

## Our Curriculum

<b>INTENT</b>	<b>At BMPS..</b>	<b>Together Everyone Achieves More</b>					
	<b>Values (linked to British Values)</b>	Respect	Courage	Determination	Thoughtfulness	Pride	Self-belief
		Empathy	Team work	Curiosity	Perseverance	Responsibility	Aspiration
		Resilience	Tolerance	Fairness	Independence	Trust	Reflection
	<b>Vision</b>	Our inspirational, creative and enquiry based curriculum provides memorable and meaningful learning experiences.					
<b>Our Trust aims</b>	Building for better futures		Our children will lead happy and fulfilling lives		Growing a collaborative community	Extending the boundaries of learning	

<b>IMPLEMENTATION</b>	<b>Great teaching</b>	A learning-focused climate, built on nurturing, positive relationships, enabling all to feel safe and thrive	Collective teacher efficacy	Natural curiosity and learning alongside the child	A learning-focused climate with unconditional positive regard	High expectations of conduct & learning behaviours	Clear modelling of key concepts: a well sign-posted learning journey	'In the moment' feedback and purposeful marking	Accurate assessment informs next steps for planning	Teachers passionately model a growth mind-set and engage in life-long learning	Opportunities to link concepts into long-term memory; to recap, apply and make connections	
	<b>Great learning</b>	Playing and exploring					Active Learning			Creating and thinking critically		
		Independence and personal expression			Perseverance and problem solving			Questioning and conjecturing	Reasoning and reflection		Resilience and adaptability	Risk taking and mistake making
	<b>Breadth and Balance</b>	Communication & Language		Physical Development		Expressive Arts and Design		Personal, Social and Emotional Development		Literacy	Mathematics	Understanding the World
		English	Maths	STEM/Science		Art & Design		Relationships & Health Education		Computing	Design technology	
History		Modern Languages	Music		Physical Education		Religious Education			Geography		
<b>Inspiring contexts</b>	Memorable, meaningful, X-curricular themes	Children's interests explored	Passionate, inspired teachers	Inspiring Learning Environments		Range of high quality texts which inspire a love of reading		Inspiring home learning opportunities	Reading within subjects and across Topics			

		Collaboration across the phases and Trust		Enrichment days		Empowerment through pupil leadership		Learning outdoors	Visits, visitors, events & experiences which increase cultural awareness	
<b>The whole child</b>	Inclusion, equality and aspiration at the heart		Celebration of individual achievement and success			Timely intervention and reasonable adjustments			Equal rights, equal access	
	Ecological awareness		Empathy for All			Connected with local and national communities			Equipped with skills for life	
<b>Safeguarding</b>	Drug Education	Health and first aid	Relationships and Sex education	Mental health	Online safety	Anti-bullying	Keep safe in school home and community	Anti-racism	Protection from extremism	

<b>IMPACT</b> ‘know thy impact’ (John Hattie)	<b>Great outcomes</b>	Personal development is exceptional. Children are happy, feel safe and enjoy coming to school. Rich experiences are planned cohesively.			Teachers receive focused and highly effective professional development leading to consistently improving the teaching of the curriculum.		Pupils have high levels of respect for others as well as highly positive attitudes and commitment to their education.		Pupils’ work across the curriculum is consistently of a high quality. All groups of children achieve well. The school’s intent and implementation of the curriculum are embedded securely across the school.	
	<b>Evaluation</b>	Nationally generated performance data about pupil progress(IDSR)	Internal school self-evaluation and first-hand evidence of how pupils are doing.	Listening to a range of pupils read.	Discussions with pupils about what they have remembered about the content they have studied.	External validation of judgements through school improvement partnerships and across the Trust.	Parents who are well-informed about their child’s learning and are part of the learning journey and community of the school.		Governors who are well-informed and who challenge the improvement of the school each year.	