



Samphire Class Long Term Planning 25/26

Anchored in the community, a place to be, a world to explore.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>When we Walked on the Moon.</p> <p>Outcome 1:</p> <p>Narrative: Exploration Narrative</p> <p>Purpose: To narrate.</p> <p>Outcome 2:</p> <p>Recount: Formal Mission Log</p> <p>Purpose: To recount</p>	<p>Farther</p> <p>Outcome 1:</p> <p>Narrative: Setting Narrative</p> <p>Purpose: To narrate</p> <p>Outcome 2:</p> <p>Recount: Letter</p> <p>Purpose: To recount</p>	<p>The Hound of the Baskervilles.</p> <p>Outcome 1:</p> <p>Narrative: Cliffhanger Narrative</p> <p>Purpose: To narrate.</p> <p>Outcome 2:</p> <p>Recount: Formal Report</p> <p>Purpose: To inform</p>	<p>The Promise.</p> <p>Outcome 1:</p> <p>Narrative: Character Narrative</p> <p>Purpose: To narrate</p> <p>Outcome 2:</p> <p>Persuasion: Bargain Letter</p> <p>Purpose: To persuade</p>	<p>The Lost Book of Adventure.</p> <p>Outcome 1:</p> <p>Narrative: Survival Narrative</p> <p>Purpose: To narrate</p> <p>Outcome 2:</p> <p>Explanation: Survival Guide</p> <p>Purpose: To explain</p>	<p>King Kong.</p> <p>Outcome 1:</p> <p>Narrative: Dilemma Narrative</p> <p>Purpose: To narrate</p> <p>Outcome 2:</p> <p>Discussion: Balanced Argument</p> <p>Purpose: To discuss</p>



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Guided Reading	<p><i>The Explorer.</i></p> <p>Theme: Adventure/Non-fiction/friendship/survival/environment.</p>	<p>The story of the Titanic for children</p> <p>Theme: History/Fiction/individual experiences.</p>	<p>Poems of WW2</p> <p>Theme: History/poetry/understanding the history of modern war and wartime experiences.</p>	<p>Hidden figures</p> <p>Theme: Empowerment/feminism/equality/Non-fiction based on fact</p>	<p>Curiosity</p> <p>Theme: Exploration/discovery/Curiosity/Non-fiction</p>	<p>Overheard in a Tower Block</p> <p>Theme: Coming of age/friendship/courage/self discovery/navigating challenges of adolescence.</p>
Maths	<ul style="list-style-type: none"> Place Value Addition and Subtraction 	<ul style="list-style-type: none"> Multiplication and Division. Fractions 	<ul style="list-style-type: none"> Multiplication and Division. Fractions. 	<ul style="list-style-type: none"> Decimals and Percentages. Perimeter and Area. Statistics. 	<ul style="list-style-type: none"> Shape. Position and Direction. Decimals 	<ul style="list-style-type: none"> Decimals Negative numbers. Measurement.
Science	<ul style="list-style-type: none"> Living things and their habitats: Lifecycles for mammals, amphibians, insects and birds. 		<ul style="list-style-type: none"> Properties and changes in materials: Experimenting with materials. Properties and changes in materials: 		<ul style="list-style-type: none"> Earth and Space. Forces. 	



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	<ul style="list-style-type: none"> Animals including humans: How humans change over time. Human life cycle. 	Reversible/irreversible changes.				
Personal Social Emotional	<ul style="list-style-type: none"> Health and well-being What makes up our identity? 	<ul style="list-style-type: none"> Living in the wider world What decisions can people make with money? 	<ul style="list-style-type: none"> Health and well-being How can we help in an accident or emergency? 	<ul style="list-style-type: none"> Relationships How can friends communicate safely? 	<ul style="list-style-type: none"> Health and well-being How can drugs common to everyday life affect health? 	<ul style="list-style-type: none"> Living in the wider world What jobs would we like?
History		<ul style="list-style-type: none"> World war 2/evacuees in Wells. Wells: the impact of the railway on Wells. 	<ul style="list-style-type: none"> Ancient Egypt. (S2) 			
Geography	<ul style="list-style-type: none"> Rainforest (South America). Rivers of the World/water cycle. 		<ul style="list-style-type: none"> Mountains of the world (North America). (S1) 			
Outcome	<ul style="list-style-type: none"> Write a balanced argument - consider the impact tourists have on the local environment and use this to write a balanced argument about whether tourists should be 	<ul style="list-style-type: none"> Write - a letter home from an evacuee in Wells. How did the railway change Wells? an informative explanation text. 	<ul style="list-style-type: none"> Write - Would you like to be a mountaineer? - a balanced argument. Write an information plaque - about one of the exhibits you saw at the museum. 			



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	allowed to go to the South American rainforests. <ul style="list-style-type: none"> • Write - 'A journey of a raindrop' a first person narrative. 					
Art	<ul style="list-style-type: none"> • Kehinde Wiley-The power of art. 		<ul style="list-style-type: none"> • Favianna Rodriguez-Activism and Art (S2) 			
DT	<ul style="list-style-type: none"> • Christmas textile project. 		<ul style="list-style-type: none"> • Cooking food on a budget with low miles/seasonal/Fairtrade? (S1) 			
Music	<ul style="list-style-type: none"> • 'Livin' on a prayer' Rock • Christmas performance 		<ul style="list-style-type: none"> • Classroom Instrumental • Classroom Instrumental 		<ul style="list-style-type: none"> • Music partnership , whole class instrumental lessons 	<ul style="list-style-type: none"> • Reflect, rewind and replay - classical • Performance
MFL Spanish	All about me.	The way we look	Eating out	My world	In the classroom	Out past
R.E.	Being happy and our purpose in life	Being human	<ul style="list-style-type: none"> • How music and art has been influenced by beliefs in God. • The resurrection 		Sikh everyday life	Religion - peace or conflict or both?
Computing	<ul style="list-style-type: none"> • Systems and searching 	<ul style="list-style-type: none"> • Video production 	<ul style="list-style-type: none"> • Selection in physical computing • Flat-file databases 		<ul style="list-style-type: none"> • Introduction to Vector graphics 	<ul style="list-style-type: none"> • Selection in quizzes.
PE	OAA	Hockey	Gymnastics	Fitness	Badminton	Athletics



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	Tag Rugby	Dance	Netball	Basketball	Dodgeball	Cricket / Rounders
Links to: anchored in the community, a place to be a world to explore	<p>Visitor: Talk on South America To hear stories from South America to gain insights into the geography, culture, and biodiversity of the continent.</p> <p>Visit: Glaven River (Glandford) To investigate rivers of the world and the water cycle through local fieldwork.</p>		<p>Visit: Poppyline Evacuee experience To gain a deeper understanding of World War 2 through the experience of evacuees.</p> <p>Wells/ Walsingham Railway To explore the historical impact of the railway on Wells and the local area, and experience a unique mode of transport.</p>		<p>Visitor: Mountaineer To hear about the challenges and rewards of mountaineering and the geography of mountains.</p> <p>Castle Museum: Egyptian Gallery To explore ancient Egyptian civilization through artifacts and exhibits.</p>	