

Year 10 (Paper 1 - 50%) 1hr 45mins		Year 11 (Paper 2 – 50%) 1hr 45mins	
<p><b><u>Education</u></b></p> <p><b><u>Topics:</u></b></p> <ul style="list-style-type: none"> <li>• Roles &amp; functions of education</li> <li>• Education &amp; capitalism</li> <li>• Processes within schools</li> <li>• Educational achievement</li> </ul> <p><b><u>Key Theorists:</u></b></p> <ul style="list-style-type: none"> <li>• Ball</li> <li>• Ball, Bowe &amp; Gerwitz</li> <li>• Bowles &amp; Gintis</li> <li>• Durkheim</li> <li>• Halsey, Heath &amp; Ridge</li> <li>• Parsons</li> <li>• Willis</li> </ul> <p><b>What to expect in the exam:</b> Two multiple choice questions followed by a range of short and extended responses.</p>	<p><b><u>Family</u></b></p> <p><b><u>Topics:</u></b></p> <ul style="list-style-type: none"> <li>• Functions of families</li> <li>• Family forms</li> <li>• Roles within families</li> <li>• Relationships within families</li> <li>• Divorce</li> </ul> <p><b><u>Key Theorists:</u></b></p> <ul style="list-style-type: none"> <li>• Zaretsky</li> <li>• Delphy &amp; Leonard</li> <li>• Parsons</li> <li>• Oakley</li> <li>• Rapoport &amp; Rapoport</li> <li>• Willmott &amp; Young</li> </ul> <p><b>What to expect in the exam:</b> Two multiple choice questions followed by a range of short and extended responses.</p>	<p><b><u>Crime &amp; Deviance</u></b></p> <p><b><u>Topics:</u></b></p> <ul style="list-style-type: none"> <li>• The social construction of crime &amp; deviance</li> <li>• Social Control</li> <li>• Criminal &amp; deviant behaviour</li> <li>• Data on crime</li> </ul> <p><b><u>Key Theorists:</u></b></p> <ul style="list-style-type: none"> <li>• Becker</li> <li>• Carlen</li> <li>• Heidensohn</li> <li>• Cohen</li> <li>• Merton</li> </ul> <p><b>What to expect in the exam:</b> Two multiple choice questions followed by a range of short and extended responses.</p>	<p><b><u>Social Stratification</u></b></p> <p><b><u>Topics:</u></b></p> <ul style="list-style-type: none"> <li>• Functionalist theory of social stratification</li> <li>• Socio-economic status</li> <li>• Life chances</li> <li>• Poverty as a social issue</li> <li>• Power &amp; authority</li> <li>• Power relationships</li> </ul> <p><b><u>Key Theorists:</u></b></p> <ul style="list-style-type: none"> <li>• Davis &amp; Moore</li> <li>• Devine</li> <li>• Marx</li> <li>• Murray</li> <li>• Townsend</li> <li>• Walby</li> <li>• Weber</li> </ul> <p><b>What to expect in the exam:</b> Two multiple choice questions followed by a range of short and extended responses.</p>
<p><b>Research methods are taught throughout Year 10 and Year 11 and examined on both Paper 1 &amp; Paper 2</b></p>			

# Year 11 Sociology – Supporting your Child's Progress

- ✓ **Make achievement everyone's responsibility by...**
  - Talking about learning regularly
  - Keeping track on upcoming assessments and homework deadlines
  - Creating the space to focus free from distractions
  - Encouraging your child to attend homework club
  
- ✓ **Homework**
  - Check that homework is completed on time and appropriately
    - All homework is posted on Google Classroom
    - You have been invited to your child's Sociology Google Classroom where you can see the work that has been set for them to complete
  - Have a plan and help them stick to it. This could be for revision or completing homework.
  
- ✓ **Revisit and Recall**
  - Keep track of the topics your child has studied and ask about them every couple of weeks. This will help embed learning in the long-term memory!
  - Use the revision cards posted as homework and ask your child to recall key knowledge.
    - **Family**
    - **Education**
    - **Crime & Deviance**
    - **Social Stratification**
    - **Research Methods**

