



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Replenish playground equipment.	More children are involved with activities during playtimes. Most repairs were carried out and equipment made safe.	Balance of repairs to be made in the autumn term. Continue to use Sportsafe assessments and surveys.
Children engaged in playtime activities.	Purchase of netball goals and balls. Equipment utilised in PE lessons and at playtimes.	Consider purchasing 4 more to allow for smaller games during lessons.
Additional resources purchased for Sensory Circuit sessions.	Equipment all distributed and utilised.	Replace as necessary. Check which items are used the most.
To fund mindfulness/ meditation sessions for developing for promoting positive mental health and wellbeing.	Sessions delivered to children across the school. Thoroughly enjoyed by children. Enabled them to find ways to focus in class and express emotions in a constructive way.	Not being delivered next year as Ali Chapman is no longer available.
Update of PE equipment	Equipment updated and in full use. The swimming kit enabled all children to take part in lessons. Play equipment utilised at all break and lunch times.	The new scheme of work for PE will dictate specifically what needs to be updated and replaced.
Beach schools week at pinewoods/ wells beach	All children attended the beach days learning about their environment and local area. They took part in creative art projects and adventurous activities.	Maintain and expand links with Holkham doing the beach days next year, plus additional visits at other times of the year. Children to be encouraged to utilise their local amenities.

To upskill and develop the teaching of PE in KS1	TAs started their training sessions. Training to be continued over the next few months to complete the course. This is part of the school's new PE strategy delivering PE completely in house.	Continued training for TA and the new PE lead. Staff to be supported and trained in teaching all aspects of PE, gymnastics in particular.
PE teaching staff equipped for teaching environment.	Purchased and being used daily.	As part of the new PE teaching practice, extend the provision of clothing to all staff involved with delivering PE.
Additional after school clubs and activities.	<p>The fencing club is fully subscribed to and regularly attended.</p> <p>30 children attended the after-school club. All the children made great progress. The addition of the support staff allowed us to extend the club to a larger group.</p> <p>Multi sports after school club delivered to a wide age range of children offering a variety of different sports.</p> <p>Children from year 1 taught weekly. Children experienced a different type of coach and coaching.</p>	<p>Continue to provide this club next year as it offers an alternative sporting opportunity not normally available.</p> <p>Continue to provide Touch Rugby as an after-school club. Also consider incorporating this into the long-term PE plan in the Autumn term aligning with the Cluster tournament.</p> <p>If offered next year, consider a focused, sport specific club, like basketball or softball.</p> <p>This may not happen next year due to the revised PE delivery across the school.</p>
Taster sessions within PE lessons using external coaches.	Climbing wall from May 2022. All children took part in the activity. It is good to get children to push themselves out of their comfort zone. Enables children not always 'sport' to achieve.	Book again if funds allow.
Continuing links with North Walsham Rugby club and Wensum trust.	All the children took part in training sessions and Tag rugby festivals. Year 5 and 6 travelling to play other Trust schools. Great feedback from children and staff alike about the coaches and how they related to the children.	Repeat the process as per the Trust's ambition to partner with North Walsham Rugby Club.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Engage children in outside activities with the purchase of playground equipment.	Lunchtime supervisors, teaching staff and pupils – as they will take part.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000
Additional resources purchased for Sensory Circuits.	Children within school who need sensory support.	Key indicator 1	Sensory equipment is well resourced to support children within the school.	£500
Development of physical skills for children in EYFS.	Children with EYFS.	Key indicator 1	To develop gross motor skills within EYFS.	£1000
Develop children's play skills during unstructured physical play.	Lunch time supervisors, teaching staff and pupils.	Key indicator 1	Developing play leaders throughout the school. Children will feel empowered and confident to lead play in unstructured times. Children will be able to support their peers.	£1000
Update of P.E. equipment	Teaching staff in order to deliver a full curriculum and all children who will access and use the	Key Indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being	Children to have access to a full range of P.E. equipment to enable GetSet4PE to be taught effectively	£5030

	equipment.	raised across the school as a tool for the whole school improvement.	across the school.	
Beach school week at the Pinewoods/Wells beach.	Teaching staff and all children.	Key indicator 2	Every class access outdoor learning in the beach environment in our local area.	£1500
To upskill and develop the teaching of P.E.	Teaching staff and children.	Key Indicator 3: Increased confidence, knowledge and skills of all teaching PE and sport	Teachers and cover supervisors to go on appropriate training courses developing confidence in all areas being taught and deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£1000
Level 1 EYFS PE with Helen Batterly	Teaching staff and EYFS pupils.	Key indicator 3	For EYFS staff to have increased confidence and knowledge when teaching P.E.	£300
Additional after school clubs and activities	Children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Offer children a wider selection of activities after school.	£800
Taster sessions within PE lessons using external coaches.	Children.	Key indicator 4	Children experience different coaching from specialist/professional sports coaches.	£2500
Continue links with North Walsham Rugby club and Wensum Trust	Children.	Key indicator 4	Children experience training from rugby coaches and are involved in a rugby festival.	£1500
Engagement with cluster	Children.	Key Indicator 5: Increased	For children to access a range of	£1000

virtual sports competitions in PE lessons		participation of competitive sport	competitions.	
Swimming Gala at the Reef in Sheringham	Children.	Key indicator 5	To promote swimming in KS2 (Year 4-6)	£70
Tennis club taster sessions	Children.	Key indicator 5	To promote participation in the local tennis club and the competitions they offer.	£530
				<b>TOTAL = £17,730</b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Rachel Stroulger</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Courtney Noakes</i>
Governor:	<i>Samuel Dack</i>
Date:	17.11.2023