



## Newsletter | 1<sup>st</sup> March 2024

### **The school year is speeding by!**

We hope you all had a wonderful February half term. We can't quite get over the fact that we are halfway through the school year already and this is one of the shorter half terms with only 4.5 weeks before the Easter break.

We have lots planned and we know the children have started well this week, getting back into their topics.

We were delighted to see many of you in the final week of the first Spring term for Parent/Carer meetings where we were able to talk about your child's progress and well-being in school. We are of course so proud of all the children and how well they are all progressing in all areas of school life. Thank you for taking the time to complete our Parent/Carer questionnaire, we will collate this data and see what improvements can be made based on your feedback.

We are excited that this half term includes World Book Day and we cannot wait to celebrate this event with you all! More information to follow.

Please take time to read our regular newsletter as we use this to try to keep you abreast of all the different items taking place in school. Information is also available on our school website; please visit [www.heatheravenue.co.uk](http://www.heatheravenue.co.uk), our Facebook page [Heather Avenue Infant School](https://www.facebook.com/HeatherAvenueInfantSchool) or follow us on twitter [@HeatherAvenue](https://twitter.com/HeatherAvenue).

We are part of...



FOR CHILDREN, FAMILIES AND COMMUNITIES

### Dates for the Diary

Friday 1<sup>st</sup> March: Caught Reading Winner announced

Monday 4<sup>th</sup> March: Book Bugs and Dragon Tales Assembly

Wednesday 6<sup>th</sup> March: Reception children are invited to dress as their favourite book characters

Wednesday 6<sup>th</sup> March: Max Wrigley Author Workshop

Wednesday 6<sup>th</sup> March: Dental Survey for 5 year olds

Thursday 7<sup>th</sup> March: World Book Day

Thursday 7<sup>th</sup> March: Children in Years 1 and 2 are invited to come dressed as their favourite book character and bring their favourite book to share in school

Week Beginning Monday 11<sup>th</sup> March: National Science Week

Tuesday 12<sup>th</sup> March: Norfolk Children's Book Centre visit

Friday 8<sup>th</sup> March: Happy, Healthy, Active Day

Wednesday 27<sup>th</sup> March: Last day of Spring 2

Thursday 28<sup>th</sup> March: INSET day 4 (Staff in school only)

Friday 29<sup>th</sup> March – Friday 12<sup>th</sup> April: Easter holidays

Monday 15<sup>th</sup> April: First day of Summer 1

Friday 24<sup>th</sup> May: Last day of Summer 1

Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May: Half term

Monday 3<sup>rd</sup> June: First day of Summer 2

Week beginning Monday 10<sup>th</sup> June: Phonics Screening Check for Year 1 pupils

Friday 19<sup>th</sup> July: Last day of Summer 2

Monday 22<sup>nd</sup> July: Summer holidays 2024

### PAN Consultation

Following our 'Pupil Allocation Number' consultation, which concluded on Tuesday 30<sup>th</sup> January 2024. We have confirmed that our PAN from 2025/26 will be 30.

### Attendance Matters

Please remember that children should be present in school each day unless they really are too ill to attend.

Please come and see us if you feel attendance is an issue so that we can work together to improve this.

### Caught Reading Challenge Winners!

We have received fantastic entries to our caught reading competition.

The School Council had a really tricky job choosing our winners!

Our winners are

Year R: Indigo Year 1: Tayron Year 2: Floriana

Our entries will be added to our Caught reading display in our main school corridor!

### World Book Day: Thursday 7<sup>th</sup> March

We are so excited to be celebrating World Book Day next week - We have lots of events planned!

Monday 4<sup>th</sup> March - Book Bugs and Dragon Tales Book Shop will be joining us to deliver assemblies to inspire our young readers and promote new authors.

Wednesday 6<sup>th</sup> March - Max Wrigley will be delivering a workshop linked to his new book which will also be on sale after school (£6.99 each). Reception children are invited to dress as their favourite book characters for the day (Reception children will be on their class trip on World Book day where we will need them to be in full school uniform).

Thursday 7<sup>th</sup> March - Children in Years 1 and 2 are invited to come dressed as their favourite book character and bring their favourite book to share in school.

We will also be launching our Reading Teddy bears for each class which you will have received information about and in the following week . . .

Tuesday 12<sup>th</sup> March - Norfolk Children's Book Centre will be sharing wonderful books with all the children, giving them opportunity to spend their World Book Day voucher. Their books will also be on sale after school.

## Heather Avenue Infant School Values and Learning Dispositions

At Heather Avenue Infant School, you will be aware that we follow our Golden Rules, which are as follows

Do be gentle. Do be kind and helpful. Do work hard. Do listen to people. Do look after property. Do be honest.

These also help us think about our values which are closely linked and spoken about often, we also base our assemblies on these.

Kindness, Resilience, Respect, Honesty, Compassion, Confidence and Hard Work

More recently the children have been thinking about the behaviours we need to be good learners, we call these our learning dispositions (the ones we have chosen are based on a programme known as ELLI - The Effective Lifelong Learning Inventory).

Our learning dispositions are represented by animals and learnt about via a child friendly story and are as follows;

Team work (bee) e.g. sharing with a partner, supporting others with their learning

Curious (cat), e.g. talking about what we see and what we would like to learn more about

Adaptable (Chameleon), e.g. using the skills we have learnt to support new learning

Creative (unicorn), e.g. looking for patterns, coming up with new ideas

Resilience (tortoise), e.g. practising new skills and getting better at them, trying 'the challenge'

Making connections (spider) e.g. using what we know to answer new questions, looking for number patterns

Strategic (owl), e.g. following a plan, using our whole class learning to support our book work



The children are very good at demonstrating our school values and learning dispositions and we hope they are able to tell you more about these.