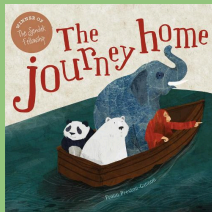




Summer 1 2024: Medium Term Planning – Turtles



Local Memories, Broadening Horizons

Subject	Objectives Covered
English 	<p>The Journey Home</p> <p>Develop positive attitudes towards and stamina for writing:</p> <ul style="list-style-type: none">• I can write a narrative about personal experiences and those of others (real and fictional).• I can write for different purposes. <p>Consider what they are going to write before beginning:</p> <ul style="list-style-type: none">• I can write down ideas and/or key words, including new vocabulary .• I can encapsulate what I want to say, sentence by sentence. <p>Vocabulary, Grammar & Punctuation:</p> <ul style="list-style-type: none">• I can use capital letters, full stops, question marks and exclamation marks to demarcate sentences.• I know how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.• I can use expanded noun phrases to describe and specify [for example, the blue butterfly].• I can use the past tense correctly and consistently, including the progressive form.• I can use subordination (using when, if, that, or because) to add more detail to my sentences.• I can use co-ordination (using or, and, or but).• I can make the correct choice and show consistent use of present tense and past tense throughout my writing.• I can use commas to separate items in a list.
Outcome	Fact file and persuasive writing



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Maths

Money

Year 1:

- I can recognise and know the value of different denominations of coins and notes.

Year 2:

- I can recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value.
- I can find different combinations of coins that equal the same amounts of money.
- I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Fractions

Year 1:

- I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Year 2:

- I can recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{2}{4}$ of a length, shape, set of objects or quantity.
- I can write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Outcome

I know the value of different coins and can make an amount.
I can find fractions of a shape or quantity.



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Science	Living Things and Their Habitats I can: <ul style="list-style-type: none">• Say what is different about things that are living, dead or have never been alive.• Identify some of the plants and animals in a familiar habitat.• Sort objects into categories.• Find microhabitats.• Describe the conditions in a habitat.• Ask questions about different habitats.• Describe the characteristics of some plants and animals.• Name some sources of food.
Outcome	End of unit quiz and map of a habitat.
Personal Social Emotional	My Body Year 1 - I can correctly name the main parts of the body, including external genitalia using scientific terms. Year 2 - I can recognise how I grow and will change as I become older.
Geography	Hot and Cold Places and the Weather <ul style="list-style-type: none">• I can understand what the weather is like in our country.• I can understand the different seasons in a year.• I can describe how the weather can affect us.• I can understand what weather forecasts show.• I can use key words to describe the weather.• I can understand the dangers of weather.• I can understand what hot and cold countries are like.• I can understand what a cold area of the world is like.• I can use map skills to locate hot and cold places.
Outcome	End of unit quiz and Visa application



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Art	Printing <ul style="list-style-type: none">• I can copy an original print.• I can use a variety of materials, e.g. sponges, fruit, blocks.• I can demonstrate a range of techniques, e.g. rolling, pressing, stamping and rubbing.
Outcome	Original printed piece of art work
DT	Cooking and Food Technology <ul style="list-style-type: none">• I can explain where in the world different foods originate from.• I understand that all food comes from plants or animals.• I understand that food has to be farmed, grown elsewhere (e.g. home) or caught.• I can name and sort foods into the five groups in the Eatwell Guide.• I understand that everyone should eat at least five portions of fruit and vegetables every day and can start to explain why.• I can use what I know about the Eatwell Guide to design and prepare dishes.
Outcome	Design and make a healthy meal
Music Whole term	I can: <ul style="list-style-type: none">• Perform actions to music, reinforcing a sense of beat.• Respond to musical signals and musical themes using movement.• Develop awareness of duration and the ability to move slowly to music.• Create art work, drawing freely and imaginatively in response to a piece of music.• Create rhythm patterns and put them in order to create a composition.• Write down our compositions.• Sing and chant songs and rhymes expressively.• Listen and copy rhythm patterns.
R.E. (unit for the term)	Why do people have different views about the ideas of God? <ul style="list-style-type: none">• I can give a reason why a member of at least one religious community might believe in God.• I can give a reason why a person might not believe in God.• I can give an example of what a member of a religious community might believe about God.• I can make connections between people's beliefs of right and wrong and their belief about God.



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Computing	Beebots and Alex Programming <ul style="list-style-type: none">• I can create an algorithm.• I understand what an algorithm is.• I can debug a problem.• I can create a simple program.• I can use logical reasoning to predict the behaviour of a simple program.• I can create an algorithm to complete a task.• 	
Outcome	End of unit quiz and create an algorithm to complete a task.	
PE	Athletics - with Mrs Morrell <ul style="list-style-type: none">• I can develop my sprinting action.• I can develop at jumping for distance.• I can develop my technique when jumping for height.• I can develop at throwing for distance.• I can develop at throwing for accuracy.• I can select and apply my knowledge and techniques in an athletics carousel.	Cricket - with specialist coach <ul style="list-style-type: none">• I can track a rolling ball and collect it.• I can develop my underarm throwing and catching to field a ball.• I can develop my overarm throwing to limit a batter's score.• I can develop at hitting for distance to score more points.• I can get a batter out.• I understand the rules of the game and use these to play fairly.
Links to: Local memories, Broadening Horizons		
Visit to Park Farm		Learning about other countries.