

**Wells Primary and Nursery School:**

**RESULTS for 2019 NA for 2018**

		2014	2015	2016	2017	2018	<b>Estimates for 2019</b>	<b>RESULTS 2019</b>
EYFS	GLD	29% (60%)	38% (66%)	63% (69%)	75% {NA 71%}	74% <b>(71%)</b>	70% (21/30)	77% (23/30)
Year 1 Phonics	EXS	63% (74%)	84% (77%)	77% (81%)	84% {NA 81%}	83% <b>(83%)</b>	86% (25/29)	83% (25/30)
Year 2 Phonics	Two of the four children resitting the test met the required standard. The two children that did not meet the standard joined the school within the last 6 months = 50% (64%)				25% (NA 64%)	94% <b>(92%)</b>	60% (3/5) 1 child just started so 75% of original 4 children	80% (4/5) Totalling 27/28 = 96%
KS1 Results		2016 (26 children, each child = 3.8%)			2017 (28 children, each child = 3.6%)	2018 (31 children, each child = 3.2%)	2019 (28 children, each child = 3.6%) 1 new child started, will NOT be EXS	2019 (28 children, each child = 3.6%)
	Reading - Achieving	62% (74%)			68% (76%)	77% <b>(76%)</b>	71% (20/28)	71% (20/28)
	Reading - Achieving	8% (24%)			21% (25%)	26% <b>(25%)</b>	25% (7/28)	29% (8/28)
	Writing - Achieving	50% (65%)			68% (68%)	71% <b>(68%)</b>	71% (20/28)	71% (20/28)
	Writing - Achieving	8% (13%)			18% (16%)	23% <b>(16%)</b>	21% (6/28)	21% (6/28)
	Maths - Achieving	58% (67%)			57% (75%)	74% <b>(75%)</b>	71% (20/28)	79% (22/28)
	Maths - Achieving	8% (18%)			25% (21%)	23% <b>(21%)</b>	21% (6/28)	25% (7/28)

<b>KS2 2018, 30 children = 3.3% each</b> <b>KS2 2019, 30 children = 3.3% each</b>	<b>Reading</b>  (NA 75% GD NA 28%)	<b>Writing</b>  (NA 78% GD NA 20%)	<b>Maths</b>  (NA 76% GD NA 24%)	<b>R, W &amp; M</b>  (NA 64% GD NA 10%)	<b>GPS</b>  (NA 77% GD NA 31%)
<b>Results for 2018: EXS standard</b>	<b>73% (75%)</b>	<b>67% (78%)</b>	<b>73% (76%)</b>	<b>63% (64%)</b>	<b>70% (77%)</b>
<b>Estimates for 2019: EXS standard</b>	<b>83% (25/30)</b>	<b>77% (23/30)</b>	<b>77% (23/30)</b>	<b>73% (22/30)</b>	<b>77% (23/30)</b>
<b>Results for 2019: EXS standard</b>	<b>60% (18/30)</b>	<b>73% (22/30)</b>	<b>77% (23/30)</b>	<b>50% (15/30)</b>	<b>60% (18/30)</b>
<b>Children attaining at greater depth</b>	<b>10% (28%)</b>	<b>10% (20%)</b>	<b>17% (24%)</b>	<b>7% (10%)</b>	<b>7% (31%)</b>
<b>Estimates for 2019: greater depth</b>	<b>27% (8/30)</b>	<b>17% (5/30)</b>	<b>20% (6/30)</b>	<b>10% (3/30)</b>	<b>30% (9/30)</b>
<b>Results for 2019: EXS standard</b>	<b>17% (5/30)</b>	<b>13% (4/30)</b>	<b>10% (3/30)</b>	<b>0% (0/30)</b>	<b>23% (7/30)</b>