

Reception Newsletter



Friday 26th September

Our school values

We promise to be...

Respectful (look after everyone and everything) **Friendly** (share, play together and be happy)

This week

We have

- Enjoyed our first **celebration assembly** in Reception. This is a time where we come together to celebrate all the achievements in and out of school. Each week there is a **superstar learner** who received a certificate. We celebrate children who have had their birthdays that week and also who have been on gold for their outstanding behaviour and positive choices. Each time a child is on gold, they receive a golden ticket. Towards the end of the autumn term we will join the whole school **celebration assembly**
- Learnt about more **rewards** that can be earned
Wow stamps - children are rewarded with a WOW stamp when they demonstrate great learning – answering a question, sharing an idea, having their brain box switched on through the day.
Golden nuggets – are awarded for **team work and collaboration**. This could be for the whole class or when children work in smaller groups to achieve something altogether. We collect the golden nuggets in a big jar and at the end of each term, the children get a treat in the classroom.

Next week:

We will...

- 4 more new phonemes (sounds)
- Find out how to use different areas of learning in our COOL (create our learning) time. We will look at the different resources in areas (e.g book nook) and how to use them to **play to learn**

Dates for the diary:

15th October – First class school picture published in newspaper

Phonics – We have started teaching phonics, learning 4 new **graphemes** (letters) and **phonemes** (sounds)

i – (inventor). Down the inventor's body and dot his idea

n – (nest) – down the bird and over his nest

m – (meerkat) Meerkat mound mound

d – (duck) around his head, up his tail, down his neck

Harder to read and spell words:

These are words that do not use a phonetic code - we cannot sound them out and blend to read. We just have to see them and read them.

a (a pan) I, the, no

To support at home

Please use the **phonics folder** with the 4 new phonemes taught this week. There is guidance included on how to use them at home.

We will add a little sticker each week to anyone who practises their sounds.

Other bits:

Water bottles – Please can you try to add in only water into water bottles (not squash)

Phonics folders routines

Phonics folders – back into school on a **Wednesday** and home on a **Friday**

**** words in red are new vocabulary that we have taught the children. Use this vocabulary at home to support your child's language development****