

# APHS *news*

Spring 2024



## WINNERS!

Great Schools Debate 2024



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@AldermanHigh

# Principal's Letter



Welcome to the Spring 2024 edition of our APHS Newsletter. While this term has been much shorter than normal, it has still been packed with just as much Ambition, Pride, Happiness and Success! There have been a number of highly successful events which have taken place both inside and outside of school during this term, so I hope you enjoy taking the time to read about them. From my perspective, there have been some clear highlights.

It was wonderful to see our students' work in D&T and Art being exhibited in the Maltings as part of the RNLI 200-year celebration event. The overall standard of the work was outstanding and generated a phenomenal level of interest from the local community, with some visitors even wanting to purchase the work to take home with them.

We have seen the usual success in the sports arena for both boys and girls in Rugby, Football, Netball and Hockey. However, we have also seen some students achieve success at regional level and beyond in Cross-country running, Judo and Dance. All of these achievements - and more - were recognised at the APHS Sports Celebration Evening, which was as fantastic as always. Guest speaker and ex-student, Fletcher Yarham was superb.

However, one incredible addition to the APHS trophy cabinet comes from the APHS Debating Team, following an excellent debating competition at Aylsham High School. Year 9 and 10 students competed in this, showing their superior talents against other local schools, including Gresham's School and came out victorious. This is testament to our new-look English department and we hope to see this go from strength to strength.

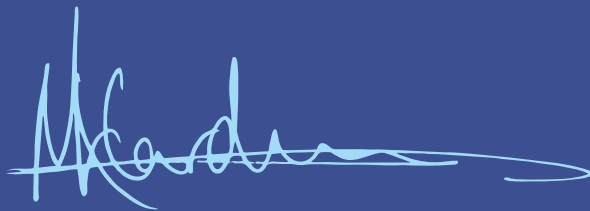
Across the year groups, we have seen huge milestones achieved with Year 9 undertaking their KS4 option choices; Year 10 preparing to undertake work experience; and Year 11 completing their final set of trial exams before their final exams this summer. This has all involved a tremendous amount of hard work and dedication.



# Principal's Letter

One thing that I have reflected on this term has been the brilliant behaviour being shown by so many students so far this year. Using ClassCharts analytics, we have been able to see that since September, APHS staff have given out over 554,000 positive achievement points to students. This accounts for 95.1% of all points on SIMS, which means that only 4.9% of points have been recorded as negative behaviour points. In other words, for every 1 negative point that has been issued, 19 positives have been awarded. This shows just how hard the majority of students are working to make good choices while in school.

I hope you enjoy reading about this term's achievements as much as we've enjoyed taking part in them and we look forward to some even more exciting times ahead in the Summer Term.



Matt Hardman  
Principal





## Great Schools Debate 2024

The pen was mightier than the sword was the tone of the debate team from APHS at the Great Schools Debate hosted at Aylsham High School.

Team A: Lily R, Maddy R, Raphie W-B and Team B: Polina K, Olivia M and Alex P represented the school with their articulate debating skills.

Competing against other schools in Norfolk including Greshams, both teams delivered their debate with articulation and conviction.

They were judged by their researched ideas, rhetorical techniques, structure of the argument, vocabulary and delivery (all of which is taught and practiced in “writing to persuade” in English lessons). The judges were very impressed that all of these were achieved in a highly skilled way.

Both teams had to compete against one another in the semi-final in which the judges admitted to find this a difficult decision. However, the decision for the overall winners was team B with their extremely well researched empirical debate on The Education Act 1944.

An all-round immensely proud evening, demonstrating the ethos of APHS.





# Our Ukrainian Students

## Ukrainian Students enrich the life at Alderman Peel High School

Following the impact of the Russia-Ukraine invasion over the last two years, we have welcomed a total of six Ukrainian pupils into our school family: Serhii (Yr7), Kyrylo (Yr8), Hlib (Yr8), Polina (Yr9), Iryna (Yr9) and Tymur (Yr10).

The students have immersed themselves in the Alderman Peel High School community and taken advantage of all the opportunities offered to them; from performing in piano concerts, singing and dancing in front of the whole school. A number of our more senior students have even kept up their learning within the Ukrainian curriculum, attending online classes at their respective schools overseas. The group is a true testament to the resilient, hardworking Ukrainian culture and the positive energy they have brought to Alderman Peel High School is admirable.

In next term's newsletter, we will catch up with Polina, Iryna and Krylo, as they each reflect on their time at Alderman Peel High School and share their experiences.

Bal Tawana  
Assistant Principal







# Exhibition

As part of the **200th Year Celebrations** of the **RNLI** we're proud to invite you to view our student exhibition of creative work inspired by the **Wells RNLI**

*Maltings*<sup>wells</sup>

**STUDENT  
EXHIBITION  
1-9 MARCH 2024  
10AM-4PM FREE ENTRY**





# RNLI Creative Arts Exhibition

## RNLI 200 Years Creative Arts Celebration Exhibition!

*The Wells RNLI and Alderman Peel High School have come together to create a special exhibition to mark and celebrate 200 years of the RNLI saving lives at sea.*

APHS students have learnt from fascinating local history enthusiasts and speakers, Diane Pink and Simon Daykin, finding out rich and interesting facts about local RNLI heritage and restoration projects. For example, the Lucy Lavers, and in some cases their very own family, community and historical RNLI links, from famous and decorated Great Grandfathers and Uncles as RNLI Coxswains, volunteers and RNLI coastal artists!



On a school trip, 30 lucky students from APHS toured the brilliant Heritage Centre at Wells Maltings with Simon and Diane, discovering the wealth of history, bravery, success and tragedy recorded in the museum. These included stories of our local harbour, our RNLI's heroic volunteers through history, tales of shipwrecks, WW2 plane rescues beyond and out to sea.



The 30 students then went on to explore the new Lifeboat Station at Wells with all its levels, gleaming new state of the art RNLI boats and technology, alongside a vast array of historical information. RNLI volunteers, Glenda Foster and John Tomlinson (our new Art and D&T Technician), gave up their time to give a fascinating tour and insightful talk about the history of the RNLI in Wells with some wonderful stories like the lifeboat horses kept in nearby fields that were used to help pull the lifeboats to and from the sea! They also recounted lifesaving and life endangering sea rescues from history, such as the Eliza Adams RNLI rescue and tragedy in 1880 that left the school children speechless and thoughtful, right through to the modern day and very relevant rescues of two young swimmers last Summer. Students listened intently, made notes, sketched and took photographs to record their trip and took part in interesting discussions and asked questions with our wonderful and knowledgeable RNLI volunteers.

Wells water and landscape artist, Mary Blue Brady, came into school to work with some of our year 8 students to explore the power of water through drawing and painting. Students created the large scale, tile effect, collaborative sea work paintings taking inspiration from Mary's artists discussion, exploring Turner, Hambling and delivering her own exciting 'power of water' painting master class to the 12-13 year olds who 'live painted' with her. Some students continued to create their own large scale responses exploring powerful RNLI mottos, statements and the water theme together as an art form.



# RNLI Creative Arts Exhibition

Diane Pink, local history enthusiast, visited a year 7 class to explore the history and renovation of the Lucy Lavers Lifeboat, which now graces the Wells Harbour in the warmer months for guided tours. Students listened and created painted versions of the boat design and were allowed to use the boat's original gleaming oil based blue, red and terracotta paint! On the rear of their boats the students tell the story of the Eliza Adams RNLI tragedy and the bravery with great loss of 11 lives to the Wells RNLI community in 1880.



## RNLI 200 PHOTOGRAPHY COMPETITION

Students aged 11-15 years have had the chance to enter an 'RNLI 200 Years' photography competition which has been kindly judged by Sarah Tomlinson and local designer and photographer, James Wayland, giving them the chance to show off their imaginative, creative and compositional skills whilst exploring the RNLI 200 Years theme.





# RNLI Creative Arts Exhibition

## RNLI 200 ART & DESIGN COMPETITION

Many students have entered the 'RNLI 200 Art and Design' competition in a broad range of mediums and creative styles, from drawing, 3D recycled materials and clay to paintings, to help celebrate the deep history and bravery of the lifeboats, sea events, designs and wonder that the RNLI has brought to protect our shores and to save lives at sea. Many students have attended art and D&T clubs to continue to extend their ideas and creations.



16 of these hardworking students were chosen to develop their unique RNLI 200 years design ideas onto wooden laser cut Lifeboat Horses, inspired by Rachael Long's iconic Wells Lifeboat Horse sculpture in Wells Harbour. These were designed and made in our school Design and Technology department, and then decorated by our budding young artists as an extension project in their own time. These wooden painted horses will be judged by the famous artist sculptor at the exhibition!

## Y7 Textile Club Banner

Our talented Design & Technology Textiles Club, mainly Year 7 students aged 11-12, collaborated at lunchtimes this term, using hand, machine sewing and appliqué techniques to create a large scale textiles banner using recycled fabrics to commemorate 200 Years of the RNLI in Wells.



Thank you to our Creative Arts, Design & Technology team at APTS, Wells Maltings staff, Jess Curtis at RNLI and our tour guides John and Glenda for helping fuel and make the exhibition happen! And thanks to our competition judges and exhibition visitors and 'people voters' in order to honour and feedback to our creative students on their commendable efforts and skill. Most importantly thank you to you all for helping to celebrate, as a community, 200 Years of The RNLI, saving lives at sea.

Mrs Light (Art Teacher), Mrs Moffat (D&T Teacher), Ms Holmes (Art & D&T Teacher) & Mr Tomlinson (Art & D&T Technician)



# RNLI Creative Arts Exhibition

## LEADING UP TO THE BIG NIGHT AT THE WELLS MALTINGS ON FRIDAY 1ST MARCH...

Hundreds of students, staff, parents, RNLI members and our local community arrived to see the joint show between the RNLI and APHS celebrating: 200 Years of the RNLI! The event was launched with the cutting of a ribbon by the BBC's Jill Bennett and APHS's own choir, breaking into wonderful Sea Shanties. Everybody was encouraged to sing along. It was a brilliant evening of local history, art, photography, design and technology and musical performance. The visitors' book is crammed with delightful comments recorded over the week long duration of the show. Lots of happy students enjoyed their work being displayed. Judging of the art works took place on the opening evening and the week following. Winners and runners up will be announced in the final rewards assembly before the Easter Holidays. All children will receive a certificate and a badge for their immense effort. Thank you to all who have supported us, Mrs Light and Mrs. Moffat.





# RNLI Creative Arts Exhibition





# RNLI Creative Arts Exhibition





# Expressive Arts - Art

## Year 8s Clay Sea Creatures

Year 8s have been investigating sea creatures. They each chose a sea creature researched it and then designed their own clay version. They learnt about texture and clay modelling. In addition, they explore paint and different ways of creating texture. It was a great way for year 8s to learn about the creative process and gain success with a final finished artwork.

Well Done to Year 8



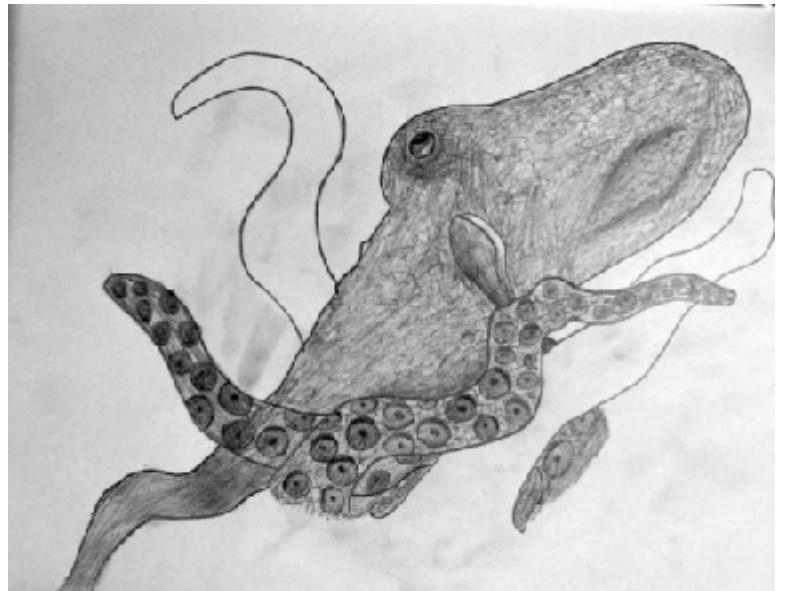


# Expressive Arts - Art





# Expressive Arts - Art

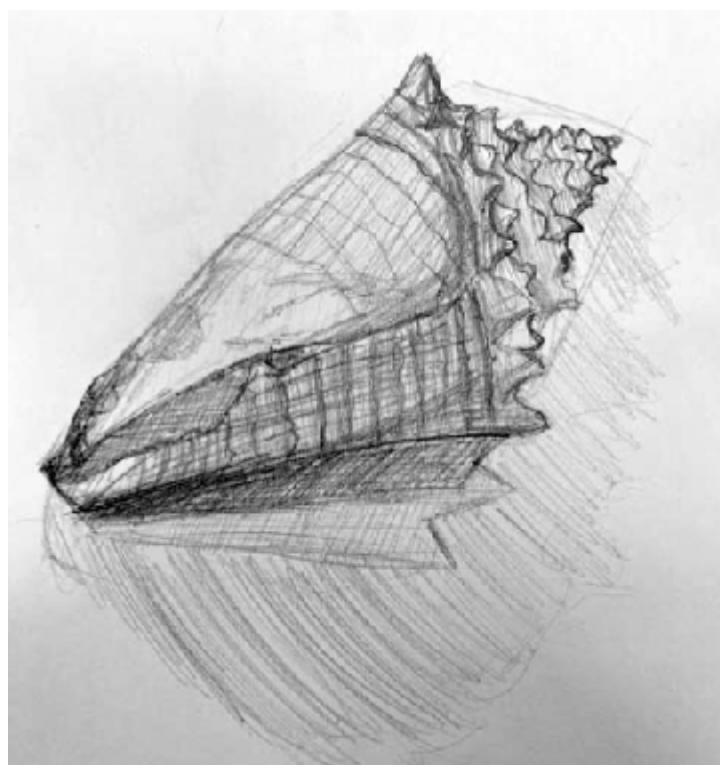
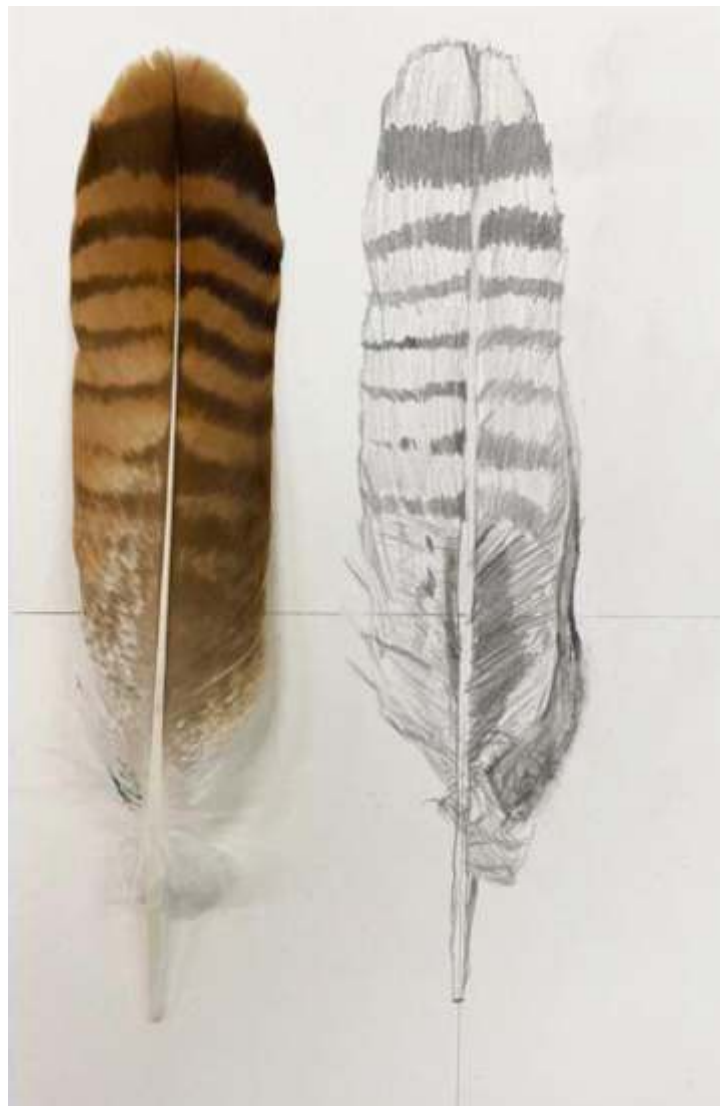


# Expressive Arts - Art

## Year 9s Natural Forms Drawing and Photography

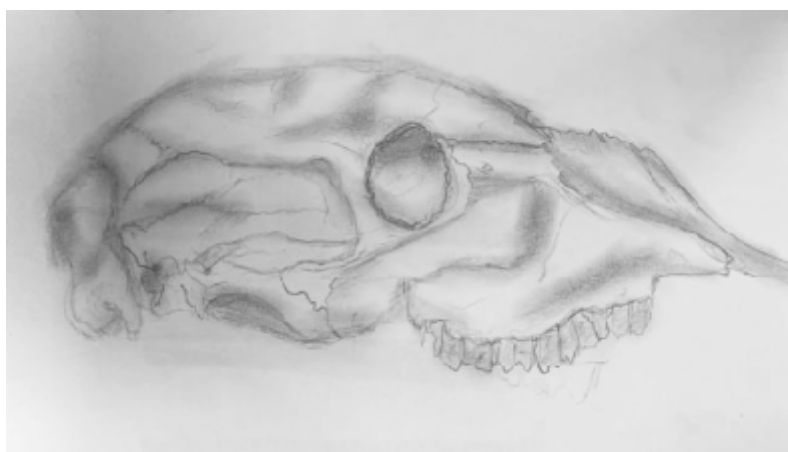
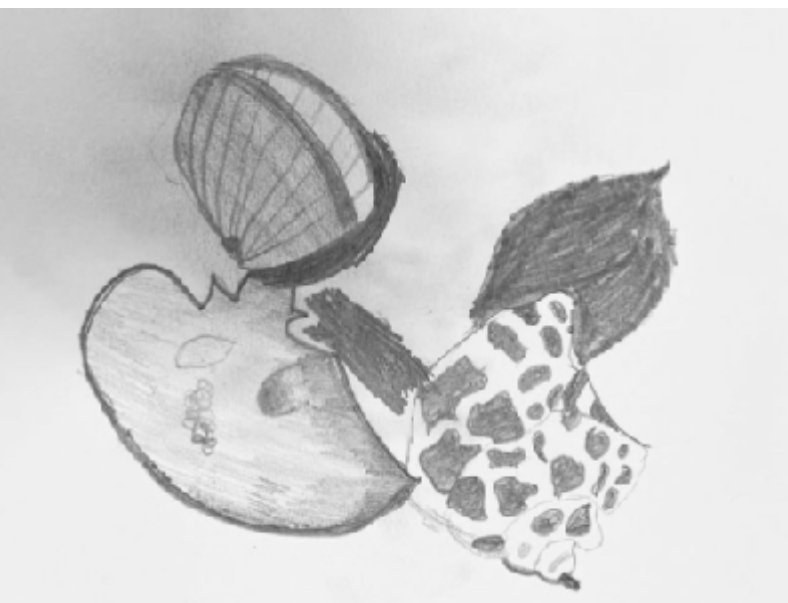
Our talented year 9 students perfected their observational drawing skills through drawing from nature. They learnt about tone, texture and making something look realistic in pencil. They went on to experiment with different settings, such as exposure and lighting to create some dramatic photographs of natural forms.

We are very impressed with what they have achieved.

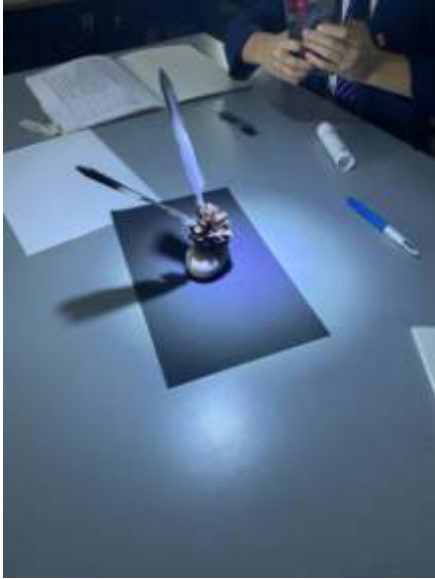




# Expressive Arts - Art

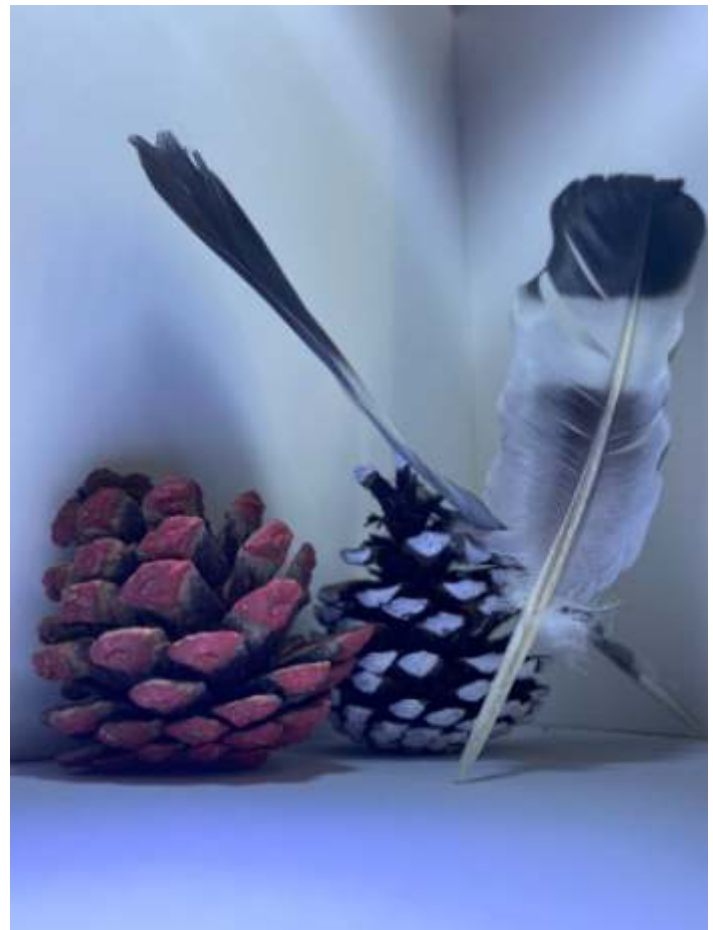


# Expressive Arts - Art





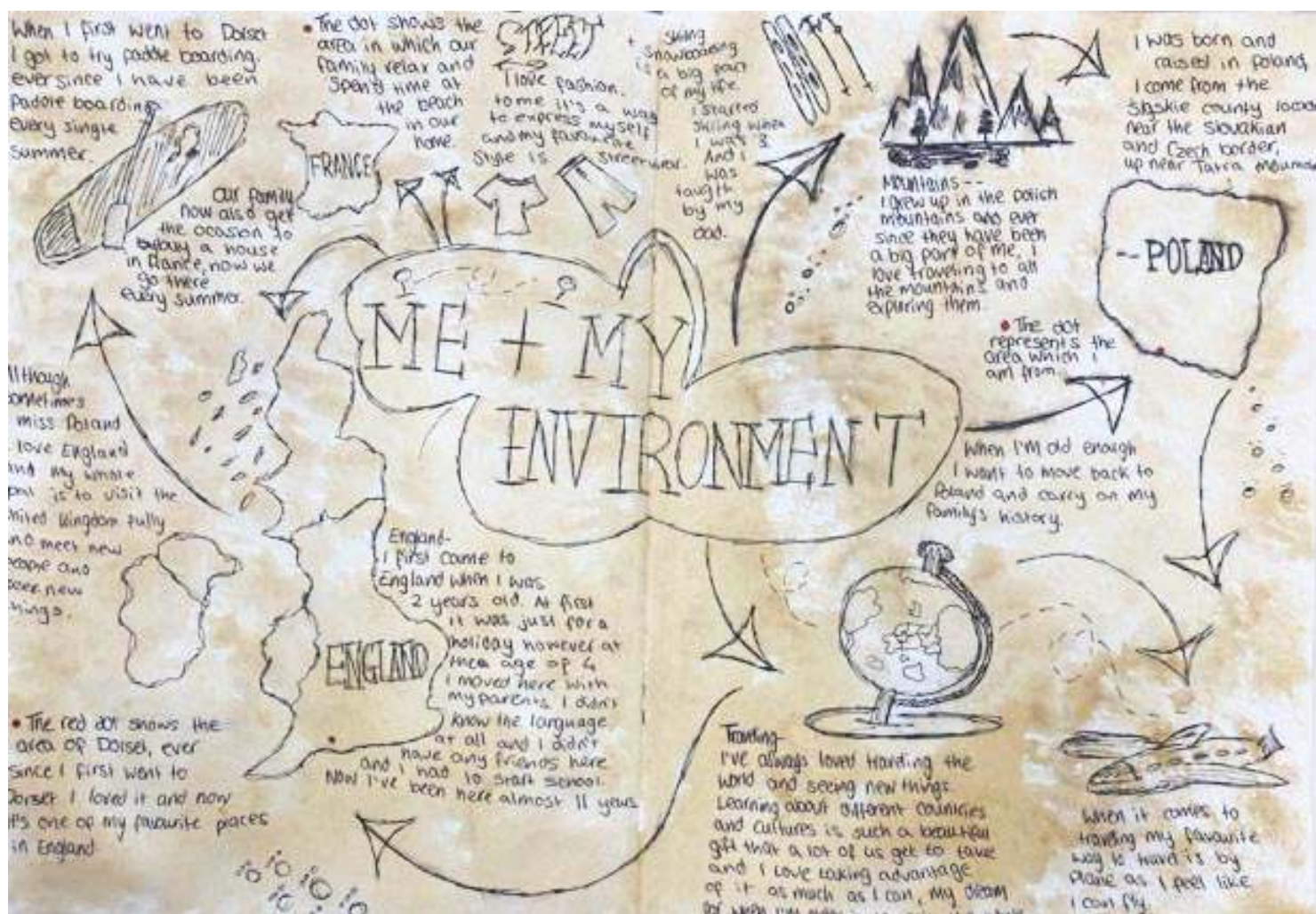
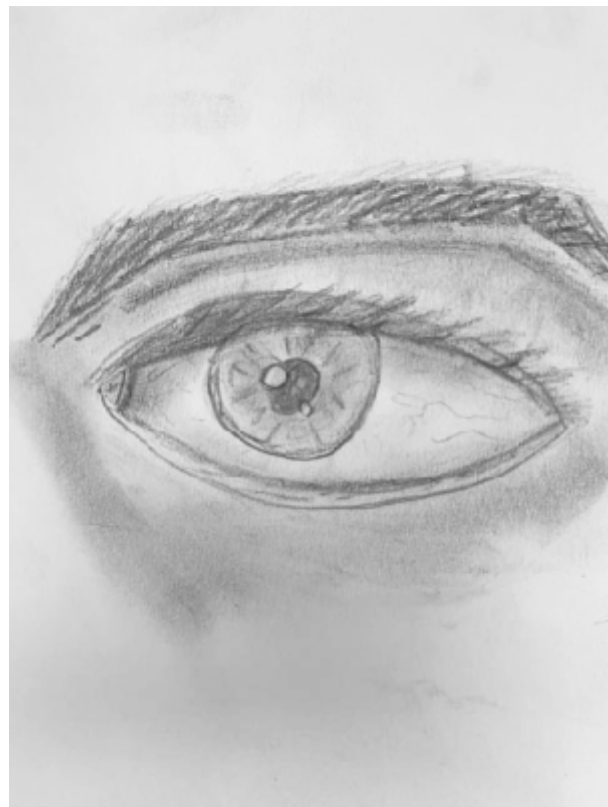
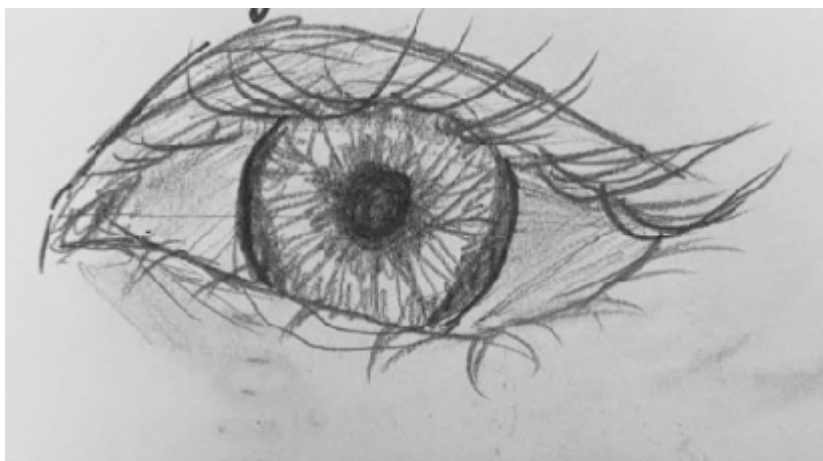
# Expressive Arts - Art



# Expressive Arts - Art

## Year 9 Arts Award

Our year 9 students, in Art, have started to explore themselves and their environment. They will be working towards a portfolio for the Bronze Arts Award which is completed in Art, Music and Drama. They are exploring portraiture and gaining greater freedom and confidence developing their own ideas for their artwork. Have a look at some great work completed so far.





# Expressive Arts - Drama

## Woman in Black @ Norwich Theatre Royal

On 17<sup>th</sup> January, GCSE Drama students went to see the spine-chilling classic *The Woman in Black* at Norwich Theatre Royal. All students were on the edge of their seats with suspense that was built so wonderfully through the lighting, sound and stage design and of course the two actors telling the story. There were many jump scares throughout which definitely left an impression on many of our students! The play has been studied in lessons in order to support students with their live theatre response preparation for their written examination.



## Blood Brothers @ King's Lynn Corn Exchange

On the 14th March, GCSE and selected Y9 students got to witness yet another fantastic production of *Blood Brothers* at the Kings Lynn Corn Exchange. All students really love this set text for the written examination as it makes it accessible and enjoyable to study in class. A massive thank you to Mrs. Bithray @ The Corn Exchange for selecting such fantastic seats for us, it really drew us into the action and of course shocked towards the end of Act Two! (No spoilers!)



# Expressive Arts - Drama

## Y11 Examination @ The Maltings

On 7<sup>th</sup> March, the twenty Year 11 students completed their GCSE Drama practical examination, with Wells Maltings as the host in the Handa Theatre, really elevating the occasion for our young actors. There was an array of texts spanning from those written in the 1980s, *Top Girls*, to the most recent in 2022 in the challenging, *Prima Facie*; an extended monologue made famous by actress Jodie Comer. This year students took the challenge of monologues, duologues and short group pieces in which they put in fantastic effort and pride into executing these to the absolute best of their ability. Miss Beech is very proud of every student in this class and wishes them well for their final written examination in May. They have been such a pleasure to teach and direct over the past five years.



## LAMDA @ APHS

Since September 2023 we have been very proud to facilitate LAMDA (London Academy of Music and Dramatic Art) lessons here at Alderman Peel, welcoming Mr. Bradley as part of our Expressive Arts peripatetic team on Thursdays. Students have been studying for their grades in monologue and duologue acting with Mr. Bradley's expertise, working up to Grade 6 examination. Many students are taking their examinations in the next few weeks so we wish all these talented students the best of luck as they prepare, act and await results!

Mr Bradley also runs a Year 7 after school club on Thursdays for students to get a taste of working together and some LAMDA based activities. If your child is interested in this club, it comes at a small fee per session each week, please see Miss Beech for more details as there are limited numbers.





# Expressive Arts - Music

## Exams:

Leila W (Year 7) - Grade 1 Piano - Pass  
Alex P (Year 9) - Grade 5 Piano - Merit  
Grace T (Year 10) - Grade 3 Piano - Pass  
Chloe Y (Year 10) - Grade 1 Violin - Merit  
Isabella D (Year 8) - Grade 3 Piano - Pass  
Matilda S (Year 11) - Grade 4 Theory - Distinction  
Riley W (Year 7) - Grade 1 Music Theory - Distinction  
Leo D (Year 8) - Grade 1 Music Theory - Distinction  
Adelaide C - Grade 2 Music Theory - Distinction  
Max M (Year 8) - Grade 1 Music Theory - Distinction  
Max M (Year 8) - Grade 2 Guitar - Merit  
Bethany W (Year 11) - Grade 5 Singing - Distinction



## Performances:

APHS pianists provided background music at The White Horse, Brancaster.

Students helped raise £200 towards the APHS Music Department. Matilda S (Year 11) Kyrylo (Year 8) Iryna O (Year 9)

Rotary Young Musicians Award 2023

Iryna O (Year 8) - Piano

Candelight Tours Holkham Hall

Thank you to the following APHS pianists for providing background music at Holkham Hall for their Candelight Tours.

Matilda S (Year 11) Alexi E (Year 11) Isabella W (Year 10) Leila W (Year 7) Martha S (alumni) Holly H (Year 10) Mollie S (Year 10) Iryna O (Year 8)

Christmas Carols at Wells Community Hospital

APHS Choir provides festival cheer with singing Christmas Carols.

Organists at Syderstone Church

APHS students provide organ music at Syderstone Church for their Carol Service.

Maisy W (Year 9) Gabriella S (Year 9)  
Polina K (Year 9) Iryna O (Year 9)



# Expressive Arts - Music

## Norfolk Young Musicians Award, Norwich

Iryna O (Year 9)

## EPTA Piano Competition

Well done to the following APHS Piano Students for participating in this event which features pianists across Norfolk.

Kyrylo N (Year 8) Alexi E (Year 10) Leo D (Year 9) Iryna O (Year 9) Alex P (Year 8) Alex C (Year 11) Yvie M (Year 11) Elsie M (Year 10) Leo D (Year 8) Alice J (Year 8) Isabella D (Year 8) Mollie S (Year 10) Holly H (Year 10) Mimi H (Year 8)

## Norfolk Music Festival, Norwich

APHS Choir participated in this event and performed the specially composed APHS Anthem - Beating Heart of the Community (Lyrics by Matilda S in Year 11).



## Piano Competition - Logo winner

Matilda W (Year 7) (logo attached)





# Expressive Arts - Music

## Music Students of the Term

Drums (Mr Lascelles) - C Lee (Year 11)  
Guitar (Mr Ashby) - Max M (Year 8)  
Woodwind (Mr Taylor) - Kitt P (Year 8)  
Singing (Mrs Ballard) - Ted L (Year 9)  
Strings (Mrs Ballard) - Chloe Y (Year 10)  
Piano (Mr Howell and Mr Preston) - Alex P (Year 9) and Kyrylo N (Year 8)  
Music Theory Club - Matilda S (Year 11)

## Music Theory Club

We continue to encourage our APHS musicians to join our music theory club. Incentives for joining music theory club:

- Meet new people
- Achieve a music badge
- Gain a qualification which includes a certificate
- Complementary biscuits and drinks included
- Greater understanding of music theory will nurture the character in the practical.



## Music lessons we offer at APHS:

We are delighted to now offer ukulele and music technology lessons.

For more information and to register your child for music lessons at APHS, please scan the following QR code or contact Mr. Howell on [bhowell5hrp@nsix.org.uk](mailto:bhowell5hrp@nsix.org.uk)



## YEAR 7

### WWF Slot-together Endangered Animals

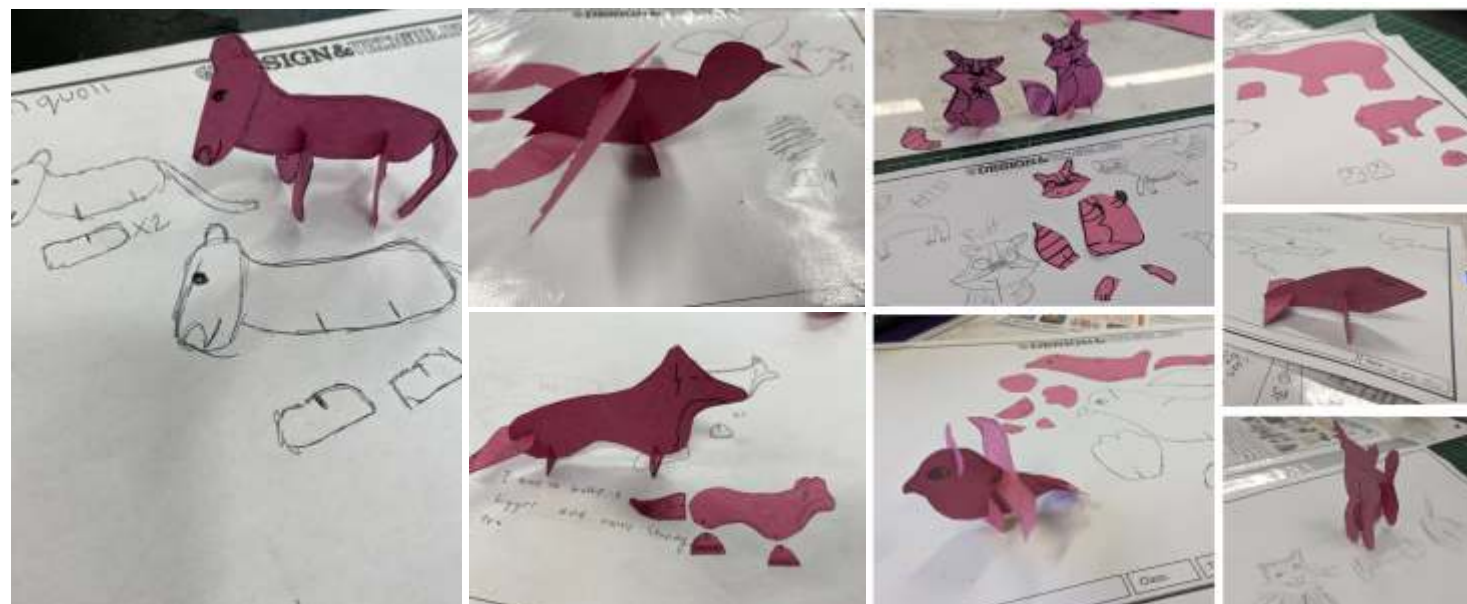
Students are learning to apply the iterative design process to create their own slot-together endangered animal, to raise awareness about the World Wide Fund (WWF) for Nature and the conservation work they do to preserve animal species and their habitats around the world.

The iterative design process involves researching, designing, testing and evaluating their ideas before creating their final design using CAD software (Affinity Designer) ready to be laser cut out of card.

Well done to Duncan P and Lilly S, for excellent Digital Portfolios showing their research into endangered animals from their team's chosen continent – and for writing some great quiz questions!



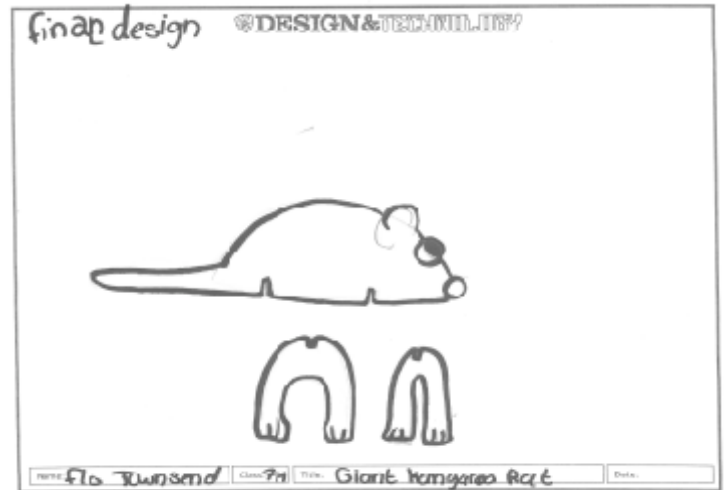
Here are some great examples of students paper and card prototypes testing their slot-together design ideas:





# Design & Technology

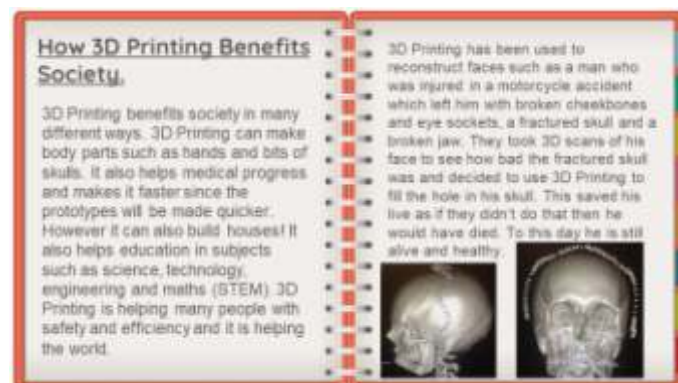
And here are a few brilliant examples of students final designs drawn neatly to size ready to be scanned and traced using Affinity Designer, our Computer Aided Design (CAD) software program:



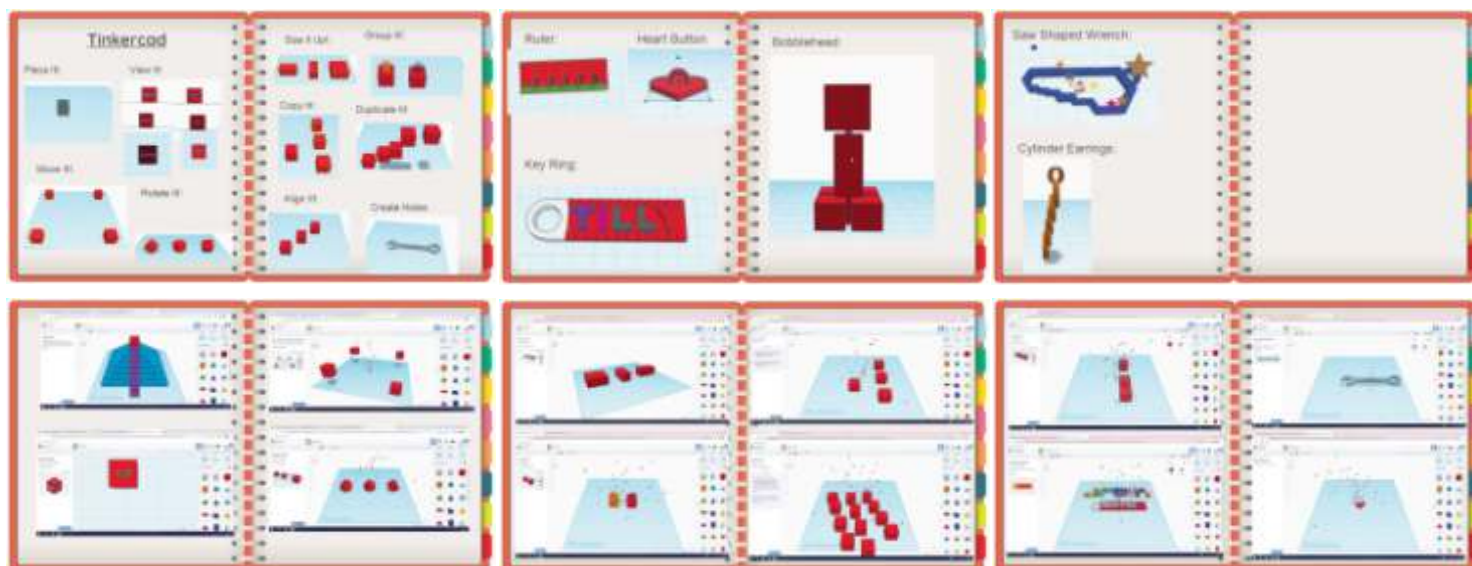
## YEAR 8

### Lego 3D Virtual Modelling

Students have been learning about the advantages of the 3D printing process and how to create 3D virtual models that are industry standard, to better prepare them for future careers in additive manufacturing (Gatsby Benchmark 4). 3D printing technology allows students to develop unique design solutions by rapidly prototyping multiple iterations of their product ideas, simply by 'tinkering' a CAD file and reprinting, which was not possible with traditional workshop techniques. For their homework, students were set the task of researching how 3D printing can benefit society with some very interesting applications, ranging from printing food, human organs, bones, concrete houses and custom made artificial limbs! Well done to Katie A for finding lots of different examples!



In class, students have been keeping a record of their learning in their own Digital Portfolio by taking screen shots of their work using TinkerCAD, a free online virtual modelling software, and here are some excellent examples by Karyss M & Tilly M!



Their final task is to apply all the 3D virtual modelling skills they have gained by choosing an appropriate level of challenge from a range of Lego themed products shown here. The best examples at each level will be 3D printed!





## YEAR 9

## Sustainable Textiles: Worry Monster/Ugly Doll Toy

Year 9 students have been learning about sustainability linked to textiles and how to sew using hand embroidery and machine stitches. The boys were particularly competitive when it came to passing their sewing machine driving licence!



They are now applying this knowledge to design their own pattern and make a worry monster/ugly doll for their chosen target market. I look forward to seeing what colourful creatures they create! Check out the excellent research homework by Leyla B!

### Why are the 6Rs important for designers to consider

Designers can refuse to use harmful materials like avoiding to use dye that pollutes waterways. They can consider using recycled or sustainable materials. Designers can use special techniques that reduce offcuts and use parts of an old toy for a new one. I could use recyclable products for my textile toy to reduce the environmental impact.

### Recycle

Recycle something if you can't reuse it. Glass can be crushed into bottles. Aluminium can be melted into new products and plastic bottles can be recycled into drainage pipes or clothing.

### Repair

Fix items instead of throwing them away. For example, you could thread clothes instead of buying new ones. This can help you from spending more money on something you can't fix at home.

### Reuse

Before throwing items away, find alternative uses for it. Glass jars can be reused for storage. This can help in the preserving of natural resources for the future generation and the makings of the same item.

### Reduce

Cut down on the amount of products and services you use. For instance, you could reduce waste by buying in bulk or choosing materials with less packaging. Consuming less to waste less.

### Ugly dolls

Moodboard inspiration

Up to 8 million metric tons reach the planet's ocean each year

99% of the things we buy is wasted within 6 months

35% of our landfilled trash is organic waste that could have been composted



## YEAR 10

### 'Enterprise Challenge' Winners!

Students start their D&T GCSE by taking part in a sustainability 'Enterprise Challenge' to design and make recycled plastic products to sell during Global Entrepreneurship Week. They collect and melt plastic bottle tops and plastic bags to make new products such as keyrings, bookmarks, earrings and coasters. They then market their products and sell them to raise money for charity. The team that raises the most money gets to choose which charity all proceeds go to. The winners this year, Bradley B, Connie J, Trinity H and Holly H, have chosen local charity Pandora's Project who received a cheque for £95.00! Congratulations on raising so much money for a great cause by recycling what we throw away!



**Recycled Plastic Product Design**  
**Year 10 Enterprise Challenge**

**Design Brief:**  
To design and make recycled plastic products to sell during Global Entrepreneurship Week: 14-30 November 2022.

**Product Specification:**  
Audience: needs to appeal to target market  
Cost: retail price must be under £5  
Customer: families, staff & students at APHS  
Environment: must be sustainable & eco-friendly  
Size: maximum 150mm square  
Safety: no rough/sharp edges, quality, smooth finish  
Function: for you to decide (no weapons!)  
Materials: recycled HDPE polymer (bottle tops)  
Manufacture: Batch production (minimum 10 items)

**GLOBAL ENTREPRENEURSHIP WEEK**  
**UNITED KINGDOM**

**The team that makes the most money wins!**

### Y10 Paper Manufacture: Jan 26th

As part of their 'Papers & Boards Unit', students learned about how paper is manufactured on a commercial scale and then had a go at making handmade recycled paper products, including paper and bowls, which they painted using patterns inspired by the Memphis Design Movement.





# Design & Technology

## Y10 Trip to London Design Museum: Feb 2nd

It was a long day, leaving APHS at 5.30am, but it was worth it to see the 'Designer, Maker User' permanent exhibition at the Design Museum, plus the 'Smart & Sustainable Materials' workshop and the temporary #REBEL & #SKATEBOARD exhibitions. The highlights being the famous fashion outfits worn by Björk and Sam Smith and testing the indoor skateboard ramp!





# Design & Technology





# Design & Technology

## Y10 Product Analysis: Alessi 'Juicy Saliff'

'How better to evaluate the design of products than to put them to the test! Y10 had fun testing a range of juicers, including Philippe Starck's 'Juicy Saliff' that he designed for Alessi, to learn about 'form and function' firsthand!



## Y10 Cardboard Engineering Day: Feb 6th

Y10 students began the day by exploring different joining techniques to create a display board. They then learned how a pin hole camera works and put their cardboard engineering skills to the test to create a range of different cardboard camera models.

In the afternoon, they worked in teams to build the most structurally strong bridge made from paper! Well done to Amber R for making the most detailed pin hole camera and to her team, Charlie B and Bradley B, for building the paper bridge that held the most weight!

Big thanks to Steven Le Grys from Vantage Education for his inspiring guidance and to STEMunity for helping to fund our Big Bang STEM Day.





# Design & Technology





## Y10 Holkham Timber Plant Stand

As part of their timbers unit this half term, Y10 learned about different wood joints and stock forms to make a simple pine plant stand to hold a concrete planter they made using silicone moulds, just in time for Mother's Day!



## Y10 Timbers & Metals Trip to Longlands, Holkham: March 11th

Y10 also benefited from a visit to Longlands at Holkham Park this half term to learn about the importance of sustainability and forestry management. In addition, they gained a valuable insight into a range of career opportunities at Holkham including carpentry, metal forging and sculpting.

The trip began with an interesting talk from head forester, Harry Wakefield, about how he manages the trees at Holkham to ensure the estate is sustainable. This included preserving the historic landscape, planting and pruning trees, the thinning policy to favour the best hardwoods and softwoods, and producing enough biomass fuel to heat the Hall.

The students then enjoyed a tour around the carpentry workshop, learning first-hand about the types of timber they grow at Holkham and what they are used for on the estate. This included learning about different timber properties and being shown a range of manufacturing processes, finishes and applications.

They finished off the trip with a visit to the Holkham Forge to see the blacksmiths at work using different metals to make and repair decorative, industrial and everyday items, plus the Stone Carvers to learn about the sculpting process.

Our students found the trip extremely interesting and informative and we would like to extend our thanks to Lucy Gillett, Holkham's Learning & Engagement Officer, for facilitating the visit, to Harry Wakefield & May from the forestry team, Steve Twyford and the carpentry team and James Spedding & Roger at the Holkham Forge, who all made us feel extremely welcome and helped to provide such great learning experiences and valuable insights into the work they do.

# Design & Technology



## YEAR 11

### Year 11: NEA Context: Playing Games!

Y11 are coming to the end of their GCSE coursework project (worth 50%), which this year required them to design and make a product on the theme of 'Playing Games'. To help provide them with real experiences of working with live briefs, several members of staff and local business people kindly agreed to act as clients and give the students feedback on their design ideas and prototype models throughout their design process. Each student chose a client and specific target market from the list below, who set them a design brief related to playing games.

CLIENT/COMPANY	TARGET USER	PRODUCT FUNCTION/OUTCOME
<b>Annie Golding, ELE &amp; ME</b>	<u>Pre-school</u> Children	Toys for early learning and play
<b>Pat Weston, WELLS CARNIVAL</b>	Young families	Carnival/Fete/Camping/Beach/Outdoor games
<b>George Britton, NUA &amp; Dan Frohawk, APHS</b>	Children aged 7-14	Digital Gaming educating about climate change
<b>Miss Sperry, PASTORAL LEAD, APHS</b>	Children 11-16	Individual mindfulness/stress busting games
<b>Mr Wilding, HEAD of PE, APHS</b>	Children 11-16	Sports, health & fitness games
<b>Simon Prince, WELLS COASTAL HUB</b>	Elderly	Games to exercise body & mind in fun way
<b>Leanne Neave, RSPCA NORFOLK</b>	Families with pets	Mental stimulation/enrichment games

Here you can see Annie Golding (ex-student and owner of Ele & Me), Pat Weston (Wells Carnival Chairman, local builder & Blue Skies Campsite owner), Simon Prince (Manager at Wells Cottage Hospital), Becky King (Manager at Pinewoods Holiday Park), Leanne Neave (RSPCA Norfolk). Ms Sperry (Pastoral Lead) and Mr Wilding (Head of PE). Massive thanks to all these clients who have generously given up their time to support our students work towards their best possible outcomes!







## New D&T Technician & RNLI Volunteer: John Tomlinson

John Tomlinson, our new Art & Design Technician and RNLI volunteer, who only joined us at Christmas, has certainly established himself as an extremely valued member of our APHS family this term! He has had to learn extremely fast on the job and has excelled in his role as D&T and Art Technician! He has been a vital link between APHS and the RNLI as part of their 200th anniversary celebrations, leading student tours at the Wells Lifeboat Station and helping massively with the setting up and taking down of all our student's amazing work in the RNLI 200 Exhibition at the Wells Maltings, giving up a lot of his own time to do so. Behind the scenes, he's been busy laser cutting all the yellow acrylic wellies for the RNLI trail, laser cutting plywood lifebuoys, slot-together Lucy Lavers and Shannon boats and replica Rachel Long lifeboat horses for the students to paint! So massive thanks to John, for all his support, and to his wife, Faith, who kindly judged our Year 7 Photography Competition entries!





# D&T/STEM CLUBS & WORKSHOPS

## Moonbrush Felting Workshops: Jan 26th

Massive thanks to Annie Appleton at Moonbrush Wood Studios for coming into school to run two needle felting workshops with students from year 7, 9 and 10 to create cute seagulls and seals!



## Year 7: Sew Good Textiles Club

Well done to our amazing Year 7 Sewing Club students, pictured with Mrs Moffat, who helped to create a wonderful textile banner featuring lifeboats and landmarks to celebrate 200 years of Wells RNLI. The banner was displayed in the RNLI 200 exhibition at Wells Maltings and we were very proud and excited when Wells RNLI asked it they can have the banner to be permanently displayed in the Wells Lifeboat Station!





# D&T/STEM CLUBS & WORKSHOPS



Left to right: Emma E, Violet P, Tabatha G, Ella B, Freddie H, Poppy J, Lacey W, Lilly S, Matilda W, Charlotte M, Shelby B and Ayla L.

## Year 8 RAF Marham STEM Workshops: Jan 31st

Massive thanks to Mo Howard and his team of STEM Ambassadors @RAF Marham for delivering two free fun 'Construction Challenge' workshops for all of our Year 8 students. They were set challenges using large Meccano kits which required lots of teamwork, creativity and problem solving skills!



## GREENPOWER STEM CLUB GOLD AWARD!

### Lord Leicester Presents STEM Gold Award: Feb 14th

On February 14th, our STEM CLUB teams were very proud and privileged to have a visit from Lord Leicester who presented a STEM Gold Award to Mrs Moffat for all the STEM opportunities our school provides for our students. Lord Leicester also enjoyed taking one of our kit cars for a spin around the school hall! Mrs Moffat would like to take this opportunity to thank Holkham Estate and Wells Carnival for their continued sponsorship of our club and to Scillitoe Bros Garage for their weekly mentorship. She would also like to say massive thanks to the Norfolk Community Foundation through the JP Blanch Fund and Dudgeon Community Funds for their significant financial support which is helping to transform our old groundsman's hut into a STEM centre for our club. We then plan to invite Year 5 and 6 students from local primary schools to join our club to build another Greenpower electric kit car!



# D&T/STEM CLUBS & WORKSHOPS



## Greenpower Meet @ Aylsham High School

Thank you to Duncan Bradshaw at Aylsham High School for hosting the first Norfolk Schools Greenpower Meet on 27th February to share knowledge and skills. Our STEM Club students learnt a lot from the experience, especially about aerodynamics thanks to Matt & Bill from Town Close School. Special well done to Archie W and Lucas W for taking centre stage and representing our club to share what they had learned about gear ratios!

Our teams are now fully focused on designing the body work in preparation for our regional race at the Lotus Race Track, Hethel on Sunday 12th May 2024. Let's hope we can perform even better than last year!





# Computer Science

## Alderman Peel work with Primary school students and teachers on an exciting robotics challenge

Computer Science Ambassadors (students from year 7-9), will help support the students and teachers in many of our local primary schools during this year and next. The primary schools will learn how to create and program a robot with students from years 4 and 5. This year we have Wells, Burnham Market, Langham and the Pilgrim Federation primaries involved. In the summer term they will take these new skills and compete in a competition to find the best robot. At the moment the schools are starting to learn how to code with Lego Spike. Currently Computer Science Ambassadors (students from year 7-9), are learning to code the robots so they can help support the students and teachers in these primary schools to create and program a robot ready for the competition. They have been busy developing and trying out resources and are now looking forward to working with the primaries next term.



## U15 Rugby sevens event

On Tuesday 12th March in cold and wet conditions, APHS competed in the Norfolk Schools U15 County Sevens event at Gresham's School. Placed in a tough pool of six schools, the boys performed admirably achieving the following results throughout the day.

Gresham's School (eventually winners) 25 - 0 APHS

APHS 28 - 7 KES

APHS 24 - 7 Hethersett Academy

Norwich School 17 - 5 APHS

Notre Dame 32 - 7 APHS



## APHS Rugby U16 SS County Plate Competition results:

1st round - Hellesdon High School 28 - 50 APHS (Try scorers: Dylan C x4, Joe H x2, Austin Mc and Arthur D)

Quarter Final - Northgate Dereham 5 - 24 APHS (Try scorers: Joe H x3 and Dylan C)

Semi Final - APHS 5 (Try scorer: Harvey F) - 19 CNS

We would like to send out a huge thanks to Thomas & Co Barbers in Wells-next-the-Sea for kindly covering the cost and sponsoring the new APHS reversible Rugby shirts.

APHS alumni's Louis T and Jack R proudly resented the shirts to the boys ahead of their Plate Semi Final match against CNS before staying to cheer them on.



## England Roller Hockey Selection

Congratulations to G. Davey who has been recently selected for the current England Roller Hockey U17 female squad despite only being in Year 8!





## GCSE PE Kayaking trip

Well done to the ten Year 11 students that completed their Kayaking assessment over the weekend of 2nd and 3rd March at Manor Adventure's Norfolk Lakes Centre in Lyng.

The video footage collected over this weekend will provide evidence and form part of their practical assessment for GCSE PE.



## Strava Challenge (and Celebration of Sport Awards Fundraiser)

Alderman Peel High School students had been set the challenge of travelling from Wells-next-the-Sea to Paris (2024 Olympic and Paralympic City) and back again, which is 1287.5km. The distances that students walk, run or cycle on Strava were be tracked from 29th January to 10th March.

Incredibly, I am very pleased to report back that by Friday 9th February the set distance had been completed, with the final distance covered by students and some APHS staff being an impressive 3871km, three times the amount that was initially set!

Congratulations to the following students who contributed the most kilometres throughout the challenge:

1st - Ed M - 520km  
2nd - Will C - 356km  
3rd - Seb P - 335km  
4th - Austin Mc - 246km  
5th - Joshua A - 243km

Well done to Gemma P who complete the most kilometres amongst the staff members (221km)

This challenge also act as a fundraiser to support our annual Celebration of Sport Awards Evening. The following fundraising payment options are still available on Scopay - £2, £5, £10.

## Cluster Sport competitions

High 5 Netball 22/01/24: Winners - Langham Village School

Girls 6-a-side Football 05/02/24: Winners - Burnham Market Primary School

Swimming Gala 11/03/24: Winners - Burnham Market Primary School



## U15 Basketball

APHS 15 – 10 Aylsham High School  
APHS 17 – 10 Fakenham Academy

A huge thank you to 'Chief' for all his expert Basketball coaching with the team over the past two terms.

Next term he will be training KS3 students on Tuesday's afterschool (3-5pm), please see Mr Wilding if you are interested in attending.



## Girls Football

On Wednesday 20th March an U15's and an U12's girls team travelled over to Fakenham Academy for a 7 a side football fixture. APHS returned home winning both games, with the U12's winning 6-2 and the U15's winning 6-0. The goalscorers for the U12's were Pixie x 2, Grace, Jess, Imogen and Jasmine whilst the goalscorers for the U15's were Faith x 2, Mollie, Nell M, Poppy and Shauna.

Player of the match for the U15's - Poppy

Player of the match for the U12's - Lilly





## Hockey

This term has seen a number of fixtures for some of our hockey players across the year groups. The start of the year was kicked off with our U16 Boys team being crowned Tier 4 Hockey County Champions after the team were victorious in a number of their games. In February, it was then the turn of the U14 girls' team who all played great and came away with 2nd place finish after narrowly missing out on 1st place. The final game of this term was a U14 friendly fixture against Gresham's, with the APHS team being made up of students from year 7 through to year 9. All students played incredibly well and were incredibly kind and supportive of each other.

The PE department would like to send a special thanks to the continued support from Justin Freeman for running our afterschool hockey club and always supporting at fixtures through coaching and umpiring.





## Netball

Netball fixtures have been at an all-time high over the last term with weekly friendly fixtures taking place. A number of students across all 5 year groups have represented the school, as each week a team from a different year group has travelled over to Fakenham Academy, who have kindly hosted the fixture each week. All students have played fantastically and the year 8s and 9s came away from their games victorious. Every fixtures has involved a good competitive game, has had a great atmosphere and all students have been able to learn and develop their netball skills and understanding.





## North Norfolk Football results (U12-U16)

U12  
Fakenham Academy 0  
APHS 2  
Goalscorers – Nathan B, Max B

Cromer 2  
APHS 1  
Goalscorer – Tom W

U13  
Fakenham Academy 0  
APHS 4  
Goalscorers – Theo L x 3, Jack M

U15  
Fakenham Academy 4  
APHS 1  
Goalscorer – Ewan M



## International Women's Day

On Friday 8th March, 16 girls travelled to Goals at Norwich to take part in an U13's and U14's girls football festival. The girls competed against different schools from around the county and represented APHS brilliantly. For many of them it was their first time playing as part of a team. The U13's remained unbeaten and finished 3rd whilst the U14's finished 7th.

Players of the day  
U13 – Tilly M  
U14 – Mila M

A massive shout out to our Year 10 Sports Leaders  
Alexia and Poppy who refereed throughout the day.





# PE & Sport

Well done to T. Murray, C. Frammingham and E. Murray, who all competed at the Inter-Counties Cross Country in Nottingham on Saturday 9th March 2024. It was a great experience for all three of them to test themselves against some of the best XC runners in the country. All at Alderman Peel High School are very proud!



Well done to M. Skerritt and her horse Jaspa, who competed in their first 90cm Showjumping event together on Sunday 25th February 2024.

They finished 4th and have now qualified for the National Championships in August!

Congratulations to M. Mleczkowska and H. Howling, who this year attended the British Schools Qualifier and are now both Eastern Regional Schools champions!

A simply amazing achievement considering both only took up Judo 2 years ago under the superb guidance of Judo Norfolk.



In early March and a big weekend for Athletics at the Essex & Eastern Indoor Track & Field Championships at Lee Valley saw E. Goldring set a new PB in 60m of 8.16secs and get a silver medal in the 200m. A brilliant achievement, well done.



Congratulations to A. Pattison, who competed at the Norfolk County Championships at the end of January. Medalling in the following:

200m Butterfly  
GOLD

100m Butterfly  
SILVER

100m Breaststroke  
SILVER

400m IM  
BRONZE

1,500m  
BRONZE

We are hopeful of further Regional times and can't wait to hear of the continued success.





# THEATRE FUN

for younger ones!

at  
**Maltings**<sup>wells</sup>

We will be back! Due to popularity we have the next set of dates for after the Easter break for ages 4-11 years (Primary age)

Our next block of six Saturday morning sessions (10am-12pm) will be £6 a session or £28.50 for a bulk discount!

27<sup>th</sup> April

11<sup>th</sup> May

25<sup>th</sup> May

8<sup>th</sup> June

22<sup>nd</sup> June

29<sup>th</sup> June

Available to book soon on the Wells Maltings website

Miss Chloe, Miss Lucie, Miss Daisy and the team at Wells Maltings

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