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# Alderman Peel High School

Learning to make the difference

## Prospectus



WE SHARE OUR SCHOOL VALUES



  
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LEARNING TO MAKE THE DIFFERENCE

# WE WELCOME YOU TO ALDERMAN PEEL HIGH SCHOOL

It gives me great pleasure to welcome you to the Alderman Peel High School community. I am extremely proud to be Principal of this fantastic school, having previously served as Vice Principal.

Our vision is to create a world-class environment for learning, where all members of our community are able to thrive. Every day, our team of incredibly dedicated and skilled staff work hard to achieve this vision. We do this by focusing on three key areas: learning & achievement; careers & life skills; and mental health & well-being.

It has been recognised by Ofsted that we provide **outstanding** Personal Development for our students, by providing “an exceptional range of well-planned extra-curricular clubs, trips and residential visits”. We believe that these things are important because they help us develop the whole child, but also provide precious life-long memories for our students.

Our inspirational leaders have designed an ambitious curriculum for pupils, which covers a broad range of subjects, academic qualifications and vocational pathways. We have strong links with local businesses and organisations, which means we can bring learning to life by taking students to see how these subjects fit into the real world. As a result, students make excellent progress.

Our expert team of staff teach lessons that are exciting and make best use of evidence and research, but that are also safe, calm and orderly. We believe that high quality relationships with students and parents are fundamental to getting the best out of children and this approach means that the whole school is a caring, friendly and supportive place to be.

When things become difficult ‘The Hub’ provides outstanding pastoral care, and “provides a haven for the most disadvantaged students”. In recognition of this, and other areas of work, we have received the Gold Award from the Carnegie Centre of Excellence for Mental Health in Schools. This is a highly prestigious accolade, which very few schools have achieved.

We have very high standards regarding attendance, behaviour, uniform and attitude to learning. However, in return, we are world-class in our celebration of student achievement. This ranges from certificates and badges, up to magnificent awards evenings at Holkham Hall with celebrity guest speakers and amazing performances from our talented students.

Being a member of the APHS community means being part of an extraordinary journey where we learn to make the difference, as well as living and breathing the values of Ambition, Pride, Happiness and Success. We would love for you to join us on that journey.

Matt Hardman  
Principal



“Leaders and governors are ambitious for pupils, staff and the school. The school has grown, and is increasingly popular with parents within and beyond the local area. The school welcomes pupils of all abilities and enables them to achieve well” (OFSTED April 2022)

# WE ARE PART OF THE WENSUM TRUST

“As a teacher myself, I appreciate everything this school has done for my child. It is an incredible school, inclusive and even though I do not work there, I’m forever recommending this school to all the parents I speak. I wish all schools were like this!” **(Parent Letter to the school)**

Thank you for taking the time to consider Alderman Peel High School for your child.

I am proud this growing school is part of The Wensum Trust. In April 2022 the school was rated Good by Ofsted, with an outstanding rating for Personal Development.

This underpins the Wensum Trust’s vision to offer a unique relational approach to education to develop the whole child, both academically and emotionally, by focussing on three key areas - mental health and wellbeing, learning and achievement, and careers and life skills.

We believe that mental health and wellbeing is a prerequisite to an individual’s successful learning and academic achievements, and by making it a priority we are laying the foundation for future relationships, better health, positive engagement and successful learning.

By taking a relational approach - we enable all children, regardless of their academic abilities, to better engage with their learning and to achieve their potential in school and beyond.

We pride the fact that all staff within the school are trained in Emotion Coaching, which helps us understand the reasons behind behaviour and enables our staff to problem-solve and proactively support children to meet expectations.

The trust is committed to investing in Alderman Peel High School and its education and has spent over £1 million on new roofs, windows, boiler upgrades, energy efficiency, additional classroom space and on-site facilities. We have also invested heavily in SEND with the appointment of a Wensum Trust Educational Psychologist.

The Wensum Trust also offers experiences that allow children to explore their interests and talents from an early age with our unique partnerships with businesses and organisations such as Wells Sea Cadets, North Walsham Rugby Football Club, Norwich Theatre, Norwich City Community Sports Foundation, Lovell and the Zoological Society of East Anglia.

By providing each child with a clear career trajectory, we lift their aspirations and give them a sense of belonging, whilst paving the way for life-long learning and positive relationships.

We look forward to you continuing your learning journey with us.

Daniel Thrower  
CEO, Wensum Trust



**WENSUM TRUST**

The logo graphic for Wensum Trust, featuring a stylized wave or ribbon shape in shades of blue and green.

# WE ACHIEVE

## EXCITING FUTURE

Over the last 6 Years our GCSE results have been on a continuously improving trend and we take pride in the exciting futures our students go on to create. This has happened because:

- WE set and maintain high expectations of student academic progress, behaviour and attitudes
- WE provide students with a broad, balanced and enriched curriculum that meets their needs and aspirations
- WE have a dedicated and passionate team of well qualified and highly skilled staff who provide excellent teaching (and go that extra mile!)
- WE provide an extensive array of opportunities such as Student Leadership responsibilities, a wide range of extra-curricular activities/clubs, curriculum visits and experiences. This enhances the learning of the “whole student”
- WE nurture our students and work with parent/carers to unleash student talent and potential

“APHS really has exceeded my expectations for the opportunities and experiences that have been given to my boys and I am excited for the next few years as I see my children grow and flourish in its passionate and driven environment” **(Parent Letter to the School).**



“Caring and supportive staff help pupils to feel safe, grow in confidence and become more independent” **(OFSTED April 2022)**





“I was absolutely amazed by everyone I came into contact with. Every pupil and teacher I met was so enthusiastic and there was a real sense of warmth from the school” (Mr Duncan Baker former MP for North Norfolk- Letter to the school following a visit to the school).

# WE NURTURE & UNLEASH STUDENT POTENTIAL

## ADMISSIONS & TRANSITIONS

“They feel safe and say, “bullying does not happen here. Pupils respond to the high expectations staff have of them” **(OFSTED April 2022)**

We recognise that starting high school is a big step and we do all we can to aid the transition process. This goal is achieved by:

- **WE** visit each and every Year 6 in their primary school prior to their Transition Days at Alderman Peel High School
- **WE** offer additional bespoke Transition Days to all students with Special Educational Needs, students who may be anxious about high school and students lacking in confidence.
- **WE** offer every Year 6 student THREE Transition Days – with a key message of “Aiming High, Working Hard” to unleash their FULL Potential.
- **WE** have a Transition Evening for parents/carers to carefully explain how they can work with the school to ensure their child’s full potential is unleashed. Also, to share in our school’s ethos and values.
- **WE** provide every parent/carer with a Year 7 handbook. This provides parents/carers with clear access on how to support their child in high school e.g. who to contact for different purposes, guidance on attendance and homework.
- **WE** offer every parent/carer access to their child’s daily positive/negative feedback from subject staff via our online Parent App. This allows parent/carers to take an active role in their child’s education.
- **WE** ensure any new student starting APHS has a tour of the school with their parent/carer during the school day. The parent/carer and student also meet with key school leaders to go through school expectations.

Our excellent Transition Programme ensures our students arrive at APHS in September confident, with high ambitions, adopting a fantastic Attitude Towards Learning (ATL) and ready to learn!

“I had a spark of ambition when I came up to high school but the charismatic and kind staff here have fuelled this and transformed it into a roaring fire that nothing can extinguish” **(Year 10 Student-taken from Prefect application letter)**



# WE INSPIRE

## STUDENT VOICE & LEADERSHIP

OFFERING A WIDE RANGE OF OPPORTUNITIES FOR STUDENT LEADERSHIP IS A KEY PRIORITY AT ALDERMAN PEEL HIGH SCHOOL

We believe strongly that the benefits of student leadership are wide and varied. Leadership is encouraged from the start of Year 7, with opportunities to contribute to whole school decision-making through School Parliament and Eco Council Committees.

For students in Year 7 and above, a strong student Ambassador programme runs in many subject areas, with students leading peers, primary pupils and clubs. In Year 10, the majority of students aspire to being successful in the rigorous process of the selection of Head Boy, Head Girl and Prefects. An elected team led by the Head Boy and Girl is hugely influential in the life and ethos of the school, both day-to-day and at all public events. Students are regularly complimented on their exemplary behaviour, team working, communication skills and confidence when representing our school within and beyond our local community.

We are exceptionally proud of all their achievements.

Our leadership possibilities mean that students act as role models for their peers; make a positive contribution to the school and the wider community; develop the skills and attitudes to enable them to participate positively in society; are able to express their views and ideas about the school; and contribute to decisions about their learning.



“Pupils wear their badges for achievement and for leadership in school and the community with pride” (OFSTED April 2022)





“All Pupils are known well and cared for in this small, friendly and supportive school. Pupils enjoy school life. They are kind to one another. Pupils say, “we are like one big friendship group” (OFSTED April 2022)

# WE PROVIDE OUR STUDENTS WITH A FANTASTIC CURRICULUM

AT ALDERMAN PEEL HIGH SCHOOL, WE STRIVE TO NURTURE AND DEVELOP SUCCESSFUL LEARNERS FOR THE FUTURE, EQUIPPED WITH THE SKILLS THAT WILL ENABLE THEM TO PROSPER AND ACHIEVE IN THE 21ST CENTURY.

We therefore embrace a curriculum that is broad, well balanced and flexible enough to meet the needs of each individual student. All students are encouraged and supported to achieve their full potential and to celebrate their successes. We firmly believe that by making learning challenging, innovative and engaging we help our students acquire the skills to become resilient, resourceful and reflective learners, both within and beyond the classroom.

## KEY STAGE 3 (11-13 YEARS) YEARS 7-9

During the first three years, students build on their successful work at primary school to develop the knowledge, skills and understanding which form the foundation for future study at Key Stage 4 and beyond.

Our Key Stage 3 Curriculum includes the following subjects: English, Mathematics, Science, French, Spanish, Geography, History, Religious Education, Art, Design and Design Technology, Music, Drama, Physical Education, Computing, Self & Society and Citizenship Education.

## KEY STAGE 4 (14-16 YEARS) YEARS 10-11

At Key Stage 4, all students follow a core curriculum, in line with the National Curriculum, which includes English Language, English Literature, Maths, Science (Double or Triple), core PE and Self & Society. In addition to the core subjects, students are given the opportunity to select a variety of other GCSE or equivalent subjects to meet their needs. The range of subjects students can choose from within is extensive and diverse, ensuring that students have a broad range of qualifications upon completion.



“Leaders have designed an ambitious curriculum to provide pupils with a broad choice of subjects and qualifications. Subject leaders have implemented suitably sequenced curriculum planning and regular assessments. This ensures that needs of pupils, including the most disadvantaged and those with special educational needs and/or disabilities (SEND), are met.”



## THE 'MOST ABLE, GIFTED AND TALENTED STUDENTS (MAGT)'

Identifying the gifted and talented continues to be a voyage of discovery. Some students will already have been identified as 'gifted and talented' at their primary schools, but others will emerge later in response to the challenging opportunities offered in secondary school. At Alderman Peel High School we are committed to helping students uncover their strengths, as well as providing for those that are already obvious.

The school pays for MAGT students to take part in the Brilliant Club ([www.thebrilliantclub.org](http://www.thebrilliantclub.org)). MAGT students are required to undertake weekly reading and writing assignments that lead to the completion of an extended assignment that the PhD tutors then marks and grades thoroughly.

Most Able, Gifted and Talented students are nurtured by an appointed MAGT Co-ordinator dedicated to ensuring that their personal learning needs are met.

## SPECIAL EDUCATIONAL NEEDS

At Alderman Peel High School, everybody cares. In our school community, caring about the needs of the individual is essential to ensure happiness and success.

The Special Educational Needs Co-ordinator (SENCO) and a team of highly qualified Teaching Assistants ensure that students with Special Educational Needs are supported and make rapid progress at Alderman Peel High School.



"At Alderman Peel High School we don't just know our students well, we also know (and share) their dreams and aspirations" (MAGT Co-ordinator)





PROUD TO BE A  
MUSIC MARK  
SCHOOL



“Pupils’ personal development is prioritised. Most pupils engage in the exceptional range of well-planned extra-curricular clubs, trips and residential visits provided”.  
**(OFSTED April 2022)**

“ We are very pleased that OFSTED recognised how we develop our students and graded us as **OUTSTANDING** “ **(Assistant Principal)**

# WE PROVIDE AMAZING OPPORTUNITIES

## EXTRA-CURRICULAR OPPORTUNITIES

*"We strongly believe in the value and importance of extra-curricular activities in supporting the development of our students and we are able to offer a wealth of activities both at lunchtime, after school and trips"*

We compete at a high level in all sports and students also have the opportunity to represent their House in a variety of sports. The school has been awarded Norfolk Sports School of the Year. Some of the more unique sports include: Sailing, Equestrian, Skiing and Beach Volley-ball (to mention a few). We are a School Games Gold Award winner and students have experienced local, regional, national and even international success.

The school is renowned for its musical and dramatic talents and alongside the concerts, orchestral and vocal groups. The school annually presents a major musical production and drama productions with huge numbers of students participating in each event. We are a Music Hub School of the Year Award Winner and currently hold the Gold Standard Artsmark.

We currently offer 86 FREE lunchtime and after-school clubs per week.

We offer a huge variety of STEM (Science, Technology, Engineering and Mathematics) activities and clubs: including Robotics Club, Coding Club, KS3 STEM Club and KS4 STEM Club. These activities have been given national awards, led by a nationally award winning teacher.

Many departments offer trips to enrich the study of their subject and some of these have included French/Spanish trips to different regions of France and Spain, Geographers carrying-out field-work on the North Norfolk coast and North Wales, Sailing competitions in the USA, Music Performances and a skiing trips to Italy/France.



*"We have recognised your commitment to a broad and balanced curriculum and the value that you place on music, and as a result, we would like to celebrate it by nominating your school to become part of the Music Mark community". (UK Association for Music Education)*



# WE PREPARE FOR A LIFE BEYOND ALDERMAN PEEL HIGH SCHOOL

## A FANTASTIC PLATFORM FOR FURTHER SUCCESS IN THE FUTURE

In entrusting the care and education of your child to us, you will be giving them the opportunity to make their own unique contribution to our community and, in turn to draw on all that we offer to prepare them for their Journey through life. We are proud of the very high rates of progression into further education or employment with training. Our students are encouraged and supported to apply to sixth form colleges, apprenticeships and colleges that will maximise their personal talents and aspirations. Students at the end of Year 11 have progressed into Post 16 institutions such as:

- City College
- College of West Anglia
- Easton College
- Fakenham 6th Form College
- Gresham 6th Form (Day, Boarding and Scholarships)
- King Edward Sixth form
- Reepham 6th Form
- Sheringham 6th Form
- Springwood 6th Form
- Wymondham 6th Form (Day, Boarding and Scholarships)



“I can honestly say that Alderman Peel High School shaped me as a young man. Which has helped me fulfil my dream of riding racehorses as a career.”

“Not many people can say they absolutely love what they do, but I can. Travelling the world and riding some of the best racehorses in the industry was always my target, and Alderman Peel High School gave me the perfect educational grounding for me to realise my dream. I will always be thankful to Alderman Peel High School and the staff” **(Fletcher Yarham – Ex APHS student and now a professional Jockey).**





“staff build good relationships with pupils. They plan learning that motivates pupil to learn” (OFSTED April 2022)



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Alderman Peel High School



@AldermanHigh  
Department Twitter feeds,  
all available from @AldermanHigh

We are part of...

**WENSUMTRUST**

FOR CHILDREN, FAMILIES AND COMMUNITIES

[www.aldermanpeel.norfolk.sch.uk](http://www.aldermanpeel.norfolk.sch.uk)