Knowledge Organiser	Subject	Year	Term	KO n.o.	Title
	Geography	7	3		People and the Environment

Renewable energy sources

Renewable energy sources can be replaced quickly. Examples include wind power, hydroelectric power (HEP), and solar energy.

Non-renewable energy resources

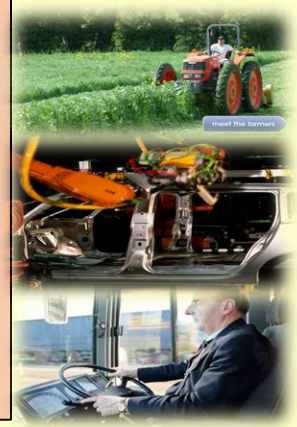
Non-renewable energy resources cannot be replaced and so they will eventually run out. Examples include the fossil fuels - coal, oil and gas.

Employment/job sectors

Primary – gather raw material from the earth. Mining, drilling oil, farming or fishing for example

Secondary –turn materials into things to sell. Making bread from wheat or ships from metal for example

Tertiary – Provide a service for people. Tesco, teachers, carers, accountants, and taxi drivers are all providing service, some we pay for directly to them and some through taxes.



Economic

- Money
- Incomes
- Profits
- Trade
- Imports
- Exports
- Employment/jobs

Key term	Definition
Sustainable	Meeting the needs of today without making it so that the people of tomorrow cannot meet their needs.
Economic	Anything to do with money or jobs. E.g. profits, work.
Environmental	The world around us, including the land, water, air and anything that lives on the planet.
Social	To do with people. The culture, way of life and politics of different groups of people.
Management	Controlling human actions to prevent damage to the world around us.
Pollution	Anything that we introduce to the environment that damages it.
Deforestation	The large scale destruction/cutting down of trees and forests
Reduce	Use less things.
Reuse	Use things more than once.
Recycle	Turn used items into other things.

Pollution

- Anything that can cause negative changes to the environment
- Land pollution from factories/dumping
- Water pollution from sewage
- Air pollution from driving petrol/diesel cars
- Light and sound pollution

Environmental

- Pollution
- Land
- Air
- Habitats
- Deforestation

Social

- People
- Culture
- Migration
- Development
- Health
- Wealth
- Urbanisation

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Homework 1:

1. Explain three human actions that cause pollution (use the connectives 'meaning that', 'leading to' and 'therefore')
2. Write your own definitions of the terms environmental, social and economic (use the boxes on the knowledge organiser)

Homework 2:

- Learn the key terms from the sheet you were given in class.
- Practice recalling both the definition and key term.
- Get someone to test you
- Write up 4-6 sentences including the key words

Homework 3:

1. Explain how deforestation can negatively impact people
2. Explain two ways deforestation can negatively impact the environment (check the stool model)
3. Explain whether renewable or non-renewable energy is better for the environment
4. Explain which job sector you would like to work in and why (include the word income somewhere in your answer)

	I can…	Tick
Why are some countries more developed than others?	Define the word sustainable	
	Give at least three key ideas that relate to the following major concepts • The environment • The economy • Social sustainability	
How do people damage the environment?	Define the word pollution	
	Describe one human action that creates the following types of pollution -air -water -land -noise -light -sound	
	Explain three ways that deforestation can have negative impacts on people and the environment	
How can people act more sustainably?	Explain the costs and benefits of fossil fuels vs renewable energy	
	Identify three job sectors – primary, secondary and tertiary	
	Explain how a job can be more sustainable in terms of income (the economy)	
	For a named place (Glastonbury), explain how humans can manage their impact on the environment	