

CLASS	Autumn 1 6 weeks 3 days Author wk 1 st 3 days	Autumn 2 7 weeks 3 days	Spring 1 6 weeks	Spring 2 5 weeks 3 days	Summer 1 4 Weeks 4 days	Summer 2 7 Weeks 2 days
Nursery	<p>Who lives in my house?</p> <p>Home visits</p> <p>Texts: I Can! Me Too! Kipper's toy box The Lighthouse Keeper's Lunch</p>	<p>Which colours make you feel happy or sad?</p> <p>Visit to Fakenham tree festival</p> <p>Texts: The mixed up chameleon Red Riding Hood</p> <p>Additional focus: Diwali Christmas</p>	<p>Where does the day go at night?</p> <p>Visit to Sculthorpe Hawk and Owl Trust</p> <p>Texts: Owl Babies Time to get up</p> <p>Additional focus: Brid feeders Build bird hide</p>	<p>What would you find at the farm?</p> <p>Visit to Snettisham Park Farm</p> <p>Texts: Emma's Lamb Old McDonald Rosie's walk</p> <p>Additional focus: Eggs/ incubation Tesco food tasting session</p>	<p>What can I do with water?</p> <p>Visit to lifeboat station on beach train</p> <p>Texts: Mrs Wishy Washy Pig in the pond The train ride Rainbow fish</p> <p>Additional focus: Planting / growing</p>	<p>Who goes to the ugly bug ball?</p> <p>Visit to Holkham EYFS Bug Ball</p> <p>Texts : The very hungry caterpillar The bad tempered ladybird The snail and the whale</p> <p>Additional focus: Transition workshops</p>

<p>Year R</p>	<p>What do I know about me?</p> <p>Home visits Local walks around Wells - work week. Visitors - dentist, school nurse, Tesco food tasting.</p> <p>Texts: The baby who would not go to bed. Can't you sleep Little Bear? Someone Bigger Once there were giants Jill Murphy - The Large family stories</p> <p>Songs: Head , shoulders, knees and toes. 1finger 1 thumb Funny bones song</p> <p>Baseline assessment</p> <p>Harvest Festival</p>	<p>Why are there so many leaves on the ground? How is Christmas celebrated around the world?</p> <p>Visit Sandringham sculpture trail. Autumn walk. Visit Fakenham tree festival.</p> <p>Texts: My world, My seasons The wild woods The leaf hunt The Prickly Hedgehog Ferdie and the falling leaves</p> <p>Songs: Autumn leaves are falling down Hedgehogs are very prickly</p> <p>Andy Goldworthy natural art</p> <p>PSHE: PANTS assembly</p>	<p>How do things work?</p> <p>Visitor to deconstruct bike.</p> <p>Texts : Iggy Peck Architect Rosie Revere Engineer Ada Twist Scientist The most magnificent thing Mrs Armitage on wheels</p> <p>Songs: Peter hammers with one hammer This is the way we....</p>	<p>Can you be a superhero like Traction Man or Super Daisy? Chinese new year Feb 16th</p> <p>Visit to Chinese takeaway.</p> <p>Texts: Traction man Super Daisy</p> <p>Songs: I am a superhero Gonna be a superhero when I grow up</p> <p>PSHE: PANTS</p>	<p>Who are the famous characters inside my books?</p> <p>Visit to Gressenhall - The Three Billy Goats Gruff</p> <p>Texts: The 3 Billy Goats Gruff Goldilocks and the three bears The three little pigs</p> <p>Songs: There was a princess long ago When Goldilocks went to the house of the three bears Hop little billies. Hop, hop, hop</p> <p>PSHE: PANTS</p>	<p>Are all minibeasts scary?</p> <p>Visit to Holkham EYFS Bug Ball Mini Monsters visiting school Save the Bees Butterfly hatching</p> <p>Texts: The very busy spider The hungry caterpillar The bad tempered ladybird Mad about mini beasts The giant jam sandwich The snail and the whale Superworm</p> <p>Songs: There's a tiny caterpillar on a leaf Incy Wincy Spider There's a worm at the bottom of the garden</p>
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<p>Year 1</p>	<p>Where do bears like to live?</p> <p>Geography: Continents and oceans Comparisons of hot and cold places Map work Genres/ Texts: Lists Postcards Stories</p> <p>Science : Carnivore, Herbivore and Omnivore</p> <p>RE: harvest Festival</p> <p>Music: Harvest songs</p> <p>Art: use a range of materials to make a bear mask. Sketching bears</p> <p>ICT: Online safety Digital literacy - logging on</p> <p>PE : Multi skills</p>	<p>What was it like to live in Wells in 1970s?</p> <p>History: Changes within living memory in our locality - homes, transport, food. Queen’s Silver jubilee Genres/ Texts: Stories</p> <p>Geography: Countries in the UK and capital cities.</p> <p>ICT: Digital literacy - logging on</p> <p>RE : Light - Christianity</p> <p>Music: Christmas songs 1970’s music</p> <p>Art: Painting houses / scenes fro 1970s</p> <p>PE : Multi skills</p> <p>PSHE: PANTS assembly</p>	<p>What toys did our grandparents play with?</p> <p>History: Changes within living memory. Inventions Genres/ Texts: Description Instructions Recounts</p> <p>ICT: Information Technology (programmes)</p> <p>Art: Making a thaumatrope DT: design and make a toy that moves</p> <p>PE : Multi skills</p>	<p>What changes take place at this time of year?</p> <p>Science : Seasonal changes - four seasons Plants - identify and name, structure of plants Tadpoles and butterflies Genres/ Texts: Diary Non- chronological report</p> <p>Visit Gressenhall - Spring on the farm</p> <p>ICT: Computer science - Beebots</p> <p>PE : Multi skills</p> <p>Art: using a range of techniques, colour, pattern, texture etc</p> <p>RE : Stories - Christianity</p> <p>PSHE: PANTS</p>	<p>What is surrounding us?</p> <p>Science : Everyday materials Animals including humans. Human body parts and senses Genres/ Texts: Letter Description</p> <p>RE: Symbols - Christianity</p> <p>ICT: Information technology - programmes</p> <p>PE - Multi skills</p> <p>DT: design best materials for a home</p> <p>PSHE: PANTS</p>	<p>Why is the Queen so important?</p> <p>History: significant individuals - Queen Elizabeth II Genres/ Texts: Story Description</p> <p>Geography: Map work - locating the Queen’s homes</p> <p>ICT: Information technology - programmes</p> <p>PE - Multi skills</p> <p>Art: Artists and designers</p> <p>Music: The national anthem</p>
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<p>Year 2</p>	<p>Why did London burn so easily?</p> <p>History: Chronology of significant events of the fire of London Samuel Pepys diary Genres/ Texts: Diary writing Newspaper articles Adventure stories</p> <p>Geography : Where did the fire start? Where is London?</p> <p>ICT: Online safety</p> <p>Science: Materials including how and why materials changed</p> <p>Art : Colour mixing. Using a variety of different media</p> <p>PE- Multi Skills</p> <p>Music : exploring tuned and untuned instruments.</p> <p>Visit Fire station</p>	<p>Where can we find polar animals?</p> <p>Geography : Human and physical geography. Locating / labelling Arctic and Antarctic , seas and oceans nearby, mapping Shackleton’s voyage Genres /Texts: Poetry - Arctic animals Information texts</p> <p>History : Who was Shackleton?</p> <p>Science: Animals including humans</p> <p>Art : Using a variety of different media - Northern lights</p> <p>Music: Christmas songs</p> <p>ICT: Information technology - programmes</p> <p>RE - Light Why do Christians celebrate Christmas?</p>	<p>Who invented flight?</p> <p>History : The Wright brothers and Amelia Earhart - comparisons to previous explorers Geography - Tracking the routes that they followed Genres /Texts: Newspaper reports Explanations</p> <p>Science: Materials used then and now in making flying machines</p> <p>ICT: Digital literacy - research and retrieval of information</p> <p>Science - shadows and light</p> <p>Music: Listening to music</p> <p>Art : Portraits and self - portraits. (Watercolour and collage)</p> <p>PE - Multi skills</p>	<p>Who was Florence Nightingale?</p> <p>History : Florence Nightingale, Mary Seacole, Edith Cavell Genres/ Texts: Traditional tales Myths Recounts</p> <p>Science : Seasonal changes in plants</p> <p>ICT: Online safety</p> <p>Geography - Labelling Crimea etc on maps Mapping Nightingale’s voyage</p> <p>Art and DT: Portraits and self - portraits. (Pop style) Pablo Picasso Andy Warhole</p> <p>Music : exploring tuned and untuned instruments.</p> <p>PE - Multi skills</p> <p>PSHE: PANTS</p> <p>RE - stories: Buddhism</p>	<p>What can we find in the deep blue sea?</p> <p>Science : Living things and their habitats</p> <p>Geography : Locating oceans and seas on maps History : seaside holidays past and present. Genres/ Texts: Manfish - Jacques Cousteau The Big Blue Whale Recounts Reports</p> <p>Art: printing</p> <p>ICT: Digital literacy - creation, storing, manipulation and retrieval of information</p> <p>Music : singing and listening to music</p> <p>PE - Multi skills</p> <p>PSHE: PANTS</p> <p>Visit Sealife Centre</p>	<p>Why do shipwrecks happen?</p> <p>History : RNLI, Henry Blogg, Grace Darling Genres/ Texts: Instructions for making a lighthouse Stories Geography: weather patterns. Weather around the world</p> <p>Science : floating and sinking</p> <p>Art: Sculpture. Driftwood art</p> <p>ICT: Recognise common uses of IT beyond school</p> <p>Music: experiment and combine sounds using the interrelated dimensions of music</p> <p>PE - Multi skills , swimming</p> <p>RE - Symbols - Islam</p> <p>Visit RNLI station</p>
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<p>Year 3</p>	<p>What do we know about the past?</p> <p>History : Stone Age to Iron Age</p> <p>Geography: comparing settlements then and now. Finding Stone Age settlements on maps</p> <p>Genres /Texts: Fairy tales Instructions</p> <p>Science : Forces and magnets</p> <p>Art and DT: Stone Age art, clay models of Stonehenge, models of round houses, Pointillism - Celtic shields</p> <p>French : Rigolo 1 unit 1</p> <p>ICT: E safety PSHE: PANTS assembly</p> <p>PE - Rugby / Hockey Visit Gressenhall - Neolithic Britain</p>	<p>Can carrots help us to see in the dark?</p> <p>Science : Light Genres /Texts: The Blue Umbrella Scientific explanations Information texts Poetry - Haiku - Winter</p> <p>Music : Boom whackers - Christmas songs</p> <p>RE: Light - Islam - Eid and Ramadan</p> <p>French - Rigolo 1 unit 2</p> <p>ICT: Information Technology (computer skills)</p> <p>PE - Football / High 5 Netball</p>	<p>What is on the dark side of the moon?</p> <p>History: The space age. First satellites, moon landing, explorers, first female astronauts</p> <p>Geography: NASA and the other space hubs around the world</p> <p>Genres /Texts: Moon man A Galaxy of Her Own Diaries Newspaper reports Poetry - Haiku and Cinquain</p> <p>Science : Rocks</p> <p>Art and DT : Self- portraits, printing. Volcano models</p> <p>RE : Stories - Judaism</p> <p>French - Rigolo 1 unit 3</p> <p>ICT: Computer Science (coding)</p> <p>PE - Dance / cross Country</p> <p>Visit Holkham for field study skills</p>	<p>How did Henry VIII change the UK forever?</p> <p>History: Tudors - was Henry a good king? Debate</p> <p>Genres /Texts: Persuasive writing Recipes Newspaper reports</p> <p>Art and DT : Weaving and Tudor fashion designing. Different gradients of colour.</p> <p>RE: Stories - Jewish Holidays, Purim, Passover</p> <p>French - Rigolo 1 unit 4</p> <p>ICT Digital Literacy (internet research - Tudors)</p> <p>PE - Tri Golf / gymnastics</p> <p>PSHE: PANTS</p>	<p>How can Usain Bolt run so quickly?</p> <p>Science: Animals including humans, nutrition and bodies</p> <p>Genres /Texts: Story - The Happy Prince Letters Reference texts</p> <p>Geography : Continents week. Physical and Human Geography - Russia</p> <p>Music : Boom whackers - pop songs</p> <p>French - Rigolo 1 unit 5</p> <p>ICT: Computer Science (animation)</p> <p>PE - Swimming / mini tennis / cricket</p>	<p>Do we really need bees?</p> <p>Science: Plants Geog links: Food miles, where does our food come from?</p> <p>Genres /Texts: Persuasive writing Instructions Debate / speech</p> <p>Art: Observational drawings and artists</p> <p>Music: Boom whackers - composition</p> <p>RE: Symbols - Buddhism</p> <p>French - Rigolo 1 unit 6 and Bastille Day</p> <p>ICT: Computer Science (animation)</p> <p>PE - Athletics / Rounders</p> <p>PSHE: SEX EDUCATION</p> <p>Visit food farm - Salle estate ?</p>
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<p>Year 4</p>	<p>What was life like as an evacuee?</p> <p>History : events and life in WWII Geography- locational knowledge relating to WWII Genres /Texts: Goodnight Mr Tom Carrie’s War Newspapers Diaries Letters</p> <p>RE: Light - Judaism</p> <p>Art : Exploring colour through painting.</p> <p>DT - WWII cookery</p> <p>French - Rigolo 1 unit 7</p> <p>ICT: Online Safety + Digital Literacy PE - Rugby / Hockey</p> <p>Visit Gressenhall WWII</p> <p>PSHE: PANTS assembly</p>	<p>What happens to the food that we eat?</p> <p>Science: Teeth and healthy eating Genres /Texts: Science explanations and recounts</p> <p>Music - Key musical concepts</p> <p>Art: Exploring line, tone, shape, pattern and texture through drawing. French - Rigolo 1 unit 8</p> <p>ICT: Information Technology</p> <p>PE - Football / High 5 Netball</p> <p>Visit from dentist?</p>	<p>Why were the Romans so powerful?</p> <p>History - Why were the Romans so powerful and what did we learn from them? Geography: locational knowledge relating to Romans, settlements, Roman place names, roads Genres /Texts: Story Poetry Descriptions</p> <p>D&T: Roman catapults</p> <p>RE: Stories - Islam</p> <p>French - Rigolo 1 unit 9</p> <p>ICT : Computer Science (Coding/ Programming) + Digital Literacy</p> <p>PE - Dance/ Cross country</p> <p>Visit Time and Tide Museum</p>	<p>How could we survive without water?</p> <p>Geography : Physical geography - water cycle. What are seas, oceans, rivers, lakes? Genres /Texts: Descriptions Poetry Science : States of matter</p> <p>Music : music appreciation - water theme</p> <p>Art: water artists</p> <p>French - Rigolo 1 unit 10</p> <p>ICT : Computer Science (Coding/ Programming) PE - Swimming Tri golf/ Gymnastics</p> <p>PSHE: PANTS</p>	<p>Who were the Mayans?</p> <p>History - The Mayans Geography : making comparisons. Human Geography - Trade. Genres /Texts: Playscripts Stories</p> <p>Art: Explore textiles and collage Music : reading notation and playing recorder French - Rigolo 1 unit 11 ICT: Computer Science (animation) + Digital Literacy</p> <p>PE - Mini tennis / Cricket</p> <p>Geography : Continents week. Physical and Human Geography - Canada</p>	<p>How could we survive without electricity for one day?</p> <p>Science: Sound and Electricity Genres /Texts: Arguments / debates Speeches</p> <p>D T: circuit games Art: 3D forms</p> <p>RE: Symbolism - Sikhism</p> <p>French - Rigolo 1 unit 12</p> <p>ICT : Computer Science (animation)</p> <p>PE - Athletics / Rounders</p> <p>PSHE: SEX EDUCATION</p>
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<p>Year 5</p>	<p>How can we rediscover the wonders of ancient Egypt?</p> <p>History : Life in Ancient Egypt. Geography: Rivers and Biomes Genres /Texts: Poetry - Jabberwocky Persuasive writing</p> <p>DT: Egyptian Sandals French - Rigolo 2 unit 1 Music: - Reading notation - Recorders. RE: Light - Sikhism ICT: SMART - Online safety Info tech - research PE - Rugby / Hockey PSHE: PANTS assembly</p>	<p>Why should the rainforests be important to us all?</p> <p>Science: Living things - habitats and lifecycles. Geography: rainforests location Genres /Texts: Description writing - The Kapok Tree Non chronological report Balanced arguments Art: Observational drawing Music: Reading notation - recorders French - Rigolo 2 unit 2 ICT: Computer science - understanding the internet PE - Football / High 5 Netball Visit Amazonian zoo ?</p>	<p>What would life have been like in 1914?</p> <p>History: WWI Geography: location knowledge relating to WWI Genres /Texts: War Horse Description Diary Poetry Art: Photography RE: Stories - Hinduism French - Rigolo 2 unit 3 Music: WWI music. ICT: Computer science - Photography PE - Dance / Tri-golf swimming</p>	<p>Could you be the next CSI investigator?</p> <p>Science : Properties and changes in materials Genres /Texts: Traditional stories Information texts Persuasive texts DT: Sculptures. Henry Moore French - Rigolo 2 unit 4 Music: Percussion - pitch and tempo ICT: using computers safely - digital literacy PE - Cross Country/ Gymnastics PSHE: PANTS Visit science museum?</p>	<p>Why is the Bayeux tapestry important?</p> <p>History: the Norman conquest Geography: location knowledge relating to Norman conquest Continents week. Physical and Human Geography - African country Genres /Texts: Newspapers Poetry Art : Tapestry French - Rigolo 2 unit 5 ICT : Computer Science - coding/ programming PE - Mini tennis / Cricket</p>	<p>Can you feel the force?</p> <p>Science : Forces, Earth and Space Genres /Texts: Cosmic - story Newspaper reports Discussion Information text RE: Symbolism - Judaism DT: Rockets French - Rigolo 2 unit 6 ICT :Info Tech - powerpoint and publisher PE - Athletics / Rounders PSHE: SEX EDUCATION</p>
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<p>YEAR 6</p>	<p>Why should the world be ashamed of slavery? Geography - world location relating to slavery and trade Genres /Texts: Persuasive letter or speech</p> <p>Science - Living things - classification and pioneer scientists Art - Slavery related art ICT - internet safety Search technologies - Online Safety and Digital Literacy French Rigolo 2 unit 7 RE : Light Buddhism PSHE: PANTS assembly PE - Swimming Rugby / Hockey</p>	<p>Why is Black History month important? History - What would a 1930 Christmas be like? Genres /Texts: Biography story</p> <p>Science - animals including humans. Circulatory systems, nutrients and healthy eating etc ICT - search technologies - presenting data and information - Digital Literacy and Info Technology Art - Black history depictions Music: 1930's music and carols</p> <p>PE - Swimming Football / High 5 Netball</p> <p>French Rigolo 2 unit 8</p>	<p>What does evidence tell us about life in Saxon times? History - Anglo Saxon life Genres /Texts Poetry Scientific reports Concert review</p> <p>Geography - settlements and natural resources.</p> <p>RE stories - Hinduism ICT - presenting data (Info Technology) and information Programming (Computer Science)</p> <p>French Rigolo 2 unit 9</p> <p>PE - Dance / Tri-golf</p> <p>O2 CONCERT</p>	<p>Have we always looked like this? Science - -evolution Genres /Texts: Macbeth Narrative Essay</p> <p>Geography - vegetation belts and climate change</p> <p>French Rigolo 2 unit 10 PSHE: PANTS</p> <p>Art - still life sketching</p> <p>ICT - programming (Computer Science)</p> <p>Music: How does popular music change over time?</p> <p>PE - Cross Country/ Gymnastics</p>	<p>What is a Dynasty? History - The Shang dynasty Genres /Texts: Scientific reports Historical reports Play writing</p> <p>Science - light</p> <p>Geography : Continents week. Physical and Human Geography - S. American country - Locations related to China - Mapping 6 fig grid referencing RE symbols - Humanism</p> <p>Music: Percussion - making musical instruments ICT - search technologies (Digital Literacy)</p> <p>Art - Shang related sculptures</p> <p>PE - Mini tennis / Cricket</p> <p>French Rigolo 2 unit 11</p>	<p>Could you be the next Nintendo apprentice? Science - electricity Genres /Texts: Performance poetry Advertising Scientific writing</p> <p>History - The Shang dynasty</p> <p>PSHE: SEX EDUCATION</p> <p>ICT - understanding computer networks (Info Technology)</p> <p>French Rigolo 2 unit 12</p> <p>Music: How can we show that our class have the X factor? PE - Athletics / Rounders</p> <p>RESIDENTIAL VISIT</p>
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WPNS 2019- 2020

Main Topic Plan

<p>WHOLE SCHOOL EVENTS</p>	<p>VALUE - RESILIENCE</p>	<p>VALUE - TOLERANCE</p>	<p>VALUE - FAIRNESS</p>	<p>VALUE - INDEPENDENCE</p>	<p>VALUE - TRUST</p>	<p>VALUE - REFLECTION</p>
<p>Author Week Macmillan / Big Draw Work week Library awareness Harvest Festival</p>		<p>Anti - Bullying week Christingle service Christmas productions</p>	<p>Wk beg. 10/2/20 Food Week Internet safety day</p>	<p>5/3/20 World Book Day Wk beg. 9/3/20 Science Week</p>	<p>KS2 Continents week</p>	<p>Wk beg 13/7/20 Woodland week</p>

Parent Cafes - Every class, each half term one Story Café and one Maths Café per term.