questions. How to answer in a full sentence, looking at a variety of different questions.	There's a Rang-Tan in my room- facts, infer, different perspectives, sort and summarise information. Lost Species- sorting information, identify meaning of new vocabulary, inference.	Hotel Flamingo - inference, retrieval of information, predicting what will happen.	The Big Book of the Blue - 1 week. Retrieving information from the text. Dixie O'Day: In The Fast Lane by Shirley Hughes.
Maths	<u>Place value</u> Recognising the value of each digit. Partition numbers in different ways. Compare and order numbers. <u>Addition and subtraction</u> Recall different facts. + and - using concrete and pictorial methods. Understand how the inverse operations are related.	<u>Times tables</u> 2. Double and half. <u>Multiplication and division</u> Solve division and x problems using concrete and pictorial representations. Use arrays to solve problems. Know that division can be done by sharing or grouping. <u>Fractions</u> Recognise, name, write and find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{2}{4}$, $\frac{3}{4}$ or a shape and amount. Understand numerator and denominator. Know that fractions are parts of a whole.	<u>Week of inspirational Maths</u> <u>Place value</u> Count on and back in different steps. Say the number that is 1/10/100 times more/less than a number. Compare numbers. Estimate. Read and write numbers to 100. <u>Fractions</u> Count on and back in $\frac{1}{2}$ and $\frac{1}{4}$. Recognise and find equivalent fractions. <u>Statistics</u> Interpret and make pictograms, tally charts, black graphs and tables.	<u>Times table</u> 10. Link to 5 times table. <u>Place value</u> Recognise known multiples. Understand the connection between 10x and place value. Use = to show equality. <u>Addition and subtraction</u> Build on mental strategies to solve problems. Use number lines to + and -. Find the difference by counting on. Use bar models to show the relationship between + and -. <u>Multiplication and Division</u>	<u>Measure</u> Use standard units to measure. Use appropriate language and record using units. Compare different measures. Recognise, read and count different money and use their symbols correctly. <u>Time, position and direction</u> Tell the time on analog clocks. Use correct language to describe position and directions. <u>Addition and subtraction</u> Revise any objectives that need building on.	<u>Place value</u> Revise any objectives that need building on. Use place value to add and subtract numbers. <u>Multiplication and Division</u> Solve problems related to multiplication and division. Understand the inverse of these operations. <u>Fractions</u> Revise any objective that need building on. Relate simple fractions to decimals.

		<u>Geometry</u> Identify and name 2D and 3D shapes and their properties. Compare and sort 2D and 3D shapes. Recognise line symmetry in some shapes. Describe position and direction.	Ask and answer questions about these. Solve problems by using information. Use a key where 1 symbol represents 2.	Understand remainders as a fraction. Know multiplication can be done in any order. Solve problems in different ways. Understand the inverse.	Children solve problems that involve addition and subtraction. Understand the inverse of these operations.	
Science	Which materials caused London to burn so easily? Use of everyday materials. Sorting materials according to their uses. Double page spread Investigation -Which materials float.	Living things and their habitats (colder places) Why do these animals live here?	Animals including humans Sorting animals according to their groups. How do baby animals (including humans) grow and develop? What do humans need to stay healthy? Quiz		Plants Grouping according to a given criteria. Do the smallest seeds grow the tallest? What happens as a seed grows? How do seeds grow best? Why do some trees lose their leaves in Autumn and some do not? Investigation -How do seeds grow best?	Living things and their habitats Where will we find the most woodlice? What is happening to our local environment as time passes? Use of thermometers. Why do some animals have underground habitats? Investigation -Where would we find the most woodlice?
RSE	RSE: My feelings-self-esteem, celebrate strengths, setting goals	RSE: My body-know how a baby grows, how we grow and change, how we change as we get older	RSE: My relationships-know what bullying is, what to do if bullying occurs	RSE: My beliefs-know that we are special, there are lots of different types of family, know not to feel under pressure to be different to who you are.	RSE: Rights and responsibilities-know there are different types of touch and personal space.	RSE: Asking for help-knowing what a secret/surprise is, know who to tell if a secret makes you feel uncomfortable.

History	<p>Why did London burn so easily? Chronology of the significant events of the Great Fire of London</p> <p>Quiz</p> <p>Diary entry</p>	<p>Who was Shackleton?</p> <p>Short unit- What is Thanksgiving and why is it celebrated?</p>	<p>Heroes- Who was Henry Bloggs and why was he called “the greatest lifeboatman”?</p> <p>Grace Darling</p> <p>Titanic.</p>			<p>How have holidays to the seaside in Wells changed and remained the same?</p> <p>Seaside holidays from the past- compare now and then in Wells</p> <p>Postcard</p>
Geography		<p>Where are the Polar Regions? Identify the Arctic and Antarctica. What is the weather like in the polar regions? How does the weather affect the way people live in these places?</p> <p>(Iceland-describe features associated with an island)</p>		<p>Short unit</p> <p>How might jobs vary according to where you live? (Think about our locality and some extreme locations in comparison – contrasting locality outside of Europe)</p> <p>Work week?</p> <p>Job description</p>	<p>Mapping - introduction to maps, using directional vocabulary, creating maps of the school/field.</p> <p>Instruction/direction writing</p>	<p>What can we find about the continents, rivers and oceans of the world and where we live in relation to them?</p> <p>What impact does tourism have on Wells? Do people ever spoil an area? How might they make our area better?</p>
Art and DT	<p>Big draw, sketchbook work.</p> <p>Design, make and evaluate a moving fire engine.</p> <p>KS+U Break down Pink</p>	<p>Paint scenery from Shackleton’s adventure and look at colours in the Northern Lights. Watercolour, powder paint.</p> <p>Artist study: J.M.W Turner.</p>	<p>Nature, 3-D form focus.</p> <p>Artist study: Yumiko Goto</p> <p>KS+U Breakdown Yellow</p> <p>Evaluate first draft and write next steps</p>	<p>Textile focus, sewing, joining.</p> <p>Artist study: Coco Chanel</p> <p>KS+U Breakdown Green</p>	<p>Making a pizza.</p> <p>Use of ICT in Art.</p> <p>KS+U Breakdown Blue</p> <p>Review of pizza</p>	<p>Woodland Art, leaf printing.</p> <p>Collage using natural and made resources.</p> <p>KS+U Breakdown Purple</p>

		KS+U Breakdown Red				
Music	Harvest songs	Nativity songs - learning for a performance	I wanna play in a band	Zootime	Friendship song	Reflect, rewind and replay.
RE	RE: What did Jesus teach us? Focus: Christianity	RE: Why do Christians give gifts at Christmas? The Nativity Story (RE) Reading the story, drama/freeze framing, ordering the text, speech bubbles. Main - retelling the story Focus: Christianity	RE: Why is The Torah special? Focus: Judaism	RE: Who was Buddha? Focus: Buddhism	RE: Special books Focus: Christianity/ Buddhism/ Judaism	RE: What are the Christian rites of passage? Focus: Christianity
Computing	Online safety	Robot algorithms Can they predict the outcomes of a set of instructions? Can they use right angle turns? Can they use the repeat commands? Can they test and amend a set of instructions? Can they write a simple program and test it? Can they predict what the outcome of a simple program will be?	Data Retrieving and Organising Can they find information on a website? Can they click links in a website? Can they print a web page to use as a resource? Can they experiment with text, pictures and animation to make a simple slide show? Can they use the shape tools to draw?	Online safety	Communicating Can they send and reply to messages sent by a safe email partner (within school)? Can they word process a piece of text? Can they insert/delete a word using the mouse and arrow keys? Can they highlight text to change its format (B, U, I)?	Online safety
PE	Team building Ball skills	Dance	Gymnastics Fundamentals	Yoga	Net / Wall Striking & Fielding	Athletics

PSHE	PANTS What Helps Us to Stay Safe?	What Makes a Good Friend?	How Do We Recognise our Feelings?	What is bullying?	What Helps Us Grow and Stay Healthy?	What Jobs Do People Do?
Woodland	Autumn changes. Identify natural materials in the area. Walk in the woodlands linked to a text. How would the animals feel if the woodland disappeared? Big draw	Winter changes. Identify signs of animals. Sketch using Autumn colours. Team building activities. Report writing	Team building	Spring changes. Natural sculpture creations.	Making music using natural resources. Make links to Geography/ mapping areas. Observe plants and growth. Identify plants/ flowers. How can we be responsible for the woodland?	Summer changes. Build on year 1 seasonal changes. Identify different habitats and the animals that live there. Identify trees and their leaves. Leaf printing. Season change report
School Trips	Local Artist		Pensthorpe Discover Life cycles			Cromer museum Seaside special

Add Writing Opportunities in Bold and Orange