

APHS news

Spring 2025



Success at the Education Business Awards!




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Good
Provider

Awarded to the educational establishment that has excelled in the provision of a first class environment for teaching STEM subjects including Maths, Technology and Sciences.

LEARNING TO MAKE THE DIFFERENCE

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 AldermanPeelHigh

 @AldermanHigh

Principal's Letter



As we draw the Spring Term to a close, I'm proud to reflect on what has been a short but action-packed term at Alderman Peel High School. Across every year group, our students have embraced opportunities with the expected Ambition, Pride and Happiness — and there is much Success to celebrate.

The term began with the powerful 'Future Footprints' exhibition at Wells Maltings in January, as part of Holocaust Memorial commemorations. This deeply moving event encouraged thoughtful reflection from our students. The local community came together to appreciate the thoughtfulness and sensitivity shown in the work produced by our wonderful students.

In Science, we were privileged to welcome a former NASA scientist to lead our 'Wonderdome' Astronomy experience. A truly 'out of this world' session which inspired wonder and interest in the universe around us. This was complemented brilliantly by British Science Week, where the range and quality of student entries in our Science Fair was nothing short of exceptional.

Academic excellence was matched by competitive spirit, as our Year 10 students edged out a very strong Year 9 team in a lively and well-argued final of our interschool debating competition. This was a true celebration of student voice, confidence and critical thinking.

Sport has also taken centre stage. Our U16 Rugby Team were crowned Norfolk County Plate Champions following a commanding 26-7 win against Notre Dame High School. The term concluded with our annual Celebration of Sport Awards, a brilliant celebration of commitment, excellence and endeavour, made even more special by our guest of honour, former Premier League and England goalkeeper David James MBE.

We've also welcomed a new face to the team this term in Mrs Conner, who has joined our Science Department and has already made a phenomenal impact with her teaching and relationships with students. At the same time, we bid a fond farewell to Mr Tomlinson, who is stepping down from his role as D&T Technician. We're pleased, however, that he'll continue to support us as part of our exam invigilation team.

We have welcomed a number of visitors into school this term, including educational consultant and highly experienced Ofsted Inspector, Mr John Randall. He spent time evaluating the 'Behaviour and Attitudes' and 'Quality of Education' at APHS. These are just some of the comments in his report:

"The strength of the relationships between pupils and staff is evident and the pupils are a credit to the school. There is a very welcoming feel at Alderman Peel school."

Principal's Letter



“Students display impeccable manners, opening doors for guests and readily engaging in conversation with unfamiliar adults. Their impressive social skills mean that pupils look you in the eye when speaking with you, while talking confidently, clearly, and articulately. Their behaviour around the school is excellent, moving round the small site in an orderly way. Most head to their next lesson quickly and quietly with staff are on hand to chivvy along any stragglers. In lessons, I did not witness any poor behaviour. Pupils understand the processes and the vast majority behave extremely well.”

“There were some spectacular examples of highly effective teaching, especially in modern foreign languages and humanities subjects. The level of engagement and the attitudes to learning in these lessons was exemplary.”

“Pupils’ thoughtful and perceptive comments highlighted the incredibly wide range of opportunities afforded to them. As they said, it helps all pupils to feel included and achieve some form of recognition. The array of activities provided was breath-taking.”

This feedback was great to receive and we are using his insights to plan the next stage of the school improvement and development plan.

And finally, I am incredibly proud to share the remarkable news that Alderman Peel High School has been awarded the title of National STEM School of the Year. This prestigious accolade, presented at a national event in London, recognises the school that has demonstrated excellence in creating a first-class environment for the teaching of STEM subjects including Maths, Technology, and Sciences. We were honoured to prevail against strong competition from schools from Lancashire, Suffolk, Merseyside and London. This is an outstanding achievement, and one that reflects our ongoing commitment to providing an exceptional and inspiring education for every young person at APHS.

I would like to thank all of the staff and students for their hard work this term. It is not quite over yet, as we also have nearly 100 people going on the APHS ski trip to Tonale, Italy during this Easter break. We hope they have the most fantastic time on and off the slopes.

When students return from the Easter break on Wednesday 23rd April, we will be on the final countdown to Year 11 starting their summer examination series. I am sure you will join us in wishing them all the very best of luck in their time to shine!

A blue ink handwritten signature that reads 'Matt Hardman'.

Matt Hardman
Principal

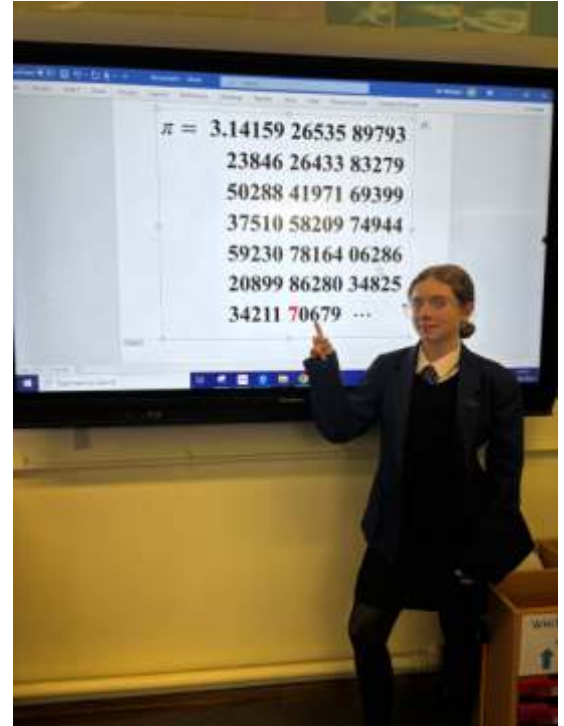
The Pi Challenge

How's your memory? Could you recite a random sequence of 100 numbers?

Erin T (Year 9) did, and in front of the whole school!

Well done Erin, what an incredible achievement, we are all very proud of you.

The Mathematics Department



Further Maths

The Year 10 and 11 Further Maths groups were really excited to meet one of their favourite lecturers from Sir Isaac Newton Sixth Form College. Tom Marjoram, who is one of the students' most popular presenters, has been enthusing both sets of students via after school video sessions - beamed in, each week, live from Norwich! It was great for the students to see Tom in real life - and they all really enjoyed his session on the Roots of Polynomials.



Science Department Newsletter – Term Highlights

It has been a fantastic term for the Science Department, filled with exciting events, hands-on learning, and inspiring discoveries. We are delighted to share some of the highlights from the past few months.

Astronomy Club Year 10 & Year 11

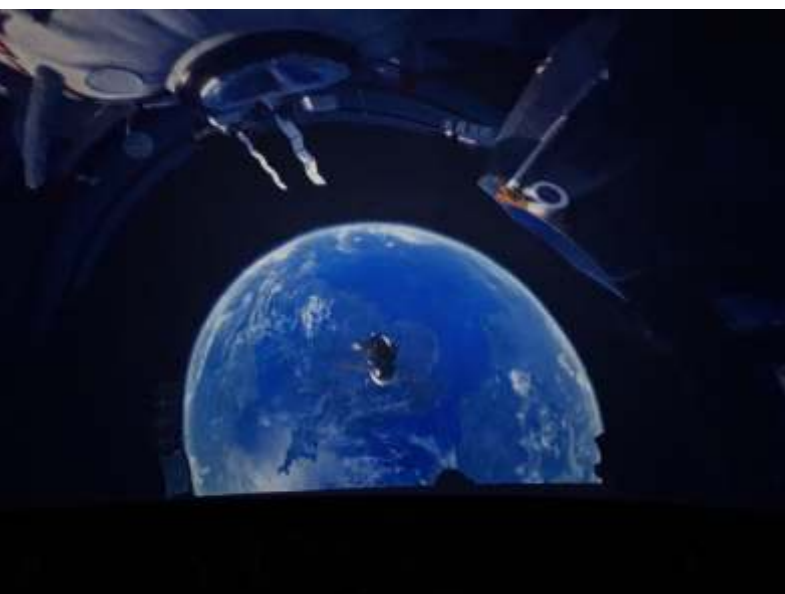
Our Astronomy Club had an incredible time exploring the night sky. At the end of January, we were fortunate to have clear weather, allowing students to observe planets, distant galaxies, constellations, and stars. It was fantastic to see so much enthusiasm from our Year 10 and Year 11 stargazers. We look forward to expanding this opportunity in the next academic year, with the hope of involving younger students as well—weather permitting!



WonderDome – A Journey Through the Cosmos

We were thrilled to welcome WonderDome, a mobile planetarium, to our school. Students were captivated as they embarked on an immersive journey through space, exploring the solar system, distant galaxies, and the life cycle of stars—an essential topic in the Separate Science Physics course. The experience sparked curiosity and excitement about the universe, and it was thoroughly enjoyed by all who attended.

This event was kindly funded by the Norfolk Coast Protected Landscape team, which manages the Norfolk Coast National Landscape. They are currently organising a series of events for the annual Dark Skies Festival, which highlights the benefits of Norfolk's dark skies for both nature and people while raising awareness about light pollution.





Science Fair Success!

A huge congratulations to all the students who participated in this year's Science Fair, which introduced a new format. The creativity, dedication, and passion behind each project were outstanding. From chemistry experiments and investigations into the Mandela Effect to studies on the anatomy of bird tongues, the range of topics was truly inspiring.

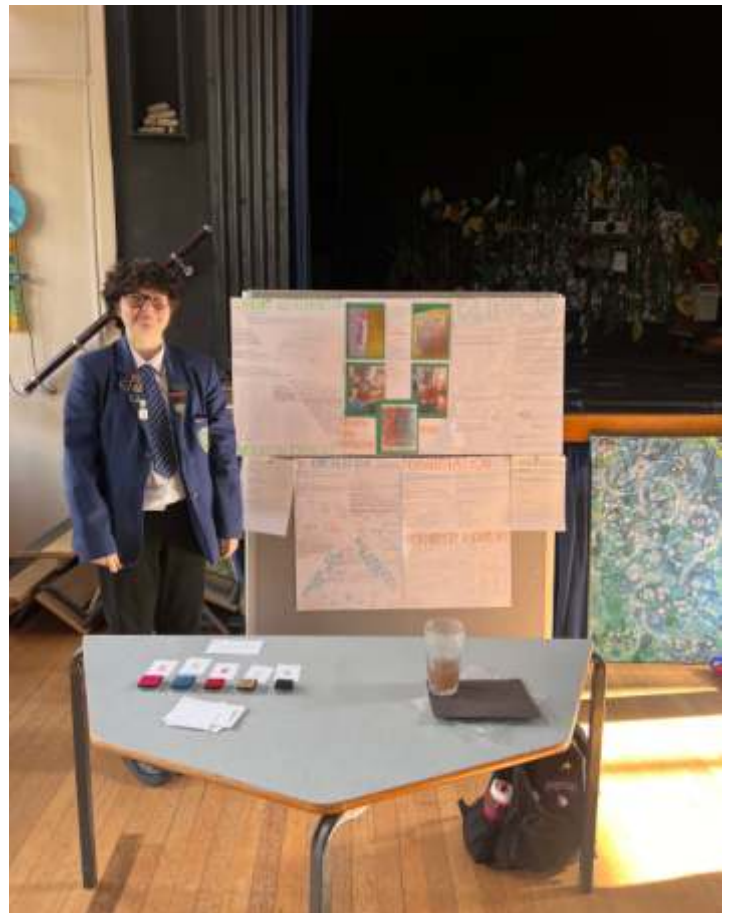
A special thank you to all students, teachers, and external judges who contributed to making this event such a success.

As we conclude the term, we would like to thank all our students for their enthusiasm and hard work. Science is all about curiosity, discovery, and pushing boundaries, and it has been wonderful to see so many of you embracing these values.

We look forward to another exciting term ahead!



Science



Science



Educational Games



Educational Games

We are excited to share that Alderman Peel High School has received a fantastic new collection of educational games, and they're now available for everyone to enjoy in H11/Geography!

Thanks to the generosity of Wells Carnival Committee, these games are now part of our ongoing efforts to engage students and the community in fun, educational activities.

Jake J and Kyrylo N



In English this term, Year 11 enjoyed a trip to see 'An Inspector Calls' at Norwich Theatre Royal. They thoroughly enjoyed the trip and, as always, behaved impeccably. It was a great opportunity to see the show in preparation for their Literature exams this summer.



In Year 10, students have also been completing their first study of 'An Inspector Calls' and have commenced their study of the Power and Conflict cluster of Anthology poems. We have so far been exploring the effects of war over the last century on soldiers and their families through the medium of poems.

Year 9 have been studying a range of 'Big Ideas' over this term through non-fiction, fiction and poetry. The intention of this unit is to expand on their historical and sociological knowledge, in preparation for understanding the contextual ideas that are put forward by writers in both English Literature and English Language texts at GCSE.

Year 8 have been learning about the power of rhetoric in language and how to express themselves and engage with an audience through both the written and spoken word. They have also started their study of 'The Giver', a dystopian text by Lois Lowry.

In Year 7 we have developed our writing and oracy skills with Travel Writing, and we are now studying the play 'His Dark Materials'.

Student Journalism

How I Found My Cannon Ball

It all started when I was at my friend Elsie's house. We wanted to go on a dog walk so we got her dog ready and we set off into the field next to her house. When we got into the field, we threw a tennis ball for her dog and when I was chasing the ball, as a joke I tripped on something hard. I looked down at my feet and the biggest circle stone I had ever seen was right in front of my nose. I wanted to dig it up so bad but we didn't have anything to excavate it, so I found a sharp rock and started to scrape some of the hard mud away. I wasn't making much progress when Elsie finally turned round and asked me what are you doing? I said, "I really want to dig up this rock" and she rolled her eyes and said, "You are never going to do that with a stone." Then she had the best idea ever, that I should come round tomorrow and we could bring a trowel and a fork to dig it up. So that is what we did.

The Next Day

I got off my bus at her house and then we ate some food to fill our stomachs, because you can't work on an empty stomach. Casey, (Elsie's mum) found us some tools to dig up the mysterious rock. So, we headed out to the same place we went the day before and yet again we saw the same huge rock. We started digging around the stone and we finally lifted it out of the crater it left in the ground. We both gasped; it was perfect sphere. I picked it up and it was so heavy I had to roll it half the way back to Elsie's house. Elsie's dad Steve saw what we had found and he said, "That is not a normal rock". We both asked, "Well then what is it?" Steve exclaimed, "This is a cannon ball". We were so happy. After we took some pictures of it, me and Elsie filled up her canoe with water (no soap or any harsh chemicals that could possibly harm it) and we scrubbed it with an old tooth brush and two big scrubbing brushes. We got most of the mud and grime off it but there was a chalk like film all around the cannon ball. We couldn't see it in its actual beauty but it was still so beautiful. I took the cannon ball home and me and my dad did some research. We found out it could only travel up to 2 miles, so I told Elsie what I found out and she said, "Well, it could have been shot from a Trebuchet."

We are still doing research on it but that is all we have found out so far.

By Edith T, 7W



STEM and Computing

Our STEM work with robotics began over five years ago, starting with Lego robotics competitions against other Norfolk schools. In these contests, our keystone3 students competed in two main events: the Line Following Challenge and the Sumo Challenge.

In the Line Following Challenge, students had to create a robot that could follow a line around a circuit in the fastest possible time.

In the Sumo Challenge, robots had to stay within a defined area and push their opponent's robot out of this area.

We won this competition three consecutive times, (there was a bit of a gap after the first time because of Covid). This meant we sent a team of students out to compete in the World Championships in Tallin, Estonia.

Our best placing in this competition was just within the top 10, competing with teams from around the world. The last competition in November 2023. Competing in Estonia was truly a once-in-a-lifetime experience for our students.



The funding for the Norfolk schools' competitions ended in 2023. But we thought we could use this experience, to not only help develop the skills of our students but also help develop STEM and coding skills in our local Primary schools. We decided to use our experience to help local primary schools and their students build and develop robots, that would compete in an annual competition at Alderman Peel.

The project aims to enhance computer science skills and STEM learning for rural and coastal primary students in North Norfolk. Many of the schools in this area are very small compared to the national average, with limited CS and STEM budgets and resources. The project addresses these challenges and provides students with skills that will serve them well as they enter secondary school and the world of work. The project was funded with a lot of our own time, and a grant of £10 000 pounds for resources from the Sheringham Shoal.

The first phase involves the introduction of Lego Spike Robots into eight of our local primary schools. APHS provided resources and training, allowing primary schools and their students to create robots to compete in our end-of-year robotics challenge.

Alderman Peel High School, Wins Best STEM School 2025 at National Awards

Early in March 2025 we were told we were one of five schools shortlisted for "Best STEM School 2025" at the Business Education Awards. Mr Tawana, Mr Corby and Mrs Moffat, went to the awards and we are delighted to say that we won and are now recognised as the Best STEM School in the country for 2025.

This is a great success for the school, and there are so many people that helped make it happen. It allows us to take a moment to acknowledge and celebrate the exceptional individuals who have been integral to our endeavours over the years. This includes our dedicated staff (special shout out to Mrs Moffat and the DT team), collaborative companies, supportive primary schools (teachers and students), and, most importantly, our remarkable pupils who without their hard work and participation in STEM none of this would have been possible.

Our approach to STEM education in Computer Science and in Design Technology is forward-thinking and dynamic, in this news article I will look at what we are doing in Computer Science to give not only our students but also those in our local primary schools, the skills to thrive in a rapidly changing world. Where STEM and Computing are a vital part of their education, future employment and careers.

Computer Science

Students from these primaries compete in a range of tasks, from line following to colour sensing and obstacle avoidance, using the sensors available in the robotic kits. An annual competition held at Alderman Peel High School during the summer term, where all the primary students compete against each other.

Each primary school is given a Lego Spike kit and an additional resource pack (initially developed by APHS students). We also have a set of eight additional Lego Spike kits available for loan to primary schools throughout the year.

At Alderman Peel, we have a group of Computer Science Ambassadors, this includes over 20 Year 7 students, who meet twice a week at lunchtimes to support primary schools and develop resources.

Recently, we secured further funding of another £10 000 from Dudgeon, another renewable energy company in the area. This grant will be used to extend the project to include additional primary schools and provide more advanced robots to develop STEM skills further. A particular focus will be on reaching out to students who typically do not engage in STEM activities, including neurodiverse and SEN students.

The primary schools are all currently working towards the second annual competition which will be held towards the end of the summer term.

With our new funding, and the introduction of new robots, we intend to expand this project further to include many more of our local primary schools. Our Computer Science ambassadors are eagerly awaiting our new robots, to learn how to use them and develop resources for the primary students. It looks like next year the excitement and opportunities in STEM will increase not only for our students but also in our local primaries.

We will keep you posted on developments in future newsletters.



Computer Science

Year 8 Online Safety work

This term our year 8 students have been exploring online safety including who to contact if they have a concern. They have learnt about their digital footprints, cookies and what to share and not share online.

This has built up on previous work they have done on online safety as part of their year 7 course and in citizenship days. They all have learnt how to protect their mobile phones and to stay safe online. If your child is in year 8, maybe they can share with you what to do to keep your phone safe. This year they have done a wide range of topics ranging from learning about computer networks, spreadsheets and even programming using python.

To help educate others they created some online safety posters. A few of these posters are displayed here.

Ms. L. Holmes and Mr. Corby

How to use Digital footprint

Digital footprint is one's unique set of traceable digital activities, actions, contributions, and communications manifested on the Internet or Digital devices. Digital footprints can be classified as either passive or active. The former is composed of a user's web-browsing activity and information stored as cookies. However, there are a few safety things you need to know about when you are using Digital footprint because you never know if you might give away any personal information about yourself to any strangers on footprint or online. Luckily, there are about six safety rules you would be able to know about about when you are using Digital footprint and when you know about all of these rules and learn how to stay safe on Digital footprint.

Six ways of staying on Digital footprint:

1. Don't give too much information yourself using Digital footprint.
2. Make sure you keep your passwords and details safe when using Digital footprint.
3. Make sure your password goes with extra layer of security so your accounts don't get hacked.
4. Make sure you information you share is positive.



Online safety

What is safe to post online ?

- Favourite colour
- Favourite food
- Favourite celebrity
- Favourite tv show
- Favourite animal
- Favourite song



What is not safe to post online ?

- Address
- Email address
- Phone number
- Where you go to school

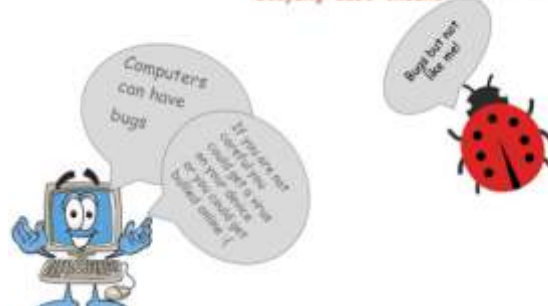


Online Safety and Its Importance



Staying safe online

Some shady websites can hack your device.



APHS Music Department Update

A heartfelt thank you to all our talented students who continue to pursue their musical journeys with us at APHS. We are proud to offer a vibrant and inclusive Music Department where creativity flourishes, confidence is nurtured, and skills for life are developed. Our dedicated and experienced Peri Team are central to this, supporting each student to reach their full potential through personalised instrumental and vocal tuition.

APHS Music Tour – Germany 2025

We are thrilled to announce that in July 2025, 42 APHS students will be heading to Germany on the first-ever APHS Music Tour – a landmark moment in our school's history! This is an exciting opportunity for our young musicians to showcase their talents on an international stage, make lasting memories, and represent our school with pride.



Music Lesson Applications

If your child is interested in instrumental or vocal lessons at APHS, please ensure the Instrumental and Vocal Tuition Information form is completed. This can be submitted either as a paper copy or online via the following QR code link:

Start your musical journey at Alderman Peel High School

Want to learn how to sing or play an instrument?

To express an interest or to make an enquiry, please scan the QR code or contact:

Mr Benjamin Howell
email: bhowell5hrp@nsix.org.uk



Expressive Arts - Music

Recent Performances

7 February - Piano Recital at The Maltings, Wells-next-the-Sea

9 February - Fundraising Piano Recital for *Save the Children*, Hunstanton

A huge congratulations to Iryna O (Year 10), who performed at both events with a stunning programme that included:

- *Beethoven - Piano Sonata Op. 2 in F major*
- *Debussy - Arabesque No.1*

Thank you also to Alex P (Year 10) for his invaluable support as page-turner during these performances.



Congratulations on Recent Exam Success

- Max M (Year 9) - *Grade 5 Guitar*, awarded Merit
- Melody B (Year 9) - *Grade 3 Singing*, awarded Merit

Music Theory Achievements - Upcoming Exams

Our Theory students are working hard towards their next grade levels:

- Riley W - Grade 3
- Leo D - Grade 3
- Alma P - Grade 2
- Bryce W - Grade 2
- Eloise O - Grade 2
- Melody B - Grade 2

Best of luck to all of them in their preparations!

Expressive Arts - Music

EPTA Piano Competition 2025

Well done to all the students who took part in this year's EPTA Piano Competition at Springwood High School:

- Max M (Year 9)
- Alexi E (Year 11)
- Isabella D (Year 9)
- Kyrylo N (Year 9)
- Alma P (Year 7)
- Polina K (Year 10)
- Iryna O (Year 10) - Winner of the Advanced 1 Category

We're incredibly proud of how these students represented APHS, showing real Ambition, Pride, Happiness, and Success in preparing and performing their pieces.



The APHS Anthem

“The Beating Heart of the Community”

Discover our specially composed school anthem on the Wensum Trust YouTube channel. Simply scan the QR code to listen and celebrate the musical spirit of APHS!



Expressive Arts - Music

Shrek Matinee (Accessible Performance)

During our performance week, the Expressive Arts Department put on our second accessible performance (after Matilda Jr last year) for audience members to enjoy a more relaxed performance experience as a 3.30pm matinee.

This included the house lights being left on throughout the show, the characters being introduced before curtain up and also allowing characters to recite some lines which may have been at a louder, more startling volume.

Under 5s were also encouraged to attend and could make noise without parents worrying about keeping them quiet for other audience members.

The most exciting thing is all young children could have a photo with their favourite character after the show itself. Student actors absolutely loved the meet and greet aspect of this performance experience!



Year 11 Exam

On 25th March, students from Y11 performed their C3 Examination pieces at The Maltings with their visiting examiner for this year.

Extracts of monologues, duologues and group pieces from *Teechers*, *Girls Like That*, *Things I know to be True* and *The Girl on the Train* were this year's offerings at a very high standard.

Miss Beech is very proud of all students.



Expressive Arts - Drama



Theatre Re: Workshop

Y9 and Y10 students experienced a workshop and performance of one of the UK's leading visual theatre companies. Theatre Re's work combines original live music with striking visual performance to create world class, deeply moving non-verbal productions about universal human challenges and the fragility of life. They engage with audiences locally, nationally and internationally to create, share and promote life-changing theatre that is both inventive and accessible. Their performance of 'Moments' was absolutely beautiful which deconstructed moments of a theatre production about a man losing his father but gaining a son. Many of our students were moved by the performance.

Expressive Arts - Drama

Remembering the Holocaust: Performance Poetry

Students in Y8 and Y9 opened the Student Exhibition of the Holocaust memorial at The Maltings with a sensitive piece of Performance Poetry which encapsulated the feeling and atmosphere that might have been had with people travelling to concentration camps. Students performed this multiple times throughout the evening so the hoards of those coming to the opening of exhibition could watch.



Blood Brothers Trip

GCSE Drama Students went to The New Theatre, Peterborough, to watch Blood Brothers this year to support their examination. Sean Jones was back playing the character of Mickey to many students' delight. Being so close to the stage in the stalls meant students could really focus on the facial expressions of the actors and how they reacted throughout. A successful day out and a great revision tool for currently Year 11 with their written examination being under two months away.



Expressive Arts - Drama

Royal Ballet and Opera Experience: Romeo and Juliet the ballet

Miss Carter De Bois and Miss Beech organised a trip to Covent Garden, Royal Ballet and Opera to see Romeo and Juliet with a group of Year 9 students. Shakespeare's great love story was brilliantly retold through this modern ballet classic celebrating its 60th anniversary in 2025. The fervent longing of the star-crossed lovers was perfectly captured by Kenneth MacMillan's impassioned choreography. The flourishing of young love is just as present in Romeo and Juliet's meeting on the balcony as in their final moments when they desperately cling to life in the tomb. Principal dancers Ryoichi Hirano and Melissa Hamilton played Romeo and Juliet beautifully at this special school's matinee and all students had a fantastic brand-new experience. Meeting Ryoichi Hirano and other dancers was absolutely a highlight of the day. APHS will definitely be returning to see more ballet!



Expressive Arts - Drama



Year 7 Greek Pots

Our amazing year 7 students have been exploring Greek Pots. They learnt about how by looking at artwork and describing what you see you can then interpret and make a guess as to what the artwork is about. They learnt about the patterns on Greek pots and the meanings behind some of the patterns. Later they created careful painted studies of pots and designed their own version of a Greek pot with their own personalized design that was meaningful to them. From 2-dimensional painting and drawing the design was transferred into paper maquettes, clay slab pots and clay pinch pots. They have all done extremely well.





Volute knob

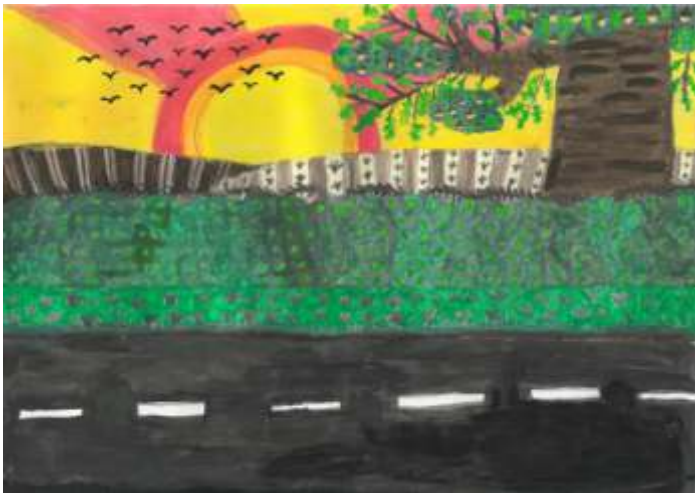


Clay



Royal Academy Young Artist Summer Show 2025

We have so many talented and motivated students at Alderman Peel High school with so much ambition we have entered their artwork to the Royal Academy Young Artist Summer Show 2025. This is a highly selective exhibition with only a tiny fraction of the applicants being accepted. However, given the talented pool of artwork and artists at our school we are extremely hopeful someone will get in. Below is just a section of the artwork entered. Please do have a look through the amazing talent we have at our school.



Art



Art

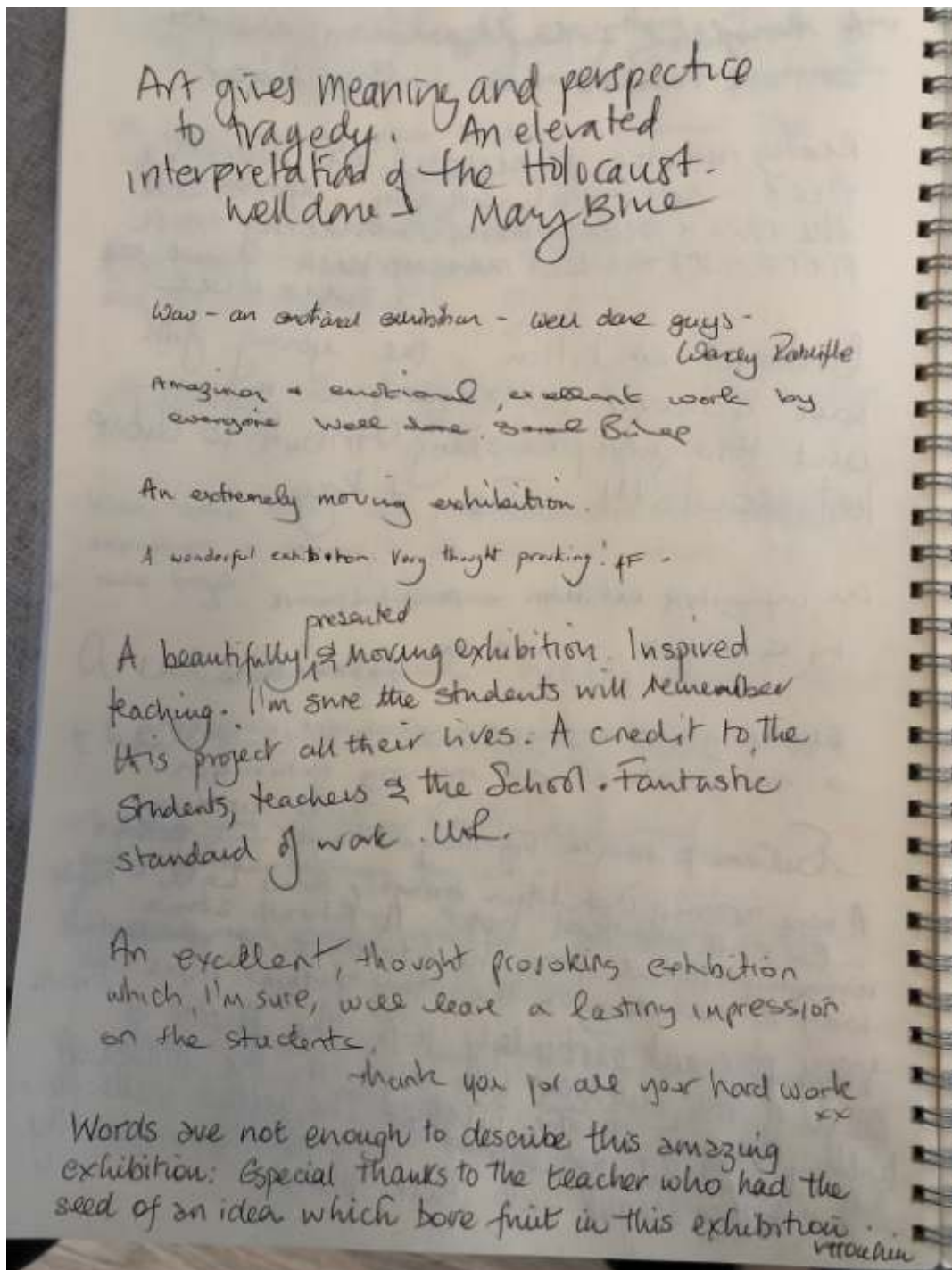


Future Footprints

We were incredibly proud of our brilliant and creative year 8, 9 and 10 art and design students: From poignant footprints and historical reflection, to abandoned clay shoes and huge yellow butterflies of remembrance, the students tackled the harrowing facts of the Holocaust. Remembering those who suffered, adults and children who died and some who lost their childhoods to trauma, our APHS students illustrated a huge part of world history that must never be forgotten.

Thank you to all the staff, community links, parents and students who supported this project. Over 1500 people visited the exhibition. Here are just some of their comments.

Mrs Light : Art and Design



A beautiful depiction of heartbreak!
I am in tears —

Very emotional and inspiring such an amazing exhibition

An incredible exhibition - an emotive subject which has been considered so carefully by the APHS students. Very moving and thought-provoking, but also disturbing given the parallels with today and the evil that continues in the world.

I have just spent a most disturbing hour in this extremely well conceived exhibition.

Truly convincing & forever memorable. No lies

I'm so proud of our students who have worked hard to create this thought-provoking and emotive exhibition of Commemoration

Mrs Moffet

Very poignant - thought provoking. Thank you & well done all involved in the exhibition

A very inspiring place to be on Holocaust Day. Thank you for an incredible exhibition

27th Jan 2025:
Brilliant - love the year 9 Textile Shoes and the old suitcases. Joy Pitts

Very moving - well done to all the students involved
Rich Lister - 27/1/25

Well done to all students, a wonderful expression in memory of all Holocaust victims. We will never forget! Jan Burton 27/1/25

Great exhibition - well done and thank you for showcasing this work.

Thank you Paul & Carl Unsworth
Marion Murray, 27/1/25

Very moving and powerful exhibition - well done to all the students.
29/01/2025

So important for young people to have been exposed to the horror of the Nazi regime - beautiful moving exhibits to encourage respect & thought - feelings & creativity

Em + Adam Love 29.01.25

Beautiful and powerful exhibition

An amazing effort, well done APHS!
Mr. Sproule

Amazing team, well done - Miss Jeck

Speechless! What talent
Mr Hardman

I am so proud of the students and staff of APHS. Yet another sensational exhibition on such an important subject. Thank you to the staff. You are all amazing.

Mr Hardman

So moving and so powerful.
Very proud of you all, such maturity and talent - Miss Cowell

APHS!
A incredible Sensation, truly thought provoking through the use of so much - fantastic
Stacy Hedges Jo Cowell

Well done. Great effort!
Never forget - Steve Rooney

So thoughtful, each and every person has put so much consideration to create a genuine yet moving / emotional show. Very respectful. Well done
Therese Kelly

We are so proud of year 8 & 9 & 10!! They really have done us PROUD with a sensitive & harrowing topic that is an essential part of world history & not to be forgotten.

Alamy

A thoughtful + thought provoking exhibition.
We will remember them. Beryl Stoves.

Really moving, thoughtful and respectful
pieces - full of soul & integrity... applied to
the cause & focus some into making each
piece - it's touched me very much. Thank you
Tara Mae

Brilliant exhibition - the young JdK
have achieved portraying a moving
and thoughtful provoking tribute to those
lost souls!!! Terry + Kay.

An unforgettable exhibition - powerful work
by the students - well done.
Helen + Anne

Stunning work by all involved, creating
a memorable and moving exhibition.

Well done to everyone. Truly moving and thoughtful — Tina Torbett

A very moving exhibition bringing some light & hope
into earth's darkest hour. It shows some
amazing talent from the students. A wonderful
way of handing on the story of these lives cut
short.

Very poignant particularly with the photos of
some of the children who died in the Holocaust.
Well done to everyone involved. The yellow butterflies
are beautiful symbols of hope for those who try
to bring light into dark places







Design & Technology / STEM

Year 7 WWF Slot-Together Endangered Animals

Our Year 7 students have been applying the iterative design process to create their own slot-together endangered animal models, raising awareness of the World Wide Fund for Nature (WWF) and its conservation efforts.

Students have been developing their designs by researching, sketching, prototyping, and refining their ideas before creating their final models using CAD software (Affinity Designer). These digital designs are then laser-cut from card to bring their creations to life.

A huge well done to Alma P in 7A for her exceptional Digital Portfolio, showcasing detailed research on her chosen endangered animal from her team's continent and for writing engaging quiz questions to test her classmates' knowledge!



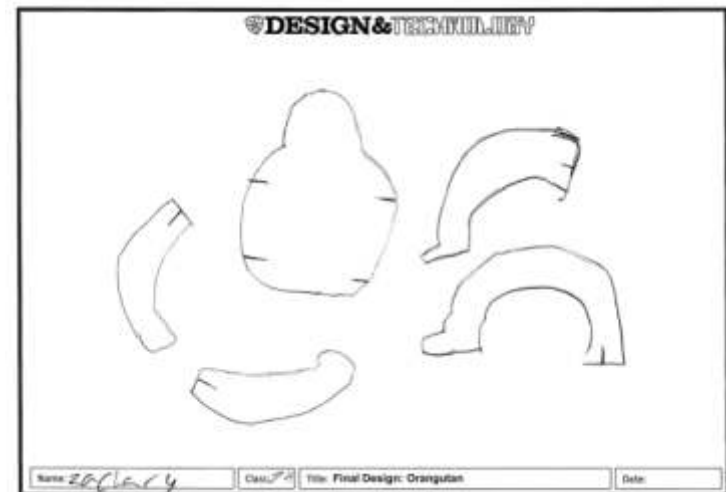
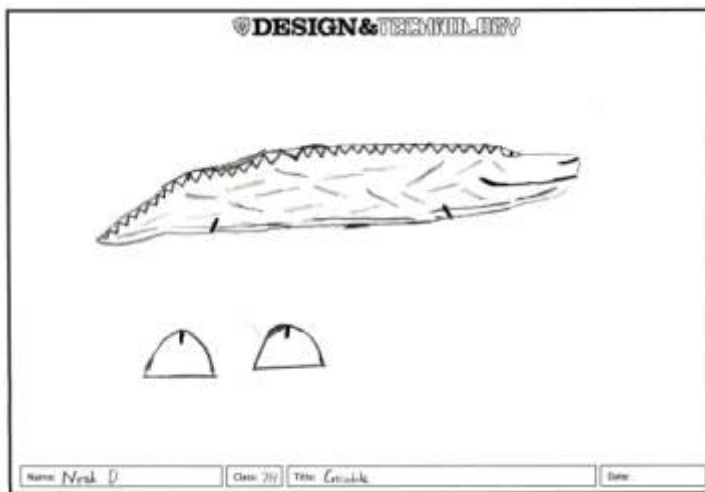
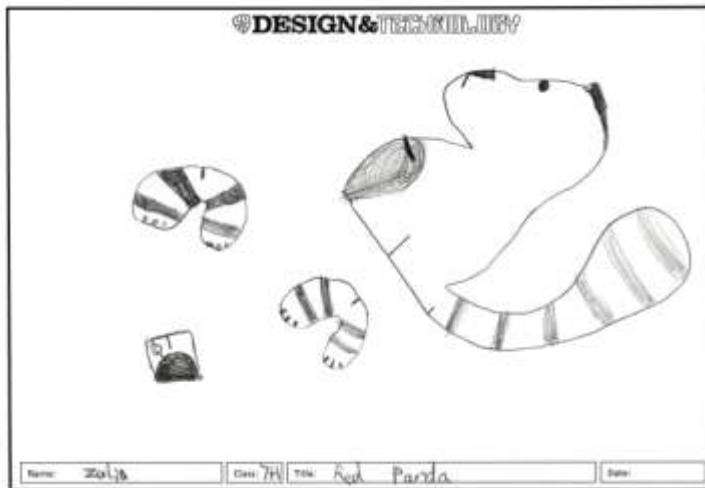
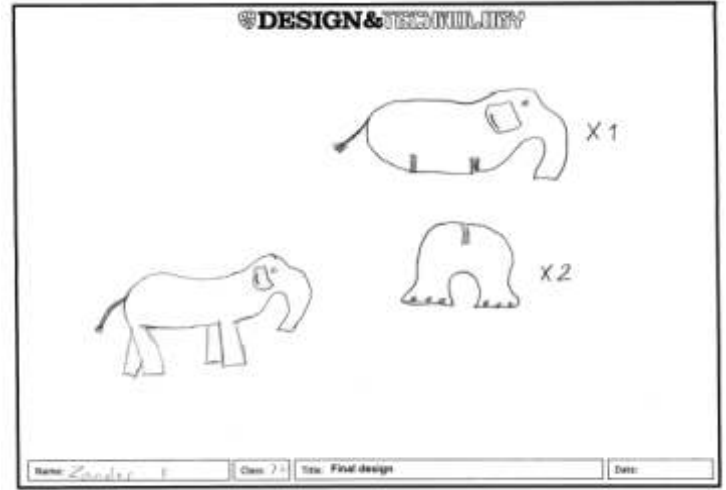
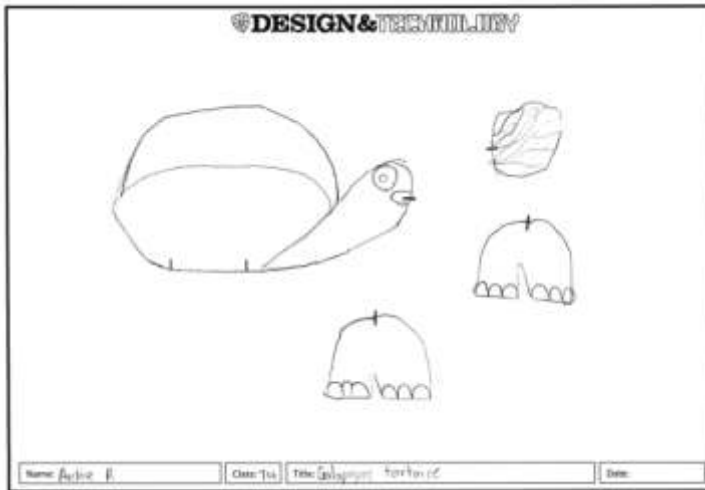
Design & Technology / STEM

Here are some fantastic examples of students' paper and card prototypes, testing out their slot-together designs:



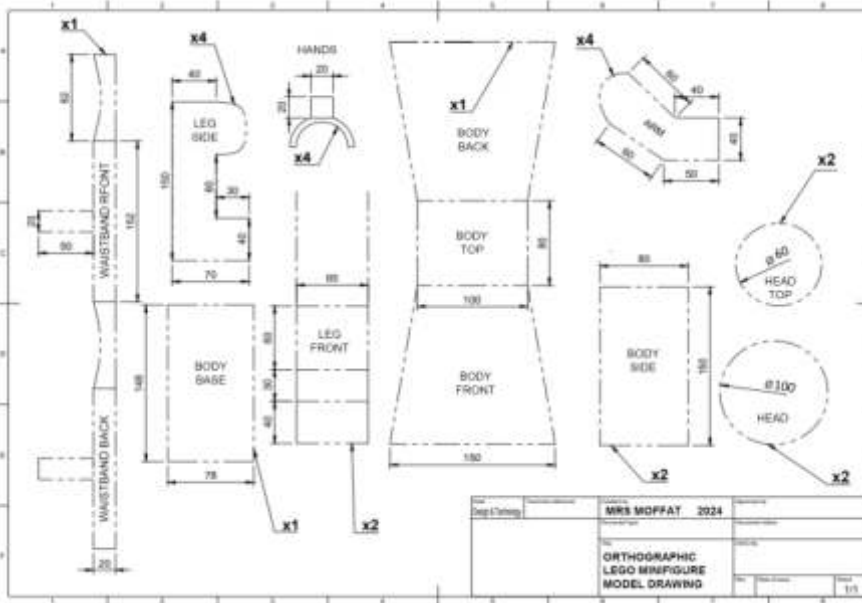
Design & Technology / STEM

And here are some brilliant examples of students' final designs, drawn to scale and ready to be scanned and traced using Affinity Designer:



Year 8: Lego 3D Physical & Virtual Modelling

Physical Modelling - Scale Lego Minifigures



We were so impressed with this year's Year 8 D&T team challenge to build a scale model of a Lego minifigure using an orthographic technical drawing!

Students applied their measuring and cardboard engineering skills—essential techniques for designers when creating physical prototypes to communicate ideas. Working in teams, they produced some incredibly creative characters... including one of Mrs Moffat!



Design & Technology / STEM



Krystal H. 6th Homework
 How does 3D printing benefit society?
 A team of researchers at the University of Minnesota have, for the first time, fully 3D printed an array of light receptors on a hemispherical surface. This discovery marks a significant step toward creating a 'bionic eye' that could someday help blind people see or sighted people see better.

Virtual Modelling - 3D Printing & Additive Manufacturing

This term, Year 8 students have been learning how to create 3D virtual models using TinkerCAD (an industry-standard free online virtual modelling software), and how 3D printing allows designers to rapidly prototype and refine ideas, a process that was much slower with traditional workshop techniques.

They have also been exploring the exciting world of 3D printing and how it is transforming modern design and manufacturing (Gatsby Benchmark 4). For their homework, students researched how 3D printing is benefiting society, with some fascinating findings! Applications range from printing food, human organs, bones, concrete houses, and custom-made artificial limbs! Well done to Amber A, Krystal H, Tabitha G, Elliot B, for uncovering such a variety of innovative uses.

Tabitha G. 6A Homework

Bioprinters - are 3D printers designed to print liquid and gel-based materials and can print from more than one nozzle at a time

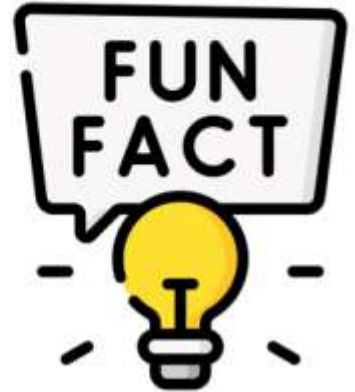
3D printing of limbs is easier than more traditional methods. Because every person's body is different, traditional prosthetics need many fittings and adjustments but 3D Prosthetic designs can be ready using 3D printing softwares to match a person's precise measurements giving them a more comfortable fit. Traditional prosthetics cost between from £1,500 to £8000, but 3D printed prosthetics cost around £115. 3D prosthetics are used not only for humans but also for animals. 3D printing (in this case it's called bioprinting) is being developed for replacing organs such as the liver and heart. Professionals can also 3D print living skin to cover up scars and help you heal from operations.

Amber A. 6W Homework

3D printing is revolutionizing the way we think about manufacturing. It allows for the creation of complex, custom-made parts that were once impossible to produce. This technology has a wide range of applications, from medical implants to aerospace components. The ability to print parts on-demand reduces waste and speeds up production times. As the technology continues to advance, we can expect to see even more innovative uses for 3D printing in the future.

Elliot B 8H Homework

3D printers are insane but I bet you didn't know these Fabulous Fact!



The revolutionising tool 3D printing allows the user to print cool images into sculptures.



Did I also mention the material is really cheap saving you time effort and money

This tremendous tech can 3D print impeccable Things like the guitar to the right!

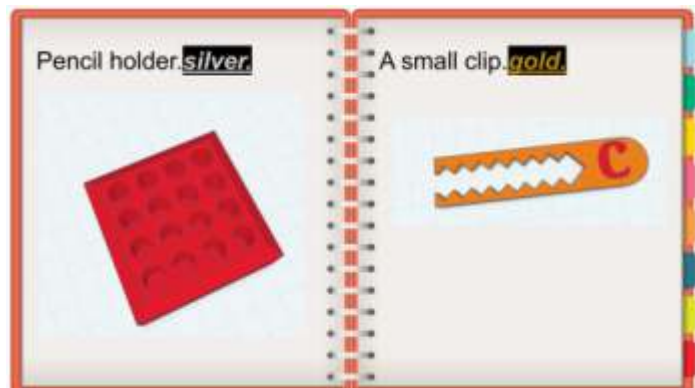
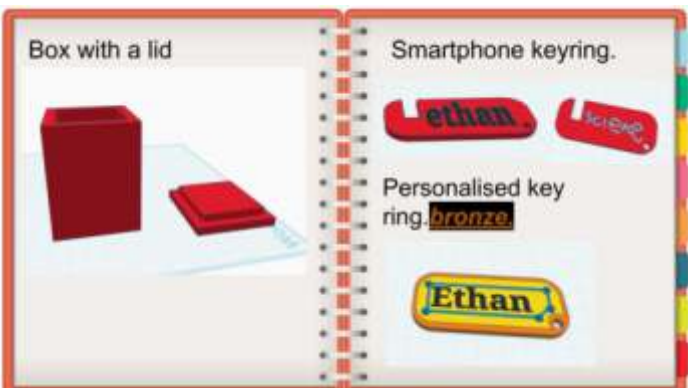
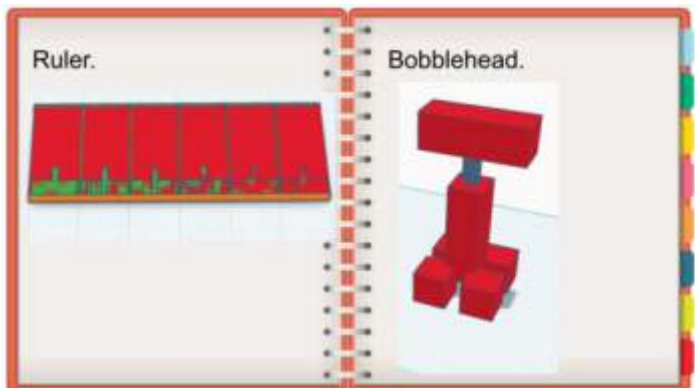
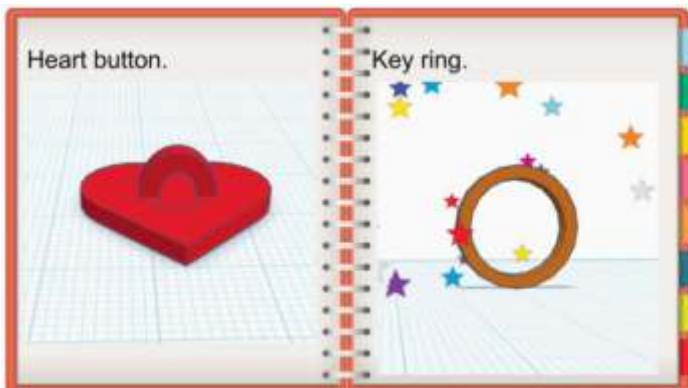
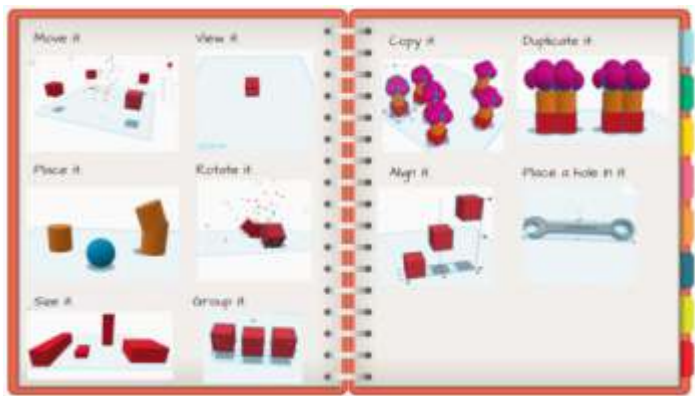
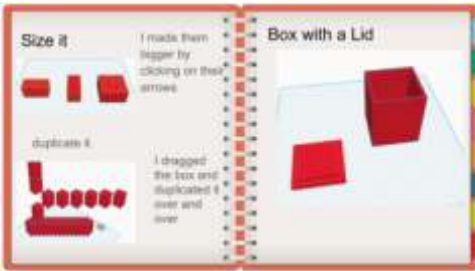
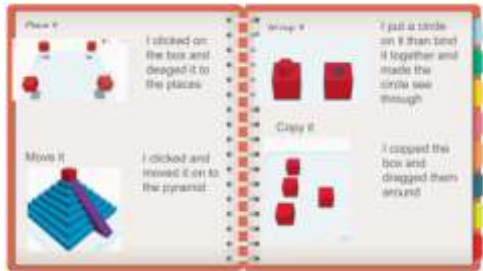
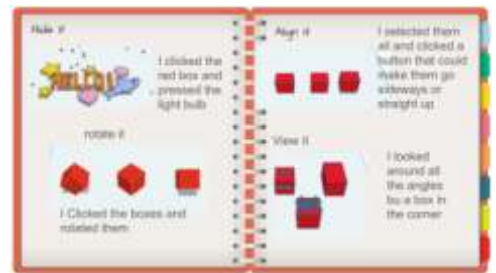


Not only is this tech insane a bunch of cool apps link with it. An example is Tinkercad



Design & Technology / STEM

In class, students have been keeping a record of their learning in their own Digital Portfolio by taking screen shots of their work using TinkerCAD, and here are some excellent examples by Bobby D & Ethan M



Design & Technology / STEM

For their final challenge, students are applying their 3D modelling skills to design a Lego-themed product, choosing an appropriate level of complexity. The best designs at each level will be 3D printed—we can't wait to see the results!




Year 9: Future Footprints Exhibition: Commemorating the Holocaust

We were incredibly proud to collaborate with Wells Maltings to showcase our students' creativity in the Handa Gallery as part of the Future Footprints exhibition. Marking the 80th anniversary of Holocaust Memorial Day, the exhibition used the powerful symbol of shoes to explore themes of remembrance and loss.

Our Year 9 D&T students created unique 3D textile shoes, inspired by their studies on the experiences of Jewish people during World War II and the history of shoemaking. Their work formed part of the 'In Their Footsteps' project, run by Learning From the Righteous, a Holocaust education charity. The exhibition also featured ceramic shoes by artist Jenny Stolzenberg, paying tribute to Holocaust victims.

80th ANNIVERSARY OF HOLOCAUST MEMORIAL DAY JANUARY 27th 2025

To mark the 80th anniversary, ALDERMAN PEEL HIGH SCHOOL is proud to invite you to our student exhibition of creative work inspired by the 'IN THEIR FOOTSTEPS' project organised by 'LEARNING FROM THE RIGHTEOUS', a Holocaust education charity that tackles racial hatred by highlighting the contemporary relevance of The Holocaust:



Future Footprints

Student Exhibition

25 Jan - 22 Feb 2025

Maltings wells 

Shoes have long been an iconic symbol of Holocaust commemoration. As universal personal artefacts, they evoke an instant connection and empathy. Our students have responded by creating individual shoes using different media, in honour of the countless footsteps that were stolen in the Holocaust.

OPEN DAILY 10am-4pm (except Tuesdays) FREE ADMISSION

Design & Technology / STEM



Design & Technology / STEM

The exhibition was officially launched with a private viewing event on Friday 24th January, where students, staff, and visitors gathered to reflect on the powerful work on display. The event was met with outstanding feedback, and we were touched by the personal stories shared by attendees in our visitors book.

What a wonderful exhibition capturing the injustice and sadness of war.
Some amazing art work from the school children.
I'm sure this will be a topic they will always remember and rightly so.....

A wonderful project to engage young people in understanding an event few people can now testify to. Amazing creativity from the students who has really demonstrated their empathy and part they have to play in shaping the future.



Year 7 Pattern Explorers

Our year 7 students have been exploring the elements of art and focusing in on pattern. They have created own inspiring patterns for homework and in class are responding to a range of stimuli and learning all about pattern. We are super impressed by all our year 7s and their positive engaged in art making.



Design & Technology / STEM



Design & Technology / STEM

As a fitting conclusion to the exhibition, we were honoured to welcome Antony Lishak, who delivered a moving and insightful talk on the Holocaust and its lasting relevance. He was visibly moved by our students' work, which had been created in response to his 'In Their Footsteps' project. His passionate storytelling left a deep impression on everyone who attended.



Design & Technology / STEM



We are incredibly proud of our students' dedication to this meaningful project and grateful to everyone who supported the exhibition. A special thanks to all the students that helped to set up and take down the exhibition, our site team, Di & Liam Pink, Mr & Mrs Tomlinson, and Mr & Mrs Hudson-Brown, as well as everyone who kindly loaned old suitcases to help us create a befitting display. Their contributions added an extra layer of depth and authenticity to the exhibition.

YEAR 10

Enterprise Challenge: Raising Money Through Sustainability

Last term, the GCSE D&T students kicked off their course by taking part in a Sustainability Enterprise Challenge, designing and making recycled plastic products to sell during Global Entrepreneurship Week. Using collected plastic bottle tops and plastic bags, students transformed waste materials into keyrings, guitar picks, necklaces and coasters. They then marketed and sold their products to raise money for charity, with the team that raised the most money getting to choose where all proceeds were donated.



Recycled Plastic Product Design Year 10 Enterprise Challenge

Design Brief:

To design and make recycled plastic products to sell during Global Entrepreneurship Week: 14-20 November 2022.

Product Specification:

- Aesthetics:** needs to appeal to target market
- Cost:** retail price must be under £5
- Customer:** families, staff & students at APHS
- Environment:** must be sustainable & eco-friendly
- Size:** maximum 150mm square
- Safety:** no rough/sharp edges, quality, smooth finish
- Function:** for you to decide (no weapons!)
- Materials:** recycled HDPE polymer (bottle tops)
- Manufacture:** Batch production (minimum 10 items)



This year's winners – Cloe K, Iris D, Kyra D, and Lily N – raised an impressive £56, choosing to donate the proceeds to the British Heart Foundation. Congratulations to them, and to all our students, for turning waste into something wonderful while supporting a fantastic cause! And thank you to everyone who supported our 'Junk to Funk' Enterprise Challenge by purchasing their recycled plastic products!





Working Properties: Putting Materials to the Test!

This term, our Year 10 students kicked off their studies with a hands-on investigation into material properties, examining how different materials respond to various forces. They tested torsion, tension, compression, bending, and shear—pushing each material to its breaking point! Through this practical exploration, students gained valuable insight into how materials behave under stress and the importance of selecting the right material for the right job in design and engineering.



Property	Definition	Example	Application
Strength in compression	Ability to resist being squashed	Concrete	The main structural strength in compression
Hardness	Ability to resist surface scratching/denting	Diamond	The hardest material known to man
Toughness	Ability to absorb energy before fracturing	Steel	The ability to deform before breaking
Stiffness (Young's Modulus)	Resistance to being stretched or compressed	Carbon fibre	The stiffer the material the less it deforms
Malleability	Ability to be shaped into thin sheets	Gold	The stronger the material the less malleable it is
Ductility	Ability to be drawn into wires	Steel	The stiffer the material the less ductile it is



Material	Properties	Reasons why it works there
Carbon fibre	High strength, low weight, stiff	Used in Formula 1 cars for structural components
Aluminium	Lightweight, strong, corrosion resistant	Used in aircraft fuselages
Steel	Strong, tough, ductile	Used in building structures
Concrete	High strength in compression	Used in pillars and foundations
Wood	Lightweight, strong, easy to work with	Used in furniture and construction

Material	Strength	Hardness	Toughness	Stiffness	Malleability	Ductility
Concrete	High	High	Low	High	Low	Low
Steel	High	High	High	High	High	High
Aluminium	Medium	Medium	High	Medium	High	High
Carbon fibre	High	Medium	High	High	Low	Low
Wood	Medium	Medium	High	Medium	High	High
Gold	Low	Low	High	Low	High	High
Diamond	High	Very High	Low	High	Low	Low

Paper & Boards: From Manufacturing to Printing

As part of their Papers & Boards unit, Year 10 students explored the commercial paper manufacturing process before getting hands-on by creating their own handmade recycled paper. This activity allowed them to apply their theoretical knowledge while reinforcing the importance of sustainability in design.



Design & Technology / STEM

Following this, students moved on to printing processes, experimenting with silk screen printing using stencils with the 4 printing colours CMYK (Cyan, Magenta, Yellow & Black) – a technique widely used in commercial printing. They also examined printed samples under microscopes to observe the CMYK dot structure, deepening their understanding of how professional print production works.



Timbers: Working with wood with the Wells Men's Shedders

This half term, Year 10 students have been working on their Timbers unit, applying their knowledge of wood joints and stock forms to create a handmade pine plant stand. To complete their project, they also crafted concrete planters using silicone moulds, making their final products both functional and stylish—hopefully just in time for Mother's Day! A huge thank you to the Wells Men's Shedders for coming into school to share their knowledge of woodworking using traditional tools with our students. The hands-on learning experience was made even better by the fantastic weather, and we are incredibly grateful for their time and expertise.



Timbers & Metals: Trip to Longlands, Holkham

On March 11th, Year 10 students had the incredible opportunity to visit Longlands at Holkham Park, where they explored the importance of sustainability, forestry management, and career opportunities in the industry.

The trip began with a talk from Holkham forester, Mai Sussex, who explained how the estate manages its trees sustainably. Students learned about preserving historic landscapes, planting and pruning trees, thinning policies to support the best hardwoods and softwoods, and producing biomass fuel to heat various properties on the estate, so nothing is wasted.

Next, they toured the carpentry workshop, gaining insight into different timber types grown on the estate and their uses. They observed manufacturing processes, timber finishes, and applications, expanding their knowledge of how raw materials are processed into finished products.

To finish, students visited the Holkham Forge, where they watched blacksmiths crafting decorative and industrial metalwork. They also met stone carver, Nina Bilbey, who demonstrated the sculpting process and explained the precision and artistry involved in their craft.

This visit was a fantastic opportunity for students to connect their classroom learning to real-world industries. We extend our gratitude to Sophie Barnett (Holkham's Learning & Engagement Officer), as well as Mai Sussex and the forestry team, Neil Winter and the carpentry team, and James Spedding, Roger Foyster and Nina Bilbey at Holkham Forge, for their warm welcome and expert insights.



YEAR 11

Year 11: NEA Context – Educational Toys and Games!

Our Year 11 students are nearing the completion of their GCSE coursework project, which makes up 50% of their final grade. This year, they were tasked with designing and creating a product under the theme of 'Educational Toys and Games.'

To give students a real-world experience of working with live briefs, several staff members and local business professionals kindly volunteered as clients. These clients provided valuable feedback throughout the design process, helping students refine their ideas and prototype models. Each student selected a client and a specific target market from a pre-set list, shaping their project around a tailored design brief.

CLIENT/COMPANY	TARGET USER	PRODUCT FUNCTION/OUTCOME
Annie Golding, ELE & ME	Pre-school Children 1-4	Toys for early learning and play
Leanne Neave, RSPCA NORFOLK	Primary Children 4-11	Mental stimulation/enrichment games
Miss Sperry, PASTORAL LEAD, APHS	Secondary Children 11-16	Individual mindfulness/stress busting games
Mr Wilding, HEAD of PE, APHS	Secondary Children 11-16	Sports, health & fitness games
Simon Prince, WELLS COASTAL HUB	Elderly	Games to exercise body & mind in fun way



Sewing Club's Banner Finds a Permanent Home at Wells Lifeboat Station!

A huge well done to our amazing Sewing Club students, who worked alongside Mrs. Moffat to create a stunning textile banner celebrating 200 years of Wells RNLI. Featuring lifeboats and local landmarks, the banner is now on permanent display at Wells Lifeboat Station—a true honour for our talented students! Pictured with the banner in its new home, Mrs. Moffat stands alongside this fantastic piece of work, which will be enjoyed by visitors for years to come. Meanwhile, our Textile Club continues to thrive! Meeting every Tuesday lunchtime, the current members have been busy experimenting with needle felting this term, exploring new techniques and creative designs. We can't wait to see what they produce next! Well done to everyone involved!



Year 8 RAF Marham STEM Workshops

A Hands-On Engineering Experience!

On January 29th, our Year 8 students had the fantastic opportunity to take part in two exciting 'Construction Challenge' workshops, delivered by Mo Howard and his team of STEM Ambassadors from RAF Marham.

These free workshops encouraged students to think like engineers as they tackled challenges using large Meccano kits. The activities required teamwork, creativity, and problem-solving skills, giving students a fun and interactive way to explore STEM (Science, Technology, Engineering, and Mathematics). A huge thank you to Mo, Paul, and the RAF Marham team for their time and expertise in delivering such an engaging experience. Our students thoroughly enjoyed the challenge, and it was a fantastic way to inspire the next generation of innovators!

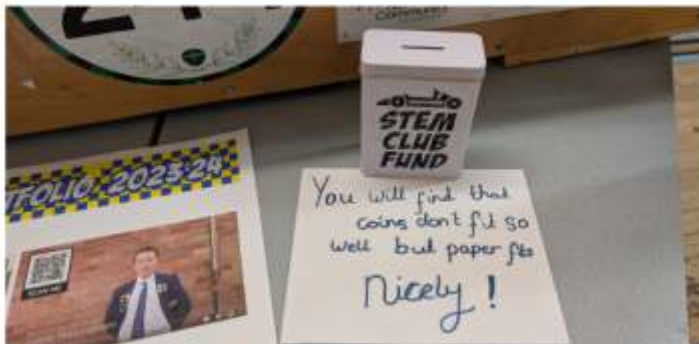
D&T / STEM Clubs & Workshops



D&T / STEM Clubs & Workshops

STEM Club Fundraiser

Our STEM Club Greenpower Team set up a fundraising stand at our school performance of 'Shrek the Musical' and at Wells Maltings for the launch event of our 'Future Footprints' exhibition to raise money for our 2025 racing season. The funds will help cover race entry fees (£110 per car) and improvements such as in-car communication and aerodynamics.



STEM CLUB FUNDRAISER 2025

HELP US REACH OUR GREENPOWER GOAL!



£1000

GOAL!




Support Our STEM Kit Car Club @AldermanHigh!

We're the proud members of our school's **STEM Club**, now in its 3rd exciting year of building, designing and racing @Greenpower electric kit cars! After an incredible season, including reaching the **International Final @Goodwood** in October, we've expanded to having **three electric kit cars** - but now we need your help to keep racing into the future!

Why do we need you?

Each car costs £110 to enter a race event, and on top of that, we face transport costs, racewear expenses, and the need for essential car improvements. To compete and continue inspiring innovation, teamwork, and STEM skills, we're aiming to raise **£1,000!**

Every donation, big or small, brings us closer to the starting line. Join us in keeping the wheels turning - literally! Your support fuels more than just cars; it powers dreams, education, and the next generation of engineers.

Donate today and help us cross the finish line!

🏁 **Thank you for driving our success!** 🏎️



race fee



Please use the QR code to donate to our PayPal Fundraising page

£900

£800

£700

£600

£500

£400

£300

£200

£100



SCAN ME

Scan this QR Code to make money about our STEM Club!



SCAN ME

 KIT CAR CLUB #aphsdt #STEM
  @MrsMoffatDT
  @greenpower_team



D&T / STEM Clubs & Workshops

Primary STEM Club Open Event - February 13th

Excitement was in the air at Alderman Peel High School's Primary STEM Club Open Event! Our current Greenpower Kit Car Team did an amazing job welcoming primary students, showing them what STEM Club is all about, and encouraging them to take part in the Balloon Car Challenge.

A massive thank you to our fantastic community supporters, including Kieron Scillitoe (@scillitoebros), Isaac Glegg (@wells_maltings), Chris Holmes, and Chris Hill for helping make this event a success! Seeing so many young students engaged in STEM was truly inspiring.



STEM Club Fundraiser Events

On Saturday, 8th March, our STEM club hosted a fantastic fundraising event at the Wells Maltings, bringing together the community for an afternoon of tea, cakes, music, and exciting prize draws. The event featured live piano performances by Kyrylo and Izzy, a raffle with incredible prizes donated by local businesses and families, and, most importantly, a great cause to support.

The event was a resounding success, raising over £300 from the raffle and Golden Ball competition alone! This achievement means that we have fully covered the entry fees for three cars in the Greenpower regional races at Lotus Cars in May.

This success was made possible by the incredible efforts of students, teachers, and parents who dedicated their time and energy to organizing the event. Some students took on the role of fundraising champions, reaching out to companies for raffle donations, while others worked hard to sell tickets within the school, ensuring everyone had a chance to participate in the draw.

Every person who entered the raffle had an opportunity to win a prize during the event. However, those who weren't lucky on the day had their tickets automatically entered into the grand prize draw. The grand prizes included luxury care hampers, tickets to Sandringham, and an assortment of alcohol bottles, which particularly piqued the curiosity of the younger attendees! The winners were selected via a recorded draw during our usual Thursday STEM club session, adding an element of excitement and fairness to the process. Many students were overjoyed to find out that their family members had won, making the experience even more memorable.

But beyond just the fun and excitement of the raffle, the ultimate goal of the fundraising effort was to raise enough money to enhance our two primary race cars and our Goblin car, which is specifically designed for younger students. Competing in these races is not cheap, with an entry cost of £110 per car, so every bit of fundraising helps ensure our team can continue racing at the highest level.

We want to extend a huge thank you to everyone who made this possible, including:

- Local people, parents and businesses who donated raffle prizes: Wildwood Florist, French's Fish & Chips, Sandringham Estate, Julie Walsh Hairstylist, Chi Beauty & Therapeutic Centre, The Flower Hut WNTS, Crown Hotel Wells, Amber A in Year 8, Coastline Crafts, SPAR Dersingham
- Wells Maltings for hosting the event, providing sandwiches and cakes, and donating half the ticket sales.
- Louise Boswell for organising the Afternoon Tea and ensuring everything ran smoothly.
- Di Pink for creating all the beautiful tea cup table decorations
- Our amazing students who sold tickets, served refreshments, played the piano, and helped clean up.
- Scillitoe Bros for their strength in moving our electric kit car up and down the stairs!

After months of hard work, dedication, and meticulous planning, the collective efforts paid off—we reached our fundraising target of £1000! This incredible milestone means that our team can move forward with car improvements and continue participating in competitions with confidence. With so much enthusiasm and dedication, our STEM Club continues to thrive. Thank you to everyone who has supported us—we couldn't do it without you!

News Article by Izzy Daniels



D&T / STEM Clubs & Workshops



D&T / STEM Clubs & Workshops

STEM Club Grand Prize Draw - March 20th

A massive well done to all our STEM Club students for organising and running a fantastic Grand Prize Draw as part of our 2025 fundraiser! Their hard work selling tickets and gathering incredible donated prizes truly paid off.

A huge thank you to everyone who supported us by buying tickets and donating prizes.

With so much enthusiasm and dedication, our STEM Club continues to thrive. Thank you to everyone who has supported us—we couldn't do it without you!



D&T / STEM Clubs & Workshops

Celebrating 20 Years of Norfolk Community Foundation at Illuminate Norfolk!

We were delighted to attend the Illuminate Norfolk event at Norfolk Showground to celebrate 20 years of Norfolk Community Foundation and the incredible work they do to support local projects across the county—including our very own Greenpower STEM Club at Alderman Peel High School! Mrs. Moffat and Mr. Barison were excited to be invited to this special evening, which showcased some of the most inspiring community initiatives made possible through Norfolk Community Foundation's support. It was fantastic to see how over £50 million has been invested in projects that are making a real difference, from electric car engineering to community supermarkets like our at Wells Community Hospital. We are so proud to be part of this journey and grateful for the support that helps us continue to provide exciting STEM opportunities for our students. A huge thank you to Norfolk Community Foundation for their ongoing commitment to helping Norfolk shine brighter!



D&T / STEM Clubs & Workshops

Alderman Peel High School Wins National STEM Award!

We are thrilled to announce that Alderman Peel High School has won the National STEM Award at the 2025 Education Business Awards! This prestigious event celebrates the outstanding achievements of schools across the UK, recognizing excellence in areas such as innovation, leadership, and environmental practice.

The awards ceremony, hosted by TV presenter, electronics engineer, and former Tomorrow's World host Kate Bellingham, took place at Evolution London as part of the inaugural Education Business Live Conference & Exhibition on 19th March.

Representing our school and proudly collecting the award were Mrs. Moffat, Mr. Tawana, and Mr. Corby, who have been instrumental in driving our STEM initiatives forward. Winning this award is a huge honour and a testament to the incredible work of our students and staff in promoting STEM education, sustainability, and innovation.

We are so proud to be recognized on a national level and excited to continue inspiring the next generation of scientists, engineers, and designers. Well done to everyone involved!



APHS Indoor Cricket

Summer is on the horizon but it still a bit cold and wet for cricket outside, but that has not stopped our students from taking on the indoor format of the game at the UEA Sportspark. Over the course of this term we have taken 2 girls team over to UEA for their respective tournaments. With most of the girls having very little experience of playing cricket, they were very much learning on the job. However, both our U13 girls and our U15 girls had a fantastic experience with our U15's narrowly missing out on qualification to the next round by winning 2 out of their 3 matches on the day. All of the girls are now really excited for the summer and playing more cricket in the sunshine.... Hopefully! Player of the day for the U13 tournament was Grace F and for the U15 tournament the player of the day was Nell Mc!



Yr8 + 9 Girls football day @GOALS

As part of the celebrations for International Women's Day, our year 8 and 9 girls footballers were invited to attend a tournament hosted at GOALS in Norwich. A day which these girls were looking forward to for months, once they first found about it. Both teams had a fantastic day with the year 9s even finishing runners up on the day, only falling short by one late goal against the eventual winners. Some amazing performances throughout the day were rewarded with Lily S and Daisy D both gaining trials with Norwich City FC's girls programme! Well done to them both! It was goalkeepers union selecting player of the tournaments as both keepers were awarded the accolade, Ophelia D for the Y8s and Lily S for the Y9s. Also a massive thank you to our two year 10 referees Daisy W and Ellie L who came and refereed matches all day, receiving numerous compliments from other schools.



APHS Basketball

This term has seen basketball fixtures taken place for our APHS students, under the careful watch of “Chief” Johnson. Our year 11 teams have had 2 fixtures which will be used as part of their GCSE PE moderation.

They played a competitive fixture over at Neatherd High School coming away with a 50-26 victory. Player of the match against Neatherd was Lando C with plenty of points scored, including a 3 point buzzer beater! In their second game, they took on a strong Aylsham side, whilst missing a couple of key players in the team. Nevertheless, the boys held their own but were on the wrong side of a 48-37 score. Player of the day was joint between Ollie B and Austin Mc for two really strong performances on the court.

We also took a mixed KS3 team over to Fakenham for a game. Most of the team were making their basketball debut for the school, and despite coming away on the wrong side of the score, they certainly more than held their own with it.

Player of the match was awarded to Tommy D not only for a strong performance but for also being the most senior player and supporting and encouraging the team around him.



APHS Hockey

We have had a number of students participant in some hockey games throughout this term. It started with our U16 boys, followed by a mixed 11-a-side U14 team who both had a friendly game against Gresham's. During both games students demonstrated excellent teamwork skills and consistently worked hard to bring home a positive result.

Later within the term, the U14 boys' hockey team (with the inclusion of Jemima in goal) participated in the Tier 3 competition hosted at Gresham's. They progressed really well across the 4 matches they had throughout the competition to finish with one win, one draw and two losses.

Following this, the term was finished off with a year 7-9 mixed friendly hosted by Fakenham Academy. This was a competitive game which was continuously end to end, but saw the home team take the win. All students were extremely supportive of each other, providing constructive feedback which saw an improvement in their performance from beginning to end.

It has been great throughout these games to see so many new faces taking to hockey and enjoying a new sport!



WNDSSP and NNSSP Dance Competition

On February 5th, 19 of our students took part in the WNDSSP and North Norfolk School Games Year 7-13 Dance Competition. They entered with 2 group dances. The first featured 5 of our year 9 girls and the second consisted of 17 students ranging from year 7 to 9. All of the students involved dedicated numerous lunchtimes in preparation for the competition to learn and rehearse the dances. Their hard work and commitment paid off with them performing to fantastic routines on the night. We must also say a massive well done to our year 9 leaders who were responsible for choreographing the dances and being superb role models to the younger students.



APHS Netball

This term has seen the continuation of a number of fixtures for our Netball players. Our year 8, 9 and 10 team all travelled over Fakenham Academy, who have kindly hosted our Fakenham Friendly fixtures. Our year 7 and 8 teams also had the pleasure of traveling over to Glebe House school for a fixture. Across all of the games, all students have played fantastically, with every fixture involving a good competitive game and a great atmosphere. These games have also been a great opportunity for the students to learn and develop their netball skills and understanding.



APHS Rugby U16 SS County Plate Route to the Final:

1st round - Acle Academy 14 - 45 APHS (Try scorers: Oliver R x3, Finn MN x2, Arthur D, Oliver H)

Quarter Final - APHS 29 - 5 Thorpe (Try scorers: Ted L x2, Lando x2, Arthur D)

Semi Final - Wymondham College B 0 - 35 APHS (Try scorers: Oliver R, Kenny M, Finn MN x2, Max W)



U16 SS County Plate Final - APHS 26 - 7

Notre Dame - This win will last long in the memory of these students, parents and staff that were there to witness it at North Walsham Vikings Rugby Club on Tuesday 25th March. It has for this group of boys been five years in the making and fitting end to their last school Rugby match at APHS.

Undeservedly trailing 0-7 at half-term the boys came out for the second half on fire and were soon rewarded when Oliver B managed to get the ball down on the try line after some determined defending from Notre Dame. This is the spark they lads needed and they continued to grow in confidence which saw tries through the brilliance and experience of Oliver R x2, before Arthur D jinked left and right to dance past tackles before placing the ball down between the posts.

Despite a commanding lead going into the final 15 minutes the team continued to dig deep defensively and continued to break forward with intent. A heroic team effort even saw them hold the ball up to prevent a further Notre Dame score.

Victory was APHS's and following a brief ceremony the alcohol-free champagne was soon being popped and sprayed with the Plate trophy lifted!



Sport Studies Trip to Norfolk Padel

Early this morning (March) Mr Warden and Mr Wilding organized a trip to Norfolk Padel for the Year 11 OCR Cambridge National Sport Studies group. As part of the course students need to learn about new emerging sports in the UK and Padel Tennis is one of the fastest growing activities.

Jimmy Goodley kindly introduced and demonstrating the rules of the game to students, before they spent the next 90 minutes playing across two courts. Pupils grasped the sport very quickly leading to some terrific points and matches being played out between them. The two Mr W's couldn't refuse a go either and finished the afternoon undefeated!

Thank you to Norfolk Padel! An amazing facility on our North Norfolk doorstep.



Cluster competitions

Girls 6-a-side Football 10/02/25:
Winners - Burnham Market Primary School

Swimming Gala 03/03/25:
Winners - Wells Primary and Nursery School



APHS Instagram

Please find us on Instagram at @APHS_PE or use the QR code below to give us a follow to see what we get up to!





BACK TO APHS

CELEBRATION OF
SPORT AWARDS 2025

DESTINATION TIME

27 MAR 2025

Celebration of Sport Awards

Celebration of Sport Awards Evening 2025

Students, parents, staff, governors and local sponsors celebrated sporting commitment and achievements at Alderman Peel High School's annual Celebration of Sport Awards Evening on Tuesday 27th March 2025.

Sport	Recognition of Outstanding Commitment	Excellence and Outstanding Achievement
Rugby	Oliver R	Arthur D
Girls Rugby		Ellie-Grace T
Basketball	Austin Mc	Lando C
Girls Hockey	Delilah L	Nell Henman
Boys Hockey	Leo R	Arthur v A
Equestrian		Mollie S
Swimming	Zac L	Alex P
KS3 Netball	Bella O'B	Delilah L
KS4 Netball	Faith F	Matilda S
Cricket	Seb P	Tilly F
Dodgeball	Freddy B	
Table Tennis	Alexi E	
Girls Football	Lilly S	Alexia C
KS3 Football	Fin T	Jude M
KS4 Football	Luke B	Ewan M
KS3 Gymnastics	Charlotte Mc	
KS4 Gymnastics	Lily R Maddy R	
Gymnastics		Holly F
Judo	Theo B	Mila M
Cross Country	Jack M	Thomas M
Dance	Jessica W	Jemima S
Athletics	Thomas M	
GCSE PE Theory	Faith F	Lily R Matilda S
GCSE PE Practical	Poppy T	Austin Mc
Sport Studies	Herbie L	Arthur D

Celebration of Sport Awards

The evening commenced with a fantastic Gymnastics performance, before Izzy D, Ellie-Grace T and Mollie S took to the stage for a motivating opening address. We then welcome our Guest of Honour, David James onto the stage, who spoke to a packed audience about the importance of focusing on achieving records during his school days before reflecting back on his Goalkeeping playing career at club and international levels.

The theme this year was based around the Back to the Future movies with the audience kept entertained through the terrific cinematic ideas from the talented James Wayland.

All nominees for the evening received a certificate, while winners receiving a trophy. Below is a list of the winners of the individual sporting awards for commitment and achievement.

After a short interval the main award winners were revealed with them receiving a silver salver and wooden plaque

MAIN AWARD	WINNER(S)
GIRLS EXEMPLARY ATTITUDE TO PE	Poppy T
BOYS EXEMPLARY ATTITUDE TO PE	Jude M
ENDEAVOUR IN GIRLS SPORT	Ellie-Grace T
ENDEAVOUR IN BOYS SPORT	Seb P
SIBLINGS EXCEPTIONAL COMMITMENT	Luke and Oliver B
INSPIRE TO ASPIRE LEADER	Holly F
LEADER OF THE FUTURE	Jemima S
GIRLS COMMITMENT TO APHS SPORT	Tilly M
BOYS COMMITMENT TO APHS SPORT	Freddy B
GIRLS OVERALL OUTSTANDING SPORTING ACHIEVEMENT	Tilly F
BOYS OVERALL OUTSTANDING SPORTING ACHIEVEMENT	Arthur D
THE CHRIS COUBROUGH UNSUNG HERO	Josh A
PARENTS SPECIAL RECOGNITION	Mr and Mrs Dewson
THE PHILIP PLATTEN TEAM OF THE YEAR	U15 Cricket County Champions
THE KIRSTY HARDMAN SPIRIT OF SPORT AWARD	Luke B
SPORTS PERSONALITY OF THE YEAR	Austin Mc and Ellie-Grace T

Photos from the evening can be seen and purchased from the following website
[:https://photos.ido-photography.co.uk/gallery/27064585/](https://photos.ido-photography.co.uk/gallery/27064585/) Password: aphis25

The PE Department would publically like to thank all those within the local community who supported and sponsored the evening (many of whom can be found on the back page of this newsletter) as well as the Wensum Trust, Leadership Team and governors.

Celebration of Sport Awards



Celebration of Sport Awards



Our Partners

