



# Long Term Planning - Oyster Class

**Anchored in the community, a place to belong, a world to explore**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><u>The Iron Man</u></p> <p>Outcome 1</p> <p><b>Narrative:</b> Approach Threat Narrative</p> <p><b>Purpose:</b> To narrate</p> <p>Focus on sentence structure and punctuation</p>	<p><u>Fox</u></p> <p>Outcome 1</p> <p><b>Narrative:</b> Fable Narrative</p> <p><b>Purpose:</b> To narrate</p> <p>Outcome 2</p> <p><b>Information:</b> Foxes Information Report</p> <p><b>Purpose:</b> To inform</p>	<p><u>Rhythm of the Rain</u></p> <p>Outcome 1</p> <p><b>Narrative:</b> Setting Narrative</p> <p><b>Purpose:</b> To narrate</p> <p>Outcome 2</p> <p><b>Recount:</b> River Information Leaflet</p> <p><b>Purpose:</b> To inform</p>	<p><u>Jemmy Button</u></p> <p>Outcome 1</p> <p><b>Narrative:</b> Return Narrative</p> <p><b>Purpose:</b> To narrate</p> <p>Outcome 2</p> <p><b>Information:</b> Letters</p> <p><b>Purpose:</b> To recount</p>	<p><u>Egyptology</u></p> <p>Outcome 1</p> <p><b>Narrative:</b> Egyptian Mystery Narrative</p> <p><b>Purpose:</b> To narrate</p> <p>Outcome 2</p> <p><b>Information:</b> Secret Diary</p> <p><b>Purpose:</b> To recount</p>	<p><u>Into the Forest</u></p> <p>Outcome 1</p> <p><b>Narrative:</b> Lost Narrative</p> <p><b>Purpose:</b> To narrate</p> <p>Outcome 2</p> <p><b>Recount:</b> Newspaper Report</p> <p><b>Purpose:</b> To recount</p>



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<b>Guided Reading</b>	<p><b>The First Drawing</b> <i>Mordicai</i></p> <p>Identify main ideas and key details as well as make inferences about characters' thoughts and feelings. Children will understand how illustrations support the text.</p> <p><b>Adventuremice: Otter Chaos!</b> <i>Philip Reeve</i></p> <p>Children will explore how the illustrations and language go hand in hand to tell the story, make inferences</p>	<p><b>Escape from Pompeii</b> <i>Christina Balit</i></p> <p>Retrieval, making inferences about characters' feelings and motivations as well as understanding the historical context and setting. The children will identify the structure and language features of historical fiction.</p> <p><b>Earth Shattering Events</b></p>	<p><b>Mr Penguin and the Lost Treasure</b> <i>Alex T. Smith</i></p> <p>Retrieval, summarising, comparing and sequencing throughout, as well as collaboration and role play as children work together to solve the mystery of the lost treasure.</p>	<p><b>Africa, Amazing Africa</b> <i>Atinuke</i></p> <p>Developing fact-finding skills, as well as summarising, matching, sequencing, asking questions, and not forgetting simply reading for pleasure from this wonderful text.</p>	<p><b>Flotsam</b> <i>David Wiesner</i></p> <p>Interpreting images to understand narrative sequence and character actions, infer characters' thoughts and feelings through visual clues and sequence the story using visual events.</p>	<p><b>Leon and the Place Between</b> <i>Angela McAllister</i></p> <p>Retrieval, summarising, comparing and sequencing throughout, as well as making predictions based on what's been read.</p> <p><b>The Last Garden</b> <i>Rachel Ip</i></p> <p>Retrieval, making inferences about characters' feelings and sequencing. Children also identify themes from the story and express their</p>
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	and predictions about different characters and events in the story, discuss emotions and feelings felt at different stages in the story.	<i>Robin Jacobs</i>  This includes myths, idioms and other information to support the core subject-matter. Children will be able to match information and sequence events.				personal responses.
<b>Maths</b>	Place Value Addition and Subtraction Times tables - 2, 5, 10	Times table - 3 Multiplication and Division Fractions	Times tables - 6 Place value Multiplication and division	Geometry Measures - length and perimeter Fractions	Statistics Money Time	Times tables Multiplication and Division Measures
<b>Science</b>	Rocks and fossils	Light	Nutrition	Forces and Magnets	Plant life cycles	Flowering plants
<b>SPAG</b>						
<b>Personal Social Emotional</b>	Being a good friend	Keeping safe	Families	Community	Eating well and looking after our teeth	Keeping active and sleeping well



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<b>History</b>	The Stone Age		The Roman Empire and its Impact on Britain		Life in Tudor Norfolk	
<b>Geography</b>		Italy: Volcanoes and Earthquakes		Mapwork: Coordinates and reading maps		Baconsthorpe: Fieldwork - rivers and castles
<b>Art</b>	Cave paintings of Lascaux The first drawings				Ai Weiwei Being a creative individual	
<b>DT</b>		Design and create a volcano safe building  Christmas textile project	Food focus study-Italy			
<b>Music</b>	Charanga - Let your spirit fly  Style: RnB	Learning and singing songs linked to Christmas	Charanga - Three little birds  Style: Reggae	Glockenspiel stage 1  Instrumental	'Bringing us together'  Style - Disco	Reflect, rewind and replay'  Style - Classical



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<b>MFL Spanish</b>	Introductions and Greetings	Numbers to 20	Colours	Family Members	Body Parts	Animals
<b>R.E.</b>	Jewish beliefs about God	The Qu'ran	Jewish beliefs in modern Britain and in Israel	Muslim daily life	How have religious groups contributed to society and culture in our local area?	People's responses to issues of poverty
<b>Computing</b>	Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
<b>PE</b>	OAA Tag Rugby	Hockey Dance	Gymnastics Netball	Fitness Basketball	Tennis Golf	Athletics Cricket / Rounders
<b>Links to: Anchored in the community; a place to belong, a world to explore</b>	<p>Warham: Iron-age fort To experience life in the Iron Age and make comparisons with The Stone Age.</p> <p>Italian Visitor To gain insight into Italian culture, language, or history</p>	<p>Branodunum - Brancaster To explore the impact of the Roman Empire on Britain through a historical site.</p> <p>Pinewoods To experience map reading and coordinate systems in a natural environment.</p>	<p>Walsingham visit To discover life in Tudor Norfolk and its historical significance.</p> <p>Baconsthorpe Castle Norfolk Rivers Trust To conduct fieldwork on rivers and explore historical castle structures.</p>			