

HOME SCHOOL AGREEMENT

| | |
|---|--------------------------|
| This policy was approved by the Local Advisory Board on: | November 2023 |
| The policy owner is: | Acle Academy |
| This policy will be reviewed by the Local Advisory Board in: (unless earlier review is recommended by the Trust) | November 2025 |
| Policy Version/date: | November 2023 |
| Signed by the Chair of the Local Advisory Board: | Matthew Arrowsmith-Brown |
| Ratified by the Board of Trustees | |
| Signed by the Chair of Trustee Board | |

At Acle Academy our aim is to equip every student with the knowledge, learning power and character necessary for academic success and life after school. We aim to prepare our young people by helping them to build up the mental, emotional, social and strategic resources to enjoy challenge and cope well with the uncertainty and complexity of an ever-changing world. We will provide a broad and balanced curriculum in Key Stage 3 and Key Stage 4 so that all students have a learning and knowledge base that will support them in further education and employment. At Acle Academy, we aim to create a learning community where students feel safe and happy and are taught by a highly qualified, caring and committed staff, who work cooperatively together. We aim to develop the whole student and to value each student's unique development. Developing empathy and resilience in our young people is at the heart of the school's ethos.

We aim to create an environment that enables all students to become confident and self-motivated which leads to students taking responsibility for their own learning and developing enquiring minds. We want every student to realise that with rights come responsibilities and to encourage them to be responsible for their own behaviour and to care for and understand each other.

Our core values of Respect, Aspiration and Determination are fundamental to ensuring uninterrupted teaching and learning and to enable us to achieve our ambitious goals. Without the highest standards of behaviour, outstanding teaching and learning cannot take place. We expect exemplary behaviour and conduct from students, both in school and in the local community, and expect that students acknowledge, and respect the authority of staff at all times. Our exceptionally high expectations for students can only be achieved if all partners in the learning process (staff, parents/carers and students) accept their collective responsibilities in the implementation of the school's aims. Excellent behaviour is therefore the responsibility and concern of everyone in the school community and all members of staff are responsible for ensuring that agreed behavioural expectations are upheld. Whilst the adults are responsible for creating the conditions for positive behaviour through ensuring clear structured routines and explicitly teaching those routines, the students themselves must take personal responsibility for their own behaviour.

The school supports and promotes that every individual has equal status and is entitled to the respect of the whole community, regardless of age, gender identification, sexual orientation, ethnicity, ability, religion or belief. We value parents' and governors' involvement with the school. We encourage a strong working partnership with the staff for the benefit of the students. We welcome their help and expertise and will also provide opportunities for parents and governors to extend their own learning. We will increase the confidence in, and awareness of, learning opportunities and the importance of learning within the local community. Above all, we all recognise and value the privilege to learn and work in the learning community of Acle Academy.

Respect, Aspiration and Determination

At Acle Academy, we respect the power of learning to unlock our future potential. We respect education, our learning environment and each other. We have high aspirations and we understand that we have to be brave, open minded and resilient in order to achieve them. We are determined to do our best - we focus, we reflect and we persevere.

We expect that Parents and Carers will:

- Work in partnership with us to ensure that your child is able to achieve the best of their ability.
- Work with the school to ensure your child follows the school's expectations of Ready, Respectful and Safe.
- Encourage your child to make a positive contribution to all aspects of school life and take advantage of the opportunities available.
- Ensure your child attends school regularly and on time.
- Ensure that you avoid term time holidays.

- Ensure your child is dressed in the correct school uniform and has the correct equipment.
- Notify us each morning of absence if your child is unable to attend school.
- Refrain from contacting your child via their mobile phone/texting during the school day. Please use the main school office for messages.
- Monitor ClassCharts regularly for updates on school information, rewards, sanctions and home learning
- Support your child with home learning by checking deadlines and learning set on ClassCharts and Google Classroom. Ensure that your child has an appropriate space and time to conduct home learning.
- Monitor your child's use of technology, social media and online interactions.
- Monitor your child's amount of screen time - helping your child to regulate their use of mobile phones and technology.
- Ensure your child has healthy sleep routines.
- Ensure your child eats a healthy balanced diet at appropriate meal times.
- Ensure boundaries are imposed at home to help your child focus on achieving their learning potential.
- Be aware of and celebrate your child's learning and achievements.
- Support our policies and high expectations of behaviour and attitudes.
- Support our school in modelling polite and positive relationships.
- Encourage your child to show respect for members of the community and the environment.
- Work with us to help students make wise and informed decisions that impact their attendance, achievement and well-being.
- Be a good role model for other members of the school community.
- Support our school events such as parents' evenings, workshops and celebration events.

The Governors and Wensum Trust wish to emphasise that violence, threatening behaviour or abuse by students or parents/carers towards the school staff will not be tolerated. If a parent/carer does not conduct themselves appropriately, the school may choose to restrict their access to school.

We expect all students to:

- Make a positive contribution to all aspects of school life and take advantage of the enrichment opportunities available.
- Challenge myself to be the best I can be and to aspire to a successful future.
- Make the most of my abilities by approaching all my studies with a positive attitude determination and working hard to achieve my targets.
- Attend school regularly and punctually, making sure that I am on time to all my lessons
- Wear correct uniform in the proper fashion and bring the equipment I need to each lesson.
- Behave in a way that allows my class and me to learn effectively, following the school's learning and behaviour expectations and taking responsibility for the choices I make.
- Show empathy and understanding to others at all times and try to see and understand others' perspectives, views and experiences.
- Take responsibility for your behaviour
- Monitor my homework set on ClassCharts or google classrooms accurately and complete it to the best of my ability and on time.

- Be polite, respectful and helpful to all school staff and students in the school, treating them as I would wish to be treated myself.
- Ask for help if I don't understand, or if I am finding things difficult to cope with at school or home.
- Take care of my belongings and those of other members of the school, treating property and equipment with respect.
- Respect for the school environment and help to keep it tidy.
- Take home letters and all reports intended for parents, returning reply slips quickly.

All Students are expected to adhere to the School's Learning expectations of Ready, Respectful and Safe:

Ready:

| |
|--|
| Be ready to learn and participate in school life |
| Believe in yourself - Have a positive attitude to learning |
| Show determination to do your best and aspire to be the best you can be |
| Show pride in your learning and presentation |
| Attend all lessons on time |
| Actively participate in your learning- work hard |
| Keep going when things get tough. Accept challenges and persevere- Seek help when you need it. |
| Look Smart, Feel Smart- Wear your uniform correctly and with pride. |
| Ensure you have the correct equipment for every lesson |
| Meet deadlines with home learning and Catch up on missed learning if you have been absent |
| Regulate your emotions so you are in the right frame of mind to be ready to learn |
| Accept consequences of your actions and accept sanctions when given. |

Respectful

| |
|--|
| Be kind , considerate and responsible |
| Respect the authority of staff at all times |
| Show respect to all members of staff, visitors and each other |
| Treat others with dignity and respect, as you would like to be treated |
| Be courteous and polite- show good manners at all times. |
| Listen to others and make it possible for all students to learn. |
| Consider the views of others and allow everyone the opportunity to contribute views and ideas |
| Think about the feelings of others- show understanding and empathy |
| Use appropriate language and tone in all communication- ' Use the right voice at the right time ' |
| Treat the school buildings and school property with respect |
| Protect the reputation of the school- always be an ambassador for the school in your community. |

Safe

| |
|--|
| Be safe and sensible at all times – make good choices |
| Behave in a responsible, orderly and self-controlled way |
| Walk calmly and purposefully. Move quietly around the school |
| Be in the right place at the right time |
| Follow all staff instructions without question- ' First time , Every time ' |
| Do all you can to promote equality and equity |
| Look after each other in our school community and don't do or say anything that will hurt others |
| Keep the school tidy and litter free |
| Keep yourself and others safe online |

| |
|--|
| Challenge unsafe or unkind actions of others. Don't be a bystander |
| Report unacceptable behaviour |

At this school, we will make every effort to:

- Provide opportunities for all students to make positive contributions to all aspects of school life.
- Promote, support and reward excellent attendance at school and in lessons.
- Ensure students wear the school uniform and follow the dress code.
- Provide care for our students within a safe and secure environment where each student is valued, where learning can prosper and individual talent can be developed to the full.
- Encourage students to achieve their full potential through a broad, balanced curriculum that matches the needs and abilities of each student.
- Provide well-taught, engaging and challenging lessons that are inclusive for all students.
- Ensure that students receive the support that they need in order to make good learning progress.
- Set challenging and meaningful homework that is marked and returned promptly with feedback that will enable a student to make good progress.
- Promote and model high expectations of behaviour
- Use emotion coaching and empathy to understand students and help them regulate their own emotional responses.
- Provide a generous programme of enrichment activities and encourage students to participate.
- Recognise and celebrate achievements of individuals, groups and the school as a whole and to apply proportionate and appropriate sanctions when needed.
- Undertake assessments and provide regular feedback and reports on progress and achievements to students and parents.
- Hold parent-teacher consultations and arrange meetings promptly, to discuss concerns about individual students.
- Listen to concerns of students and parents, providing an opportunity to discuss them in a fair and sympathetic manner, offering appropriate support to students and families.
- Keep parents informed about school matters through regular communications and welcome their active interest in the life of the school.