



**Hellesdon High School
& Sixth Form Centre**

Enjoy | Achieve | Succeed



JOURNEY TO EXCELLENCE

Evening 1 – Starting your Journey to Excellence – Thursday 16 November 2023

We are part of...



F O R C H I L D R E N , F A M I L I E S A N D C O M M U N I T I E S



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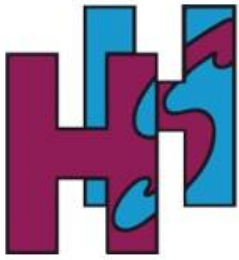
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Principal's Welcome

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Mr James Read

Assistant Principal for Progress and Achievement



Achievement → The outcomes that our students achieve
Progress → The journey they take to get there.

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What are my priorities...

1. To **provide you** with the tools needed to achieve outstanding results
2. To **provide you** with the environment needed to achieve outstanding results
3. To **provide you** with the support needed to achieve outstanding results

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**JOURNEY TO
EXCELLENCE**

What is the 'Journey to Excellence' programme?

This forms part of our Raising Achievement offer to all Year 10 and 11 students. The aim is to build wrap-around support for our students during the most academically challenging time of their lives.

We know that a positive start to Key Stage 4 is the best way of staying on top of your studies and achieving your potential.

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**JOURNEY TO
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What will we cover?

Through these sessions we will provide you with updates on your timeline to examinations, as well as essential guidance around key topics:

- Starting your Journey to Excellence
- If not now, then when?

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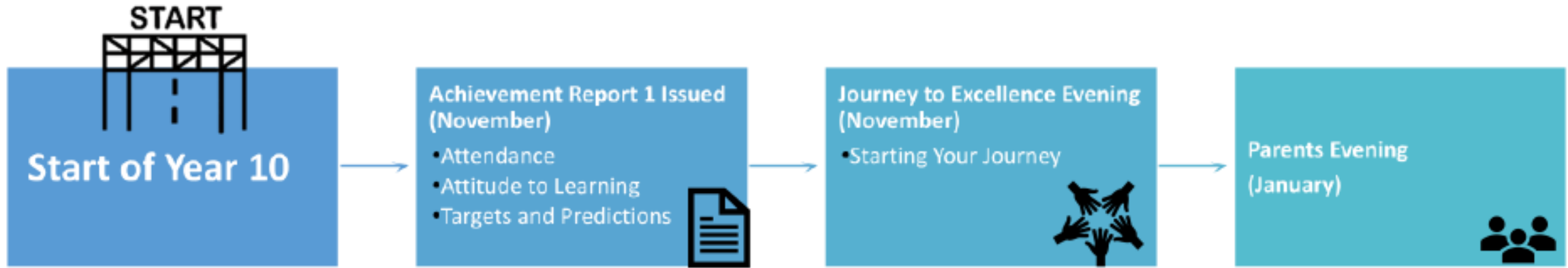
Journey to Excellence - Overview





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You have had time to settle into your courses, and ensure that the choices that you made are right for your ambitions.

Your teachers have reflected on your start to your studies, and provided early predictions about where your efforts will take you.

Your parents are here tonight to show their support for you and understand how to support you.

You, your parents, and class teachers will discuss the progress you've made so far, and what you need to do next.

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So... how do you want to
feel in a year and a half?

Results Day



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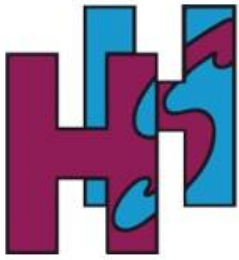


Making the Most of Year 10

GCSEs	BTecs and Vocational Courses
<ul style="list-style-type: none">- Level 1-2 qualifications- Graded 9-1- Teaches knowledge across the two year programme- Are assessed through examinations (or practical assessment) at the end of the course	<ul style="list-style-type: none">- Level 1-2 qualifications- Graded Level 1 Pass to Level 2 Distinction*- Teaches knowledge through discrete components across the two years- Are assessed through coursework or examination at the end of each component

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Making the Most of Year 10

- The knowledge you cover today, is needed for your examinations and assessments in your courses
 - Regularly retrieve knowledge through homework and independent study
- Vocational assessment deadlines are final
 - Complete your work to the highest standard now to avoid capping your outcomes!
- Opening pathways for the future
 - Educational and career ambitions keep you focused on your achievement

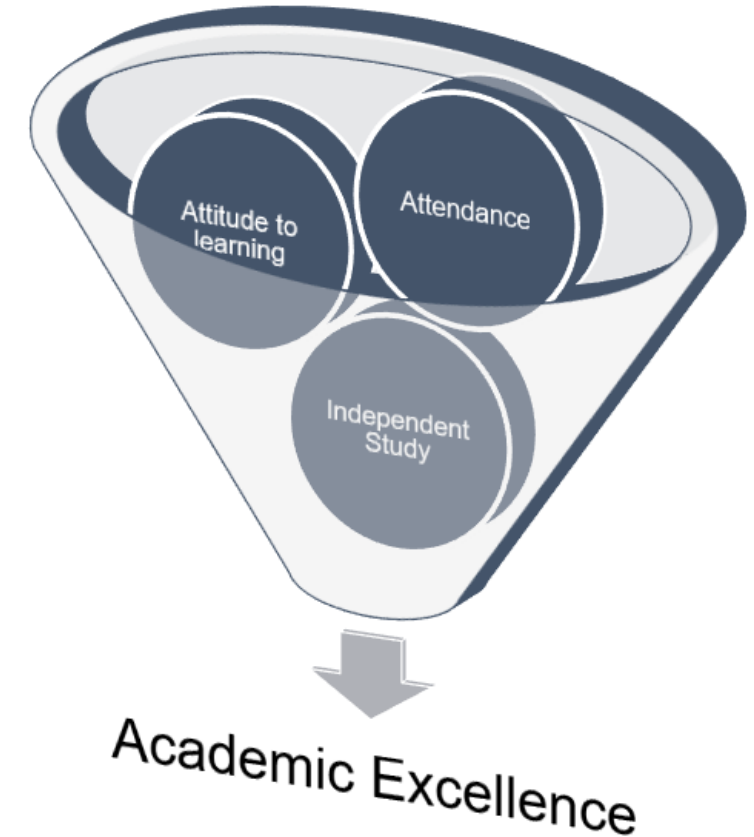
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- **Attendance** – being in the building is the first and biggest influence on your chances of success
- **Attitude to learning** – capturing the knowledge your teachers share in each minute of each lesson will make you confident and ready for exams
- **Independent study** – if you are unavoidably absent, or know there's something you haven't understood, take responsibility for addressing it... it's your learning!

What changes do you need to make today to improve your chances tomorrow?





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**JOURNEY TO
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Improving attendance

**IF NOT
now
WHEN?**

Avoiding Conflict

Completing independent learning

Prioritising YOU

Engaging in every second of lessons

Attending additional support

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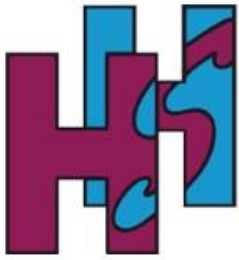
Mr Vaughan Stevenson
Assistant Principal for Personal Development and Attendance

Personal Development → More than just grades.
Attendance → Maximising the chances of success.

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Attendance



50%



Children with **50%** attendance lost **1 1/3 grades** per subject when compared to average (87%)

80%



Children with **80%** attendance lost **1/2 a grade** per subject when compared to average (87%)

87%
Average attendance last year.

90%

95%



Children with **95-100%** attendance gained **1/2 a grade** per subject when compared to average (87%)

100%

Simply put, the more you're in school the more likely you are to be successful!

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Work Experience

- Last year, around 180 students went on a Work Experience Placement.
- A letter was sent to parents and carers today.
- Both sides of the form need to be completed and handed in to student reception.
- No form = unauthorised absence.

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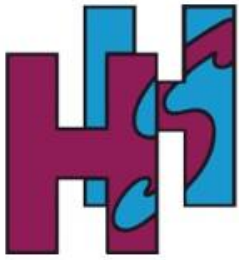
Miss Rohan Mason
Assistant Principal for Teaching and Learning

What students are learning, how they are learning and how learning is sequenced.

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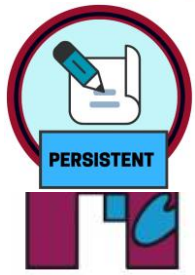
Hellesdon Habits

At Hellesdon High School and Sixth Form, we work to establish high expectations for Teaching and Learning, creating challenge for students in the classroom. We have developed a set of learning habits that we believe will enable all students to enjoy, achieve and succeed during their time with us.



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Hellesdon Habits



- Ask questions as well as giving answers. Display curiosity.
- Explore and investigate ideas in lessons.
- Have interest in discovering new information.
- Think from different perspectives and consider different viewpoints, challenging assumptions.
- Make discoveries when learning.



- Develop original and creative ideas in different situations.
- Have the ability to solve problems, thinking of different solutions.
- Able to apply knowledge in a new way.
- Have the ability and confidence to experiment, playing with possibilities.
- Take risks and learn from mistakes.



- Work collaboratively and cooperatively.
- Work with others appropriately considering how best to make contributions.
- Develop the ability to form and express opinions taking into account the opinions of others.
- Learn how to give and receive feedback in different situations.



- Demonstrate grit and determination in learning.
- This is also often described as having a 'Growth Mindset'
- Put in the time and effort to develop knowledge and skills over time.
- Keep going with difficult tasks, not giving up, working through challenges or uncertainty.



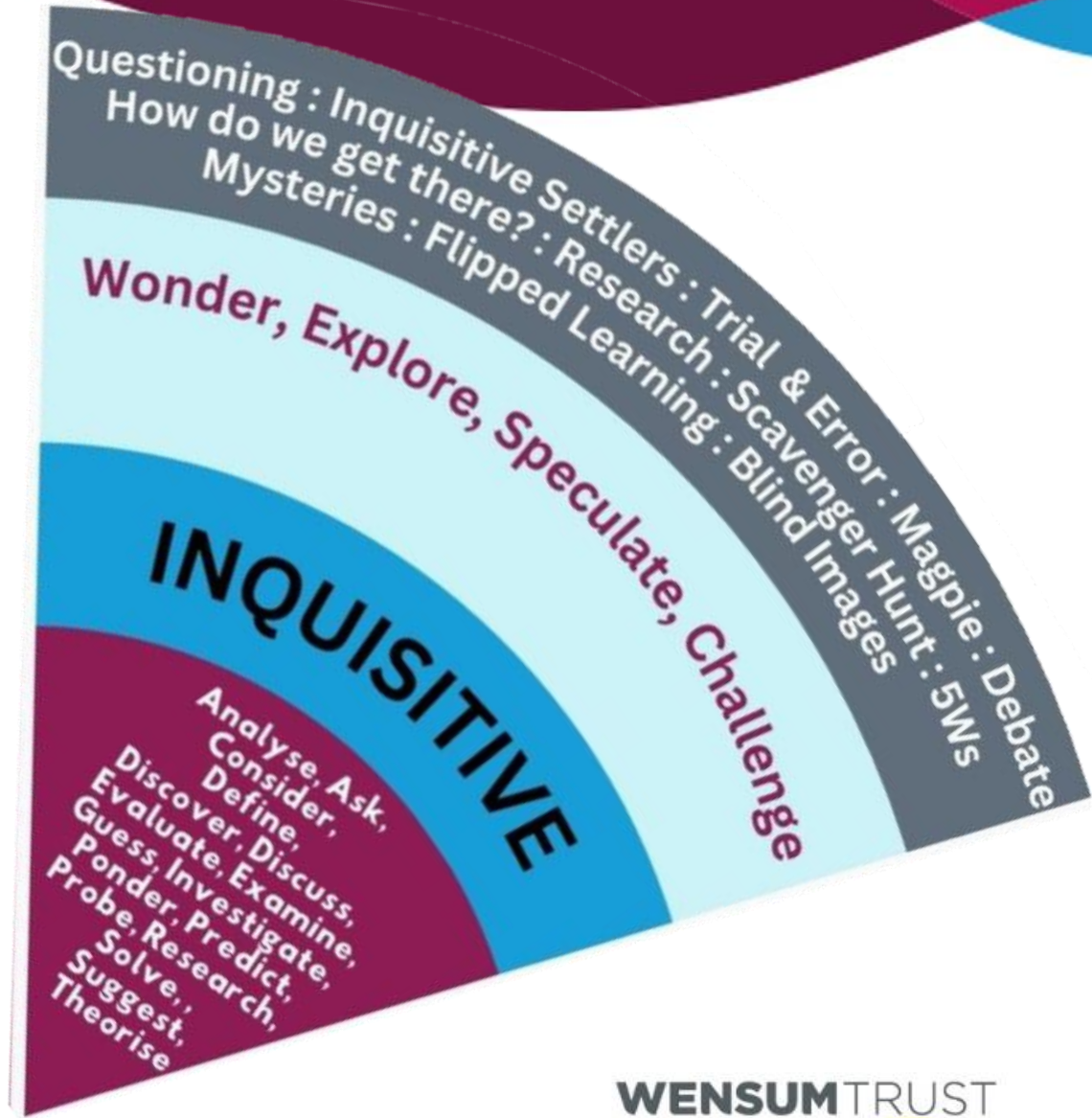
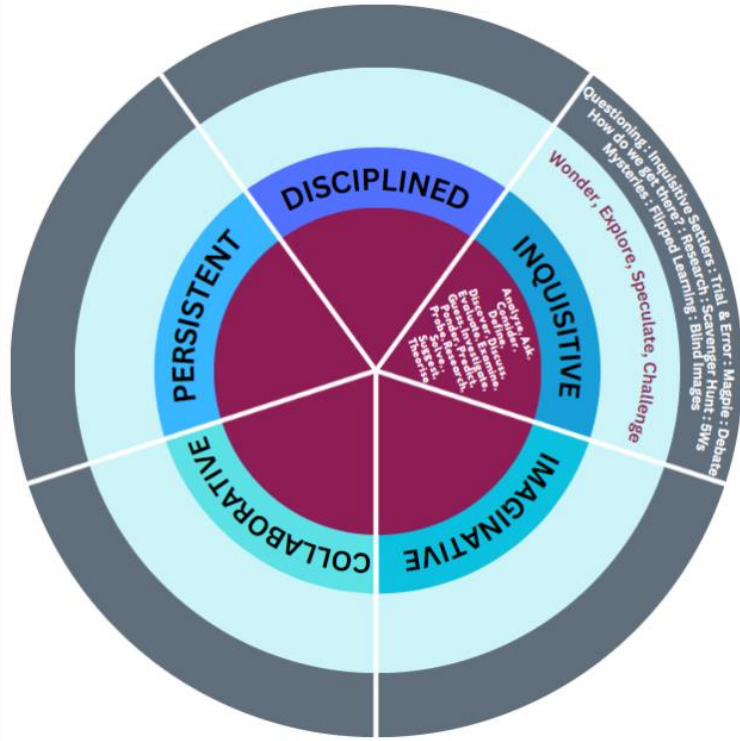
- The ability to practise. To draft and redraft or revisit learning to improve.
- Develop expertise and techniques. Reflect critically to improve.
- Have self control. Make the right choices about learning both in the classroom and at home.
- Actively choose to be motivated and engaged in the learning process.
- Arrive on time and with good attendance.

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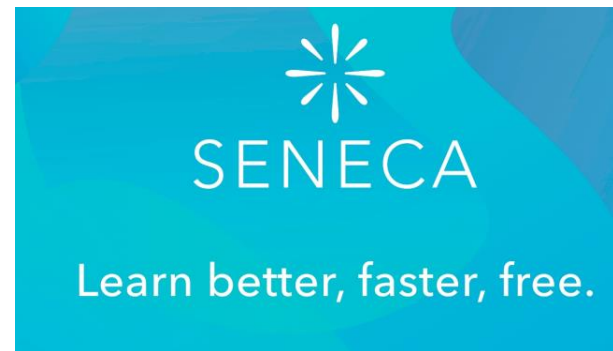
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Our investment in Year 10...

Seneca Premium has been purchased for all our year 10 students to ensure that they have the tools they need to address gaps, revise knowledge and be confident in their exams.



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Getting the Best out of Seneca

Students:

- ✓ Complete your homework
- ✓ Target the things you are worried about
- ✓ Address gaps from absence
- ✓ Take control of your learning

Teachers:

- ✓ Identify gaps and areas of weakness across individuals or the class
- ✓ Change lessons to meet your needs
- ✓ Plan support to meet your needs

Parents:

- ✓ Sign up and reward your child's effort and achievement

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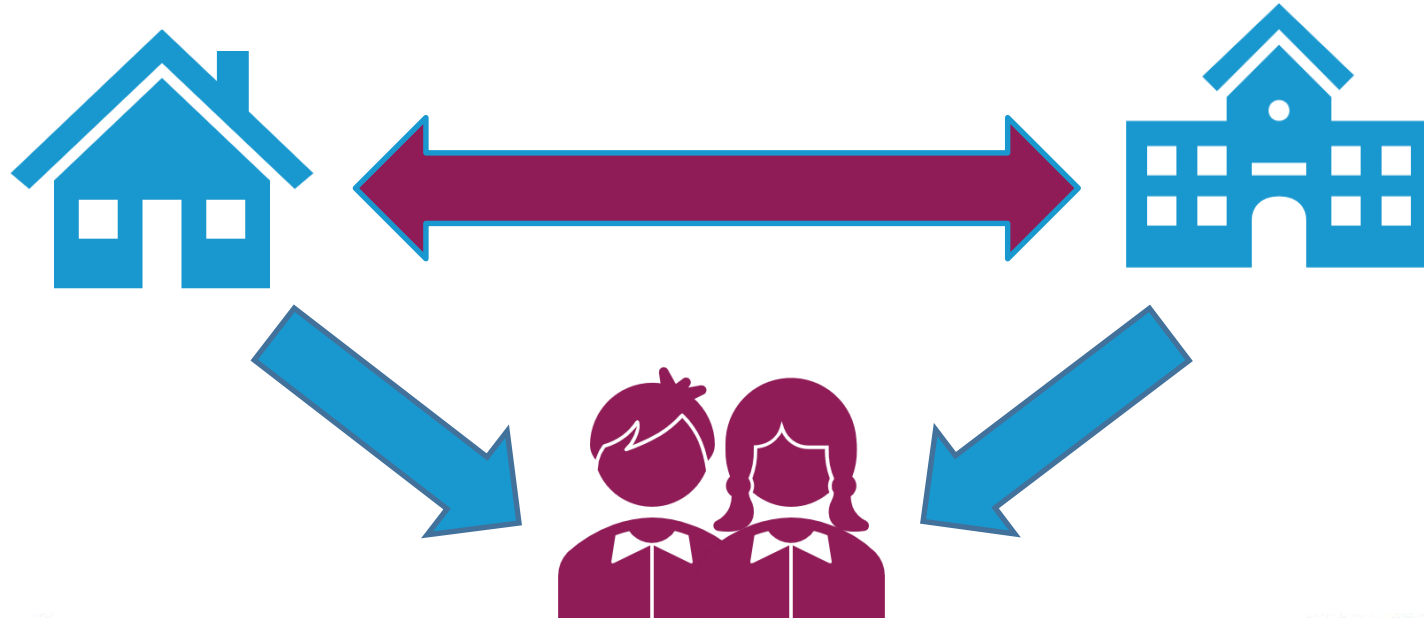


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Everyone's role in Success

A unified message and good communication between the school and home, provides consistency and routine for your child



Your support for your child is one of the most impactful ways of raising their achievement

The school will provide high quality lessons, interventions, and extended learning opportunities to give your child all they need to achieve

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Everyone's role in Success

... but ultimately, they are your results. We believe you are capable of excellence. Your parents believe you are capable of excellence. Your determination and resilience will make you capable of excellence.

Your
child

raising their
achievement

provide
opportunities,
and
helping
them

opportunities to give
your child all they need
to achieve



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Understanding your Child's Report



You child's report is designed to provide a concise and clear overview of your child's performance, enabling you to:

1. Celebrate success
2. Promote achievement
3. Address concerns

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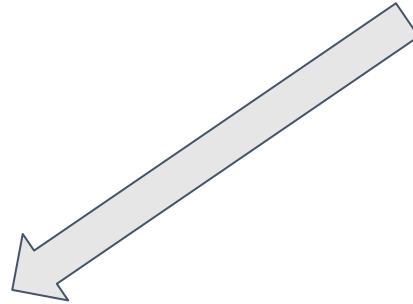
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Attendance

Attendance

Attendance to date: 100.0 %

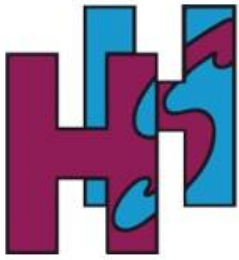


This is your child's attendance, as snapshotted on the date of the report. This reflects their AM and PM attendance marks.

100%	This is good attendance and it will have a positive impact on your child's progress and achievement in school.
98-99%	
97%	
96%	Progress and achievement are starting to be negatively affected.
93-95%	Progress and achievement will be negatively affected. The Attendance Team will be closely monitoring and offering support to help your child's attendance improve.
91-92%	
90%	Progress and achievement will be seriously affected. Frequent absence is a severe barrier to learning. The Attendance Team will be working closely with you and your child.
86-89%	
85% or below	

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Achievement

The academic target a pupil is challenged to achieve by the end of Year 11. The minimum target set for any pupil in the school is a Grade 4 or Level 2 Pass.

Subject	Teacher(s)	Student Target	Predicted Grade	Attitude to Learning
English Language	Mr B. Cutter	6	5	4
English Literature	Mr B. Cutter	6	5	4
Maths	Mr M. Reid	5	6	5
Biology	Ms D. Hayward	6	6	4
Chemistry	Ms D. Hayward	6	6	4
Physics	Ms D. Hayward	6	6	4
Business Studies	Mr R. Taylor	6	7	4
Geography	Mr N. Cole	6	6	5
Health & Social Care	Mrs H. Laskey	Pa	Pa	4

The grade that the teacher predicts your child will achieve at the end of Year 11 using their professional judgement alongside any recent robust assessment outcomes.

A score between 1-5 that indicates the level of effort in lessons and homework shown by a pupil.

* Science is a double award. This means that pupils receive two full GCSEs through this course. As an example, this is represented on reports as 5-5. Pupils taking the triple award will have a separate grade for each of the three sciences.

Explanation to vocational grade codes

Code	Description	Code	Description	Code	Description	Code	Description
Di*	Level 2 Distinction*	Me	Level 2 Merit	D1	Level 1 Distinction	P1	Level 1 Pass
Di	Level 2 Distinction	Pa	Level 2 Pass	M1	Level 1 Merit	Fa	Fail

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Attitude to Learning

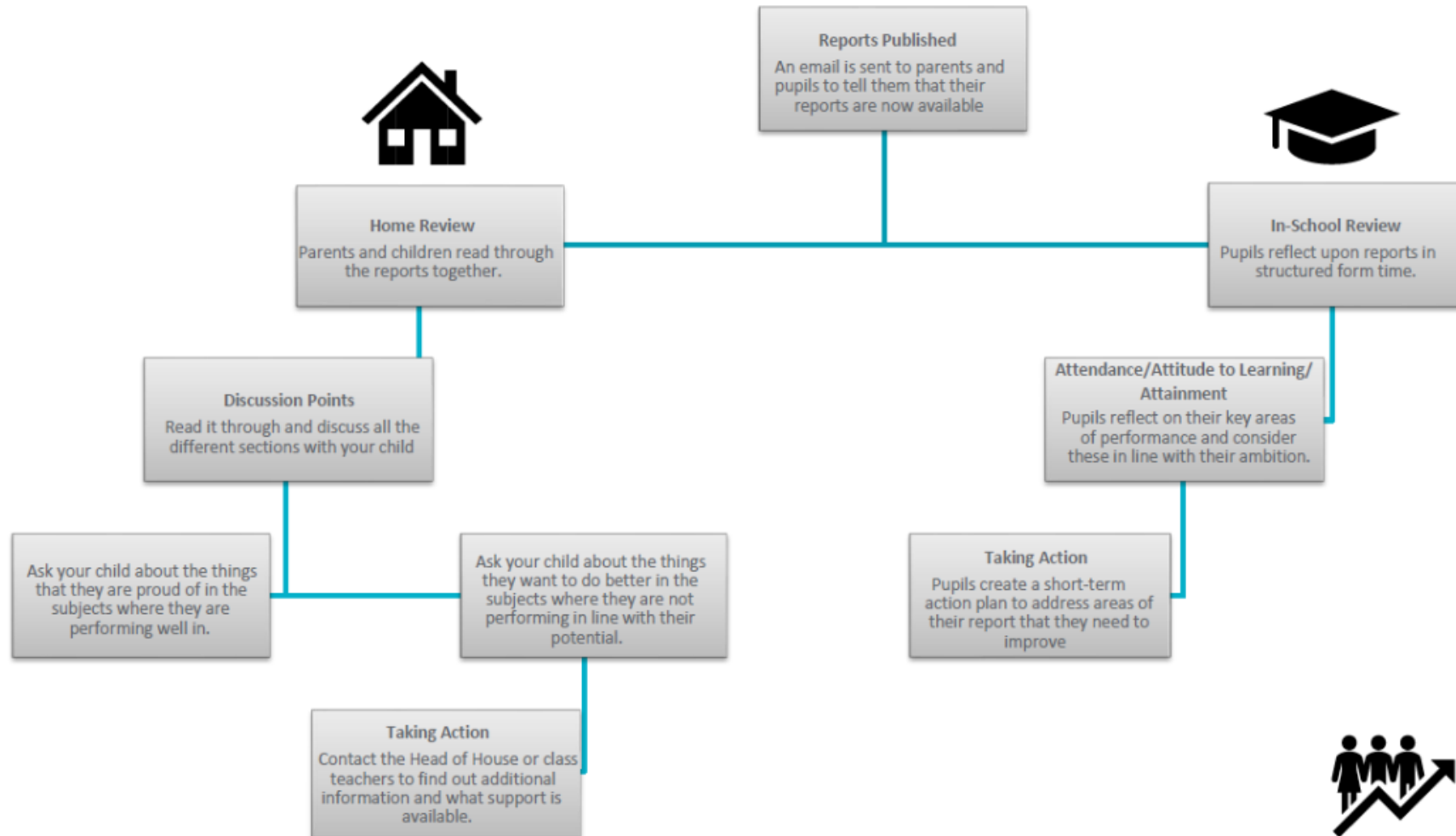
Attitude to Learning Descriptors	
5	<ul style="list-style-type: none">· Exceptional attitude to learning, consistently demonstrating the highest levels of effort to all tasks.· Independent study tasks are always completed and submitted on time to a high standard.
4	<ul style="list-style-type: none">· Good attitude to learning, demonstrating high levels of effort to tasks.· Independent study tasks are submitted on time to an appropriate standard.
3	<ul style="list-style-type: none">· Attitude to learning is not always consistently good, and effort can be varied, not always meeting expectations.· Independent study tasks are not always submitted on time or can be below the expected standard.
2	<ul style="list-style-type: none">· Poor attitude to learning, with a lack of effort frequently seen in tasks.· Independent study tasks are rarely completed on time or to the expected standard.
1	<ul style="list-style-type: none">· Rarely in lessons to make a judgement.

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The Data Process – Parents and Pupils



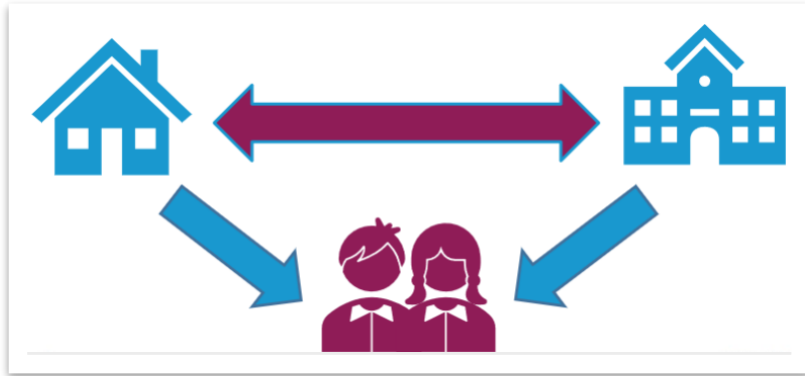


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IF NOT
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WHEN?

SENECA
Learn better, faster, free.



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What now...?



- Grab a drink!
- Take some time to review your child's report and discuss what actions or support are needed
- Our Senior Leadership Team are here to answer any questions that you might have about your child's journey through Key Stage 4
- We have Mr Taylor, Director of Sixth Form to help focus on ambitions for the future
- We have a SEND support station where you can pick up useful information
- There are subject handouts around the rear of the dining hall providing:
 - o Course specific timelines and deadlines
 - o Advice on how you can support your child through this challenging time
 - o Recommended resources for revision and how to purchase them

A note from science...

Science Revision guides are available from scopay. These contain practice questions and answers that we would expect students to try and mark themselves.

Exams are the start of may after Easter.

Combined Science: £9 with us or £18 on Amazon!
Triple Science: £3 for each science total £12. This would be over £20 on amazon.

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