



# Lower KS2 - 2024-25



## Local Memories, Broadening Horizons

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	The Story of Tutankhamun Biography	Frindeswylde Narrative sequel	Beowulf Hero Myth	Rainforest Poetry	Escape from Pompeii Newspaper Report	Until I Met Dudley Formal and Informal Explanation Texts
<b>Reading</b>	Retrieving information	Author's use of language	Inference	Structure and purpose	"Joining the dots"	Fact and opinion
<b>Maths</b>	Place Value Addition and Subtraction	Multiplication and Division	Measurement - Area, Length and Perimeter, Mass and Capacity	Fractions Decimals	Time Money	Shape Position and Direction Statistics
<b>Science</b>	Sound	States of Matter	Living Things and their Habitats		Scientists and Inventors	Electricity
<b>SPAG</b>	Integrated into all English lessons					
<b>Personal Social Emotional</b>	My Feelings	My Relationships	Asking for Help	My Beliefs	My Rights and Responsibilities	My Body



# Lower KS2 - 2024-25



<b>History</b>	Ancient Egypt		Anglo Saxons and Scots		Romans	
<b>Geography</b>		Water Cycle		Rainforests		Extreme Earth
<b>Art</b>	Drawing		Collage		3D Sculpture	
<b>DT</b>	Design		Make: Part 1		Evaluate	
<b>Music</b>	Pitch shape, ostinato, round, pentatonic, call-and-response, Folk songs Bengali/Scottish, instruments, beat, tempo Structure (symmetry and pattern in melody, ternary form), melody, accompaniment Beat, rhythm, tempo, dynamics		Pitch shape, ostinato, round, pentatonic, call-and-response Folk songs Bengali/Scottish, instruments, beat, tempo Structure (symmetry and pattern in melody, ternary form), melody, accompaniment Beat, rhythm, tempo, dynamics		Pitch (C-D-E), rhythm patterns, structure, minimalism, dot notation Call-and-response, samba batucada, beat, rhythm, music and community, rhythm notation Notes and chords, rhythm, ukulele technique, pitch (C-D-E/do-re-mi), dot notation,	
<b>MFL Spanish</b>	Meet and Greet	My Body	Time to Eat	The People Around Me	All About School	Tell Me When
<b>R.E.</b>	How do religious groups contribute to society and culture in the local area and beyond?	What do we mean by truth? Is seeing believing?	Where do Christian religious beliefs come from?	What does sacrifice mean?	Why is there so much diversity of belief in Christianity?	



# Lower KS2 - 2024-25



<b>Computing</b>	Online Safety	Google Classroom	Coding	Word Processing Skills	Animation	
<b>PE</b>	Fundamentals OAA	Gymnastics Hockey	Dance Football	Basketball Golf	Cricket Tennis	Fitness Athletics
<b>Links to: Local Memories, Broadening Horizons</b>	Visit to Lynn Museum - Ancient Egyptians Christmas Fayre	Carol singing at local care home Reading Cafe	Learning about Spanish food	Visit to Amazona Zoo Reading Cafe	Visitors from different religions	Reading Cafe Art Exhibition Burnham Market Flower Show Summer Fayre Woodland Week