

APHS *news*

Summer 2024



Ofsted
Good
Provider

APHS Prom 2024

LEARNING TO MAKE THE DIFFERENCE

W: www.aldermanpeel.norfolk.sch.uk



AldermanPeelHigh



@AldermanHigh

Principal's Letter



It is quite remarkable that we are already at the end of another school year and how quickly the time has passed in 2023-24. When we take the opportunity to reflect back over the summer term - and the year as a whole - we can see just how successful things have been at Alderman Peel High School this year.

Our Year 11 cohort did an outstanding job in their final examinations. There was a huge amount of support provided regarding the preparation and execution of the exams, which resulted in students approaching them in a mature, sensible and confident manner. We were then able to celebrate their final day with a final awards assembly, shirt signing and a hog roast from Arthur Howell in the glorious sunshine. This was then followed by a fantastic Prom at Fakenham Racecourse. We wish Year 11 all the best and hope that the results this summer reflect their hard work.

This newsletter is action-packed again with highlights from this summer term. The Holkham Academic Awards were a fantastic highlight in the term, as well as the Excelsior Sailing Trips, STEM race days at Lotus, Drama productions at the Maltings, Science reward trips, History trips to the Castle, Chess Competitions and of course the 'Olympeel Games' Sports Day which was an amazing event as always, where the students were impeccable.

Following an unfortunate deterioration of the roof on our 'Becketts' building, we have seen the site team undertake some outstanding work in fully refurbishing that building for the benefit of our SEND students. There will be a grand re-opening at the start of the new term.

We have also taken the opportunity to celebrate the school's 60th Anniversary with some additional events this week including a school fete and live music from 'Sons of Mark', creators of the song 'Our Fine City' of Carrow Road fame. The whole school also undertook a 10-mile sponsored walk through Wells and the Holkham Estate. Glorious scenery and a wonderful two days of events which have really brought the school community together to end the year. Our thanks to the Holkham estate for supporting this.

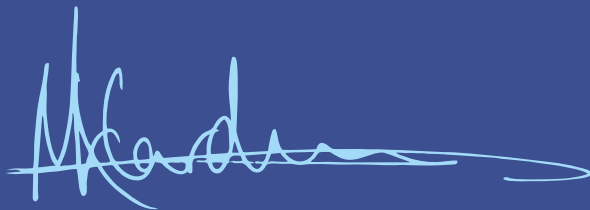


Principal's Letter

Sadly, we do have some staffing changes taking place this term. Mr Gillen (Teacher of English) will be leaving us and be replaced by Mrs Golding-Searle and Miss Cowell. Mr Collyer (Teacher of Maths) is leaving and will be replaced by Mrs Long. Mr Walpole will also be leaving us at the end of this term and we are confident in appointing a replacement in the final days of term. We also have Mrs Norman leaving us as SENDCo and Mr Brett stepping into the role as Assistant Principal in charge of Inclusion and SEND. We wish all of these staff the very best in their future careers and hope to see you all again soon.

This has been an incredibly successful year at APHS and the school continues to grow from strength to strength. I would like to thank the students and their parents for all of the hard work and support they have provided this year. I would also like to thank every member of staff for their tireless hard work and I hope that our entire community enjoys a safe and happy summer. Some sunshine would also be nice too.

We look forward to welcoming back Year 7 and Year 11 on Wednesday 4th September at 08:35 and then all year groups from Thursday 5th September at 08:35.



Matt Hardman
Principal



Y10 Work Experience

Successful Year 10 Work Experience Week 2024

Can you remember who the organisation you work for last gave work experience to? The relative of a fellow employee? A client's child? Perhaps someone from a local school? Maybe your organisation doesn't offer work experience.

Work experience can often be seen as relatively trivial, something that involves a young person sitting around in a way that isn't really productive. However, it actually plays a vital role in helping young people understand the world of work.

We can forget that none of us are born knowing what to wear in the workplace, how to shake hands, how to make small talk, how an organisation works. Work experience lets young people learn this and much more. Some people can learn some of this at home or at their schools, but for a lot of people – particularly disadvantaged young people – it's only when they're allowed into an organisation that they start to learn these things.

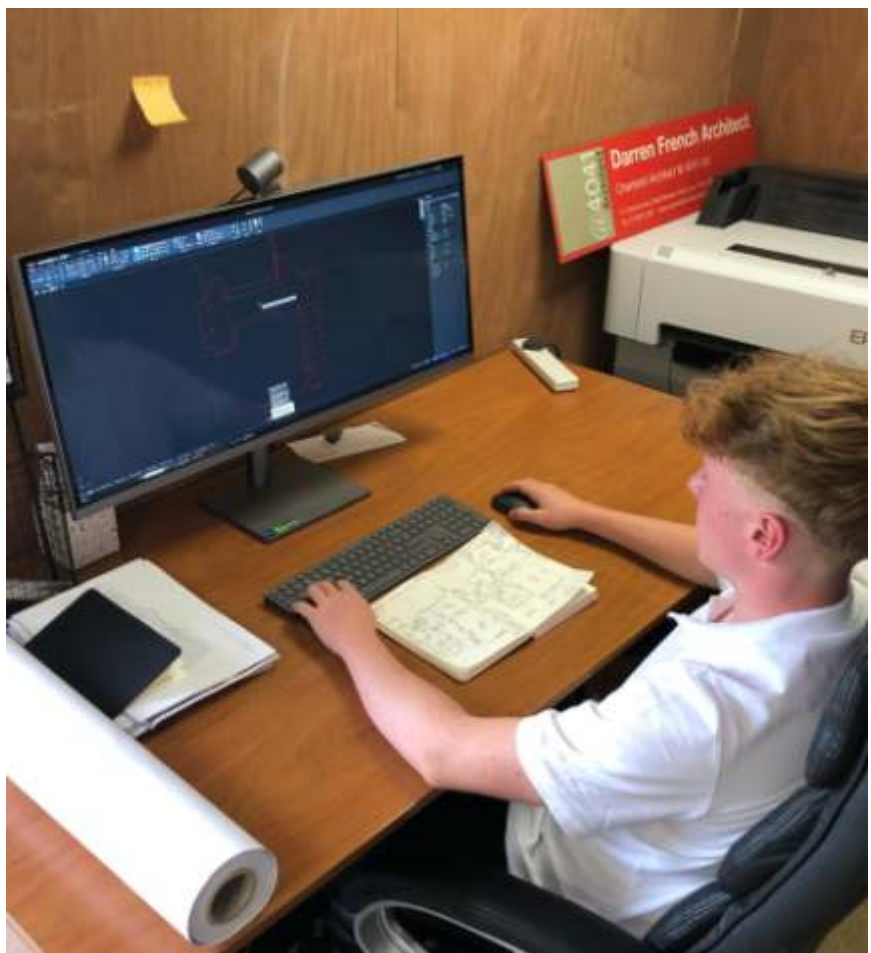
It also gives young people the first thing they can put on their CVs besides their school grades, which in turn helps them obtain further opportunities at other workplaces. It helps them make connections to people who can advise them and perhaps contact them with further opportunities.

"The students [from Alderman Peel High School] have been a pleasure to work with. All have been willing to learn and have become a value member of the staff team. The school is doing a brilliant job of providing students that are motivated and engaged" (Local Work Experience Employer)

AT APHS we are proud to say that 100% of our Year 10 students carried out a successful week of Work Experience, acquired new skills and developed their employability skills. If you would like to offer a placement to a Year 10 student in 2025, please get in contact with Mr Bal Tawana (Assistant Principal) at btawana8nrg@nsix.org.uk



Y10 Work Experience



Y7 Whitlingham Broad Trip

Year 7 Water sports Trip to Whitlingham Broad in Norwich

The whole of Year 7 had a fantastic day of water sports thanks to the generous sponsorship of Wells Harbour Trust and Alderman Peel High school. The students took part in kayaking, paddle boarding, raft building and canoeing.

This was the perfect day of activities to enhance student resilience, improve team work skills and generally have fun on the water.

It was great to see students confident, happy and full of life!

Thank you to Mrs Moore and Wells Harbour Trust, the students have definitely developed a love for water sports!



Y7 Whitlingham Broad Trip



Celebrating Hard Work and Achievements on Seneca Learning Science!

As we approach the end of another fantastic academic year at APHS, the Science Department is thrilled to share some incredible achievements by our students.

This month, we want to spotlight the dedication and perseverance our students have shown on Seneca Learning, an online platform that has greatly supported their learning and revision.

Seneca Learning: Hours of Hard Work

We are proud to announce the total hours of work completed by each year group on Seneca Learning in Science for this school year:

- Year 7: 521 hours
- Year 8: 344 hours
- Year 9: 682 hours
- Year 10: 1,310 hours
- Year 11: 1,198 hours

Total hours across all year groups: 4,055 hours

Year 10: Leading the Charge

A special congratulations goes to Year 10, who have demonstrated exceptional commitment by logging the most hours on Seneca Learning this year. With an impressive total of 1,310 hours, Year 10 has shown that hard work truly pays off.

Your dedication sets a brilliant example for all students at APHS.

A Big Thank You

We would also like to extend our heartfelt thanks to all students across all year groups. Whether you're in Year 7 and just beginning your secondary school journey, or in Year 11 preparing for the crucial GCSEs, your efforts have not gone unnoticed.

The time and energy you have invested in your studies will undoubtedly contribute to your future success.

Looking Forward

As we continue to embrace tools like Seneca, we encourage all students to keep up the fantastic work. The skills and knowledge you are building now will serve you well in your future academic pursuits and beyond.

We look forward to seeing what amazing achievements the next school year will bring. Have a wonderful summer, and remember, science never stops — so keep exploring, questioning, and learning!

Mr Nash & Mr Hunter

APHS Prom 2024



APHS Prom 2024



APHS Prom 2024



Paris Trip

Over the Easter Holidays, Year 9, 10 and 11 students embarked on a trip to Paris and Disneyland. Students were up bright and early on the Friday morning to head down to Dover. When we eventually arrived in France (later than expected- due to Holiday traffic at the Port of Dover) we arrived at the Chateau de Grande Romaine. The following day students enjoyed a day trip around Paris. This included scaling the Eiffel Tower and checking out the wonderful views Paris had to offer. Many students even braved it to the second viewing platform where they were able to get some fantastic photos. This was followed by a boat on the Batéaux de Parisiens, where students got to see the sights of Paris including The Louvre, The Cathedral de Notre Dame and many other wonderful delights. When students returned to the bus, we headed off on a whistle stop tour to the Parisian Business District where students got to see the Arc d' Triomphe and the Arc d' Defence. Students even got to see the Stade de France where the 2024 Olympic Athletic events will be held.

The following day was Disney Day! The students were so excited to meet their favourite characters and of course try all of the wonderful rides Disneyland had to offer. Many students took to the place like a duck on water and sampled every ride available. Students also enjoyed the many shopping opportunities where they got to enjoy buy lots and lots of Disney merchandise.

On the final day of our trip, the students got to enjoy a last minute trip to Auchan HyperMarché where they were able to pick last minute gifts and souvenirs for loved ones before heading back to the ferry for home.

Overall the trip was a great success and one that will go down in many students' memories as the best school trip ever!



Paris Trip



Primary Robotics Competition

By the time you read this, we will have seen the running of the inaugural, LEGO SPIKE Robotics Competition which has been organised by staff and students from Alderman Peel High School. This event is the culmination of a project designed to encourage and develop Computer Science and STEM skills in our local primary schools in the North Norfolk area. In CS club we have been working to develop the project and provide help and support to our primary schools.

This year, it brings together teams from some of our local primary schools including the Pilgrim Federation of Primaries, Langham Primary and Burnham Market Primary School. More of our local primary schools will be joining this project in September.

The project has been made possible by a generous grant from the Norfolk Community Foundation and Sheringham Shoal. The competition will be held on Tuesday, 9th July in the gymnasium at Alderman Peel High School. The heart of this competition lies in the LEGO SPIKE Prime sets which the students will use to attempt the challenges. These versatile kits combine building blocks, sensors, and programming elements, allowing students to create autonomous robots that navigate specific missions.

The competition consists of several tasks, designed to develop and enhance students engineering and computer science skills.

The Maze challenge: Teams will need to drive around a maze without crossing any lines with both wheels of their robots to reach the destination. Fastest time to complete the maze wins.

The Line Follower challenge: Teams will learn to use colour sensors to make their robots follow a line around a circuit. Fastest time or the greatest distance around the circuit wins.

To the Moon and back: This is a challenge in two stages. The first is simply for the robot to travel in a straight line to the moon (a printed mat). Use the colour sensor to detect when they have reached the moon and come back. The second task is much harder as on the way to the moon the robot has to navigate around randomly placed objects to get to the moon. Fastest time or the robot that gets closest to the moon wins.

Breaking News: The competition was held on the 9th of July, just as this newsletter went to press. Over 12 robots were entered from The Pilgrim Federation of Primaries, Langham and with by far the biggest team Burnham Market Primary School. The competitions were all closely contested. Burnham Market Primary School won two of the three competitions, Blakeney Primary the third. The award for endeavour went to a team from Langham Primary who despite having major computer problems on arrival managed to reprogram their robot from scratch and then competed in the competition. It was a wonderful experience, all students that attended had a lovely time. All said they were looking forward to doing the competition again next year.

Mr Corby would like to thank all the primary schools that competed, all the students that competed and an especially massive thank you to the computing ambassadors (students from year 8, 9 and 10) who helped organise and run this event.

Next year we will be working on this project again, with five more local Primaries joining the competition.

GCSE Options news

This year the number of students selecting Computer Science was so great we have increased the number of classes to two. Computer Science is a vital subject it empowers students with practical skills, critical thinking, and a deeper understanding of the digital landscape, with skills that are vital for their future in industry and education.

Programming is an important part of the course and many students want to start and develop their skills over the summer. Students will be given access to a programming website, where they will be able to start and familiarise themselves with coding in python in a fun and enjoyable way. In addition they have been given access to a Google Classroom, and a username and password to the coding site. Enjoy the summer and the coding and I look forward to seeing future GCSE success!

Computer Science



Core

In Core our year 10 students have developed their information technology skills. They have extended their ability to communicate a topic they are studying in google slides with increasing complexity. They have also expanded their understanding of excel through google sheets and forms. Here are some slides from our year 10s that they have made in core.

Ms L Holmes & Mr Corby



Palace of Versailles

Palace of Versailles today

Today the Palace contains 2,300 rooms spread over 63,154 m² and is owned by the French state. Its formal title is the Public Establishment of the Palace, Museum and National Estates of Versailles.

Since 1995, it has been run as a public establishment, with an independent administration and management supervised by the French Ministry of Culture. There are numerous places to visit at the Palace of Versailles and a range of tour options. Audio headsets are available as are guided tours. When visiting the Palace of Versailles, you can also see Marie Antoinette's estate and The Grand Trianon.

The Palace of Versailles was originally the hunting lodge of France's King Louis XIII, but was transformed into a magnificent residence by his son and successor, Louis XIV. The ostentatious monarch built the Grand Apartment of the King and Queen which included the magnificent Hall of Mirrors before moving both his court and the government of France to Versailles in 1682. It remained so until the famously turbulent French Revolution in 1789.

In the 19th Century, King Louis-Philippe turned Versailles into the Museum of the History of France. There are numerous places to visit at Versailles and a range of tour options. Audio headsets are available as are guided tours.




ROSA PARKS

Called "the mother of the civil rights movement," Rosa Parks invigorated the struggle for racial equality when she refused to give up her bus seat to a white man in Montgomery, Alabama. Parks' arrest on December 1, 1955 launched the Montgomery Bus Boycott by 11,000 black citizens.



"You must never be fearful about what you are doing when it is right."






#ME TOO MOVEMENT.

It has been suggested that Weinstein effect be merged into this article.
(Discuss) #MeToo is a social movement and awareness campaign against sexual abuse, sexual harassment, and rape culture, in which people publicize their experiences of sexual abuse or sexual harassment.

ME TOO BIO

It's a global, and survivor-led, movement against sexual violence. we are dedicated to creating pathways for healing, justice, action and leadership. If your life was forever changed by sexual violence, you are not alone. Wherever you are in your healing journey, we are here to help.



The BIS

Founded in 1933, the British Interplanetary Society aimed to promote spaceflight to the public, and conduct practical spaceflight experiments, however the latter was thwarted by the Explosives act of 1975.

Post war, the society was responsible for many space concepts that we now see today, including the first lunar lander (1938 and 1947), The first spacesuit ('49) and the first "shuttle" type craft, in 1951.

Unlike many other contemporary space societies, the BIS was not absorbed into a national industry, so it is the sole remaining, and longest running, spaceflight society.



SUFFRAGETTES



Emmeline Pankhurst was a political activist who was one of the most famous and influential British suffrage leaders, she was very strong willed and she became involved in women's suffrage in 1880 and formed the Women's Social & Political Union.

VOTES FOR WOMEN

- She was born Emmeline Goulden in Manchester on 15th July 1858. ...
- Her parents were both really interested in politics. ...
- Emmeline Pankhurst founded the Women's Social and Political Union (WSPU) in 1903, which would become the foundation of the Suffragette movement.

APHS Excelsior Trip

APHS Excelsior Trip: Grimsby to Scotland

On Bank Holiday Monday, May the 6th, ten lucky students and two staff set off to Grimsby Docks by mini bus at 6 am, (thank you to Barry our driver) to join the good ship Excelsior, a traditional 19th Century fishing smack owned by the educational Excelsior Trust of Lowestoft.

Thanks to our incredibly generous sponsors, Holkham Hall and Neil Thompson Boats, we were given the wonderful opportunity to spend a week living aboard the boat in tight quarters, learning the ropes and systems, setting sail on a wonderful voyage from Lincolnshire to Scotland. We travelled through a range of typical May weather, both hugging the coastline and venturing out on far reaches with full sails into the North Sea. Nell M, Year 9, writes from the students perspective on the next page.

It was a very happy and enlightening week and an absolute pleasure to spend time with the brilliant Year 8 and 9 on board the boat: Thank you to Mr T, students Nell, Rosie, Miley, Claire, Danny, Oliver, Tom, Nathan, Kyrylo and Ted, plus the fantastic crew on board the ship.

Mrs Light



APHS Excelsior Trip

A students view of the week, by Nell M

Only ten very lucky people were carefully selected from over 100 different applications, this was for a trip of a lifetime! Two of the best teachers, Mr T and Mrs L accompanied us on this adventure along with three Excelsior trained, crew members and two wonderful volunteers. All seventeen members of the boat spent the next week working, bonding and learning life and sailing skills, including washing up and cooking.... but most importantly gathering memories to last forever.

Our journey began in Grimsby where we set sail into the crisp weather of the North Sea, we began learning right away : How to 'sweat', tail and make fast you sails and ropes, how your team's 'watches' worked around the clock and all about the sleeping arrangements! Girls end and a boys end of the boat. Girls in the choppy bow and boys in bunks with curtains above the dining table in the main saloon. Our first obstacle was the dreaded sea sickness, the choppy sea and cold weather was a harsh fact of life on a boat.. but once we adjusted we enjoyed and appreciated how lucky we were to experience time on a traditional sailing, 100 year old, fishing smack boat from Lowestoft. We set sail under huge terracotta sails, everyone in the team being given a job to haul ropes, steer the boat under the direction of the compass and unfurl the many sails as the wind got up. If we weren't on deck then we were chopping and slicing vegetables and potatoes for the next meal, washing up, laying tables and making endless cups of tea. Thank goodness for the endless supply of ginger biscuits that kept us all going and helped ease the sea sickness.

The following day we were gifted with warm weather and calmer seas, the bright sun travelled with us all the way to Whitby and we got there on Tuesday evening where we showered in the yacht club and explored the town. Many of us bought ice cream and sticks of rock and we admired the wild life along the coastline .

The following day we were gifted with warmer weather and saw what life was like for a ship's boy or girl, who often took care of maintenance, cooking and assisting on deck under sail. Many of us took care of maintenance, learning how to fix roving fenders, whipping and splicing ropes. It was very enjoyable and traditional to see, learn about and use all the tools a sailor needs on deck whilst being able to have a lovely working view of the rippled North sea. From 2 am, with all hands on deck, we spent Wednesday night anchored at Holy Island and all bar the watch got a short sleep, in preparation for the following day on Lindisfarne. Once everyone was up, breakfasted and ready, we re enacted Vikings "invading" the Monastery. After we took the ships boats to shore, learning to row, we began our journey onto the stunning Holy Island. On Isaac's,(our first mates), command we charged at Lindisfarne castle and began our mock raid, roaring VALHALLAAA, recreating the first ever Viking invasion (no crimes were committed in the recreation!).

The weather was glorious and we refuelled with yet another ice cream scoop, sprawled in the sun on the beach beneath the castle and snoozed in the grassy fields, marvelling at the landscape. After all, night sailing was heavy work!

The following day we left Holy Island at crack of dawn and travelled up to Dunbar, unfortunately the wind dropped but our moral was high and much fun was to be had on deck. We arrived at Dunbar and took photographs of the glowing sunset that morphed into the Northern Lights, over towards St Andrews and we danced on the deck and sang together..... and the seals danced with us around the boat.

Thank you to the Excelsior Trust and The Norfolk Boat Association for a once in a lifetime opportunity. We are all extremely grateful. Thank you also to our incredibly generous sponsors, Holkham Hall and Neil Thompson Boats. We are truly grateful, both staff and students, for the experience of a lifetime.

Written by Nell M Year 9

APHS Excelsior Trip



APHS Excelsior Trip



APHS Academic Awards

The sun shone for what was a glorious evening on Monday 8th July at Holkham Hall for our annual Celebration of Academic Success Evening in association with Holkham Hall.

Leading the organisation and proceedings for the evening for the first time it was my privilege to make it special for so many of our students, alongside the support of the APHS team.

It was a great pleasure to welcome many new and returning sponsors who have together contributed an incredible amount of money to the evening; a grand total of £3,500 – the largest amount to date. As well as giving their services and products, without their generosity an event like 'Holkham' just wouldn't happen. A massive appreciation to them and Holkham Estate for making the event possible.

The theme of this year's awards was My APHS Story: Writing our chapters. Having an ex-student back, whom many of us have taught, and who is so eloquent and engaging is something we as teachers can feel immensely proud about. Seeing our guest speaker Alex Hagag (2018 Alumni), blossom and grow into the wonderful young man he is now, having just received a first class honours degree, is honestly why we as professionals go into teaching. His fond memories of APHS and his hope and messages about the future were captivating. We love seeing ex students, reminiscing about their chapter with us and hearing about the new chapters they are currently in or about to embark. Students remember that – you are the reason we teach.

Our congratulations must also go to our Head Boy Oliver B and Head Girl Isabella W (both Year 11) who gave us great anecdotes about their chapter at APHS with such confidence. A great way to start our evening along with the APHS singers and the APHS anthem. With beautiful performances from Ted L and Iryna O (Both in Year 9) we are grateful that our Music Department and the leadership of Mr Howell allows talent to shine through on this kind of platform.

A further congratulations goes to Oliver B as the Student of the Year. We are proud of him and every student who won an award in either endeavour, excellence or shining brightly in an aspect of school life. We hope you enjoyed it, I know I certainly did.

Miss C Beech, Assistant Principal



Alderman Peel- High School- Celebration of Academic Success Evening



Very generously hosted by
HOLKHAM
in their Lady Elizabeth Wing

APHS Academic Awards



APHS Academic Awards



APHS Academic Awards



APHS Academic Awards



APHS Academic Awards



Expressive Arts - Art

Holt Arts Festival : German Expressionism Workshops with local artist Mary Blue:

Over 1,500 children from local state schools took part in the Holt Festival Art Workshops and Exhibitions, with guidance from the festival's team of artists and materials supplied by generous sponsors. The students, in our school workshops at APHS, were taught about German Expressionism and then worked on self portrait studies, drawing and painting alongside the artists and volunteers with some young artists collaging their work too. Some of the final pieces are below:

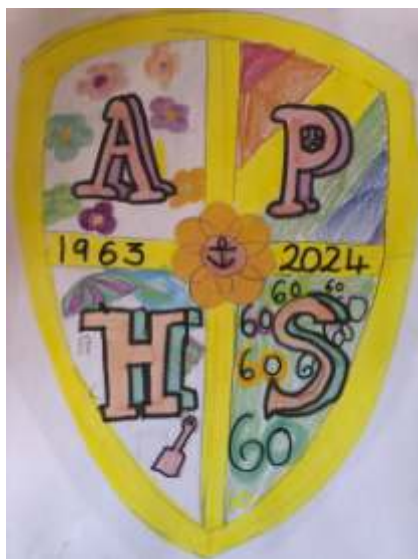
Congratulations to Lexi W, Tom H, Ebony O, Rosie SW, Shelby, Tom G, Lacey MR, Iris C, Poppy H, Alfie T, Oscar S, Freddie T, Hlib, Set J, Seb T, Katie C, Ted P, Mateus H, Maxwell W, George B, Rufus F, Austin M, Henry B, Will C, Mollie H, Emme H, Chloe W and Amber R who have all been selected by the Festival committee to have their masterpieces shown at the Holt Festival from Saturday 20th July until Friday the 26th July -from 10.30 am until 4 pm at the Jubilee Hall in Church St:



Expressive Arts - Art

Celebrating 60 Years of APHS through Art and Design :

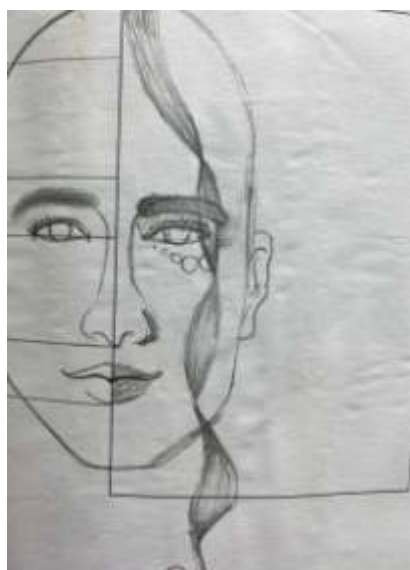
Students were invited to recreate the APHS badge and logo with a 1960's twist, to help celebrate 60 school years of Alderman Peel High School. Below are some of the wonderful designs that our art students have been working on:



Expressive Arts - Art

Year 7 Portraiture

Some of our Year 7 students have been exploring portraiture in their art lessons. They are using their sketchbooks to develop their ideas, explore mixing colours to record different skin tones and plan their own self-portrait. They have also been developing their observational drawing and painting skills. We are so impressed by all their work. They have been responding to different artists including Lucien Freud, Van Gogh, Frida Kahlo and Chris Ofili.



Expressive Arts - Art

Year 8s Pop Art

Our fabulous year 8 students have been exploring Pop Art. They have combined their knowledge of different Pop Artists and their knowledge of onomatopoeia to create a fruit or vegetable combined fun artwork. They learnt to explore different ideas in their sketchbook using different designs. Then selected the best one and improved their painting skills to create areas of solid colour similar to Pop Art. We are so impressed by what they have achieved.



Expressive Arts - Art

Arts Award

Our talented year 9 students are busy exploring art making as part of their Bronze Arts Award in Art lessons. They more freedom to create their own artwork inspired by the topic 'Me and My Environment'. They have explored different artists and designed and developed their ideas for their own artwork. We have students working in giant canvases and other surfaces. They have been developing their portfolio for the Bronze Arts Award in Music, Art and Drama. We are very impressed by how they are developing as their own artists.



Artwork for APHS Anthem music video

Mr. Howell asked the art department if there were any students who could create an artwork to be included in our brand new APHS school Anthem. The students had to create their own interpretation of a still from the music video which is incorporated into the video.

Poppy J in year 7 completed a wonderful detailed response capturing the moment of the performance at the Wells quay in front of north sea clipper, the Albatros.

Well done to Poppy.

Expressive Arts - Art

Citizenship Day - Giant Artworks

Our amazing year 7s, during the March citizenship day explored our British Values; Democracy, Rule of Law, Respect and Tolerance and Individual Liberty through art making. They did an amazing job. The students were allocated different roles, and some students were the leaders of their artwork organizing and making aesthetic decisions as to composition, or layout of the artwork. They all worked together in a fifty-five minutes to create large collaborative painted and collaged artworks showing different British Values. Here are a few of their artworks and details of them.



Expressive Arts - Art

Year 10 and 11 students have been busy creating their Art GCSE portfolios:

Year 11 Students (Summer '24 Exam) will be having an exhibition of their final Art pieces in November 2024 at the GCSE Certificate Evening at School. Here are just a sample of the art pieces that we can look forward to seeing displayed . Mrs Light



Expressive Arts - Art



Expressive Arts - Drama

Reflections on a Year of Exciting Achievements and Opportunities

The drama department has had yet another busy and successful year, filled with enriching experiences, impressive performances, and notable achievements. Here's a look at some of the highlights:

Theatre Trips

Our students enjoyed a range of theatre trips that broaden their horizons and deepened their appreciation for the performing arts:

- Blood Brothers at Kings Lynn Corn Exchange
- Woman in Black for Y10 and Y11 at Norwich Theatre Royal
- Shrek as a rewards trip for green effort badge holders at Norwich Theatre Royal
- Paper Birds' thought-provoking production of Feel Me at The Garage, which explored the theme of forced displacement
- Y8 and 9 students attended the wonderful Thursford Spectacular
- Airswimming at The Wells Maltings



Expressive Arts - Drama

Workshops and MAGT Production

In addition to these outings, our GCSE students had the unique opportunity to participate in a special Paper Birds workshop. Led by founder Kylie Perry, the workshop focused on physical and verbatim theatre skills, providing inspiration for many students' devised pieces.

Recently, we both directed plays for the sixth annual KS4 More Able, Gifted, and Talented performance, One Act Plays, for the second consecutive year at The Wells Maltings. This year we welcomed Y9 students to audition, recognising their high level of work ethic. The performances were a testament to the students' commitment, resilience, and hard work, showcasing their talent in a professional setting and elevating the quality of their performances. Both Bassett and The IT are both National Connections Plays for young people which are challenging, but all our young actors rose to the occasion.



Whole School Production:

Our 'big show' this year was Matilda Jr the Musical, featuring over 200 students from Y7-11. The Expressive Arts team worked tirelessly to ensure the success of the three performances, including our first-ever autism and young child friendly performance in the early afternoon to accommodate a wider audience. The students showcased an impressive level of talent and had the exciting experience of working with a live band for the first time.

Staff Achievements

We are thrilled to announce that Miss Cowell has successfully trained at APhS to achieve her QTS in Drama with English. Her hard work and dedication have provided our students with exciting classroom and extracurricular experiences. We are delighted that she will continue to be a part of our team next year.

Miss Beech will be continuing her secondment to the Leadership Team before Mrs Hardman's return from maternity.

Drama Clubs

This year, we hosted two Drama Clubs: one for Y7&8 and another exclusively for Y7. These clubs provided students with a fun and safe environment to make new friends and develop new skills.

Expressive Arts - Drama

LAMDA Achievements

This year marked the first time LAMDA (London Academy of Music and Dramatic Art) lessons were offered at APHS. Students took Grades 3-6 exams, with all participants earning a Merit or Distinction. We are incredibly proud of the talent and commitment demonstrated by our students and the dedication of our peripatetic staff in nurturing this talent.

LAMDA RESULTS:

An incredible set of results for our first cohort of LAMDA students here at APHS:

Sydney H and Ella G - Grade 6 Distinction (UCAS points awarded)

Ted L and Alex P - Grade 4 Distinction

Polina K and Izzy D - Grade 3 Distinction

Harry B and Oliver B - Grade 3 Merit



Exam Results and Awards

We are extremely pleased with the results from the 2023 cohort, with a significant proportion of students achieving or surpassing their target grades. The results in the C3 component of the exam were particularly impressive, with many students reaching the outstanding band and one student achieving full marks with a moving rendition of Jodie Comer's famous version of Prima Facie. Our Y9 students have once again excelled in their Bronze Arts Award, demonstrating high levels of engagement and dedication throughout the project.

Workshops and Holistic Learning

As passionate thespians, we are committed to incorporating performance into their classes. We created a workshop for the Year 10 students based on the work of theatre company Forced Entertainment, exposing them to new companies, genres, and styles in preparation for their devising unit. We strive to provide our students with comprehensive drama knowledge, empowering them with a wide range of choices for their creative endeavors. Overall, it has been an inspiring and rewarding year for the drama department, and we look forward to building on these successes in the next academic year.

Expressive Arts - Music

Music Exams

Lily R (Year 10) - RSL Awards Digital G5 Vocals - awaiting results
Maddy R (Year 10) - RSL Awards Digital G5 Vocals - awaiting results
Grace T (Year 10) - RSL Awards Digital G3 Vocals
Charlotte M (Year 7) - ABRSM Singing for Musical Theatre Grade 2 - Distinction
Melody B (Year 7) - RSL Awards Face to face Grade 3 Vocals - awaiting results
Melody B (Year 7) - ABRSM Grade 1 Music Theory - awaiting
Alex P (Year 9) ABRSM Music Theory Grade 2 - Distinction
Bethany W (Year 11) - ABRSM Singing for Musical Theatre - Merit
Grace T (Year 10) - RSL Awards Grade 3 Vocals - awaiting results
Leo D (Year 8) - RSL Awards Grade 1 Piano - Distinction
Riley W (Year 7) - RSL Awards Grade 2 Piano - Merit
Oliver B (Year 10) - ABRSM Grade 2 Alto Saxophone - Distinction

Music Student of the Term Award

Drums (Mr Lascelles) - Murphy H (Year 7) Guitar (Mr Ashby and Mr Coombes) - Max M (Year 8) and Sam W (Year 7) Woodwind (Mr Taylor) - Kit P (Year 8) Singing (Mrs Ballard) - Iryna O (Year 9) Strings (Mrs Ballard) - Charlotte M (Year 7) Piano (Mr Howell and Mr Preston) - Leo D (Year 8) Music Theory Club - Riley W (Year 7)

Piano Masterclass

Alex P (Year 9) was selected to receive a piano masterclass at Gresham's School from Christopher Green-Armytage.

Music Bursary Award

Iryna O (Year 9) has been awarded with a £500 bursary from EPTA-UK. Garden Party hosted by Baroness Patricia Rowlings. Well done to Max M (Year 8) and Iryna O (Year 9) for providing background music at this event. (Photo attached).

APHS Anthem

To commemorate the 60th of the School, we wrote the APHS Anthem called 'Beating Heart of the Community' In the pursuit for creating a music video of the APHS Anthem. We welcomed the Wells Churches Together Choir to join the APHS Choir and staff in recording the audio. This project was a great opportunity for APHS and the local community to come together and create music.

Royal Norfolk Show

Well done to the following APHS students for performing at the show on Wednesday 26th June.
Max M (Year 8), Riley W (Year 7), Rosie S (Year 7), Isabella D (Year 8), Oliver B (Year 9), Alice J (Year 8), Iryna O (Year 9), Ava H (Year 9), Erin T (Year 8), Alex P (Year 9), Charlotte M (Year 7), Jake J (Year 8), Serhii O (Year 7), Eliza W-B (Year 8)

Expressive Arts - Music



Start your
Musical Journey
at

Alderman Peel High School

Learn how to sing or play an instrument?



To express and interest or make an enquiry, please scan the QR code or contact:

Mr Benjamin Howell

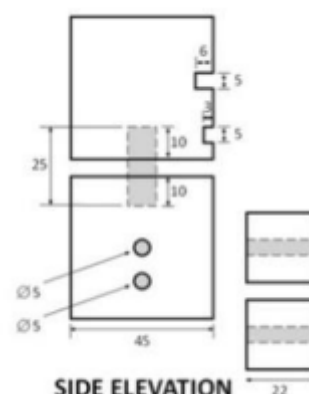
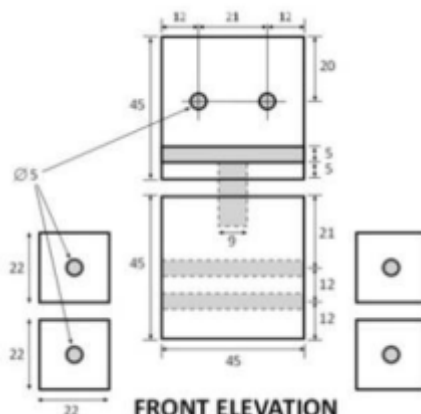
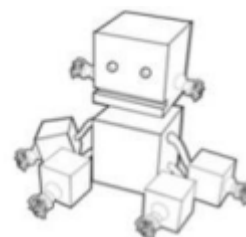
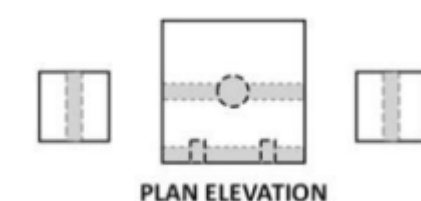
Email: bhowell5hrp@nsix.org.uk



Design & Technology

YEAR 7

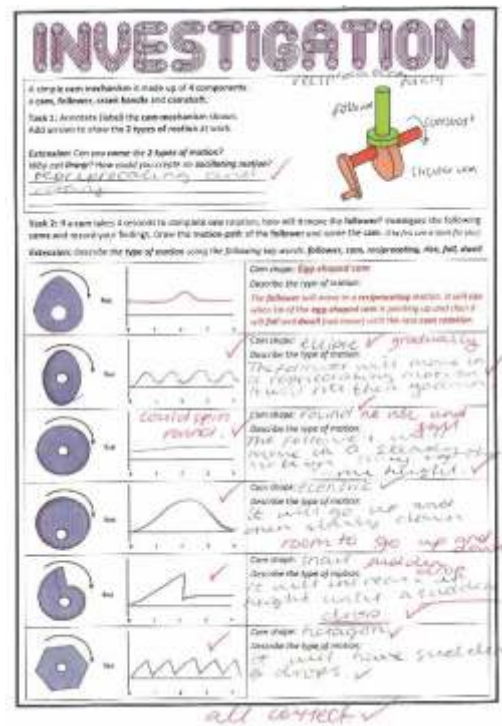
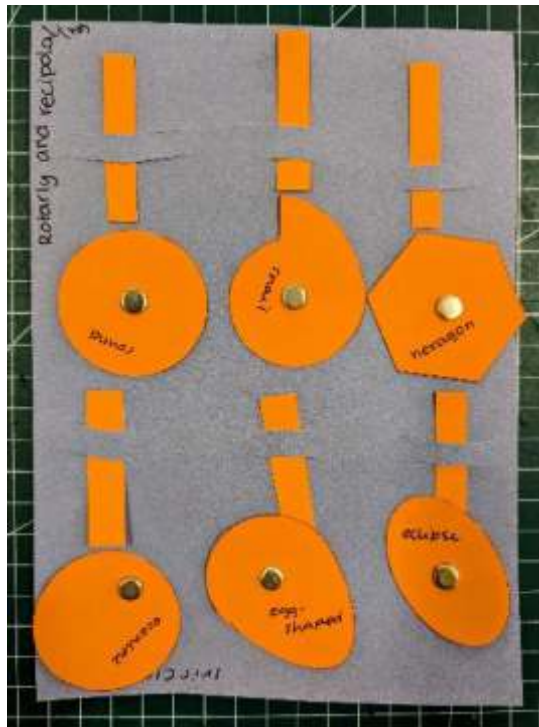
This term, **Year 7** students have been learning about **timbers** and how to use a range of hand and machine tools safely to make wooden '**Block Bots**' using close **tolerances** by accurately measuring and marking out. They were given the technical **orthographic** drawing as shown to work from and here are some of the students hard at work! Well done to Curtis who was inspired to make his own high quality Block Bot at home too!



YEAR 8

This term, **Year 8** students have been learning about **mechanisms** (levers, linkages, gears, pulleys and cams) and the **4 types of motion** (linear, rotary, oscillating and reciprocating).

They were then challenged to apply their knowledge to design and make an **automaton** (moving toy) to **create a moving scene** about the effects of **Climate Change (No.13 of the Sustainable Development Goals)** and how they can directly impact on people and animals.



Here are some excellent examples of their research homework investigating the effects of climate change and looking at the work of other automata designers to get ideas and inspiration for their own designs.

Rising oceans

The oceans soaks up most of the heat from global warming. This melts ice sheets and raises sea levels. Threatening many island communities. As well as the ocean absorbs carbon dioxide. Keeping it out of the atmosphere. However the more carbon dioxide the more acidic the ocean becomes. This endangers marine life.

Pierre Jaquet-Droz

Pierre made some astonishing mechanisms that fascinated kings of some major emperors. The automata Jaquet-Droz was considered as one of the finest examples of human problem solving. The Jaquet-Droz is still a functioning automaton.

Jude M

My automata Toy design

This is going to be my main design. Which is going to be a polar bear floating on a chunk of ice on a glacier.

The reason I picked this is because of the huge affect climate change is having on Antarctic and the Arctic. Ice caps and Ice bergs and glaciers are melting, collapsing, breaking ever day. This is all because of global warming and it needs to stop.

On the second image of the subtle waves that is what the polar bear is going to be floating on but it's going to be moving.

By Iris C

Design & Technology

What are some effects of climate change

Climate change is causing all sorts of environmental disasters that have some very serious and real effects.

Hotter temperatures are on the rise and not only can they cause icebergs to melt, highering the sea levels, but it is also making it easier to start wildfires which spread rapidly in hot temperatures.

Changes in temperature cause changes in rainfall. Climate change has caused for frequent and severe storms. This can cause flooding and landslides which in turn can destroy homes and communities, costing billions.



Automata Designer, Dug North

Dug North is a contemporary automata r, making most of his work out of wood. His work has a historical and whimsical theme.

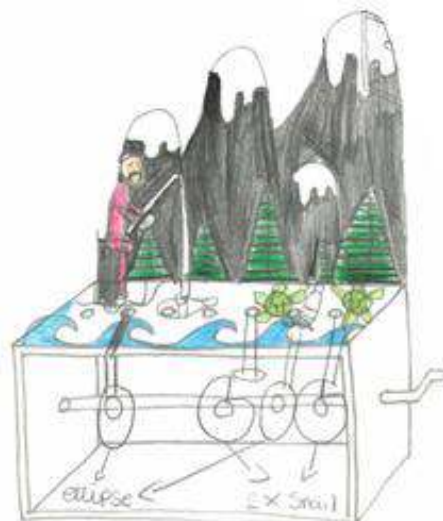
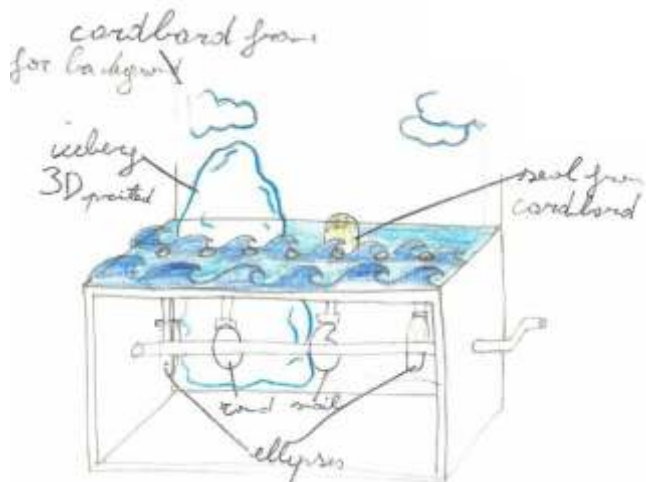
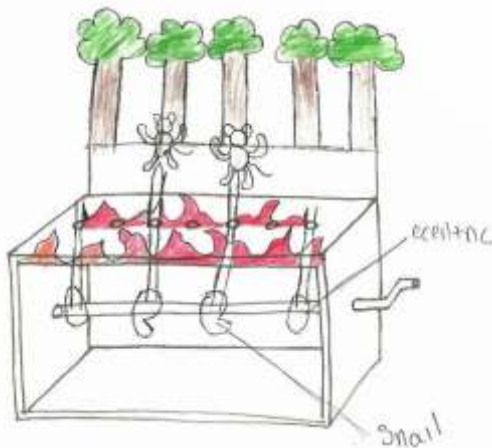
Many of his wooden sculptures are quirky little monsters and magical creatures to make illusions.

As well as founding and writing one of the longest running blogs on automata he often writes for the Cabaret Mechanical Theater Blog, MAKE, Woodcraft and Scrollsaw & Woodworking Crafts Magazine.



Slide 2

This is the background and the lighter trees are on the cam's and the darker are on the background.



Design & Technology



YEAR 9

Year 9 have been working with textiles this term to design and make a worry monster toy using recycled materials. As well as learning about the impact of textiles production on the environment and why it's important for designers to consider using sustainable materials and reduce waste, they have learned hand and machine embroidery techniques, including applique and sewing on buttons.



Design & Technology

Year 9 Trip to RAF Marham



A small group of interested Year 9 students **enjoyed** a trip to **RAF Marham** on **Tuesday 23rd April 2024**. This **visit** included a tour of the camp and to learn first-hand about exciting **STEM careers** in the **Royal Air Force**. They were also able to take part in a range of **activities**, including an opportunity to experience their popular F-35 VR flight simulator in their STEM centre. Massive thanks to WO Howard and his STEM Ambassadors for making us feel welcome and for providing such an informative and fun learning experience.

KS4

YEAR 10

TIMBERS

As part of their timbers unit, the Y10 students enjoyed an excellent wood turning workshop run by the Wells Men's Shedders who came into school to share their woodworking skills. Many thanks to Mark, Robin and the rest of the Shedders for providing such a great learning opportunity and for showing students how to use their handmade lathe



Design & Technology

To support their understanding of the advantages and disadvantages of flat pack furniture, Year 10 students had fun competing in the annual IKEA flat pack challenge! Well done to the winning teams who were able to build their chair, sit on it and then flat pack it back in the box in the fastest time!



Y10 METALS & POLYMERS

Following on from learning about timbers, Year 10 learned about metal and polymer material properties and processes. This included carrying out conductivity tests on a range of materials, experimenting with pewter casting, bending aluminium wire to make sea glass jewellery, heat bending acrylic and applying vinyl cut lettering to make fun 'poly-glasses'!



Design & Technology



As part of their polymers unit, Y10 students enjoyed learning about how plastics are recycled and reused. Massive thanks to Sarah Reynolds @laserlydesigns who shared how she makes wonderful jewellery from recycled acrylic and to Jez Barker @Biffa for explaining what happens to our plastic waste.



Design & Technology

Y10 TEXTILES

As part of their textiles unit, Year 10 enjoyed learning a range of construction techniques including weaving, knitting, crocheting and wet felting. Big thanks again to Mark from the Wells Men's Shedders for bringing in his spinning wheel and demoing how to mark yarn from sheep's fleece and to Jess Walkden @jaw_studio_ for showing students how to crochet.



Design & Technology

Y10 COMMUNITY PAINTING PROJECT



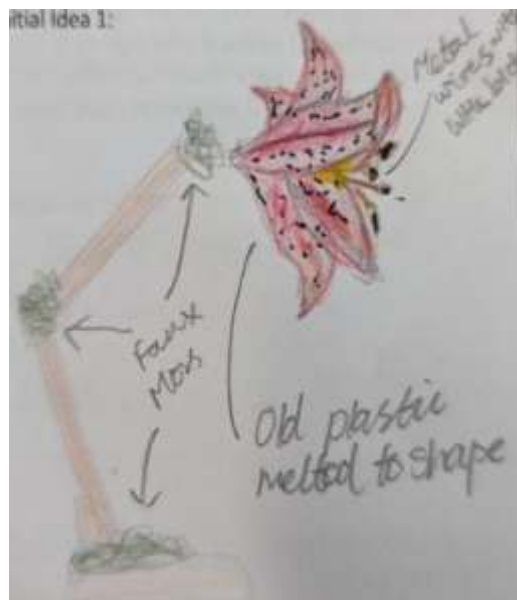
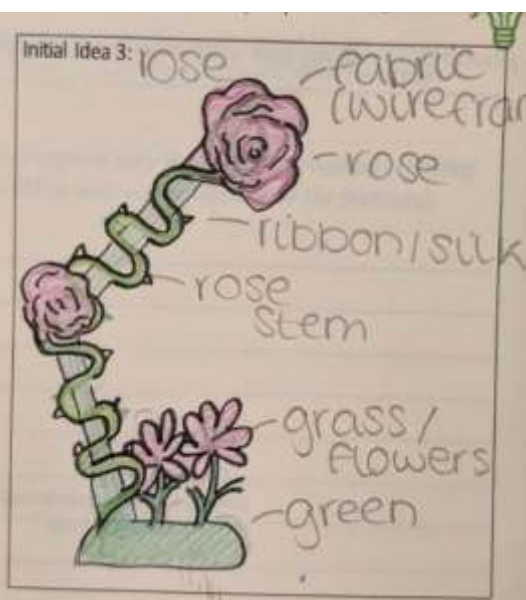
On May 17th a talented group of Year 10 students took part in a community painting project at Little Gillies Nursery to transform their outdoor play area by painting their drab shipping containers to look like colourful beach huts!



Y10 ECO-BIO-LAMP PROJECT

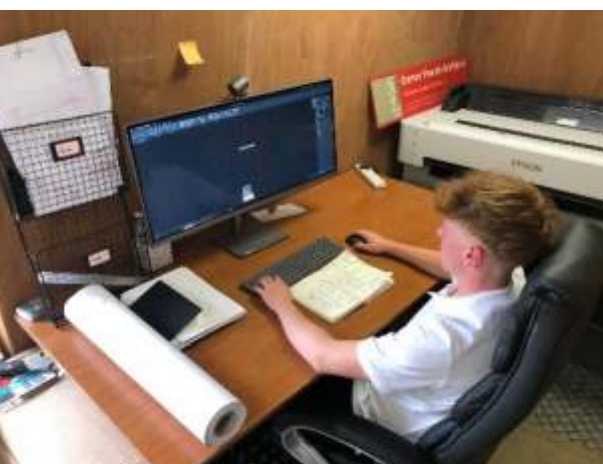
For the remainder of the term, the Year 10 students have been challenged to apply all the knowledge and skills they have gained over the past academic year to create an 'Eco-Bio-Lamp'. This unit is designed as an introduction to their NEA coursework project which will start in September. The context for this mini-NEA is 'Lighting up your home' and their brief is to design and make an adjustable lamp inspired by nature ('biomimicry') using any of the materials and processes they have learned about (papers & boards, timbers, metals, polymers and textiles).

Design & Technology



Y10 WORK EXPERIENCE

Congratulations to Charlie B and Will S (Year 10), who gained a week's work placement at Lotus Cars!



Design & Technology

YEAR 11

Mrs Moffat is very proud of her 25 'Class of 24' students for working so hard to get their GCSE NEA coursework completed (worth 50%), especially several who smashed their target grade! They all benefited hugely from having 'real' clients, so massive thanks again to Annie Golding @EleandMe, Becky King @PinewoodsHolidayPark, Pat Weston @WellsCarnival, Simon Prince @CoastalHealth&Wellbeing, Leanne Neave @RSCPA, Erica Sperry, Joe Wilding & Dan Frohawk @APHS who all worked closely with the students throughout the design process and provided encouragement and essential feedback on their product designs.

They all sat their GCSE paper (worth 50%) on June 18th and most reported that they felt confident they had done well! Roll on results day! Mrs Moffat also enjoyed coming in to school on her day off to attend their Leaver's Assembly to wish them well in their next steps - several who have chosen a design related post-16 course, so she can't wait to hear about their future successes in the creative industry!



STEM

Greenpower F24 Electric Kit Car Club @Holkham



HOLKHAM

On a showery Sunday morning in April, both our Greenpower Teams had the privilege of taking part in time trials on at Holkham Hall to take advantage of the straight track along The Avenue from The Obelisk to Longlands. Special thanks to Lord Leicester for providing this amazing opportunity and to Sophie Denney, Events Operations Manager @Holkham for helping to organise, and huge thanks to Keiron Scillitoe for all his help transporting the kit cars and supporting both teams, and to Dan Frohawk and Isaac Glegg for marshalling, and to David James and Hayley Gelder @SmithGelderPhotography for capturing this special event!



D&T/STEM CLUBS & WORKSHOPS



Following on from their time trials, the STEM Club teams worked hard on their cars at Scillitoe Bros Garage in preparation for the regional heat. Five of our dedicated team members even worked on the cars at Scillitoe's Garage during the half term holiday!

Check out the photos showing their weekly progress prior to the regional race day at Hethel.

D&T/STEM CLUBS & WORKSHOPS



D&T/STEM CLUBS & WORKSHOPS

STEM Club Trip to Lotus Factory

On 28th June, our STEM Club students were privileged to have a guided tour of the Lotus factory at Hethel to see the assembly lines where their Emiras are being built. We were also allowed to take a sneaky peek inside the Evija factory unit (usually off limits to visitors) where they make their new pure electric hypercar and saw limited edition models – one with black and gold colour scheme celebrating 50 years since race legend Emerson Fittipaldi won F1 Drivers' Championships for Lotus, and one personalised for Jenson Button in the colours from the Disney film, 'Brawn: the impossible Formula 1 story', approximately 2 million! Massive thanks to Richard Garrett, EV Production Engineer, for organising, Nick Duckworth, an ex-tank commander and excellent tour guide, and Stuart Blazey, Head of Low Volume Manufacturing, for answering all our questions! Please read the student's feedback below, showcasing what they gained from the trip:



Massive thanks to Richard Garrett, EV Production Engineer, for organising, Nick Duckworth, an ex-tank commander and excellent tour guide, and Stuart Blazey, Head of Low Volume Manufacturing, for answering all our questions! Please read the student's feedback below, showcasing what they gained from the trip:

D&T/STEM CLUBS & WORKSHOPS



Photo Credit: Smith Gelder Photography

And special thanks to Dudgeon Windfarm, part of Equinor, and JP Blanch who provided funding via the Norfolk Community Foundation (NCF) to finance this amazing Greenpower F24 Challenge. Our school are one of several Norfolk schools who have benefitted hugely thanks to their community funding and we all came together for this great photo taken by @SmithGelderPhotography to showcase their support (Norfolk School Greenpower Teams left to right: Town Close, Alderman Peel, City Academy, Stalham High and Aylsham High).



DUDGEON
Offshore Wind Farm
Operated by Equinor

D&T/STEM CLUBS & WORKSHOPS

STEM Club student 'post-trip' feedback:

"At the LOTUS trip I really enjoyed seeing how they make the cars and the stages that there is, especially the engine and body work. I also enjoyed seeing how the multi-million pound electric car was made. I found it interesting how they made each part quickly and changed stations regularly. And that they try to make more cars each year. It was interesting to find out how they store items for the car, example being they kept their batteries in a container and how they had gaps in the car so they are more aerodynamic." Max B, Year 7

"For all of my life I have been interested in the workings of cars. The trip opened my eyes to the many jobs and careers involved in the production of cars. I have learned lots about how important weight saving is. I am sure that the trip has given our team a wealth of ideas and information for the development of both of our GreenPower F24 kit cars. I am extremely grateful for this once in a lifetime opportunity." Nathan C, Year 8

"I found the Lotus trip a great way to learn not only about the manufacture of cars, but supercars. I loved having the opportunity to see first-hand the steps of the Lotus build and design process, to make their cars more efficient and powerful. What I found most interesting was the Lotus Evija workshop, which was a great way to see behind the scenes. I would like to say a massive thank you to Lotus for making this trip possible." Jake J, Year 8

"Firstly, I would like to thank you for this experience, one that will be near impossible to repeat that I will remember. Learning about the gearboxes, how they work, which they use was really interesting, nothing like anything I imagined. Something that really intrigued me was the whole process of how they design and make the cars. I never knew that designing cars was so expensive and that car parts were occasionally from other car makes. The most memorable part was the carbon fibre cars in the last part of the trip. They were simply amazing. The two frames that have stuck in my head after the trip are, reduce weight and reduce drag. These are the two things that we were told will definitely improve the speed of our kit cars. The tips and tricks are very helpful and I hope to be able to put these into practice as soon as possible. Many thanks!" Alice J, Year 8

"Dear Lotus, I am writing to express my heartfelt gratitude for the incredible opportunity to tour the Lotus car factory in Hethel. The experience was truly enlightening and offered a fascinating glimpse into the intricate assembly line and manufacturing processes behind some of the most iconic vehicles in automotive history. During the tour, I was particularly captivated by the range of Lotus car models we observed, including the awe-inspiring Evija (Model 130). Seeing the multi-million pound Evija cars up close was an unforgettable experience. The sheer engineering excellence and meticulous craftsmanship that go into each model were evident at every stage of the production process. It was a privilege to witness the final assembly of these high-performance vehicles, which embody the cutting-edge innovation and design prowess that Lotus is renowned for. I thoroughly enjoyed learning about the various advanced manufacturing techniques and technologies employed at the factory. From the automated high-speed servo panel-stamping lines to the state-of-the-art Coordinate Measuring Machine Laboratory, it was fascinating to see how Lotus ensures superior quality and precision in every vehicle produced. The integration of sustainability measures, such as photovoltaic power generation and waste heat utilization, also demonstrated Lotus's commitment to environmental responsibility. Overall, the tour was an incredibly enriching experience, and I deeply appreciate the effort put forth by both the factory representatives and our club organizers to make this visit possible. It has significantly enhanced my understanding and appreciation of the artistry and innovation that define Lotus cars. Thank you once again for this remarkable opportunity." Kit P, Year 8

"I have great gratitude for me and my club's tour around the Lotus factory. It was a very informative trip and I enjoyed learning not only about the excellent production of the Lotus Emira and the awesome Evija, but learning about the Lotus values and how to apply them to our cars. To see the Lotus Evija Emerson Fitterpaldi and the one that was specked for Jenson Button was dumbfounding!" Sam S, Year 8

"I learned lots about how long it takes to make a Lotus car and how they only allow certain special parts like the gears. The 2 key messages we got from Nick was to reduce drag and reduce weight. My favourite part of the trip was seeing all the different stages of the manufacturing process. Thank you so much for allowing us to visit." Jack S, Year 9

"I want to thank the team at Lotus for helping so much with the car and giving us such an awesome day! The tour was super insightful and really made me think about what I want to do when I grow up. I really liked seeing the behind the scenes and how a car is made is just amazing for me. The advice for how weight and drag is the most importantly thing was very helpful on how to improve our cars. Thanks again for everything! The experience was unforgettable and has given me a lot to think about for my future." Lucas W, Year 9

D&T/STEM CLUBS & WORKSHOPS

Launch of Primary Greenpower Goblin STEM Club

Thanks to the funding from Dudgeon via NCF, we have also been able to purchase a third Greenpower electric kit car aimed at primary students 9 – 11 years old called a 'Goblin G2'! We held our first Taster Primary STEM event on 25th April for Year 5 and 6 students from Wells, Burnham Market, Langham and Walsingham Primaries. Mrs Moffat is very proud of our existing STEM Club students who have made the primary children feel so welcome and have been supporting them with building their Goblin G2 kit car this half term. We look forward to welcoming Heath, Blake, Faith, Jack and Rowan in September!



APHS STEM CLUB
FOR MORE ABLE, GIFTED & TALENTED PRIMARY STUDENTS (AGES 9-11)
EVERY THURSDAY 3.30-4.30PM
TO DESIGN & BUILD A FORMULA 'GOBLIN' KIT CAR
SCAN ME

The Greenpower Challenge is an exciting opportunity to design, build and race an **electric kit car** at **APHS STEM Club**!

As well as building and racing the kit car, there are opportunities for team members to get involved in designing branding, race wear, marketing, fundraising, finance and being pit crew at the final race event at **Lotus' Hethel Test Track** in Norwich!

If you are interested in taking part in this exciting opportunity, come along to our **APHS STEM Club** on **Thursday 25th April** to find out more by speaking to our **APHS F24 Greenpower Team**. If you have any queries email Mrs Moffat amoffat5rr6@nsix.org.uk



Grand Opening of 'STEM SHED' at Alderman Peel High School: A New Hub for Future Innovators!



Photo Credit: Smith Gelder Photography

On Thursday 6th June, Alderman Peel High School celebrated a significant milestone with the grand opening of its new STEM centre, aptly named 'STEM SHED' by the students. This repurposed groundsman's hut is designed to serve as a central hub for pupils to engage in hands-on STEM (Science, Technology, Engineering, and Mathematics) projects, with a particular focus on building electric kit cars.



Photo Credit: Smith Gelder Photography

D&T/STEM CLUBS & WORKSHOPS

A Vision for the Future

Mrs Moffat, Design & Technology Teacher and STEM Coordinator at Alderman Peel High School, supported by Mr Tawana, Assistant Principal, cut the ribbon and announced the 'STEM SHED' officially open! She thanked all those involved at the school who helped to make her vision a reality, "Especially Tom Sutton and the school's site team, who have worked extremely hard to transform the old shed into our new Science, Technology, Engineering and Mathematics centre, just in time to welcome our first Primary STEM Club students!" She also expressed, "Massive thanks to Keiron Scillitoe and Gavin Bilby from Scillitoe Bros Garage", who were present at the opening ceremony, "for their ongoing support and weekly mentorship, without whom our STEM club would not be the success that it is!"



The Year 5 and 6 students visiting from Burnham Market and Wells Primary Schools, were very excited to be attending their first STEM Club at the school and to be first into the new STEM centre. "It's like opening a present and finding a whole new world inside! I can't wait to start building and see how everything fits together," said Year 5 student Faith King, beaming with excitement after unboxing the new Greenpower Goblin Kit Car.



Photo Credit: Amanda Moffat

Mr Tawana highlighted the importance of STEM education in preparing students for the future, "The STEM SHED is not just a building; it is a space where ideas will come to life, where curiosity will be sparked, and where students will develop the skills necessary to navigate and lead in an increasingly technological world," he said. "Our commitment is to provide our students with the best possible opportunities to excel and innovate."

Hands-On Learning

The centre is equipped with a variety of tools and materials for constructing electric vehicles. And thanks to the two solar panels, oil filled eco-electric heating, LED lighting, insulation and cushioned flooring, it is a sustainable space that will be functional all year round. Students will have the opportunity to learn about renewable energy, sustainable engineering practices, and advanced manufacturing techniques, all while working on practical projects.

D&T/STEM CLUBS & WORKSHOPS



Mrs Moffat showcased one of the electric kit cars the students have been working on, "This is where theory meets practice," she explained. "By building these cars, students will understand the principles of design and engineering in a very tangible way. It's about making learning exciting and relevant."

Community and Industry Support

The launch of the 'STEM SHED' was made possible through the generous support of local businesses, including Scillitoe Bros Garage, community links with Holkham Estate and Wells Carnival, and funding secured via the Norfolk Community Foundation, from the JP Blanch Fund and Dudgeon Community Funds. Several industry partners have also provided ongoing support, including Lotus Cars Limited, who have provided work experience and factory tours to enhance the learning experience of our STEM club students.

Inspiring the Next Generation

The STEM SHED aims to inspire the next generation of engineers, scientists, and innovators. Students like 13-year-old Ava Hearle, who dreams of becoming a Design Engineer, are excited about the possibilities, "This kit car club has taught me many things I never thought I would have learnt, such as to work as a team, solving problems quickly with others, efficiency, working under pressure and to a time scale. Being part of this team, has been a fantastic opportunity for myself pushing with my skill set to the next level, creating memories and lasting friendships.

I think because we have work so well as a team, we have not only been able to improve the car we have been able to give this amazing opportunity to many others by passing on our knowledge and help to them so they can create memories of their own.

I want to thank our amazing teacher, Mrs Moffat, and everyone else who contributed to the team because without them we would not have been able to do any of this, so thank you very much and I'm looking forward to doing it all again next year!" she said.

As the doors of the STEM SHED open, Alderman Peel High School stands at the forefront of educational innovation, providing its students with the tools and opportunities to drive their future forward. The community eagerly anticipates the projects and achievements that will emerge from this new centre of excellence.



D&T/STEM CLUBS & WORKSHOPS



We can't wait to install our new signage designed by Kit P and Jake J in Year 8 for the STEM SHED!

Our Greenpower Team would like to say a special thank you to SCILLITOE BROS!



Photo Credit: Smith Gelder Photography

Without the expert help and weekly mentoring from Kieron Scillitoe and Gavin Bilby from @ScillitoeBros our STEM Kit Car Club would not have had achieved the successes that they have over the past two years. Kieron and Gavin give up their time for free and have supported our afterschool club each week throughout the year and they even gave up their Sundays to support us at the Time Trials at Holkham and the regional event at Hethel on 12th May. Our club has gone from strength to strength thanks to their support and we look forward to continue working with them next academic year, which will hopefully include a trip to the Greenpower finals at Goodwood! Massive thanks for helping to provide a great learning opportunity for our students and for inspiring the next generation of engineers!

D&T/STEM CLUBS & WORKSHOPS

Y7 BIG BANG in school STEM day

On Tuesday 9th July, all of Year 7 will be taking part in a 'Machines of the Future' Crest Discovery Award aimed at encouraging students from all ability levels to work together in teams to design a household product that uses AI. They will be supported throughout the day by several STEM Ambassadors from RAF Marham who will then award certificates for most innovative design idea, most effective teamwork and best team presentation in each class. After successfully completing the project, all students will receive a personalised Crest Discovery Award certificate. Huge thanks to WO Howard and his STEM Ambassadors for supporting such a valuable and fun learning experience for our students.



Y9 STEM Trip to Sizewell B Power Station

On Wednesday 10th July, **30 Year students will be on** a trip to **Sizewell B Power Station** to learn first-hand about **nuclear energy generation** which is a topic that forms part of the **Design & Technology, Science and Geography GCSE curriculums**. This '**STEM in Action**' trip includes a tour of the nuclear site, a careers talk providing an insight into potential jobs within the energy sector and an opportunity to hug a turbine! Big thanks to Vicky and the EDF Energy team at the Sizewell B Visitor Centre!



Spirit of the Games Festival

On the 13th May, 32 students from year 7-8 participated in the Norfolk School Sports Partnership Spirit of the Games Festival hosted at UEA. Some students took part in the competitive activities which involved quadkid athletics and volleyball, whilst some students took part in non-competitive activities which involved golf and dodgeball. Our Quadkid athletics team came home with 1st place, whilst our volleyballers came home with 3rd. All students were fantastic, with many of these students representing the school for the first time.



England Schools Touch Rugby at NWRFC

In May a fantastic set of year 8-9 pupils attended the England Schools Touch2Twickenham Touch Rugby competition.

It was a fantastic day with one APHS side in competition 1 managing to get as far as the semi-final stages, while the APHS side in competition 2 went on to win it!

As a result of this, it saw this team qualify for the national finals, which was hosted at Sixways Stadium in Worcester.



Sixways Stadium

Following on from qualifying at the Touch2Twickenham competition, students had a fantastic day at Sixways Stadium in Worcester for the national final.

These 12 students more than held their own throughout the day and left everything on the Sixways Stadium pitches. Although they may not have come away as winners, these students were recognised for demonstrating the core values of rugby and have been given an incredible opportunity which will see them have a pitch access day at Twickenham Stadium later this year!



Race for Life

On the 19th June our annual Race for Life event took place seeing all students within years 7-9 taking part. Students got to choose and complete either a 2.5km walk, a 3km jog or a competitive 5km run. Students went all out to support the cause, dressing up in pink and raising £188 for Cancer Research. We would like to say a massive thank you to ex-pupil Annabelle who organises and supports every single event!



Most Able, Gifted and Talented PE Update

Judo – Congratulations to Honey H and Mila M who have both been selected by the British Judo Council to compete at the Dublin Open in September. In addition to this, both girls have been selected to attend an international training camp (The Gathering) hosted by Scottish Judo Council. Well done to you both, you continue to go from strength to strength!



Cycling – We have a Youth Regional Champion at the school! A massive well done to Joshua A who finished 1st in the recent Youth category of the Time Trial Regional Championships in Dersingham. It is great to see you do your passion Josh, keep up all the hard work!



Hockey – A big well done to Daisy W who has taken her first steps onto a potential future as a hockey official. Daisy recently completed her Level 1 Umpire course and this will help her with her involvement with North Norfolk Hockey and the APHS Hockey teams



Football – Alexia C has been selected for the U16 Norfolk Schools squad for the 2024/25 season. This is a difficult squad to be selected for with talented girls from across the county competing for a place in a 19 player squad. We continue to be proud of you Alexia, fly high next season representing your county!

Theo L has had another brilliant season, winning the Holland Cup at Easter with his Holbeach JPL team and being named player of the tournament. Theo and his Redgate Rangers team also won the double, a cup and league win to add to last year's promotion. Cody G, Jude M, Sam F, Charlie K, Casey G, Riley L, Albie W and Connor A are also APHS students who have helped with Redgate's success this season.



Cricket – Arthur D has recently been involved with the MCC Foundation for Norfolk who beat Essex in a closely-fought semi-final. Arthur the bagged himself two wickets in the final match. These extra experiences for Arthur continues to support his own development in the sport but also his very successful U15 school team.

Hayden L has also been able to use his undoubted skills to create some history for his Fakenham CC team. Hayden took 8 wickets from 8 overs in one match that also included 3 maiden overs. These figures are the 2nd best figures a player from the club has got since records began and has seen him promoted to represent Fakenham's 2nd team.



Athletics – Ella G has continued to perform at her very best in her sprinting, this time qualifying to represent team Norfolk at the UEA sportspark. This included finishing 2nd in the Norfolk trials for both 100m and 200m and gaining a new personal best time! At the county event, Ella finished 4th in the 100m, 3rd in the 200m and 1st in the 4x100m relay. Sounds like an amazing experience Ella, good work!

Rugby – Congratulations to Evie D who was voted as the winner of the Players Player award at the end of the season North Walsham RFC presentation picnic. Evie has really helped drive girls rugby at the school and we love to hear of her game highlights from the weekend games!



Dance – Leila W took part in the Supreme Dance Competition in Cambridge over Easter with Studio19. Leila and her team gained top honours in the Commercial and Jazz sections and are in great spirits ahead of future competitions. Well done to all involved, can't wait to see the routines!



Gymnastics – What a talent we have in Amelia C! In May this year, Amelia was crowned Norfolk County Champion after gold medals on the floor, bars and range. Silvers followed on the beam and vault too. We now look forward to hearing about Amelia's progress at the regionals, good luck and enjoy Amelia!



Girl's cricket

On July 10th we have nearly 20 girls heading to Fakenham Cricket Club to play in an intra-school softball cricket match. Thank you to Fakenham Cricket Club for allowing us to play the fixture at their ground. Girl's cricket is something, as a department we are really trying to push and we look forward to arranging some all girls cricket fixtures next summer. If your daughter is interested in getting involved in a cricket club then please get them to ask a member of the P.E department.

Fakenham Cricket Club have relaunched their Women's cricket programme this summer. The Women's training is on a Friday evening and is for girls aged 13 and above. We have seen a number of APHS students attend these sessions with 4 of them then going on to represent Fakenham Cricket Club in 2 softball cricket festivals. The girls who have attended the training sessions are; Maddie R, Lily R, Elsie M, Matilda S, Shauna B, Illiana K, Alice J and Tilly F. From these sessions, Alice J, Shauna B, Matilda S and Tilly F have represented the team in the softball cricket fixtures.



Youth cricket

Over the summer term we have arranged some intra-school friendlies for our Key Stage 3 year groups. These games have taken place at Thornham Cricket Club and we cannot thank them enough for hosting these fixtures. The results of the games are below:

Year 7 v Year 8 – Year 7's won by 3 runs

Year 7/8 v Year 9 – Year 9's won by 10 runs



U15 Cricket Hardball

It has been a busy summer of Cricket again at Alderman Peel High School and following on from the success of the team winning the County Shield last summer; they followed it up this year winning the U15 State School County Championship!

The U15 team qualified for the County Finals Day after finishing runners-up in Group A, after wins against Springwood, Fakenham and Long Stratton and a loss against Framingham Earl. A huge thank you to Holkham Estate for allowing us to use their facilities and pitch for our home matches this year.

Facing Diss High School in a morning Semi-Final on Finals Days, APHS got off to a great start setting a great total of 156/6 from their 20 overs. Top run scorer was Rhys L on 29. Excellent bowling saw APHS restrict Diss to only 110/7 runs from their 20 over to win, with Hayden L picking up 4 wickets.

This saw them once again facing Long Stratton High School at a Finals Day. Having lost the toss and asked to bowl first Long Stratton quickly got a 50 partnership between their opening batters, before Arthur D (LBW) and Archie R (bowled) took both players. The next two wickets did not come until the final over from Hayden L's bowling with catches from Austin Mc and Arthur D respectively. This left APHS chasing a very challenging total of 164 runs to win!

Not an easy task and after losing an early wicket and an increasing run rate, the team really had to dig deep. Rhys L and Arthur v A batted beyond their years to both retire 'not out' after reaching 58 and 51 runs respectively. This left Freddie G and Arthur D at the crease, who secured another County Final win with just 6 balls remaining!!!

A great team effort and fitting reward to the Year 10's who will unfortunately not have the chance to take part in many school Cricket matches next summer, due to a busy summer of exams. They have clearly inspired so many at APHS to take up Cricket and next year we will be looking to focus on our younger Year Groups in the hope that they can reach the heights of this amazing team. Poppy who refereed throughout the day.



Local team successes

A massive well done to Tilly, Gabi and Lilly for being part of the Fakenham Town Lionesses U13's who won the Norfolk Women's and Girls Football League U13 Division 3 League. Again, girls football is something we are keen to develop at the school. If your daughter is interested in getting involved with a local football team then please get them to ask a member of the P.E department.



Wensum vs Vikings Schools Representative Matches

Following a number of Development Rugby Days at North Walsham Rugby Club, Scottow Park plenty of Year 7-9 APHS male and female Rugby players were selected to represent a Wensum Trust Representative team against a Vikings Representative team on Tuesday 30th April 2024. APHS students alongside Hellesdon and Acle pupils gave a very good account of themselves and claimed the Gerry Batty Memorial Cup!

Leicester Tigers Trip

On Saturday 18th May a number of committed Rugby players were rewarded with the opportunity to see Leicester Tigers take on Exeter Chiefs in the final match of the Gallagher Premiership season at Welford Road Stadium. Those attending were treated to a try made in North Norfolk when Freddie Steward (once of Holt RFC) broke through, before Jack van Poortvliet beat his man to get over and score. The game finished Leicester Tigers 40-20 Exeter Chiefs. All supporters were invited onto the pitch after the final whistle and many of the students managed to meet the players and get various garments signed by them. Thank you to Mrs Moffat and Mrs Thompson for accompanying Mr Wilding and the students on the trip.



Cluster Sports Competition results

Monday 29th April 2024
Quicksticks Hockey winners –
Burnham Market Primary School

Monday 20th May 2024
Tri-Golf winners –
Burnham Market Primary School

Monday 24th June 2024
Kwik Cricket winners –
Burnham Market Primary School

Monday 1st July 2024
Mini Tennis winners –
Burnham Market Primary School



CELEBRATION OF SPORT AWARDS

Celebration of Sport Awards Evening 2024

Students, parents, staff, governors and local sponsors celebrated sporting commitment and achievements at Alderman Peel High School's annual Celebration of Sport Awards Evening on Tuesday 26th March 2024.

The evening commenced with a fantastic gymnastics performance, before Mollie S, Dylan C, Faith F, Holly F and Gabby B took to the stage for a motivating opening address. We then welcome our Guest of Honour, Fletcher Yarham onto the stage, who spoke to a packed audience about the importance of hard-work and overcoming barriers.

The theme this year was based around the Paris 2024 Olympics with the audience kept entertained through the terrific videography skills from the talented James Wayland.

All nominees for the evening received a certificate, while winners receiving a trophy. Below is a list of the winners of the individual sporting awards for commitment and achievement.



CELEBRATION OF SPORT AWARDS

SPORT	Recognition of Outstanding Commitment	Excellence and Outstanding Achievement
Rugby Union	Ellie-Grace T	Eli C
Basketball	Raphael W-B	Lando C
Girls Hockey	Daisy W	Sydney H
Boys Hockey	George B	Arthur v A
Equestrian		Mollie S
Swimming	Dylan L Zach L	Aiden F Alex P
KS3 Netball	Alice J	Iris C
KS4 Netball	Gabby B	Ella G
Cricket	Seb P	Hayden L
Dodgeball	Ray W	
Table Tennis	Charlie O	Joe H
Girls Football	Tilly M	Izzy N
KS3 Football	Freddie O	Jude M
KS4 Football	Austin Mc	Joe H
Gymnastics	Nell H Maddy R Lily R	Holly F
Judo	Theo B	Mila M Honey H
Cross Country	Thomas M	Ed M
Dance	Eliza W-B	Lily C
Athletics	Charlie F	Ella G
GCSE PE Theory	Sydney H	Kaitlin P
GCSE PE Practical	Archie Y	Joe H
OCR Sport Studies	Lauren C	Erin S-F

CELEBRATION OF SPORT AWARDS

After a short interval the main award winners were revealed with them receiving a silver salver and wooden plaque

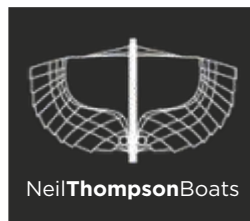
MAIN AWARD	WINNER(S)
GIRLS EXEMPLARY ATTITUDE TO PE	Lily R & Maddy R
BOYS EXEMPLARY ATTITUDE TO PE	Freddie G
ENDEAVOUR IN GIRLS SPORT	Tilly F
ENDEAVOUR IN BOYS SPORT	Arthur D
SIBLINGS EXCEPTIONAL COMMITMENT	Thomas M & Ed M
INSPIRE TO ASPIRE LEADER	Charlie F
LEADER OF THE FUTURE	Holly F
GIRLS COMMITMENT TO APHS SPORT	Poppy T
BOYS COMMITMENT TO APHS SPORT	Seb P
GIRLS OVERALL OUTSTANDING SPORTING ACHIEVEMENT	Ella G
BOYS OVERALL OUTSTANDING SPORTING ACHIEVEMENT	Hayden L
THE CHRIS COUBROUGH UNSUNG HERO	Austin Mc
PARENTS SPECIAL RECOGNITION	Mr and Mrs Frammingham
THE PHILIP PLATTEN TEAM OF THE YEAR	U14 and U15 Cricket County Champions
THE KIRSTY HARDMAN SPIRIT OF SPORT AWARD	Jude M
SPORTS PERSONALITY OF THE YEAR	Joe H

Photos from the evening can be seen and purchased from the following website:
<https://photos.ido-photography.co.uk/gallery/24146394/home>

The PE Department would publically like to thank all those within the local community who supported and sponsored the evening as well as the Wensum Trust, Leadership Team and governors.



Our Partners



THE COPPER KETTLE
HUNSTANTON

