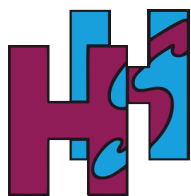




Journey to Excellence - Overview





PPEs - Changes to the School Day



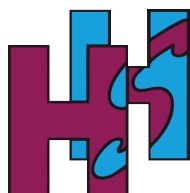
Session	Time	Activity	Student Guidance
PRE-EXAM	0800	Informal Revision and Refreshment	<ul style="list-style-type: none"> Olympus Cloakroom - Space for students to quietly review Refreshments available Wellbeing support Stage opens for bags
MORNING EXAM ARRANGEMENTS	0825	Registration	<ul style="list-style-type: none"> Arrive for 8.25am Register in tutor rooms Tutors to escort students down to the hall/send to warm-up rooms
	0830	Warm-ups	<ul style="list-style-type: none"> Participate in retrieval activities for key knowledge, led by your subject teachers
	0850	Exam Room Opening	<ul style="list-style-type: none"> Listen to your teacher's final messages Depart the warm-up room and make your way calmly to your exam room by the assigned route
	0900	Exam Sitting 1	<ul style="list-style-type: none"> Find your seat Listen to the invigilator's instructions Do your best!
	1050 (approx.)	End of Exam Sitting 1	<ul style="list-style-type: none"> Depart the room in silence Collect your bag Return to your timetabled lessons
	1050	Break	<ul style="list-style-type: none"> Get some fresh air Hydrate
MID-DAY	1110	Lesson	<ul style="list-style-type: none"> Engage in your normal lesson with exemplary effort
	1210	Early Lunch	<ul style="list-style-type: none"> Register with your P4 class teacher LUNCH: Olympus Cloakroom, A block, Field Get some fresh air Hydrate
AFTERNOON EXAM ARRANGEMENTS	1250	Warm-ups	<ul style="list-style-type: none"> Place bags on the stage Participate in retrieval activities for key knowledge, led by your subject teachers
	1310	Exam Room Opening	<ul style="list-style-type: none"> Listen to your teacher's final messages Depart the warm-up room and make your way calmly to your exam room by the assigned route
	1315	Exam Sitting 2	<ul style="list-style-type: none"> Find your seat Listen to the invigilator's instructions Do your best!
	1445 (approx.)	End of Exam Sitting 2	<ul style="list-style-type: none"> Depart the room in silence Collect your bag
POST-EXAM	1455	Booster/Intervention	<ul style="list-style-type: none"> Attend your booster or intervention promptly

During the week prior to Examinations:

- ✓ Discuss paper content with your class teacher
- ✓ Target revision on areas of concern in short sharp bursts
- ✓ Check your Exam Timetable to see where you need to be each day
- ✓ Plan each day

Key Notes:

- ✓ Please be aware that some examinations may run into 1530
- ✓ If you are entitled to additional time, your exams may run later
- ✓ All staff are here to support you through this period



PPEs – Provisional Timetable November 2024



Day	AM Sitting (9.00am - 10.45am)	PM Sitting (1.15pm – 3.00pm)
Mon 18/11	English Language <i>1hr 45mins</i>	Business <i>1hr 30mins</i> Drama <i>1hr 45mins</i>
Tues 19/11	Biology <i>Triple 1hr 45mins / Combined 1hr 15mins</i>	Hospitality <i>1hr 20mins</i> Computer Science <i>1hr 30mins</i>
Weds 20/11	Mathematics <i>1hr 30mins</i>	Media Construction iMedia <i>1hr 30mins</i>
Thurs 21/11	Geography/History* <i>1hr 30mins/1hr 20mins</i>	Spanish Reading & Listening <i>Foundation 1hr 20mins</i> <i>Higher 1hr 45mins</i>
Fri 22/11	Chemistry <i>Triple 1hr 45mins / Combined 1hr 15mins</i>	French Reading & Listening <i>Foundation 1hr 20mins</i> <i>Higher 1hr 45mins</i>
Mon 25/11	English Literature <i>2hrs 15mins</i>	Computer Science <i>1hr 30mins</i> Health & Social Care <i>1hr 15mins</i>
Tues 26/11	Physics <i>Triple 1hr 45mins / Combined 1hr 15mins</i>	History <i>1hr 30mins</i>
	Music	
Weds 27/11	Media Paper 2 (AV Requirements) <i>1hr 30mins (B1)</i> Sociology <i>1hr 45mins</i>	Resistant Materials <i>1hr 45mins</i> PE <i>1hr</i> <i>Catch Up (Geog/Hist)*</i>
Thurs 28/11	Mathematics <i>1hr 30mins</i>	Spanish/French Writing <i>Foundation 60 mins</i> <i>Higher 75 mins</i> Engineering <i>1hr 30mins</i>
Fri 29/11	Catch up	

Practical PPEs: WB 2nd November - Art and Graphics (4 days total)

Key Notes:

- Where there are clashes, students take the first subject listed.
- Default rooms: Sports hall, K5, K6, A8
- Students will need to stay on site until the completion of their exams, or they have received their full entitlement of time.



REVIEW

Know what needs to be revised

Complete review questions then mark

Organise what you already know on a blank page

Identify gaps

Create a revision plan – focus on what you find hard



REVISE

Use active revision techniques e.g. flashcards

Regularly self-test (do something with those revision resources)

Use spaced repetition – revisit knowledge before you forget

Apply your learning e.g. concept maps/create exam questions and example answers

Review your revision techniques as you go on (not working? try another)



REASSESS

Ask others to assess you e.g. quizzes

Complete review questions then mark

Complete multiple choice and short answer quizzes

Complete past exam papers



REFLECT

Evaluate your performance

Did your performance improve following reassessment?

What revision techniques worked?

What will you change about your approach to revision?

What needs revisiting in the short, medium and long term?

RIGHT TIME AND PLACE

Find a quiet place

Start as early as possible in your course

Turn off phone

Revise in moderation

Turn off music

Take a break

