

# Reception Newsletter



September 2025

Welcome to the first Reception newsletter! Weekly newsletters will be emailed home **every Friday** and added to Tapestry. The newsletter will hopefully give you a little insight into what the children have been learning in the week as well as some information about the following week. We also use it to give helpful reminders or further details about school activities. So, without further ado...

## This week...

Children are starting to settle well into school life. In our daily adult led teaching sessions, we have focused on teaching the children about Reception routines and expectations.

- Using the visual timetable which helps them see what is happening.
- How **COOL (create our own learning)** time works across 2 bases ( Butterflies and outside)
- The role of the **special helper** (x2 different children every day),
- How to do a good hand wash and why this is so important
- Rolling snack - children decide when to have their snack which is available throughout out the day

In Cool time (*Create Our Own Learning time*) the children have been active and engaged in their own independent activities inside and outside, getting to know each other and meeting new friends. They have responded well to transitions in the classroom such as finishing activities, tidying up and coming together again on the carpet. Lunch times are going well with children getting used to eating in the school hall and playing out on the big playground with Year 1 and 2 children.

## Next week

We will continue to teach the children all about routines and expectations. This will include creating a set of **classroom promises** that will make us happy and **safe learners**. We will also find out about our traffic lights system that supports our school behaviour policy and lots of rewards that we can earn and be proud of.

## Ideas for home

There is a video tour of Reception posted on Tapestry. Share it with your child and talk about what areas they are enjoying playing to learn in so far.

## Dates for the diary

**23.9** – Individual school photo  
**24.9** – Flu immunisations

## Other bits:

- ❖ **WELLIES** - We are missing lots of wellies. Please send in a pair of **named wellies** We have a large water area and mud kitchen outside, and wellies are needed for this.
- ❖ **SPARE CLOTHES** – Please ensure your child has a full set of spare uniform clothes in school. Please send it in a **named plastic bag**
- ❖ **NAMED CLOTHES** - Please ensure you have named **ALL** your child's clothes including **shoes**. When the children take shoes of to put wellies on, it can become a challenge knowing whose are whose? (especially the boys)
- ❖ **TAPESTRY** -Each child has a tapestry account for Kinsale Infant now and activation links have been sent to all parents. Please ensure that you activate this account so that you can see your child's learning.

*\*\* words in red are new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development\*\**