

3 March (Week 1)

HEAD OF HOUSE ASSEMBLY: Lockdown Procedures/Knife Crime

THEME OF THE WEEK: “Would you like to start your own business?”

THIS WEEK'S QUIZ: Attached in PPT Format

HOUSE CHALLENGE: The Most Number of Inquisitive Marks



WE ARE READING:

Year 7	Year 8	Year 9	Year 10	Year 11
George's Marvellous Medicine	Holes	Northern Lights	The Hate U Give (carrying on from last year)	I Must Betray You (carrying on from last year)

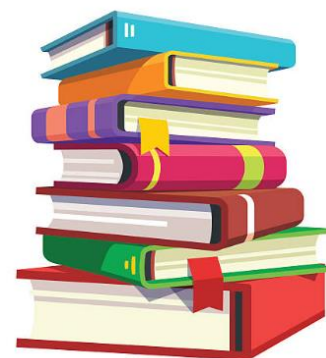
MESSAGE FROM..... MR EARL, PRINCIPAL



When I have the time, I like nothing better than sitting down with a cup of coffee and a good book to read. Currently I'm reading Rory Stewart's political memoir 'Politics on the Edge' which I am thoroughly enjoying, as it provides a real insight to life at Westminster and the Houses of Parliament.

Of the course the benefits to reading are vast, but for me perhaps the best two reasons are:

1. Reading helps you to develop empathy and foster a connection with perspective taking - you can never fully understand what it's like to be in someone else's shoes. But having empathy means you can feel what it might feel like to be in their situation. Or maybe you've experienced something similar and really do know what that particular event feels like. When we are deeply involved in a story, even if we don't agree with many of the characters' thoughts, actions, or words, we are called to consider their perspective. Believe it or not, this type of practice actually does transfer to real life situations. And frequently, connecting to a character's differing beliefs can help you do just that in real life.
2. Reading improves critical thinking skills - Given the availability of all kinds of information via the internet, people might be asking, "Why is reading so important if I can just Google it?" Google might give you a lot of information—sometimes factual and sometimes not, but it doesn't tell you how to think. Building critical thinking skills is more important than ever for our children. Especially if they are using the internet. Critical thinking, or the ability to think deeply about a topic, question or idea, is a skill that needs to be practiced like any other. When children spend a lot of time reading, they strengthen their ability to think about something from another point of view and to problem solve for someone outside of themselves. Finding solutions to a character's problem helps children to think through other issues around them with similar discernment.



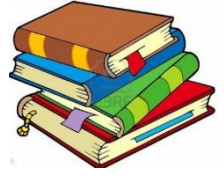
So, this Thursday if you haven't already got a good book to read, make sure you pick one up and take the time to sit down and lose yourself in it!













Attendance Matters



To Celebrate World Book Day in School there will be:



-  A free book token given to every student! This can be spent in local supermarkets and bookshops.
-  A 'book swap shop' in the hall at lunch time, run by our Reading Champions, where you can bring in age-appropriate books you have read before and swap them for new reads. You can bring in as many books as they'd like to!
-  A book quiz at lunch time in the library, run by Mrs Oz and the Student Librarians. You can sign-up at the library desk.
-  Reading starters in each lesson throughout the day, in which you can hear from authors and preview the opening chapter of free World Book Day books they can choose from.
-  A tutor time quiz, where groups have to guess the member of school staff who has been 'caught reading'.
-  Book themed snacks sold at the kiosk, designed and created by our catering team.
-  A celebration English lesson for younger pupils, in which we will consider our own reading identities and share book recommendations.
-  Mrs Oz will be holding a celebration and prize-giving in the library at lunch time for all students who have completed a Book Bingo line or full house!
-  The opportunity to create book hedgehogs every day next week in the library.
-  The opportunity to design a book cover every day next week in the library.



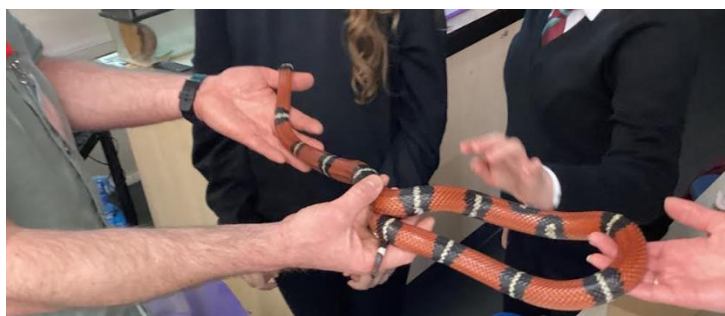
DATES TO REMEMBER

6 March - **Year 8** Parents' Evening, 4.00pm – 7.00pm (Main Hall and Gym)

14 March - **Year 11 and Year 13** Panoramic Photos, 8.50am – 10.05am(Main Hall)

GENERAL NEWS STORIES

Boost for our Young Carers – Our Young Carers have been given more opportunities to develop their skills over the next year thanks to a grant from the Broadland Youth Advisory Boards. Read our [news story](#) with the details of what is coming up next for the Young Carers Group and read all about the first session meeting Mini Monsters!



WORLD BOOK DAY



Thursday 6th March

WORLD BOOK DAY

READING
B I N G O

Finish your 4 in a row or full house
Book Bingo by World Book Day
Prize winners' ceremony Friday 7th March 2025
Lunchtime in the library 1.30pm

WORLD BOOK DAY

Make a
book
hedgehog



Make a
book
hedgehog

Lunchtimes from 3rd March to 7th March in the library
Sign up now!

WORLD BOOK DAY Book picture quiz



Teams of 3



Lunchtime on Thursday 6th March at 1.30pm in the library
Sign up now!

WORLD BOOK DAY BOOK SWAP

Bring a book



Take a book

Lunchtime on Thursday 6th March
in the Main Hall

WORLD BOOK DAY

Art competition!

Design a book character or a book cover



Lunchtimes from 3rd March to 7th March in the library



HOUSE EVENT (10) WINNER



CONGRATULATIONS... NEVIS

NEXT CHALLENGE!! – “Most number of 'Good + Outstanding Home learning marks'”














TUTOR BULLETIN



AMBITION | RESILIENCE | KINDNESS | HONESTY | INTEGRITY

This week's attendance is For the **First Week after half-term!**

STUDENTS WITH 0-10% REMOVED

Everest	Fuji	Nevis	Olympus	Snowdon
7BY: 100%  	7DO: 89.5%	7DAV: 99.1% 	7FRK: 85.2%	7BE: 94%
7EW: 98.1%	7FUL: 95.2%	7GDN: 95%	7PS: 95.6% 	7CU: 93.2%
8BWN: 90%	8RNS: 97.2% 	8GD: 90.4%	8SH: 91.9%	8DA: 91.4%
8RDR: 92.6%	8SC: 93%	8ROG: 90.9%	8HRN: 92.7%	8NKS: 91.3%
9BK: 89.1%	9HIL: 92.8%	9DV: 92%	9BAR: 90.3%	9HA: 91.1%
9BRK: 92.2%	9WES: 98.7%  	9HV: 91.2%	9KA: 93%	9PO: 96.8% 
10RE: 98.7% 	10TMA: 91.6%	10ESC: 90.9%	10EPI: 85.7%	10TH: 86.8%
10TM: 91.8%	10HFM: 96.9%	10MA: 85.2%	10THM: 92%	10WY: 88%
11TAB: 91.3%	11BNG: 92.4%	11HWD: 96%	11LE: 95.2%	11LG: 90.4%
11RD: 97.5%	11HVY: 94.2%	11CAM: 99.1%  	11GL: 92.1%	11MTL: 90.9%



= Best in Year



= Best in House



**Hellesdon High School
& Sixth Form Centre**

Attendance Matters

Good attendance

Improved progress

Improved outcomes

Increased chance of attending further or higher education

Better job prospects

Higher earnings

Improved health and wellbeing