



# Long Term Planning - Turtles

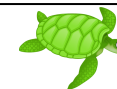


## Local Memories, Broadening Horizons

|                                  | Autumn 1                                                                                                                   | Autumn 2                                                                                                   | Spring 1                                                                 | Spring 2                                                                                                          | Summer 1                                                                                                                  | Summer 2                                                                                                                |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>                   | The Odd Egg (Y1)<br>Egg-spotter's guides (non-fiction reports), thought and speech bubbles, diaries, letters, certificates | House Held Up By Trees (Y2)<br>Factual reports, factual descriptions, advertisements, explanations, poetry | Stanley's Stick (Y1)<br>Description, predictions, own version narratives | Grandad's Camper (Y2)<br>labels, memories poems, interviews, photo album captions, 'Wish you were here' postcards | The Journey Home (Y2)<br>Persuasive letters, posters, lists, postcards, wanted posters, information report, short stories | Jim and the Beanstalk (Y2)<br>Sequel story, narrative retelling (including dialogue), thought bubbles, informal letters |
| <b>Maths</b>                     | Times Tables<br>Place Value                                                                                                | Addition and subtraction                                                                                   | Times Tables<br>Geometry<br>Money<br>Multiplication and Division         | Length, height, mass and volume                                                                                   | Fractions and Money<br>Statistics and Time<br>SATS                                                                        | Position and Direction<br>Consolidation and Problem Solving                                                             |
| <b>Science</b>                   | Animals - classifying animals and lifecycles (Y2)                                                                          | Humans - exercising and keeping healthy (Y2)                                                               | Everyday Materials (Y1)                                                  |                                                                                                                   | Animals - living things and their habitats (Y1)                                                                           | Plants - parts of a plant (Y1)                                                                                          |
| <b>Personal Social Emotional</b> | My Feelings                                                                                                                | My Rights and Responsibilities                                                                             | Asking for Help                                                          | My Relationships                                                                                                  | My Body                                                                                                                   | My Beliefs                                                                                                              |



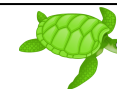
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|------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <b>History</b>   | Significant Individuals in History - Rosa Parks                                                                                             |                                        | Titanic                                                        |                                             |                                                                 | Within Living Memory<br>Toys in the Past<br>What has changed since your grandparents were young? |
| <b>Geography</b> |                                                                                                                                             | Study of a non-European place          |                                                                |                                             | Hot and Cold Places                                             |                                                                                                  |
| <b>Art</b>       | Painting                                                                                                                                    |                                        | Textiles                                                       |                                             | Printing                                                        |                                                                                                  |
| <b>DT</b>        | Technical Knowledge                                                                                                                         |                                        | Make                                                           |                                             | Cooking and Nutrition                                           |                                                                                                  |
| <b>Music</b>     | Improvise and Compose<br>Sing and Play<br>Listen and Appraise                                                                               |                                        | Improvise and Compose<br>Sing and Play<br>Listen and Appraise  |                                             | Improvise and Compose<br>Sing and Play<br>Listen and Appraise   |                                                                                                  |
| <b>R.E.</b>      | How do Christians belong to their faith family? (Y2)                                                                                        | Why is light an important symbol? (Y2) | What do Jews remember on Shabbat (Y1)                          | What does the cross mean to Christians (Y1) | Why do people have different views about the ideas of God? (Y2) |                                                                                                  |
| <b>Computing</b> | Internet Safety and how technology is used in school and outside of school<br><br>How to log on to Chromebooks and log in to nsix accounts. |                                        | Google Classroom<br>Create, store and retrieve digital content |                                             | Alex Programming                                                | Cloud Stop Motion                                                                                |
| <b>PE</b>        | Fundamentals<br>Team Building                                                                                                               | Gymnastics<br>Invasion Games           | Dance<br>Sending and Receiving                                 | Target Games<br>Fitness                     | Athletics<br>Striking and Fielding Games                        | Net and Wall Games<br>Yoga                                                                       |



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| <b>Links to:<br/>Local<br/>Memories,<br/>Broadening<br/>Horizons</b> | Local Memories:<br>Visit to local church<br>Broadening Horizons:<br>Black History Month<br>African Drumming<br>Workshop | Local Memories:<br>Christingle Service<br>Christmas production<br>Christmas Tree Festival<br>Broadening Horizons:<br>Learning about other<br>countries | Local Memories:<br>People who can help<br>us (visits from<br>policeman, firefighter<br>etc)<br>Visit to Little Wooden<br>Boats<br>Broadening Horizons:<br>Visitors from<br>synagogue | Local Memories:<br>Walk around Burnham<br>to take photographs<br><br>Broadening Horizons:<br>Science workshop<br><br>Burnham Market's Got<br>Talent | Local Memories:<br>Visit to Park Farm<br>Broadening Horizons:<br>Learning about other<br>countries | Local Memories:<br>Visit to Holkham<br>walled garden<br>Invite grandparents in<br>to talk to the class<br>Holkham Woods<br>Art Exhibition<br>Burnham Market<br>Flower Show<br>Royal Norfolk Show<br>Broadening Horizons:<br>Exploring tropical<br>plants |
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