



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will communicate with parents through email and Tapestry. We will endeavour to keep parents up to date with developments and plans where possible and appropriate.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we would use Read Write Inc videos from the portal for the best quality learning experience. Lessons that may require lots of equipment or collaborative learning may be adapted to make them more appropriate and easier to complete at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Remote work should aim to be equivalent in length to the core teaching time children would have at school. In KS1, this is likely to be up to 5 hours per day with regular breaks.
-------------	--

Accessing remote education

How will my child access any online remote education you are providing?

We will primarily use Tapestry to share home learning with parents and carers. This will be a range of tasks, links to websites and videos and teacher made videos. Children can then upload their work back so the teachers can see what the child is completing at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Devices are available to hire from school via the Wensum Trust allowing children to access online learning should they not have access to a device. Parents can also request devices to support with connecting to the internet if they do not have access at home. All of these options can be discussed by calling or emailing the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) or pre-recorded lessons by school staff.
- Recorded teaching (e.g Read Write Inc videos)
- Reading books pupils have at home.
- Links to websites for supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would expect all children to engage with home learning tasks, supported appropriately by their parents/ carers due to the age of the children. We would expect parents to encourage and support their child positively to complete remote learning tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check Tapestry, at least daily, at a time that is conducive to their own home commitments and wellbeing. If teaching staff notice that some children are not engaging in home learning there will be a phone call home made to check in on their child and the family.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will share comments about children's work directly on the child's uploaded tapestry work. They will encourage children through positive praise and provide supportive next steps where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The school SENDCO will remain in contact with the families of children on the school SEND register, through phone or email as well as regular contact from class teachers. Class teachers know children's needs and barriers well and will make adaptations to work allowing children with SEND to access learning tasks as well as possible additional tasks for children to support their learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating they will receive work as closely aligned to work being taught and set in school as possible. For example, teachers may share the classes teaching slides with supportive notes if appropriate. The school may send printed resources to the child so they can complete this work and the parents/ carers can upload completed work to Tapestry.