




Summer 1: 2024 Medium Term Planning – Kittiwakes

Local Memories, Broadening Horizons

Subject	Objectives Covered
English  The Island: Armin Greder	<p>As part of our English, we will be exploring the award winning picture-book, The Island (written by Armin Greder). Premise of the book: <i>In the morning the people of the island found a man sitting on the shore, there where fate and the ocean currents had set him and his frail raft in the night. When he saw them coming towards him, he rose to his feet. He was not like them.</i></p> <p>As part of the book, the children will be challenged to:</p> <ol style="list-style-type: none">1) To use modal verbs to indicate degrees of possibility2) To use question tags to form rhetorical questions3) To use passive verbs to affect the presentation of information in a sentence4) To make inferences about a character's thoughts, feelings and motives from their actions5) To use the subjunctive to write a persuasive letter6) To use the perfect form in a news bulletin7) To summarise and discuss parts of a story8) To make comparisons within a book and between characters9) To write a diary entry in an informal tone10) To use dialogue to convey the character and advance the action11) To plan a narrative sequel12) To use descriptive devices to continue a sequel narrative13) To use a wide range of cohesive devices to continue a narrative14) To ensure the consistent and correct use of tense throughout a piece of writing15) To be able to proofread for spelling punctuation and grammatical errors
Outcome	<p>Write their own story based on 'The Island'</p> <p>Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear</p>



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Maths

We will be developing our understanding of decimals and percentages, algebra, capacity, area and volume.

- I can use decimals up to 2dp
- I can convert decimals as fractions
- I understand thousandths
- I understand thousandths as decimals
- I can use three decimal places
- I can convert decimals to fractions
- I can round decimals
- I can order and compare decimals
- I can multiply by 10, 100 and 1000
- I can divide by 10, 100 and 1000
- I can multiply decimals by integers
- I can divide decimals by integers
- I can use division to solve problems
- I can convert fractions to decimals
- I understand percentages
- I can convert between decimals, fractions and percentages
- I can convert fractions to percentages
- I can order decimals, fractions and percentages
- I can find equivalent decimals, fractions and percentages
- I can find percentages of amounts
- I can find missing values
- I can subtract decimals within 1
- I can find Complements to 1
- I can add - crossing the whole
- I can add - same decimal places
- I can subtract - same decimal places
- I can add - different decimal places
- I can subtract - different decimal places
- I can use wholes and decimals
- I can use decimal sequences
- I can find a rule - one step
- I can find a rule - two step
- I can form expressions
- I can use substitution
- I can use formulae
- I can form equations
- I can solve one step equations
- I can solve two-step equations
- I can find pairs of values
- I can measure perimeter
- I can calculate perimeter
- I can find area and perimeter
- I can find area of rectangles
- I can find area of compound shapes
- I can find area of irregular shapes
- I can find shapes - same area
- I can find area of a triangle
- I can find area of a parallelogram
- I know what volume is
- I can compare volume
- I can estimate volume
- I can find volume - counting cubes
- I can find volume of a cuboid
- I can estimate capacity

Outcome

Children should feel confident in using fractions, decimals and percentages, algebra and working with measurement.



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Science	Living things and their habitats <ol style="list-style-type: none">1. I can give reasons for classifying animals based on their similarities and differences.2. I can give reasons for classifying animals based on their similarities and differences.3. I can identify the characteristics of different types of animals.4. I can classify a creature based on its characteristics.5. I can describe and investigate helpful and harmful microorganisms.6. I can identify the characteristics of different types of microorganisms.7. I can classify organisms found in my local habitat.8. I can explain the classification of organisms found in my local habitat.
Outcome	2-page spread discussing and describing the impact and influence of microorganisms on their habitat and the wider world
SPAG	<p>In our SPAG (Spelling, Punctuation and Grammar), we'll be looking at different elements of the English language, including:</p> <ol style="list-style-type: none">1. Determiners2. Nouns (types of)3. Adjectives4. Expanded noun phrases5. Adverbs6. Progressive verbs7. Fronted adverbials8. Subordinate clauses9. Complex sentences10. Compound sentences11. Semicolons and colons12. Passive voice13. Active voice14. Subjunctive, imperative, Indicative moods15. Antonyms, synonyms16. Hyphens, commas and full stop revision
Outcome	Children should be able to punctuate a sentence correctly, whilst using conjunctions and modal verbs to show certainty. For example, "Sam should have caught the bus to Hunstanton but he was running late."



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Personal Social Emotional

My rights and responsibilities

My Body (linked with our Science unit)

- I understand what my rights are
- I understand what my responsibilities are
- I can discuss different opinions on rights and why people may have differing opinions to my own
- I can compare opinions and responsibilities from different cultures
- I can discuss and explore what a right is

History

Local History Study

In our History, we'll be looking at the history around us, exploring the long and diverse history of the area around Burnham Market. As part of this, we'll also be looking at the history of the school and how it's changed over 70 years.

1. I can research the history of the local area
2. I can use primary and secondary sources to support my understanding
3. I understand the difference between primary and secondary sources
4. I can construct a timeline about a part of local history
5. I can explore (in detail) a key part of our local history
6. I can create an interesting presentation based on my findings

Outcome

Create a fact file, film animation or interactive presentation all about the local area

Completed pieces of work will be put towards a virtual museum and presented at the Burnham Art Exhibition

Geography

Trade and Economics / Local Geography Study

In our Geography unit, we'll be looking at the geography around us, exploring how the local area has changed over time as part of trade and economics. We'll also look at how Burnham Market fits into local and global trade networks

1. I can explore the Geography of the local area
2. I can research local businesses and how they trade
3. I can research global business and how they trade
4. I can explore the economics of two different countries
5. I can create a comparison map of Burnham Market now to Burnham Market 70 years ago
6. I can use maps to explore the local area
7. I can identify how the local area has changed and find reasons why.



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Outcome	Creating maps of the local area Exploring local and global trade
Art	Printing <ol style="list-style-type: none">1. I can explore famous print artists: Katsushika Hokusai and William Morris2. I know how to create a printed piece of art by pressing, rolling, rubbing and stamping3. I know how to create a repeating pattern in print4. I know how to print onto different materials using at least four colours.5. I know how to create an accurate print design following given criteria.6. I know how to overprint to create different patterns
Outcome	A can create a piece of printed art, with a design and purpose for the Burnham Overly exhibition
DT	Nutrition <ol style="list-style-type: none">1. I know and understand the principles of a healthy and varied diet.2. I can prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.3. I understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
Outcome	Plan and create a healthy meal or snack that could fit into a balanced diet.
Music	Musical Learning <p>In music, the class will be looking at Balinese musical forms</p> <ol style="list-style-type: none">1. I can develop an understanding of the Balinese musical form of gamelan beleganjur and kecak2. I can sing and chant a part within a kecak performance3. I can compose a kecak piece as part of a group4. I can create a piece of ternary form using a pentatonic scale5. I can note ideas to form a simple score to play from6. I can understand and recognise ternary form
Outcome	We will also be preparing for the end of term Singing performance (supported by Music in the Burnhams)
MFL	Hablamos Español en la clase <ol style="list-style-type: none">1. Yo Tengo (I have verbs)



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Spanish / French

2. Yo quiero (I want verbs)
3. Yo como / bebo (I eat / drink verbs)
4. Yo soy / Yo estoy (I am - permanent and temporarily)
5. Yo puedo hablo español en mi escuela et mi casa (I can speak spanish in my school and in my home)
6. I can identify colours, numbers, foods and school based nouns
- 1.

R.E.

Our big question for this term is, **“What does the resurrection mean to Christians?”**

1. What things do you think might be worth holding a celebration about? What other things do you celebrate in your family or school or religion? Why are they worth celebrating?
2. What is the Easter story?
3. Compare the different Gospel accounts of the death and resurrection of Jesus, ie, Matthew, Mark, Luke, John. Children could explore one account in a group and report back to the whole class, listening to the contributions of other groups and noting similarities/differences.
4. Read Luke 24 and create a drama script for it, then complete hot-seating for different characters within it and identify the evidence within it for the resurrection
5. Study the significance of each of Good Friday and Easter Sunday and how they are also celebrated in different ways by Christians
6. Is Easter a festival of new life or sacrifice?

Outcome

Children to write a leaflet explaining the Christian belief in the Resurrection of Jesus for non-believers

Computing

Information Technology

This term, we'll be looking at using information technology to create spreadsheets, online forms, collect and analyse data

1. I can create a Google form to collect information
2. I can create a Google spreadsheet to format and analyse data
3. I can create charts and discuss data from collected information
4. I can use formulas and conditional formatting in Google spreadsheets
5. I can use formulas to indicate key data trends
6. I can debug a formula problem
7. E-Safety: I understand how data can be collected and used on the internet



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- 8. E-Safety: I understand why it's important to keep data secure
- 9. E-Safety: I know how to keep my data and information secure

Outcome

Create a Google Form that can collect data - use a spreadsheet to analyse data - format a spreadsheet to indicate key data trends

PE

Cricket - Mr Williams (Thursday afternoon)

Physical: deep and close catch, underarm and overarm throw, overarm bowl, long and short barrier, batting

Social: collaboration, communication, respect
Emotional: honesty, perseverance

Thinking: observation, provide feedback, select and apply skills, tactics, assessing

Athletics- Mrs Morrell (Wednesday Morning)

Physical: pace, sprint, jump for distance, push throw, fling throw

Social: negotiating, collaborating, respect

Emotional: empathy, perseverance, determination

Thinking: observing and providing feedback, comprehension

Links to: Local Memories, Broadening Horizons

Local Memories, Broadening Horizons (linked with Geography and History): The children will research the local area, creating virtual exhibition items about the local area for a future virtual museum and the Burnham Overy art exhibition.

Local Memories, Broadening Horizons (linked Art): The children will create art pieces linked to Burnham Overy for display at the Burnham Overy art exhibition