



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see 2022/23 review document		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Ensure teachers are confident to teach and continue to update their skill set and improve their knowledge by offering targeted CPD. – EYFS, Dance and PE Refresher courses have been identified. 	Staff and pupils	1) Increased confidence, knowledge and skills of all staff teaching PE and sport	Teachers become more confident and knowledgeable, therefore helping to ensure high quality PE is taught and an improved % of pupil's attainment in PE	£2000
<ul style="list-style-type: none"> Develop teaching through shadowing specialists. 	Staff and pupils	1)		£500
<ul style="list-style-type: none"> PE lead to observe and support other teachers with their delivery of PE. 	Staff and pupils	1)		£0
<ul style="list-style-type: none"> GetSet4PE Scheme for all teachers to use, ensuring high quality PE delivery and 	Staff and pupils	1)		£0 – paid until November 2024

assessment.				
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<ul style="list-style-type: none"> Introduce more resources for EYFS to develop gross motor skills and encourage more physical activity - Balance bikes/learn to ride bikes 	EYFS and KS1 pupils	2) Engagement of all pupils in regular physical activity	This initiative will provide enough bikes for the whole class enabling all children to develop their gross motor skills in a fun and engaging way. Staff will be given training, ensuring the activity is sustainable.	£2000
<ul style="list-style-type: none"> Continue to develop the play leader initiative and provide more resources to encourage physical activity at break/lunch times. 	5/6 Play leaders	2)	Current year 5 play leaders to attend the play leader training in Norwich in Jan 2024. They will then train the next cohort of Y5 leaders when in year 6 to ensure sustainability	£1000
<ul style="list-style-type: none"> Continue to use pupil voice to help when making decisions on the type of activities offered to pupils at lunch time and after school. 	All pupils	2)	Pupil Survey - Class Dojo and in school, class assemblies, school council	£0

<ul style="list-style-type: none"> ▪ Purchase KS1 and KS 2 sports/activity focused library books to encourage reading ▪ Continue to celebrate success both inside and outside of school. ▪ Continue to ensure teachers and support staff are aware of the positive impact PESSPA is having on whole school improvement including attainment, attendance and progress. ▪ Continue to run the 'Be Inspired' project: 3 x athlete visits and live sport experiences. 	All pupils	<p>3)The profile of PE and sport is raised across the school as a tool for whole school; improvement</p> <p>3)</p> <p>3)</p> <p>3&4) Broader Experience of a range of sports and activities offered to all pupils.</p>	<p>Using the theme of sport and physical activity in increase attainment and progress in reading.</p> <p>Weekly PE/Sport themed updates on the newsletter, Facebook page and ClassDojo which is helping to raise the profile of PE and School Sport.</p>	<p>£750</p> <p>£0</p> <p>£100</p> <p>£6000</p>
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<ul style="list-style-type: none"> Community Club Pop Ups - Deliver taster sessions on site in a variety of activities that have links to local clubs and out of school activities. Increase outdoor learning opportunities that reflect our local environment by working with Holkham to offer woodland and beach activity days Continue to facilitate teams and individuals to attend competitions both inside and outside of school so an increased number of pupils experience inter school competition and ensure there is no transport barrier to attend competitions. To encourage participation and to ensure BMP pupils are role models to their peers, all pupils to wear BMP team kit. 		<p>4)</p> <p>4)</p> <p>5)Increased participation in competitive sport</p> <p>5)</p>		<p>£1000</p> <p>£2000</p> <p>£1000</p> <p>£470</p> <p><u>TOTAL = £16,820</u></p>
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This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Rachel Stroulger
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sally Morrell, PE lead
Governor:	Sam Dack
Date:	1/12/2023