

English

The book we are focusing on this half term is 'The Odd Egg'. Within this sequence, children begin by identifying different types of eggs and predicting who they might belong to, before exploring the text and its many PSHE and Scientific links. The final outcome is for children to make a non-fiction 'Egg Spotter's Guide' after researching different types of eggs from the book.

Maths

This half term Year 1 are focusing on place value of numbers within 50, counting in 2s and measurement of length and height.

Value

Our value this half term is thoughtfulness. We will discuss what thoughtfulness is and how we can demonstrate it throughout our day. This value will be something we will refer to throughout our work this half term.

Year 1 Spring Half Term 2

PE

This half term Year 1 will be focusing on gymnastics and ball skills.

Discovery learning

Our discovery learning this half term is 'What amazing animals are around us?'. Throughout this discovery we will be focusing on identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals, identify and name a variety of common animals that are carnivores, herbivores and omnivores, describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) and identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Art

We will be focusing on mark making_explore ways of drawing lines when joining one point to another, create patterns using repetition, understand and experiment painting with a paintbrush, to experiment with a variety of mark making and materials and imitate and create art in the style of Paul Klee

Science

Within science we will be observing and gaining understanding of the lifecycle of a butterfly. We will also continue to observe seasonal changes.

Wellbeing

In Year 1 it is important to create a safe and happy learning environment where children feel comfortable and confident. At the start of the day children use our emotion station to indicate how they are feeling. This is something they can change throughout the day and highlight to adults how they are feeling.

We also ensure to talk to all the children and ensure they know they can talk to us and we will listen at any point in the day, no matter what the problem is.