

Fashion and Textiles

GCSE Art and Design (Textiles) 8204

This qualification is made up of 2 units:

Component 1

Component 2

In **Component 1** (portfolio) students **develop** responses to initial starting points, project briefs or specified tasks and realise intentions informed by research, the development and **refinement** of ideas and meaningful engagement with selected sources. Responses will include evidence of drawing for different purposes and needs and written annotation.

In **Component 2** (externally set assignment) students respond to a starting point provided by AQA. This response provides evidence of the student's ability to work independently within specified time constraints, realise intentions that are personal and meaningful and explicitly address the requirements of all four assessment objectives.

Each component is marked out of a total of 96 marks. As the assessment objectives are equally weighted in each component, there is a maximum of 24 marks for each of the assessment objectives. The marks, out of 24, for each assessment objective must be added together to produce the total mark out of 96.

Non-exam assessment

Students undertake a supervised 10 hour practical exam conducted over 2 days in term 3 of Yr 11.

✓ **Make achievement everyone's responsibility by...**

Talking about their learning regularly.
Keeping track of upcoming assessments.
Creating a space to work that is free from distractions



✓ **Homework**

Check that homework is completed on time.
You can connect to your child's Seneca account to see how they are progressing.
Draw up a plan and help them stick to it.



✓ **Reading at the heart of success**

Encourage regular short and varied reading of creative sources such as artist and fashion designer books and magazines for inspiration.



✓ **Revisit and Recall**

Keep track of the tasks and projects your child is working on and ask about them every couple of weeks. This will help embed learning into long-term memory.
Ask them about:
Fashion designers and the techniques they have been using to create their product.

