

APHS *news*

Winter 2023



Matilda

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Principal's Letter



It is with great pleasure that we share our Autumn newsletter, which showcases all of the excellent work that has taken place at APHS this term. We hope you enjoy reading it just as much as we have making it all happen. There have been so many wonderful events from this term that you can read through, however, there are a few things that I would like to highlight further.

This term, we have seen the school grow to over 600 students for the first time in the school's 60-year history. Following a record-breaking attendance at our Year 6 Open Evening, we have also received a record number of applications for places in September 2024. We continue to be oversubscribed in every year, showing how the ethos and reputation of the school continues to grow from strength to strength.

Welcoming the new cohort into Year 7 has been a true delight and their APHS journey was kicked-off with a successful visit to Hilltop Outdoor Education Centre back in September. The weekend involved students developing their team work skills and self-confidence in a number of challenging and fun activities. They were an absolute pleasure to be with and represented themselves and APHS brilliantly throughout the weekend.

Earlier this term, we also welcomed a film company hired by 'Equinor' into school in order to film a promotional video for the 'Wonderverse' STEM initiative. Students and staff from APHS and Wells Primary and Nursery School took centre stage to be the face of this video and can be seen ([Link to follow](#)) here. The outstanding work that this school does towards STEM (Science, Technology, Engineering and Maths) has also been recognised with accreditation of the 'STEM Club Quality Mark Gold level'. This is a terrific achievement and I would like to particularly thank Mrs Moffat for her work on this.

We have experienced the usual sporting success with local, county and even national success stories across a range of sports. A particular highlight for me has been seeing the number of students who have benefitted from the rugby development programme we have in partnership with North Walsham Rugby Club. Male and female students of all year groups have received high quality coaching and have had the opportunity to represent the school, with large numbers of students representing local clubs and even going on to representative and elite level rugby with the Advantage Academy and/or Leicester Tigers development programmes.



Principal's Letter

Taking the front cover of the newsletter was the production of 'Matilda'. This was a phenomenal show, playing to packed-out audiences on both nights. The standard of the acting, singing, dancing and gymnastics were unbelievable and it was so impressive to see the confidence and smiles on the faces of all students involved. We are all incredibly proud of everyone involved in making this happen and I think it may also rank as the best production we have ever seen at APHS.

I would like to draw your attention to a few staffing developments since the September. Firstly, I would like to say well done to all of the new staff who joined us or moved into new posts from September. From the moment you walk through the door in reception through to all areas of the school, we have a team of staff which are collectively more talented and stronger than I have ever known within APHS. This means that the quality of education, quality of leadership, site management and operational management is going from strength to strength and allows us to continue to enjoy good relationships with students and parents.

Last half term, we successfully appointed Mrs Marsh as Exams Officer to succeed Mrs Platten following her retirement over the summer. Mrs Marsh was instrumental to the success of the 2023 exam season and has already made good progress towards the arrangements for the 2024 exam season. One early highlight was welcoming back the class of 2023 to receive their GCSE and Vocational Certificates. This was a lovely evening and was great to see them all doing so well. If you are interested in supporting the school as an exam invigilator, please apply [here](#).

I am also thrilled to introduce Mrs Cawston, who joins the school leadership team as the new PA to the Principal. Mrs Cawston has already had a tremendous impact on the day to day running of the school and we are delighted to have her in post.

Miss Balderstone (D&T and Art Technician) started her maternity leave earlier this term and we were all thrilled to hear of the safe arrival of her baby Heidi. We have successfully appointed Mr Tomlinson to cover her maternity post who brings a lot of expertise to the role as well as more local links, including the Wells RNLI Lifeboat Station.

It is also wonderful to welcome back both Mrs Abbott (Kitchen Assistant) and Ms Antapsone (Kitchen Assistant) from their respective periods of maternity leave. Both are now the proud parents of beautiful children and it is great to have you back in school. I would like to thank Ms Ward and Miss Kinsley for their excellent work during their time with us.

We are very pleased that Mrs Serenty has joined us as our specialist Teaching Assistant in English, following Mrs Golding-Searle's progression into English teaching. We have also made another outstanding appointment to our English Team in Mrs Collins, who was incredibly impressive at interview. We look forward to joining her later in the year and we will share these details once they have been finalised.



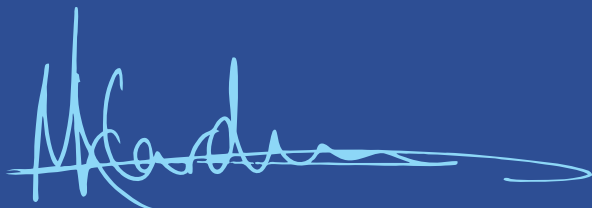
Principal's Letter

Unfortunately, we are saying goodbye to Mrs Abbott (formerly Miss Sheedy) as she leaves the school at the end of this term to relocate to Attleborough. Mrs Abbott joined APHS in September 2015 (on the same day I did) and has made a fantastic contribution to APHS in her time with us. As a Teacher of PE, she has taught across all year groups at APHS but also took a significant role in teaching PE at Wells Primary and Nursery School. Her role has developed over the years and has proven herself to be a wonderful teacher of Science. However, we must also acknowledge the fantastic impact she has had a head of Trent house and her fiercely competitive nature when it comes to ensuring they finish on top in inter-house competitions and sports day! We are very sad to see Mrs Abbott go and we wish her and her family all the very best for the future. We also look forward to welcoming the experience and quality that Mr Walpole brings as he joins us in January as her replacement.

.Lastly, I am sure you will join me in wishing all the very best to Mrs Hardman as she prepares to take Maternity Leave from January. As you know, Mrs Hardman makes an extraordinary contribution to APHS, including leading the Quality of Teaching and Learning; quality assurance; staff development and training; celebration and rewards events; school self-evaluation and improvement planning; and supporting behaviour systems and processes. However, above all of that, Mrs Hardman is a wonderful mother and we are all delighted that she is due to experience this joy all over again.

Mrs Hardman will return for a short period after the Christmas break and I would like to congratulate Miss Beech (Head of Arts) who has been promoted to the role of Assistant Principal to cover the maternity leave. This reflects the hard work that Miss Beech has already contributed to much of the areas listed above and I look forward to having her join the senior leadership team.

Thank you for everything that has happened during this term and throughout 2023. I wish you all a very happy and festive holiday period, as well as the very best of health and happiness for 2024. We look forward to welcoming all students back on Thursday 4th January 2024. Merry Christmas and a prosperous New Year!



Matt Hardman



History

Norwich Castle Museum

On Monday 27th of November, sixty Year 10 and 11 History students visited Norwich Castle Museum for a series of workshops covering the four time periods of their History of Medicine module. Sessions were held by a medieval nun, a renaissance plague doctor, a Victorian surgeon and a modern day GP and involved handling original artefacts, guessing traditional treatments and categorising modern developments. Although the main keep of the castle is still undergoing renovation, the students still had time to explore the many exhibitions as well as the obligatory gift shop trip. Three members of the public complimented our students on their behaviour and appearance, which is always nice to hear and as a department, we look forward to our visits with Year 7 and 8 in the New Year for a Castle Siege challenge and slavery workshop respectively.



Psychology

Year 10 Psychology have made a flying start to their GCSE. We have completed our topic of Development and have just moved onto Perception. We really enjoyed our debate on 'the dress' (clearly, it is white and gold!). We tested out Piaget's theory of development on Miss Frary's one-year-old daughter and explored her toys and how they are designed to suit the different stages of cognitive skills. The students were fantastic and really developed their Assessment Objective 2 - Application, which is often a tricky one to nail down. Lucy also loved the fuss and I am sure she and her brother will be making another appearance when we come to study speech and language development.



Science

As we approach the end of this year, it's an absolute pleasure to acknowledge and extend heartfelt gratitude to our incredible staff, students, and supportive parents for their unwavering dedication and hard work. Your commitment has truly propelled us to new heights, fostering an environment where excellence thrives.

We're thrilled to announce our continued success in utilising the Seneca homework system. Thanks to the collaborative efforts of our students, staff, and parents, we've consistently ranked among the top 3 in Norfolk across all schools. This achievement stands as a testament to your diligence and engagement with the learning process.

Looking ahead to the new year, we're excited to introduce after school revision sessions tailored to our Year 11 students. Revision sessions will be in full swing, providing invaluable support as they prepare for their upcoming challenges.

But that's not all! Our astronomy enthusiasts will have the opportunity to delve into the cosmos with captivating sessions featuring our Dobsonian telescopes. These sessions will offer glimpses of the awe-inspiring Andromeda Galaxy, various enchanting double stars, and the majestic Jupiter along with its moons.

The coming year holds boundless opportunities for exploration and learning, and we cannot wait to embark on these exciting journeys together.

Thank you once again for your relentless efforts and enthusiasm. Let's continue to reach for the stars and make science an incredible adventure for all!

Eco Council

Please help! I am only a Year Seven, however, I am keen to help the environment and students at the same time!

We are collecting good quality used blazers to sell at a very low price to families that need them. We already have a few, so feel free to contact Mrs Johnson, but please we need more. The money goes back to the eco council
Violet-May C

I am a part of the Eco Council and I am working closely with the site team to try and put up a green wall on the exterior school wall. This is a wall that is filled with plants that will help air quality and the environment.
Nathan C

We monitor the classrooms every week. We check that all the lights are turned off and windows are closed. Obviously, this saves energy which could help the environment and save the school a little money. We are also learning how to use spreadsheets at the same time and have a detailed record of rooms which are not always left correctly and politely remind staff!!
William N and Kyrylo N



Trip to the Robotex World Finals in Estonia 2023

During Summer term 2023, Myself (Leyla) and Cloe built and programmed a Lego robot and competed at Sheringham School. We came first in the competition sponsored by Equinor, the wind farm company and won a prize to compete in the Robotex World Championships in Estonia. The competition was in the middle of November and we spent many lunchtimes in CS1 developing a new robot for the competition.

On the 15th of November, we got up really early and headed off. I was accompanied on the Trip by Mr Pembury and Ms Clarke. We caught the train from Kings Lynn to Ely, then from Ely to Stansted. The Ely to Stansted was delayed by nearly an hour, so when we got to the airport there was a bit of a rush to get to the aeroplane before it left. We made it with a minute to spare.

On arrival in Tallinn there was a noticeable drop in temperature and some big piles of snow beside the runway. It was cold minus 1 to minus 5 but not always snowy in Tallinn.

It took a while to find the correct bus to go to the hotel but we got on it eventually. We got off WAY too early and had to walk for a few good minutes with all our luggage on; at least we managed to get some exercise. The hotel we stayed in was nice and very posh (L 'Ermitage) and right next to the Old Town.

On Thursday we looked around the Old Town, walking the cobbled streets and paying visits to tourist attractions like the KGB Vangikongid (KGB Prison Cells). Then we took a bus to the Seaplane Harbour and looked around the Lennusadam (Maritime Museum). For food we had breakfast in the hotel, at Hessburger (a very posh version of Mcdonalds) and an evening meal in the hotel.

Friday, was competition day. We took our Lego Robot (LUNA) on a bus ride to the Unibet Arena ready to compete.



STEM

Once we were booked in, myself (Leyla) and Cloe got to work setting up the robot. Then had some practice and then on to the qualifying for the finals.

We both worked tirelessly throughout the whole event, but were not fortunate enough to get a qualifying time for the final. The lighting was playing havoc with all the competitors' robots. We even linked up online with Mr Corby in Wells to help solve the problems.

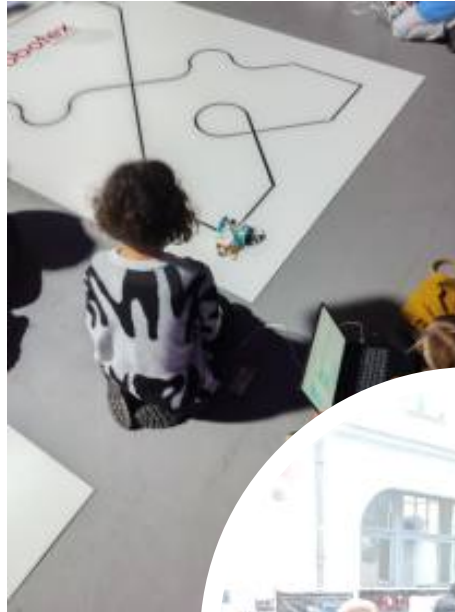
After competing we looked at all of the exhibitors in the arena including a self-driving car.

On Saturday we visited the Tallinn TV Tower (Tallinna Teletorn), which has Northern Europe's highest open viewing platform. We had some amazing views and enjoyed standing on the glass floor.

Then we had a look at some of the shops in Tallinn. Cloe was difficult to get out of the shops!

These are some of the pictures from the trip, Mr Corby was very jealous when he saw the train cafe which delivered your order by model train.

Sunday was, time to travel back to the UK. It was a lot easier coming back than going. It was a great trip and an experience I and Cloe will never forget. Mr Pembery and Ms Clarke says it was FAB too!



APHS work with Primary school students on an exciting robotics challenge

This term in Computer Science, we have successfully bid for funding from the Sheringham Shoal/ Norfolk Community fund, to purchase a class set of Lego Robotics Kits.

The kits will be used with eight of our local primary schools. They will use them to teach computing and robotics to year 4&5 students. The robots they will create will face a series of challenges, ranging from navigating a maze to robot speedway. The best robot(s) from each primary will compete in a competition to be held at Alderman Peel in the Summer term.

Computer Science Ambassadors (students from year 7-9), will help support the students and teachers in these primary schools to create and program a robot ready for the competition. At the moment they are learning how to code the robots and they are really looking forward to working with the primary schools in the new year.



Language Trip

At the end of the summer term, 46 of us (42 pupils and 4 teachers) went on our yearly Language trip. This year, we made our way down to Cadouin, in the Dordogne, and then to San Sebastián, in northern Spain.

On arrival in the Dordogne, we stored our suitcases in the Auberge and went to explore the small town of Cadouin, which is famous for its medieval abbey (which was where we actually stayed!). The following day, we made our way to the Chateau de Commarque, which we visited. There was also the opportunity to take part in various medieval games and activities. Afterwards, we had a guided tour of the Grotte de Lascaux, which contains the oldest cave paintings known to man.

The next day, we made our way to the Dordogne Valley, where we had a visit of the Gouffre de Padirac (including a mini cruise on an underground lake); then we had a walking tour of the amazing town of Rocamadour, before going to the Borie d'Imbert, a goat cheese farm, where we were explained how their cheese is made. We even had a tasting of local produce, including goat cheese and goat cured sausages!



Modern Foreign Languages

The following day, we packed our bags, got back on the coach and made our way to Spain. On the way, we stopped in Montcaret, where we had a guided visit of a roman villa.

On arrival in San Sebastián, and after settling in, we went for a walk – we had amazing views of the bay and the beaches! On our first full day in Spain, we made our way to Olite, where a guided visit of the castle had been organised.

At the end of the visit, there was some free time to explore the historic castle quarter of this small medieval town. After lunch, we made our way to one of the Rioja vineyards, called Bodega Pago de Larraiznar; there, we had a tour of the vineyard, and learnt about how the La Rioja wines are made, before sampling a selection of typical local snacks.

On our last full day, we had a guided walking tour of the old town of San Sebastián. Then, we caught the glass bottomed-boat to the Isla de Santa Clara, where we had lunch.

On return to the mainland, we went to the aquarium, where we had time to wander around and looked at all the exhibits. We finished the day on the beach! Blue sky, sunshine, heat, what a way to conclude this year's trip!

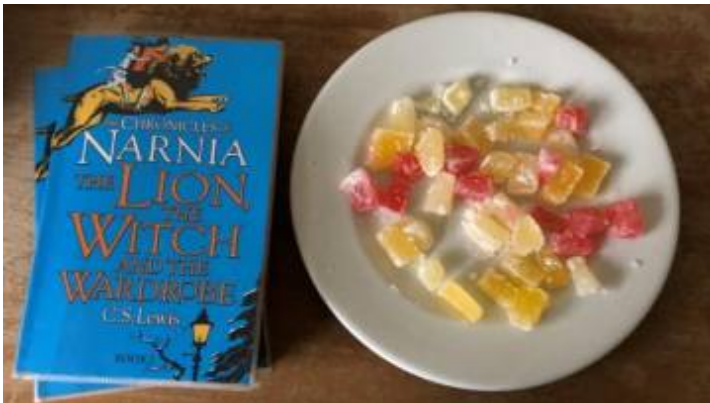
Everybody made such an amazing effort to speak French and Spanish at every opportunity. All in all, it was another great and successful trip and everybody enjoyed it very much! See you again next year, same time, same place!!!

Madame Lagrange



Year 7

Year 7 have been travelling through to Narnia in their English lessons this term whilst reading 'The Lion, the Witch and the Wardrobe'. Mrs Golding bought in some Turkish Delight so that they could see what all the fuss was about when Edmund is prepared to trade his own siblings for a box of this sweet stuff from the White Witch. It turned out to be an acquired taste (unsurprisingly!), leaving many pupils wondering why on earth Edmund was "trying to shovel down as much Turkish Delight as he could"! Turkish Delight was a popular sweet in the Victorian era, but expensive. British sweet makers failed in their quest to reproduce this exotic sweet at home so had to stretch to the real deal and trade it in from Turkey. It was therefore a costly and rare delicacy with markers of status and indulgence if you could get your hands on it! It continued to be a novelty item throughout the rationing era of WW2 and so by 1950 (when the novel was written), Turkish Delight would have been considered a luxurious treat and very special indeed!



Year 9

Year 9 have been enjoying reading 'The Giver', a dystopian text written by Lois Lowry. They have been learning lots of new vocabulary along the way, and the story has led to some really insightful discussions in class. For example, the blurb lists four human qualities: 'Intelligence, Integrity, Courage, Wisdom'. Through our reading, we have explored the difference between intelligence and wisdom, the former being something that a human might possess at any point in their life, and the latter being something that is accumulated over time, through the gift of experience. Integrity is a word that has also been discussed lots - pupils are encouraged to understand that whilst we might not always get thing right all of the time, we should always endeavor to do the true and honest thing, whether we are being watched, noticed and given credit for it, or not.

Both 'The Lion, The Witch and The Wardrobe' and 'The Giver' a part of wider series of books ('The Chronicles of Narnia' and 'The Giver Quartet'), so if you have a child in Year 7 or 9 and they have enjoyed these texts, then maybe the book series could be added to their Christmas Wish list?



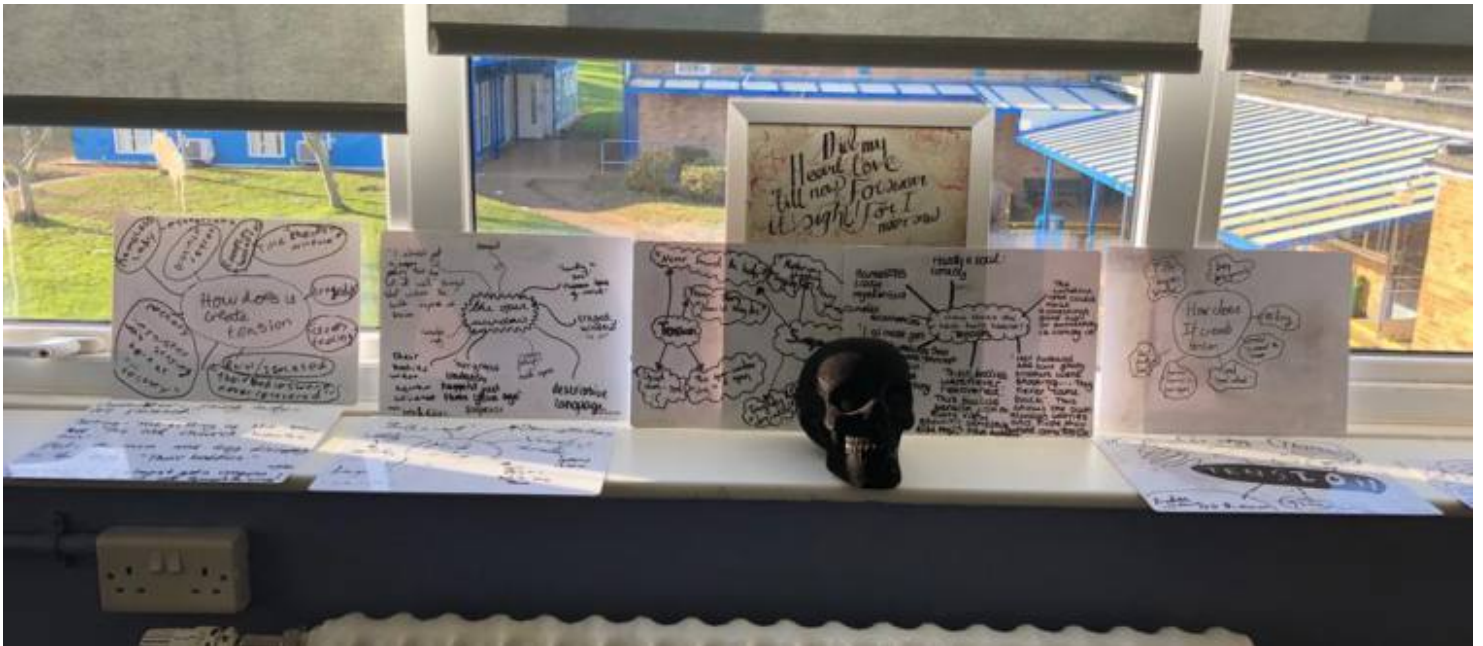
Year 10

Year 10 have begun their study of English Language Paper 1, as well as the first few war themed poems from the Power and Conflict Poetry Cluster and 'A Christmas Carol' as part of their English Literature GCSE. We'd like to make a big shout out to Mallory G who read the character of Scrooge's dialogue to perfection and even came to school dressed as him on Christmas Jumper Day in the Spirit of Christmas (or not, in the case of Scrooge since in the photo he is shown as 'a solitary child, neglected by his friends'). Thank you Mallory - we appreciate you! Year 10 will be completing their first round of trial exams in January 2024, which will include Language Paper 1 only.



Year 8

Year 8 have been studying Macbeth and Extracts from Gothic Literature over the Autumn term, zooming in specifically on how writers create tension (as in the photo - see Mrs Golding's famous Hamlet skull!). They have more recently moved on to reading a variety of short stories from our KS3 Literary Anthology.



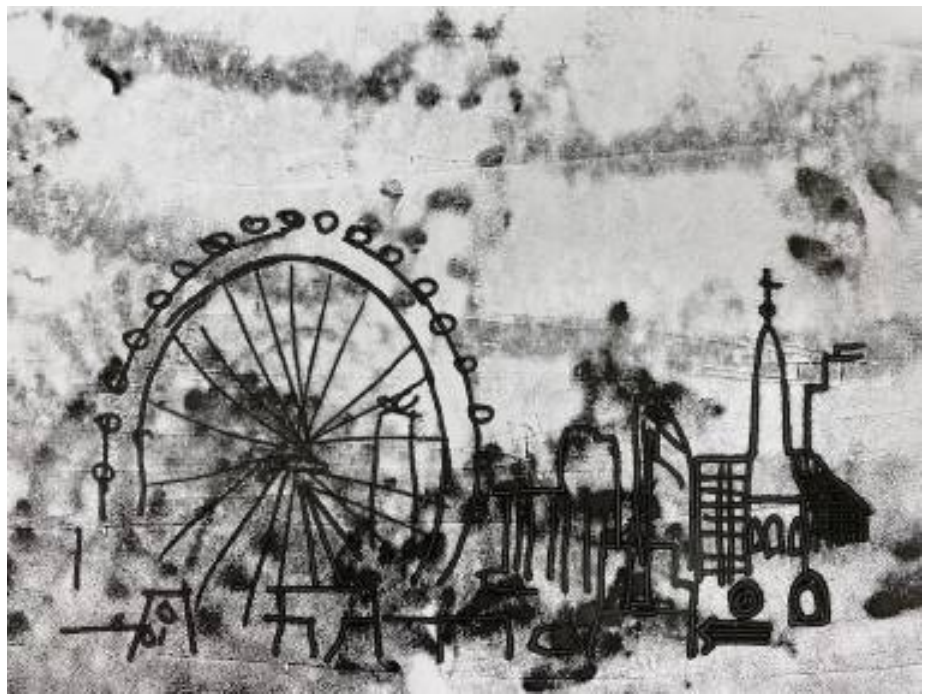
Year 11

Year 11 have been working hard practicing their reading and writing skills for English Language and also revising all of their texts for Literature. Well done to all of you that revised and worked hard to prepare for your October mocks: we could really tell you have been working hard! Our top 20 users on Educake so far this term have all been Year 11 pupils so we'd like to say a huge well done, but particularly to Michael B from 11.4 - please keep up the good work you are doing at home!

Educake is such a valuable resource for the pupils at our school. It allows us to set relevant online homework for all pupils to practice their English skills independently. At KS4 level it is also particularly useful for Literature revision. Please do help us to support your child's learning by encouraging them to complete their fortnightly homework, which is set and due every other Thursday on Week B. If they are having any problems accessing Educake, please encourage them to pop along and see Mrs Golding.

Year 9 Art

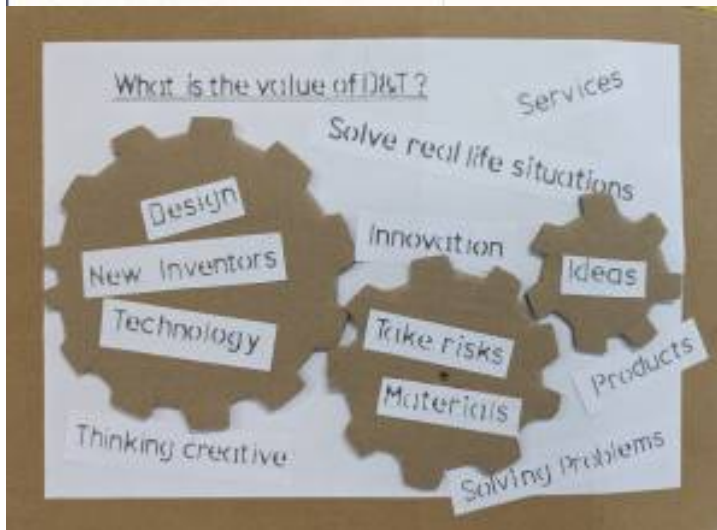
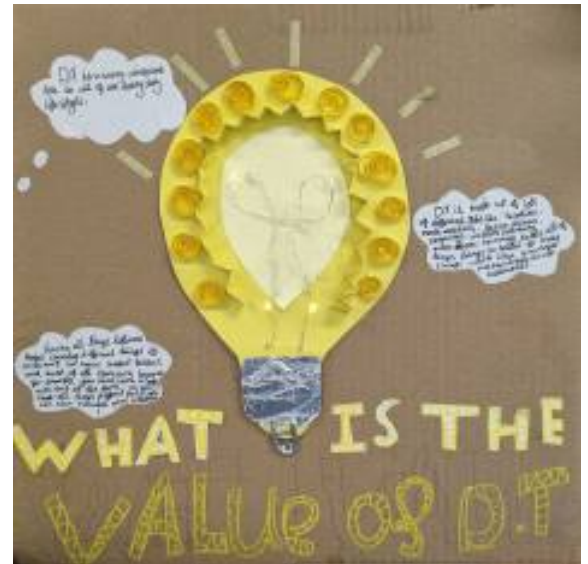
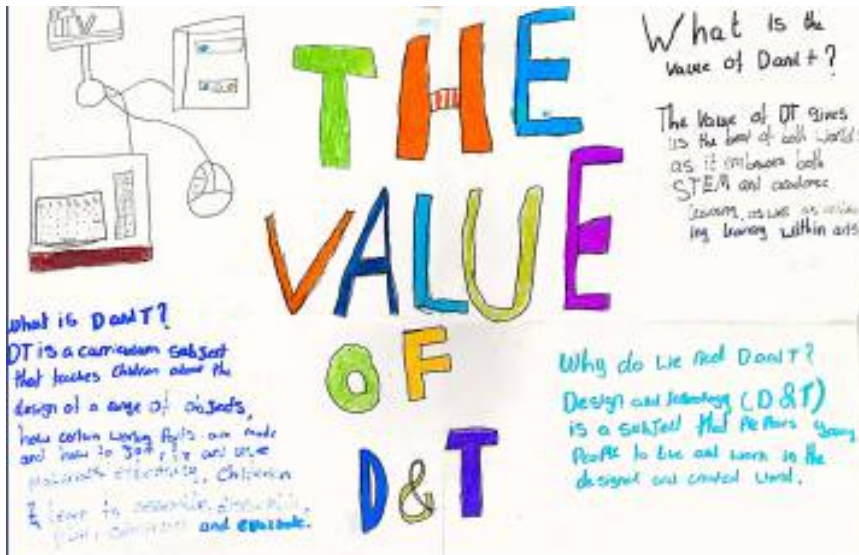
Year 9 students have been exploring architecture and structures this term. They have chosen to research different styles of Architecture, Palladian, Greek and Roman, Tutor Houses or Gothic. They learnt about showing your research in your sketchbook, giving their opinions on the architectural style they have been studying. They have also consolidated their understanding of the elements of art and had the opportunity to explore some large-scale chalk pastel works in response to Halloween or the amazing sightings of the aurora borealis. Recently they have also begun to explore printing making through creating their own monoprints. Have a look at their amazing artwork below.



Design & Technology

YEAR 7 - Graphic Design

Year 7 students started their Design & Technology journey at APHS by researching the value of the subject to gain an understanding of the impact of design and technology on our daily lives and the key skills they will be learning. They were tasked with designing a creative poster to convey what they had learned to display in the D&T classroom and Mrs Moffat was extremely impressed with the high standard! Here are some excellent examples:



They then learned about typography and the importance of choosing the right fonts as a graphic designer. Their task was to design their own logo for a business card that represented themselves and their interests (taking inspiration from Google Doodles), which resulted in some very creative results like these great examples from Max and Polly!



Design & Technology



Well done to the winning teams judged by their peers in each class:

CLASS	GAME TITLE	GAME INVENTORS
9A	Happy Waddles	Nell M & Uma C
9P	Search Squares	Lily-Grace J, Megan M, Ziggi M & George W
9H	Munching Mice	Olivia M, Demi M, Oliver R
9S	Plopping Poos!	Fran E, Crystal R, Alyia M
9W	Truth or Crime?	Kyra D, Cloe K, Annie S & Maisy W

Unfortunately, each school can only submit three entries to the competition so the overall winners as chosen by Mrs Moffat and Ms Holmes for their originality and design skills are the following:

Bin Builders:

Lucas W, Freddie B, Oli S

Ring Any Bells:

Gabriella S, Henry B & Freddie O

Mimetatoes:

Daisy W, Nell H, Mila M and Lily W

All the winning teams will get a Big Potato badge and certificate!



Design & Technology

YEAR 10: New & Emerging Technologies

Year 10 have made a great start to their GCSE course learning about their first topic 'New and Emerging Technologies', which includes how jobs roles and production techniques have changed due to advances in automation, robotics and communication technology. Linked to this topic, their first 'Production Challenge' was to make as many paper cars like the one pictured in 45 minutes!

The red team quickly assigned roles and formed an assembly line to speed up batch production, while the other 2 teams made individual bespoke cars. Needless to say, the red team won the challenge making 7 cars but credit has to go to the yellow team for the overall standard of their 4 completed cars that passed the quality control checks with flying colours!



JUNK TO FUNK ♻️
RECYCLED PLASTIC CHRISTMAS GIFT SALE

+ =  = 
YEAR 10 ENTERPRISE CHALLENGE TO TRANSFORM PLASTIC BOTTLE TOPS INTO COOL RECYCLED CHRISTMAS GIFTS

ON SALE IN THE HALL AT LUNCHTIME
12th & 13th DECEMBER
BRING CASH TO GRAB A BARGAIN & HELP THE PLANET!

ALL PROFITS WILL GO TO CHARITY!

Following on from this test, the Year 10's were then set an 'Enterprise Challenge' to design and make a range of products using recycled bottle tops to be sold during 'Global Entrepreneurship Week'. The winning team is the one that makes the most profit and they will get to choose which charity all the profits will go to!

Design & Technology



In addition, Y10 enjoyed the challenge of disassembling various E-waste products as part of learning about the importance of sustainable design and the problem with planned obsolescence! They then upcycled some of the parts into cast-off creatures and junk jewellery inspired by local artist Jennie Picton to add to their enterprise sale products.

I'm so impressed with the creativity and enthusiasm demonstrated by all the teams and I'm sure several are going to be young entrepreneurs of the future! Watch this space to find out which team is triumphant!

Design & Technology

Year 11: NEA Context: Playing Games!

Year 11 are working on their GCSE coursework project (worth 50%), which this year requires them to design and make a product on the theme of 'Playing Games'. Here you can see them hard at work on their initial prototype card models.



To help provide them with real experiences of working with live briefs, several members of staff and local business people have kindly agreed to act as clients and give the students feedback on their design ideas and prototype models throughout their design process. Each student chose a client and specific target market from the list below, who set them a design brief related to playing games.

CLIENT / COMPANY	TARGET USER	PRODUCT FUNCTION / OUTCOME
Annie Golding, ELE & ME	Pre-School Children	Toys for early learning and play
Pat Weston, WELLS CARNIVAL	Young Families	Carnival/Fete/Camping/Beach/Outdoor games
George Britton, NUA	Children 7-14	Digital Gaming educating about climate
Miss Sperry, APHS Pastoral	Children 11-16	Individual mindfulness/stress busting games
Mr Wilding, APHS PE	Children 11-16	Sports, health & fitness games
Simon Price, WELLS COASTAL HUB	Elderly	Games to exercise body & mind in a fun way
Leanne Neave, RSPCA NORFOLK	Families with pets	Mental stimulation/enrichment games

Design & Technology

Here you can see Miss Sperry meeting with Tilly, Mr Wilding meeting with Harvey, Joe and Sam, and Annie Golding, ex-student and owner of Ele & Me, meeting with Oliver, Teigan, Nathan and Daniel. Massive thanks to all the clients who have generously given up their time to support our students work towards their best possible outcomes!



Design & Technology / STEM Clubs

SEW GOOD CLUB

Well done to all the regular members of our textiles club who are well on their way to earning their 'Sew Good' Badge! Check out the fabulous felt keyrings they have been making this term!



Design & Technology / STEM Clubs

STEM Greenpower F24 Electric Car Clubs

Following on from the success of last year's F24 Greenpower Club, we managed to secure some additional funding to purchase a second kit car and are now running two teams this year! The first team are exploring how to improve the performance of the existing car and supporting the new team who are building the second car. This wouldn't be possible without the support of Kieron Scillitoe & Gavin Bilby from Scillitoe Bros, a local garage, who Mrs Moffat approached for help earlier in the year and who have been on-board ever since! As we struggle for space at APHS for the students to work on both the cars, Scillitoe Bros have even made a designated space at their premises for the new team to work in safely!

As last year, we advertised our STEM F24 Greenpower Club and asked students to write a short paragraph saying why they would like to be involved and what skills they would bring to the team. We then held a D&T/STEM Challenges Event after school on Thursday 5th October and invited all who had applied to attend. The existing team, Mr Frohawk, Mr Sutton and Mr Whittaker then had the difficult job of selecting the new team for this year, based on their teamwork, communication and problem-solving skills.



Special thanks to Mr Frohawk for his support with taking the new team up Scillitoe Garage each week, to Tom and Barry from our site team and to Mr Coe and Mr Whittaker from our maths department for their support. Massive thanks to the generous financial support by Norfolk Community Foundation through the JP Blanch Fund and Dudgeon Community Funds, plus Wells Carnival and Holkham Estate. If you would like to sponsor our team to help pay for specialist tools, body kit and race wear, or you would like to get involved in supporting our student team, then please email me: amoffat5rr6@nsix.org.uk

Since selecting the new APHS Greenpower Team, they have been busy unboxing the kit car, beginning to build the chassis and organising fundraising to help pay for the car and all the additional accessories including the body kit and race wear.

Design & Technology / STEM Clubs



Design & Technology / STEM Clubs

STEM Kit Car Club @ APHS Careers Convention (9.11.23)

Massive thanks to Lucas, Charlie and Tom who helped set up and operate our STEM Kit Car Club stand at the APHS Careers Convention on 9th November, which was very well attended and resulted in our stand gaining lots of interest. The boys were rewarded with the opportunity to drive the car out through the empty Science block!



'Wonderverses' Filming at APHS 17th-19th October 2023

Mrs Moffat was very excited to work with a London production company, Ginger Whippet Films, to create a marketing video featuring students at APHS and Wells Primary school. The film will be used to promote STEM subjects and a new 'Wonderverses' educational game called 'Curious City' funded by Equinor, the international energy company who run the Sheringham Shoal and Dudgeon offshore wind farms.

APHS were selected from all the schools in North Norfolk by Equinor for all the STEM work we have done in relation to the renewable energy sector. The game, which features a town powered by renewable energy, is aimed at KS2-3 students and the film features our students making up the letters to spell out 'Wonderverses'. Each of the letters included 10-12 students and was filmed from above using drones on the school playground. The film will be shared on our website and social media platforms. Go to this website to play the game: www.wonderverseslearning.com



Check out our website to see the Wonderverses film:
<https://www.wensumtrust.org.uk/aldermanpeel/news-and-events/aphs-news/wonderverses>



Design & Technology / STEM Clubs



Design & Technology / STEM Clubs

Wonderverser Solar System & Bottle Rocket Workshops

Prior to the filming, several of our students were involved in making some of the film props including planets and bottle rockets with very impressive results! Thanks to all the enthusiastic students who attended the afterschool workshops and to staff who came to support Mrs Light and Mrs Moffat! Well done to Harry B and Poppy J for designing the best designed rockets!



Design & Technology / STEM Clubs

KS3 STEM Wind Energy (22.11.23)

Our students loved learning about careers in the renewable energy sector on Wednesday 22nd November and building wind turbines as part of the workshops run by Sophie Skipp from 'Skills For Energy' and Helen Bailey from 'STEMPOINT East'. Massive thanks to them and Equinor who funded the day and to all their amazing STEM Ambassadors who work in the sector that came to support.





STEM Club Quality Mark Gold Award! (28.11.22)

Mrs Moffat is very proud to announce that APHS has been awarded a STEM Club Quality Mark Gold Level by STEM Learning as a measure of the success of all the STEM work we have done, particularly for running a successful STEM club since 2019! The Gold Quality Mark is valid for 36 months and we will receive a trophy to recognise the prominent status of the club within the school. See the assessors feedback below:

'This is a very active school providing high quality STEM Club engagement, supporting students to develop skill sets, building good quality careers awareness, and embedding the STEM club into the life of the school.'

Students can flourish across a number of club activities, try out different roles and experiences, run aspects of club provision and make choices and decisions for themselves regarding projects and are an important part of ensuring the success of the club. The school clearly holds the club in high regard. I therefore recommend that Alderman Peel High School is awarded the STEM Club Quality Mark Gold Award.'

Assessor: Joanne Mitchell, STEM Learning
Date: 28/11/2023



Careers and Employability Skills

Alderman Peel High School Careers Convention Thursday 9th November 2023

It was great to welcome some many students/parents and carers to our annual careers convention.

The careers convention in November was open to all our students to use and explore whether you are a Year 9 thinking about your GCSE options, a Year 10 or 11 thinking about your post-16 options. There is something for everyone.

A Careers Convention is an event where you get to explore the world of careers. It's a place where you can learn more about employers, universities, colleges and apprenticeship providers all in the one place. You can get lots of information and advice to help you think about what you might want to do in the future. Students can use a careers convention as a brilliant way to explore careers you might not have thought of before, while discovering all kinds of ways to get the skills and knowledge you need.

Thank you to all the exhibitors for giving up their time to give advice and information to our students.



Careers Meetings

As part of an on-going Careers Education and Guidance programme, students are supported to make informed choices and decisions about their futures. This includes impartial careers guidance from an Independent Careers Adviser from Beacon East (Belinda Ladds). In the Autumn term, Year 11 students have had short presentations by different colleges/6th forms on the different options available to them after Year 11 and meet with the Careers Adviser to start applying for courses. The aim is to discuss post-16 options, offer careers advice and guidance and to start researching and planning for the transition from school to further education or training. Students in Year 9 will be making decisions next term about their GCSE options and will have 1:1 meeting with the Careers Adviser too.

Careers Day at St Nicholas Church

A big thank you to Saul Penfold, Phoenix Build and St Nicholas Church (Wells-next-the-Sea) for the fantastic opportunity for students at Alderman Peel High School to experience masonry and flint work. This was part of a Careers Day working in partnership with St Nicholas Church and Lottery Funding (that is paying for the refurbishment of the church) At Alderman Peel High School, we are so lucky to be supported by our local community.



Apprenticeships and options post 16

Thank -you to Luke Byron from College of West Anglia (CWA) who gave all the students in Year 7, 8 and 9 a presentation on what is an apprenticeship, different courses offered at CWA and the different options available Post 16.

Christmas Jumper Day

It was great to see so many students and staff raise money for the national Christmas Jumper Day.

Also, a big thank you to Andy Wordingham at Beechwood Landscapes for donating the lovely "real" Christmas tree and it looks very festive in our Reception.



Matilda the Musical!

It is with great pleasure that we welcomed audiences to see our 2023 Christmas production of Matilda Jr, which is beloved by audiences of all generations, based on Roald Dahl's classic tale of a strong-willed little girl.

After many variety shows and a play, this was our first full scale musical since 2015 and we have thrived on the challenge of this fantastic show both in musical and technical terms. Miss Beech would like to thank all those who have committed their time to the rehearsals, learning lines and choreography, sourcing costumes and creating props, and all the various aspects that have come together to help bring this to life on our stage. As ever, we found ourselves privileged working with amazing and talented students who made this a fantastic experience for us. All students have been so committed, with many rehearsals over the past 8 weeks, in and out of class time, leading up to three performances over two nights to almost 500 audience members. Thank you so much and we must say you have done us all proud throughout the process.

This year members of staff from different departments have contributed towards our performance this evening, which makes us from the PE and Expressive Arts department feel very lucky and privileged, working with such supportive and talented colleagues. We would also like to take the time to thank Admin, Site team, Governors and Senior Leadership Team, who once again have supported us, the show and the students to make this happen; from supporting rehearsals to selling tickets and more.

Miss Beech would like to thank her immediate Expressive Arts team for the relentless work and countless hours that have gone into making this such a success. She could not do it with the whole team's commitment.

Finally a huge thank you to all of the parents, carers and friends in the audience and school, without the support you have given us and the students the show would not have been possible and the department would not have had the enjoyable experience of working with your children. We are very proud of every student involved in the show and behind the scenes and we are sure you will join us in congratulating them also.



Expressive Arts / Drama

Main Cast

Matilda Wormwood	Erin T	Y8
Miss Honey	Beth W	Y11
Agatha Trunchbull	Izzy D	Y8
Mr. Wormwood	Fin M	Y9
Mrs. Wormwood	Sydney H	Y11
Michael Wormwood	Harry Bar	Y9
Bruce	Ted L	Y9
Lavender	Sylvie O	Y8
Hortensia	Honey H	Y11
Nigel	Oliver B	Y9
Eric	Alex P	Y9
Tommy	Jake J	Y8
Amanda	Eve F (Faith F stunt double)	Y10
Mrs. Phelps	Selin O	Y11
Escapologist / Kid	Alice J	Y8
Acrobat/s / Kid	Maddie R	Y10
The Cook / Kid	Marleigh D	Y10
Mechanic / Kid	Will S	Y11
Rudolpho / Kid	Charlie P	Y8
Sergei / Kid	Lily R	Y10

Director, Producer and Choreographer: Miss C Beech
(Head of Expressive Arts)

Musical Director: Mr B Howell (Lead Teacher of
Peripatetic Music)

Musical Lead: Mrs S Ballard (Peripatetic Teacher of
Singing and Strings)

House Band: Mr J Lott (Teacher of Music) Mr H
Lascelles (Peripatetic Teacher of Drums) Mr M Preston
(Peripatetic Teacher of Piano) Cleo L (Drums - Y11)
Hollie H, Mollie S (Percussion -Y10) Iryna O (Piano -
Y9) Yvie M (Y11- page turner)

Production Support: Miss L Cowell (Teacher of Drama
and English)Lillie Nelligan (APHS Alumni 2023)

Technical Director: Mr D Frohawk (IT Technician)

Technical Support: Todd R (Y9)

Backstage Team:

Backstage Leads: Selin O, Sydney H (Y11)Backstage

Deputy Leads: Raphael W-B (Y10), Millie Rose B,
Lucas W (Y9)

Backstage Crew: George B, Alexi E, Faith F, Maxwell
W, Sid W (Y10)Freddie B, Ray Wisken (Y9), Sam F,
Jude M (Y8)

Set Construction: Mr T Sutton (Site Manager)

Set support: Mr B Shaw (Site Team)Set Design: Mrs A
Light (Lead Teacher of Art)Set Team: Tilly F, Chloe W
(Y10)... and all the classes who helped with the

finalising details

Additional Choreography:

Mrs K Hardman - Gymnastic Choreography (Assistant
Principal)

Miss D Carter De Bois (Science HLTA)



Expressive Arts / Drama



GCSE Paper Birds Workshop and Performance

On 29th September, Y10 and Y11 GCSE Drama students had the privilege of a professional workshop by Paper Birds founder Kylie Perry at The Garage in Norwich followed by a performance of their latest interactive production *Feel Me*. The Paper Birds are renowned for their unique style of drama which aims to be socio-political, focusing on topical events prominent in today's news. The show *Feel Me* was about forced displacement and what refugees go through in our world today. Our workshop before this included creating sequences and multi-character playing focusing on struggle and movement. We saw many themes and strings of material we aimed to create in the show itself. It was a brilliant interactive performance where the audience were encouraged to use their phones to answer personal questions relating to empathy which would then project results onto a screen at the front. The show and workshop gave me a good introduction to the Paper Birds and how exciting, yet accessible their work can be. - Eve F (Y10)



Expressive Arts / Drama

Air Swimming

Y9 and Y10 students enjoyed West Acre Theatre company's production of AirSwimming at Wells Maltings on the 15th November. It was beautifully acted by the two cast members who moved between different eras with great ease. We absolutely love seeing productions at our local theatre and we are looking forward to more this academic year.



Thursford Spectacular

On Thursday 5th December, many of our Y8 and Y9 students were invited by the Expressive Arts department to see the Thursford Spectacular performance! It was a magical evening with incredible performers ranging from choirs to circus acts to popular musical numbers. It really put us in the Christmas spirit and excited about our upcoming performance of Matilda Jr that week.



Year 7 quotes from Hilltops Adventure weekend

“It was so fun I went so high. I love it because it was the best”

“My favourite thing about Hilltops was the air jump. It was scary when it go higher but really fun”

“it was really fun my favourite part was the big swing”

“I enjoyed sharing a room with other people because I never have and it was a new experience for me”

“it was one of the best times ever. The activities that we did were amazing like the big swing”

“when I was at Hilltop it was amazing”

“High, fun, silly, excited, confident”

“it was great when I did the archery”

“at Hilltop I had the best time of mu life going on the massive swing to discoing with my friends. I made loads of new friends and tried things I never thought I would”

“it was really fun! Going out doing lots of fun activities and challenges with my friends and my favourite ride was the big zipper”

“Hilltops was the best school trip ever. I had so much fun doing all the activities, especially the disco. The disco was my favourite part because it was so much fun and I even made a friend at the disco who is now my best friend. My favourite activities were the zipline, and the big swing.”



Hilltop



Most Able, Gifted and Talented PE Update

Showjumping - Norfolk School's Christmas showjumping competition took place on Sunday 3rd December and we had a trio of successes. Jasmine S (Year 7) achieved 2nd place in both the 60cm and 70cm classes with two speedy clear rounds. Amelia S (Year 8) achieved 3rd place in both the 60cm and 70cm classes and Mollie S (Year 10) awarded 3rd place in the 80cm class. Well done girls!



Judo - On Sunday 19th November a number of the APHS community took part in the British Judo Council Closed National Championships in Kettering. We were delighted to hear that both Mila M and Honey H won their events and returned home as national champions, what an excellent day for all involved.

Gymnastics - Congratulations to Amelia C (Year 7) who won an overall bronze at the Norfolk Gymnastics competition held at Easton in October.

With such an assured performance, Amelia also qualified for the regionals in Ipswich. Go well Amelia!



Sailing - Oliver B (Year 9) had a busy summer on the water, achieving his RYA level 3 and being a part of the team for Horning Sailing Club who competed and won overall at the Broadland Youth Sailing Regatta. Oliver then finished 2nd at the clubs end of season regatta to finish off a brilliant summer of sailing.





Cross Country – Charlie F and Ed M (both Year 11) competed in the West Norfolk U17 Cross Country event at Houghton Hall on the 5th November. The boys ran superbly to take the top two spaces, with Ed in 1st and Charlie 2nd. The North Norfolk schools event takes place in December and we have high hopes for both boys, good luck.

Cricket – In early November, Hayden L (Year 10) was selected as part of the Norfolk Youth Cricket Emerging Players Programme & Centre of Excellence for 2023/24. This is a brilliant achievement for Hayden and he is fully deserving of another opportunity to showcase his talents and we look forward to having him spearhead our U15 cricket team this summer.

In another Cricket success, Arthur D (Year 10) finished as the leading wicket taker for his adult Holkham Cricket team. This also following a successful U14 and U15 season at school where Arthur was a key member of the county winning sides. Arthur has also some other fantastic news, this time in rugby. Arthur has been accepted onto the Leicester Tigers Developing Player Programme. We are very proud of this achievement and it is no more than he deserves after demonstrating consistently high standards in his performances over a long period of time.



Dance - In November, Leila W (Year 7) took part in a number of Dance Inspiration competitions in Kent and performed brilliantly. With a number of placed performances, Leila has qualified for the finals in Blackpool in the new year. Good luck Leila, keep dancing with that big smile on your face.



North Walsham RFC Rugby Days

We are very fortunate to have a strong link with North Walsham Rugby Club and alongside some specialist coaching from them we have also been invited to a number of events this term. Below are the dates that students at this school have been able to take advantage of time out of school to develop their rugby skills;

Wed 20th Sept (wkA)
U15 Emerging Schools Rugby event

Thurs 29th Sept (wkB)
Y8 Boys Rugby Day

Thurs 5th Oct (wkA)
Y7 Boys Rugby Day

Thurs 12th Oct (wkB)
Y8+9 Girls Rugby Day

Thurs 19th Oct (wkB)
Y7 Rugby Day

The students who are fortunate to be involved in these events come away from them feeling more confident to play rugby more safely and with some improved technique in the important aspects of rugby.



Under 16 Girls Hockey

On Monday 6th November the U16 girls Hockey team travelled to Gresham's for their Tier 4 County Championships. The hopes were high for this team, with most student's involved already playing club hockey outside of school. The girls started the tournament strong with a well fought victory against Marshland High School. The next two games followed a similar suit but the more the girls played together, the better their hockey became. There were so many moments when the girls demonstrated some excellent skill and goals. It was truly a huge team effort, all the way from Honey in the goal (who did not concede a single goal) all the way to Poppy, Syd and Ella up top who caused havoc to the other teams. All of the girls that played deserve to be the U16 Tier 4 Norfolk Champions!!!!



Under 13 Girls Football

Mrs Abbott was lucky enough to take the U13 Girls Football team to the Nest on Friday 17th November. The mini bus was buzzing with excitement on the way there and the energy did not fade throughout the whole day. It was a well turned out competition with over 20 schools in attendance at the tournament. The girls found them in a difficult group, but this did not stop the girls from giving their all in every match. The girls won their first two games beating Jane Austin and Litcham. The third game was tough against Thetford with a 2-0 loss. Next up was Thorpe and the girls were aware of how good Thorpe were in their first few games, but APHS finished the fourth game against Thorpe as a 1-1 draw. The last game was against Ormiston Victory and was a frustrating 1-0 loss, meaning the girls finished 4th overall in their group. A special mention has to go out to Tilly for her three goals throughout the day and to Gabi and Pixie for their excellent efforts in goal.



NNSSP Primary XC - Sports Leaders

On Tuesday 17th October a group of Year 8 and 9 sports leaders had the pleasure of course marshalling the North Norfolk School Sport Partnership Primary Cross Country event held at Gresham's School. They were wonderful representatives of Alderman Peel High School and encouraged all runners throughout the day.



Cluster Sport Competitions

Touch Rugby 16/10/23: Winners - Burnham Market Primary School

6-a-side Football 20/11/23: Winners - Wells Primary and Nursery School



Additional APHS Rugby

U16 SS County Cup: Wymondham High School 45 – 5 APHS

APHS are now due to take on Hellesdon High School in the Rugby Plate 1st Round on Thursday 14th December.

U15 Friendly: Fakenham 10 – 45 APHS

Try scorers: Oliver R x2, Finn M-N x2, Jude T, Rufus F and Oliver B

Conversion: Arthur D x5

U14 Friendly: Gresham's B 36 – 10 APHS

Try scorers: Ted L x2



Festival of Sport – Sports Leaders

On Saturday 12th and Sunday 13th August a number of current Year 8, 9 and 10 students attended the Festival of Sport hosted at Holkham Estate to assist as sports leaders. Across both days, all students were absolutely fantastic in supporting children attending the event, fully immersing themselves into their role as sports leaders and receiving plenty of high praise from both parents and coaches. In addition to this, a number of students' day was made when they got to meet some sporting legends and many took the opportunity to get their signatures!



North Norfolk Football results (U12-U16)

U12

Fakenham Academy 1 - 10 APHS

Goal scorers: Jack B x3, Jack M, James J, Riley L, Nathan B, Max B, Kaan O and Fin H)

U13

Cromer 1 - 1 APHS

Goal scorer: Jude M

Sheringham 3 - 1 APHS

Goal scorer: Dan Mc

U14

Fakenham 1 - 0 APHS

Cromer 0 - 1 APHS

Goalscorer: Theo L

Sheringham 5 - 2 APHS

Goalscorer: Theo L x2

U15

APHS 1 - 1 Sheringham

Goal scorer: Alexia C

APHS 2 - 1 Cromer

Goal scorer: Ewan M and Alexi E

U16

Fakenham 4 - 2 APHS

Goal scorer: Stan R

APHS 1 - 1 Cromer

Goal scorer: Herbie L

APHS 1 - 1 Sheringham

Goal scorer: Oscar C



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