

# Acle NEWS



## Newsletter – 28<sup>th</sup> March 2025



We are part of...

**WENSUMTRUST**

RESPECT, ASPIRATION AND DETERMINATION



## Welcome to our latest newsletter.

The spring and summer terms of the academic year are always busy and exciting ones, with many opportunities for our students to learn, grow, celebrate their achievements and participate in lots of extra-curricular activities. We look forward to seeing their hard work and dedication continue, whether in academics, sports, creative endeavours, or personal development. We always look forward to building on the great progress made so far this year, ensuring that every student continues to thrive academically, socially, and personally.

As we embrace the longer days and brighter weather, let's keep up the positive momentum. Attendance, engagement, and effort remain key to ensuring every child reaches their full potential. Our teachers are committed to providing enriching lessons and valuable experiences, and your encouragement at home plays a crucial role in this journey.

We have many exciting events planned, including Curriculum Enhancement Week, Sports Day and Awards Evening. We look forward to sharing news about many of these special moments with you and celebrating the progress our students have made.

Thank you once again for your ongoing support, encouraging good study habits, fostering a love for learning, and maintaining a positive attitude plays a vital role in their success.

I hope you all have a wonderful and restful Easter break, filled with quality time with family.

**Helen Watts**

**Executive Principal**

**Acle Academy** 

**ATTENDANCE MATTERS**



## Visit from Ashley Hickson-Lovence, Award Winning Author

We were thrilled to welcome author and poet Ashley Hickson-Lovence to school recently. Ashley gave a captivating assembly to Year 8 and Year 9 and then ran an inspirational creative writing workshop focused on engaging boys with writing. We were blown away by the compelling, honest and poignant work produced by our students. Congratulations to Finley D-G in Year 8 and Elliott in Year 9, who were awarded a signed copy of Ashley's latest book 'Wild East', which won the East Anglian book of the Year in 2024. We hope that the creative spirit continues!



More information about Dr Ashley Hickson-Lovence is available via his website, link below

<https://ashleyhicksonlovence.com/>

## Bake Sale - Prom 2025

Well done to our prom committee for organising and running a successful bake sale to raise funds to go towards the cost of the prom.



### STUDENT *Spotlight*

*Congratulations to Cooper who has recently achieved a distinction in his grade 1 drum exam.*

**COOPER WALDOCK**



Acle Academy  
Respect, Aspiration and Determination



## #LoveLooksLike

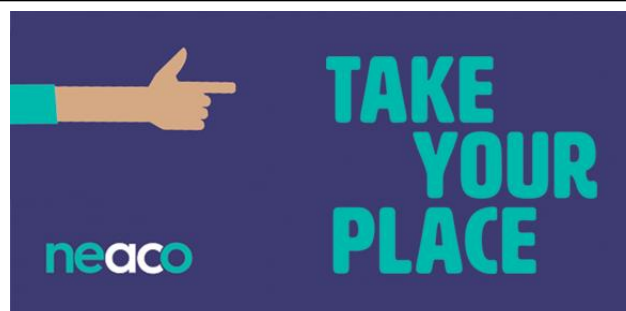
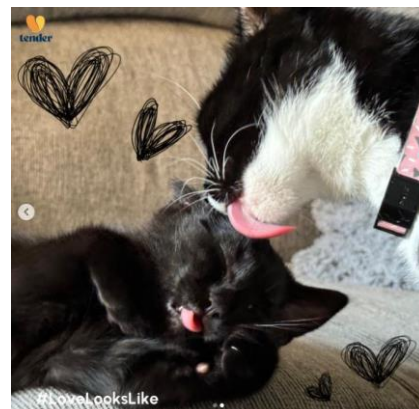
Congratulations to Micky, Axl and Brax, who made it to the final of the Tender UK Valentine's Day photography competition. Continue reading to see Tender UK's comments.

Celebrating our talented finalists! 🎉📸

Let's take a moment to shine a spotlight on our incredible finalists—two stunning shots that perfectly capture the essence of love! ❤️ Congratulations to Axl and Mickey and Braxden.

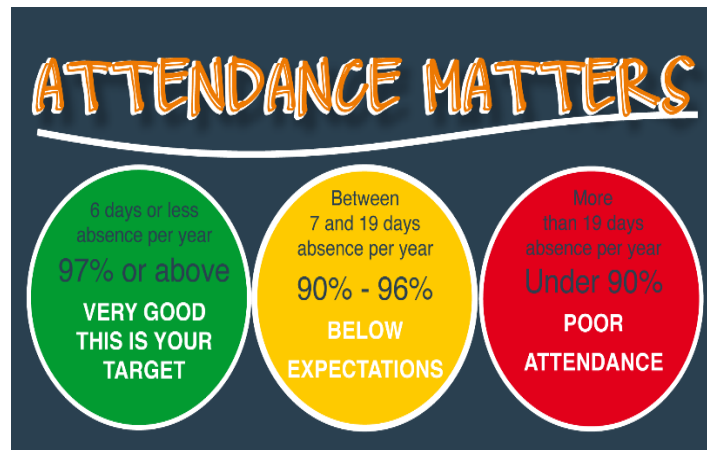
Our judging panel said:

'Axl and Mickey's image is such a heart-warming photo. A clear and creative portrait of a healthy, respectful partnership. It also takes skill to capture a moment like Braxden's. We see not only the love between the animals, but the use of multimedia shows the love the photographer has for them too.'



Some of our year 9 and 10 students have been working with the Network for East Anglian Collaborative Outreach (NEACO) to help them to make an informed choice about their options in relation to higher education in the future. The interactive sessions aim to minimise barriers to allow students to reach their full potential and students have responded extremely well to these. The sessions will culminate in a visit to a university in Cambridge which our students are really looking forward to.

Parent/Carer information can be found <https://www.takeyourplace.ac.uk/parents-carers/>



Firstly, I would like to acknowledge and thank those parents that follow our procedures for reporting their child's absence. The majority of these are being reported via ClassCharts which is my preferred method as it is more efficient.

I am however, still having to send "absent at registration" texts each day to parents that forget to report their child's absence, whether this is the first day of the absence or a 2<sup>nd</sup> /3<sup>rd</sup> consecutive day. Likewise, if a child has been sent home from school feeling unwell and they are not well enough to return the following day, the absence still needs to be reported. It is vital that absences are reported **each and every day** so that I know the child is not expected in school. There are exceptional circumstances where daily reporting is not required e.g. if they are having to have a period of recovery following an injury etc and the length of the absences is known in advance and reported on day one.

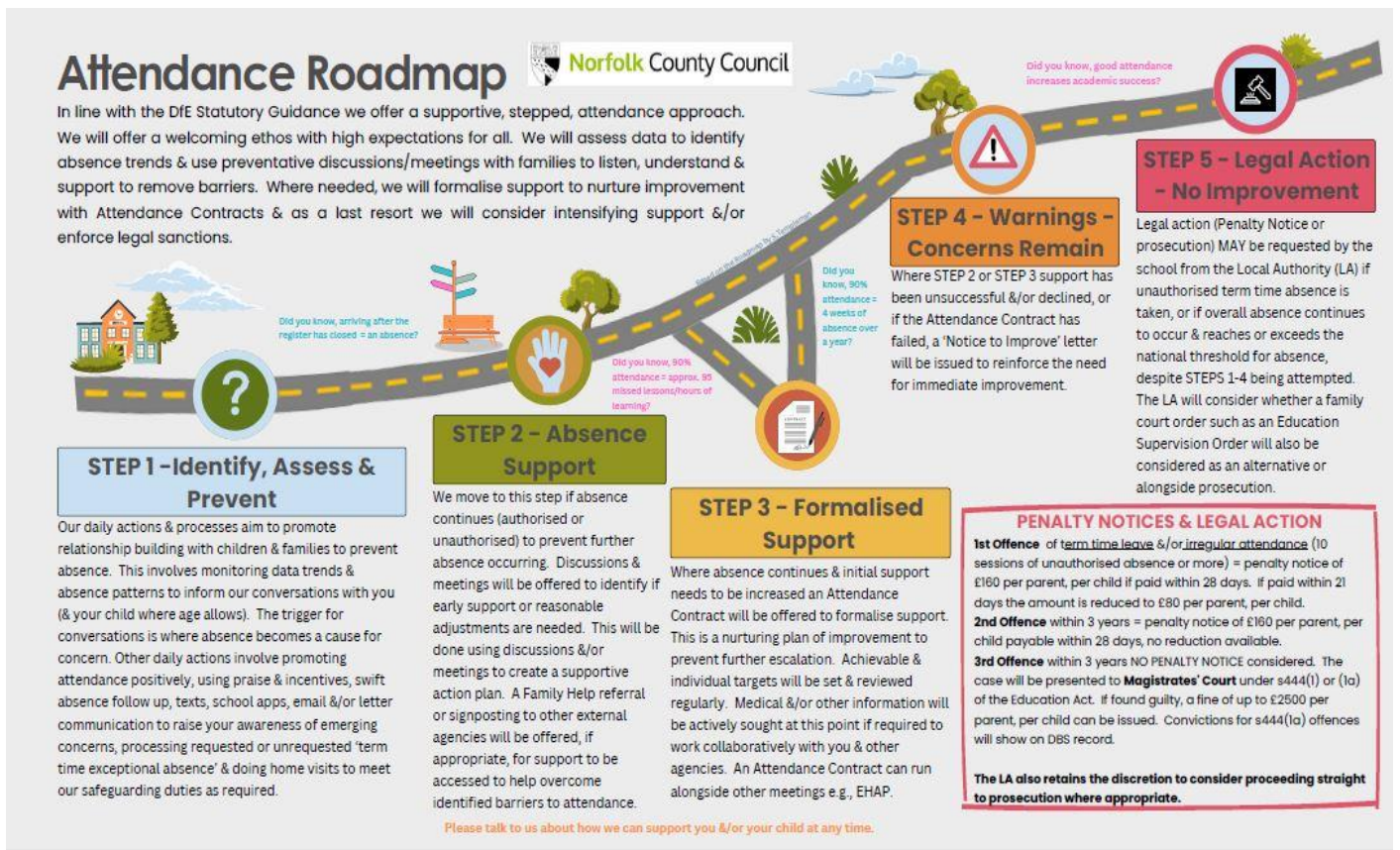
Secondly, I would like to draw your attention to what are referred to as "broken weeks". This is any week where your child does not attend a full five days and odd days here and there can go undetected. In some cases, there will be a pattern which would suggest avoiding a certain subject or interventions. In others it might suggest an underlying medical issue that needs to be checked out by a GP.

I do appreciate that there are students that will come into school for several days feeling unwell and then take a single day off as they have exhausted themselves or the symptoms have got worse. These are not of a concern to me as they demonstrate resilience and a conscientious attitude towards attending school regularly. Of more concern are students that have individual days off "feeling unwell" or "woke up feeling sick". I suspect that in a lot of cases the child probably feels better later in the day and has missed a day of school unnecessarily. In these instances, I would encourage you to send your child to school. Please feel free to drop me a quick email to give me the heads up that they might not be feeling their best.

Please do reach out to myself or the relevant Head of Year if your child needs any support with their attendance. Contact details below:

- Reception - 01493 750431 (Option 2 for Attendance Manager)
- Attendance Manager -Mrs J Bryant - [jbryant@acle.norfolk.sch.uk](mailto:jbryant@acle.norfolk.sch.uk)
- Head of Year 7 - Mrs S Kinnarney - [skinnarney@acle.norfolk.sch.uk](mailto:skinnarney@acle.norfolk.sch.uk)
- Head of Year 8 - Ms I John - [ijohn@acle.norfolk.sch.uk](mailto:ijohn@acle.norfolk.sch.uk)
- Head of Year 9 - Miss C Granger [cgranger@acle.norfolk.sch.uk](mailto:cgranger@acle.norfolk.sch.uk)
- Head of Year 10 – Ms K Jarvis - [kjarvis@acle.norfolk.sch.uk](mailto:kjarvis@acle.norfolk.sch.uk)
- Head of Year 11 - Mrs C Perkins - [cperkins@acle.norfolk.sch.uk](mailto:cperkins@acle.norfolk.sch.uk)

Thank you for your continued support.  
Jane Bryant – Attendance Manager

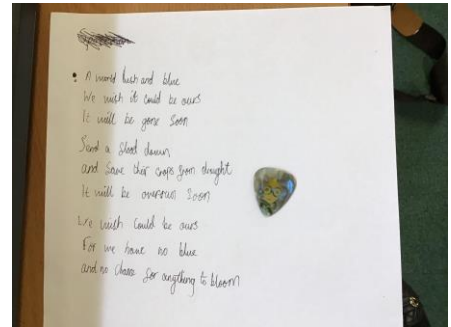


## Music Industry Day

### Another awesome day for the Music Department!

Some of our students took part in a musical workshop, learning how to craft the perfect song. Lead by two local professionals from the music scene, Liam and Gabi, students were engaged in finding their creative voice and lyric writing skills through fun exercises and industry techniques - no matter what stage they were at. They learned the ins and outs of what it takes to write a song, key songwriting components, tips and tricks on how to develop musical and lyrical ability.

At the end of the day the groups performed to each other and received valuable feedback from our guests. All the students seemed to really enjoy themselves, especially when Gabi sang some of her songs, finishing a successful day.



# STEVENSONS

EST. 1925

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SCHOOL UNIFORM OUTFITTERS

**A message from Stevensons- our uniform supplier  
School ties will be replaced within a reasonable time  
of purchase should they break. We do not provide a  
lifetime replacement or repair service.**

**Please note school ties are £8 to purchase new.**

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**Acle Academy has a PTA preloved shop and may often have second hand ties**

**<http://acle-academy-parent-teacher-association.sumupstore.com/>**

## Faculty News



International Women's Day (IWD) is a global day celebrating the social, economic, cultural, and political achievements of women. The day also marks a call to action for accelerating gender equity. As world-renowned feminist, journalist, and activist, Gloria Steinem, reportedly once explained: "The story of women's struggle for equality belongs to no single feminist, nor to any one organisation, but to the collective efforts of all who care about human rights."

According to data from the World Economic Forum, at the current rate of progress, it is estimated it will take until 2158 to reach full gender parity. This year's theme was #Accelerate Action and focused on how we can work collectively to speed up this process by recognising what works to improve women's rights in a meaningful way, and doing more of it.

To celebrate International Women's Day (8<sup>th</sup> March) at Acle Academy, the Humanities Faculty ran a poster competition across all year groups to encourage students to get involved and have their voices heard. Students were tasked with creating a pledge poster to identify ways that we can help to forge a more inclusive world and to celebrate the women that inspire them.

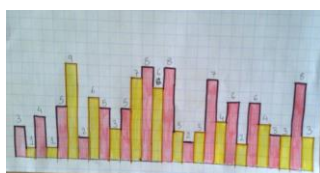


There were some fantastic entries and this really reflected the commitment of our students to creating a better, fairer world moving forward. Students reflected on both well-known figures of inspiration as well as more personal examples and it was wonderful to hear students' thoughts on how women have impacted them and what needs to be done to improve progress in the campaign for gender equity. The following students deserve a special mention for their efforts: Chloe S, Violet C, Sabina S, Edith B, Charlotte Y and Beth L. Well done to these students for getting involved and for putting so much effort into their posters.





March 14th was Pi day and since our Year 9s have been doing Circles this term, we decided to celebrate with repeated renditions of the Pi song on You tube. ASAPScience, first created the song 6 years ago to help memorise 100 digits of Pi. One year ago, they up[dated it to 200 and this year we are now up to 300 digits! Students were then tasked with creating a Pi skyline using as many digits as they can and they created some fantastic pieces which can now be seen displayed in classrooms.



This month 2 teams of 4 students from Year 10 also visited CNS to take part in a Maths Feast! Both groups showed excellent teamwork and problem-solving skills with one of them winning one the rounds for the highest score.



It has been another busy month in the English faculty with students sitting assessments and receiving feedback once these have been marked. We continue to focus on year eleven intervention with two groups running in form time and academic tutoring has started for selected students, every other Tuesday after school. We are looking forward to seeing some families in school tonight for year eleven revision evening where Mrs Hanner will be sharing some top tips for revising both English Language and Literature.



A letter has gone out this week for year 10 students who have the opportunity to see 'Romeo and Juliet' at the Globe in London in June. Please complete the google form if your child is interested in attending, it looks like it will be a fabulous production.



As we approach the end of the Spring, we hopefully wave goodbye to the longest winter - with much warmer times ahead. We will be introducing a new sport to the school in earnest after Easter, with Pickleball being launched. Pickleball is one of the fastest growing sports in America, and is perfect for school PE lessons. A shorter version of a Tennis based game, with adapted equipment making it really accessible to all ability levels. With the building work on the current tennis courts due to take place after Easter, this adapted game will allow us to fully teach racquet-based sports this summer.

We have trialled it within some club and lesson activity and it has been warmly received by students of all ages and abilities.

We have some more great things to look forward to this summer in PE, with some great leadership opportunities working with our feeder schools. Y10 Sport studies pupils have been undergoing training to deliver a Multi Skills festival next week - with further Football, athletics and cricket events planned for the summer. This is part of a broader roll out of Leadership training which we have started to deliver in KS3 as part of a Personal Development unit (Featuring Leadership / Fitness and Team building-adventurous activities).

The aim is to create a leadership pathway from Y7 to Y11 with a range of opportunities for all students.



Over 30 Year 10 Sport studies and PE students recently attended a Careers in Sport Conference in Norwich showcasing just where volunteering and leading in sports activity can support lifelong learning and a career in the industry lifelong learning and a career in the industry.

And finally, the Theatre break is over for Mr Frost who has begun preparations for our new School musical "Oliver!" with auditions and early practices taking place as we speak. We are really excited to see how this develops over the coming months.

## Music Concert at Brundall Primary School

A super day for Acle Academy. Musicians from across the years joined Mrs Gilbert at Brundall Primary for a music event. We are very proud of all of them and how they represented the school. They would have inspired many young children to play music or learn an instrument.

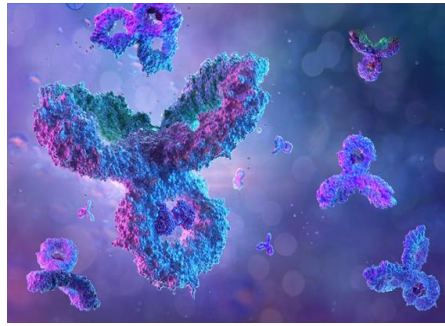
Thank you to Kady, Lily, Eva, Evangeline, Issy, Finley, Willow, Betty and Eddie for aspiring musical afternoon.





In science in February, Year 11 students have been working hard preparing for their GCSEs, with classes coming close to completing their courses. We have restarted the revision quizzes, and students have been demonstrating excellent effort putting into practice their revision techniques. Year 10s have been looking at the fundamentals of chemical reactions as well as impressing us with how well they can balance equations! Excitingly, separate science students have been studying the forefront of medicine by looking at monoclonal antibodies.

Our Year 9s are continuing their GCSE studies by looking at specialised cells, organ systems in the body and looking at the fundamentals of physics by studying conservation of energy.



At Key Stage 3 students, Year 7s have been exploring a new biology unit looking at our wider role within ecosystems. They have been exploring adaptations of plants and animals as well as looking at photosynthesis and the importance of food security.

In Year 8, students have been exploring the unseen world of the fundamental chemicals that make up the Universe! They have been looking at patterns of how elements behave and react as well as the history of how the periodic table was first developed!

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				<b>Key</b>										1 <b>H</b> hydrogen 1					4 <b>He</b> helium 2																
relative atomic mass <b>atomic symbol</b> name atomic (proton) number																																			
7 <b>Li</b> lithium 3	9 <b>Be</b> beryllium 4	11 <b>Na</b> sodium 11	12 <b>Mg</b> magnesium 12	13 <b>Al</b> aluminium 13	14 <b>Si</b> silicon 14	15 <b>P</b> phosphorus 15	16 <b>S</b> sulfur 16	17 <b>Cl</b> chlorine 17	18 <b>Ar</b> argon 18	19 <b>K</b> potassium 19	20 <b>Ca</b> calcium 20	21 <b>Sc</b> scandium 21	22 <b>Ti</b> titanium 22	23 <b>V</b> vanadium 23	24 <b>Cr</b> chromium 24	25 <b>Mn</b> manganese 25	26 <b>Fe</b> iron 26	27 <b>Co</b> cobalt 27	28 <b>Ni</b> nickel 28	29 <b>Cu</b> copper 29	30 <b>Zn</b> zinc 30	31 <b>Ga</b> gallium 31	32 <b>Ge</b> germanium 32	33 <b>As</b> arsenic 33	34 <b>Se</b> selenium 34	35 <b>Br</b> bromine 35	36 <b>Kr</b> krypton 36								
37 <b>Rb</b> rubidium 37	38 <b>Sr</b> strontium 38	39 <b>Y</b> yttrium 39	40 <b>Zr</b> zirconium 40	41 <b>Nb</b> niobium 41	42 <b>Mo</b> molybdenum 42	[43] <b>Tc</b> technetium 43	44 <b>Ru</b> ruthenium 44	45 <b>Rh</b> rhodium 45	46 <b>Pd</b> palladium 46	47 <b>Ag</b> silver 47	48 <b>Cd</b> cadmium 48	49 <b>In</b> indium 49	50 <b>Sn</b> tin 50	51 <b>Sb</b> antimony 51	52 <b>Te</b> tellurium 52	53 <b>I</b> iodine 53	54 <b>Xe</b> xenon 54	55 <b>Cs</b> caesium 55	56 <b>Ba</b> barium 56	57 <b>La*</b> lanthanum 57	58 <b>Hf</b> hafnium 72	59 <b>Ta</b> tantalum 73	60 <b>W</b> tungsten 74	61 <b>Re</b> rhenium 75	62 <b>Os</b> osmium 76	63 <b>Ir</b> iridium 77	64 <b>Pt</b> platinum 78	65 <b>Au</b> gold 79	66 <b>Hg</b> mercury 80	67 <b>Tl</b> thallium 81	68 <b>Pb</b> lead 82	69 <b>Bi</b> bismuth 83	[70] <b>Po</b> polonium 84	[71] <b>At</b> astatine 85	[72] <b>Rn</b> radon 86
[87] <b>Fr</b> francium 87	[88] <b>Ra</b> radium 88	[89] <b>Ac*</b> actinium 89	[90] <b>Rf</b> rutherfordium 104	[91] <b>Db</b> dubnium 105	[92] <b>Sg</b> seaborgium 106	[93] <b>Bh</b> bohrium 107	[94] <b>Hs</b> hassium 108	[95] <b>Mt</b> meitnerium 109	[96] <b>Ds</b> darmstadtium 110	[97] <b>Rg</b> roentgenium 111	Elements with atomic numbers 112 – 116 have been reported but not fully authenticated																								

\* The Lanthanides (atomic numbers 58 – 71) and the Actinides (atomic numbers 90 – 103) have been omitted.



Year 10 Construction students visited Galliford Try's infrastructure development project between Blofield and North Burlingham on Wednesday 19<sup>th</sup> March. The trip offered a unique chance to witness the real-world application of classroom learning, as students explored the complexities of road construction and infrastructure management. Galliford Try representatives provided valuable insights into the planning, engineering, and sustainability measures involved in the project.

During the visit, students received first-hand knowledge about the multiple career pathways available within the construction sector. Industry professionals shared their experiences and highlighted the diverse opportunities within areas such as civil engineering, project management, surveying, and site operations. The students engaged in discussions about the essential skills and qualifications required, giving them a clearer perspective on their potential future careers.

A highlight of the day was the chance to experience cutting-edge technology through the use of virtual reality (VR) headsets. This immersive experience allowed students to visualise the project in its entirety, gaining a better understanding of the design and construction phases.

Thank you to the Galliford Try team for making the students feel so welcome.



## Year 11 GCSE Visit to Norwich Castle Museum & Art Gallery

The year 11 art GCSE group had a great research trip recently to Norwich Castle Museum & Art Gallery. This was an ideal chance for the students to see the museum collection and the 'JMW Turner and Changing Visions of Landscape' exhibition. The pupils created sketches and took research photos as we worked our way around the galleries, in preparation for their forthcoming art exam at the start of May. Well done everyone for making this such a lovely trip!



Please contact Acle & District Foodbank if you find you need assistance. With rising cost of living prices and fuel bills, they are here to help.

Families do not need to be referred, please ring and let them know some details about your circumstances and boxes can be tailored for you. You do not need to live in Acle, surrounding villagers are very welcome to contact them. 0800 774 7286 (freephone) Parcel deliveries are fortnightly on a Saturday.

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Acle Foodbank began in April 2020 as a result of the Coronavirus Pandemic. Set up by local volunteers in conjunction with Acle Parish Council and Acle Methodists, to help people in need who live in Acle and the surrounding villages.

# PHARMACY FIRST

GET THE RIGHT TREATMENT, FASTER!



## What can pharmacists help with?

- Sore throats (From 5 years and over)
- Ear Infection/Earache (Children ages 1 to 17 years old)
- Impetigo (Adults and children over 1 year old)
- Urinary tract infections [UTIs] (Women aged 16 to 64 years)
- Infected insect bites (Adults and children 1 year and over)
- Sinusitis (Adults and Children aged 12 years and over)
- Shingles (Adults ages 18 and over)



For more information,  
Scan the QR code



Visit your nearest Pharmacy, No appointment needed!



GRESSENHALL  
FARM AND WORKHOUSE  
MUSEUM OF NORFOLK LIFE

## FREE YOUNG CARERS ACTIVITY DAY



Young Carers Matter and The Benjamin Foundation invite you to join us for an unforgettable day of fun, laughter, and relaxation! Young Carers are invited to enjoy a variety of exciting activities, games, and workshops. It's a fantastic opportunity to meet new friends, take a break, and celebrate all that you do.

WEDNESDAY 9 APRIL OR WEDNESDAY 16 APRIL  
10.30AM - 3PM

Gressenhall Farm and Workhouse,  
Gressenhall, Dereham, NR20 4DR

Scan QR Code to book or go to:  
<https://forms.office.com/e/rMn1dU8pZ6>  
by 2 April 2025





ACLE UNITED YOUTH FC ARE  
HOSTING A.....

## RACE NIGHT



Saturday 12th April  
2025



6:30pm Start



Acle Social Club Bar,  
Bridewell Lane, NR13 3RA

Come along and support the club!



## ACLE CRICKET CLUB

### Junior Training Nights

Ages 6 to 13

Wednesday 23<sup>rd</sup> April 2025

6.30 pm to 8.00pm

Ages 15 to 17

Tuesday 22<sup>nd</sup> April 2025

6:00 pm - 8:00 pm

13 weeks for £45.00

*All Equipment Provided*

*Fully Qualified and Experienced Coaches*

**Acle Recreation Centre,  
Bridewell Lane, NR13 3RA**

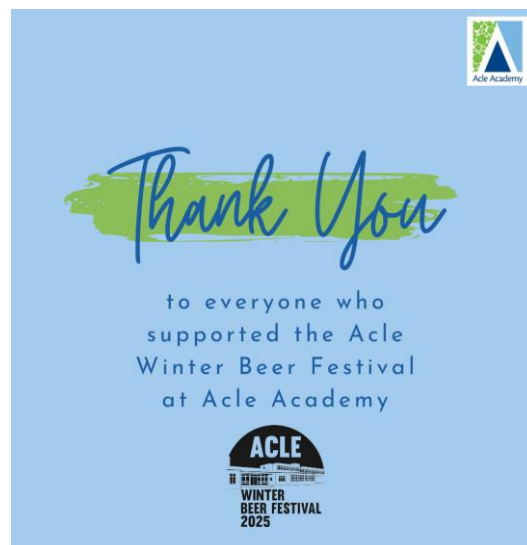
For further details contact:

Alex Patterson: 07979368891

[alexpatterson68@icloud.com](mailto:alexpatterson68@icloud.com)



Thank you to everyone who came along and supported the PTA car wash. The students were brilliant and are delighted that they have raised £750 to go towards the 2025 prom.



A huge thank you to everyone who supported the Acle winter Beed Festival at Acle Academy. We are so grateful to have received a donation of over £2,600 to our Canopy Campaign. This will make a huge difference to our students.



Congratulations to ex-Acle Academy student, Annabelle Lamb. What an incredible achievement!

Annabelle was presented with a gold medal in the alpine skiing advanced category of the giant slalom by Special Olympics Chairman, Tim Shriver.

## STUDENT *Spotlight*

*Congratulations to Ethan who, just three weeks post-surgery, stepped back onto the pitch for Acle Saxons and was awarded Man of the Match. A wonderful example of dedication and determination.*

**ETHAN CHAPMAN**



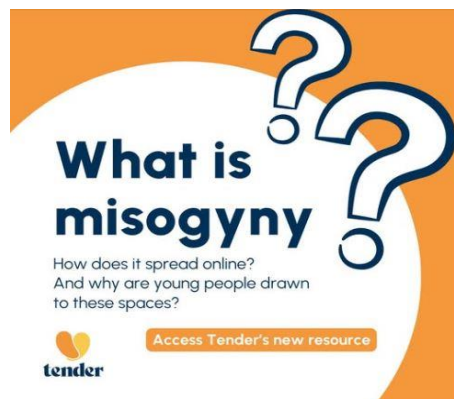
Acle Academy  
Respect, Aspiration and Determination



## 'Adolescence' and online misogyny

Many people will have watched 'Adolescence' over the last week or so and will have reflected on what it means for children in society. The four-part drama shines a spotlight on the issues of child exploitation, grooming, online safety, misogyny, social media and youth violence. It's opened the eyes of many that don't work with children and young people and raised important issues that are prompting discussions in parliament and across the media. The actor Stephen Graham who starred in and produced 'Adolescence' worked with the charity organisation Tender, that we have partnered with, in order to inform the production. Tender have produced a resource on online misogyny that parents may find useful. Please find a link to this below.

<https://tender.org.uk/wp-content/uploads/2025/03/Misogyny-resource-Tender.pdf>



Link to the Tender website <https://tender.org.uk/>

# Why should I strive to improve my attendance?

ATTENDANCE MATTERS



The latest Rewards & Achievements News can be found [Here](#)





## **The Big Norfolk Holiday Fun is back and has been guaranteed a further year's funding!**

Thanks to the hard work and lobbying efforts of invested parties across the country, the Department for Education has agreed to one more year of funding for the Big Norfolk Holiday Fun programme, meaning children aged 5-16 (or 4 if in Reception) receiving Free School Meals can enjoy free activities during the Easter, summer, and winter holidays.

The Big Norfolk Holiday Fun (BNHF) activity programme has been run in partnership with Norfolk County Council, thanks to an initial four years of funding which has been extended as of January 2025.

The upcoming Easter programme is set to run from 7 April to 17 April 2025. BNHF has provided holiday activities for thousands of children and young people aged 4 -16 in Norfolk, and made a huge impact throughout that time.

Parents and carers can book their child's holiday activities using the new and improved Every Move platform: <https://bignorfolkholidayfun.activityfinder.net/>

Click below to find out more about the future of the programme and its impact since 2021.

<https://www.activenorfolk.org/public/bignorfolkholidayfun/future/>

Frequently asked questions can be found via the link below

<https://www.activenorfolk.org/public/bignorfolkholidayfun/#FAQ8-trigger>

If you feel your child/ren could benefit from a free place but are NOT entitled to Free School Meals, please contact us to discuss applying for an Awarded Place. More info on this [HERE](#)

## Learner of the Month – Spring Term

### January



There was fantastic learning from Aria and Robert in Year 7 History and brilliant work from Avril in Year 9 in History. Una Whitehouse produced some great work on the Acle 8 in PE



The winner for January was Ethan C in Year 8 who worked really hard on his English home learning in class learning on the Day of the Dead from the novel 'Trash.' Well done Ethan!



### February

Charlotte Y was nominated for outstanding effort towards home learning over half term for her Mandarin lessons. Charlotte completed a detailed timeline of the Chinese dynasties, a paragraph in English and Mandarin on her family, and matching flashcards to help recognise the character and Pinyin.

Jasmine T also showed outstanding effort toward learning and effort in Mandarin, including home learning. Jasmine has produced a detailed and visually pleasing overview of the Chinese Dynasties, along with a timeline using Mandarin to highlight the dates. This is a complex and time-consuming piece of work which would have taken considerable concentration and effort.

Darcy H, Edith B and Punya DS produced some superb work in their Year 7 French writing assessment.



February's Winner is Benas G for his excellent moving and thoughtful poem in English which was written in response to Dean Atta's 'Black Flamingo.' Well done Benas!

**The latest Rewards & Achievements News can be found [Here](#)**





**Useful  
Resources/Activities &  
links can be found**

[Here](#)



**More Acle Academy  
News can be found**

[Here](#)



## Dates for your diary

Thursday 3<sup>rd</sup> April – Year 8 Parents' Evening 4.30pm-7.30pm.

Friday 4<sup>th</sup> April – Non-uniform day, Easter break begins at 3.30pm

Wednesday 23<sup>rd</sup> April – All students return today.

Thursday 24<sup>th</sup> April – Year 11 English & Maths Revision Evening 6pm-7.15pm.

Thursday 1<sup>st</sup> May – Year 7 Parents' Evening 4.30pm-7.30pm.

Tuesday 6<sup>th</sup> May – GCSE exams begin.

Friday 23<sup>rd</sup> May – Non-uniform day, half term break begins at 3.30pm.

Monday 2<sup>nd</sup> June – All students return today.



**Our Rural  
Hub Term  
Dates can  
be found**

[Here](#)

**Our School  
Calendar  
can be  
found**

[Here](#)



## We have vacancies

- Caretaker
- Examination Invigilator

**Please follow the link below to find out more information**

<https://www.wensumtrust.org.uk/acleacademy/about-us/our-vacancies>



**Acle Academy**  
*Respect, Aspiration and Determination*



Our online preloved uniform shop includes school uniform and sportswear and is accessed via our SumUp Shop by following this link:

<http://acle-academy-parent-teacher-association.sumupstore.com>

Items can be paid for online with suggested donations per item. The item can then be collected at a prearranged time with the PTA. If you have any uniform donations, please drop these off to the school office.

If you would like to join the PTA please contact them by email [pta@acle.norfolk.sch.uk](mailto:pta@acle.norfolk.sch.uk)



### **Please remember to check ClassCharts**

ClassCharts is our main form of communication to keep up to date with daily progress, updates, and messages. ClassCharts is used to communicate pride points, behaviour points and interventions. We also use this platform for parent announcements. As part of the home school agreement, we ask parents to check this regularly, at least on a weekly basis. If your child has lost their log in, please ask their form tutor or the school office who will be able to provide child and parent login details. Parents and students can view a child's timetable via ClassCharts.

**Scan the QR code to visit our website and follow us on Facebook and Instagram**



Follow us!

### **Contact details**



The majority of our communication is electronic so it is really important that we maintain accurate records of parental contacts. If you change your email address or phone number, please inform the school office so we can ensure you receive important information.

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FOR CHILDREN, FAMILIES AND COMMUNITIES