

# Acle Academy Catch-Up Premium Review 2018 – 2019

1. Summary Information				
Previous Academic Year: 2017 / 2018		Number of Catch-Up Students 2017 – 2018: 47	2016 – 2017 Allocation: £2727	
2. Expenditure Review				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned / Next Steps	Cost

<p>To ensure catch-up students make progress targets in English / Reading</p>	<p>Small group intervention in English / literacy</p>	<p>The catch-up funding for year 7s has been used to help students in year 7 to catch-up in both the English and numeracy intervention.</p> <p><b>Impact measured against standardised score &amp; chronological age from assessments:</b></p> <p>Reading : 72% have made progress in assessments</p> <p>(+8 average standardised score improvement against chronological age).</p> <p>5% have maintained the same standardised score.</p> <p>20 students are no longer classed as a 'catch-up' student within reading as they are working above S.S 100.</p>	<ul style="list-style-type: none"> <li>• The historically small funding pot from the capped year in 2016 doesn't allow for as much impact as the academy would like. Therefore additional is needed to support the catch-up group.</li> <li>• More sessions would be beneficial instead of 1hr per week) but this would mean extra funding is required.</li> <li>• Continued support is needed in Y8 for those students &lt;95</li> <li>• Peer Reading to continue every Friday morning with our KS4 Literacy Leaders</li> <li>• Close monitoring is needed during year 8 against tracking rounds and to put in intervention when needed.</li> <li>• Impact report of Hot + Cold tasks would be useful next year.</li> <li>• *These are the students who are most likely needing access arrangements for KS4.</li> <li>•</li> <li>•</li> </ul>	<p>£1363</p>
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To ensure catch-up students make progress targets in maths / numeracy	Small group intervention in maths / Numeracy	<b>Impact measured against standardised score &amp; chorological age from assessments:</b> <ul style="list-style-type: none"> <li>Maths : 62% have made progress in assessments</li> <li>(+15 average standardised score improvement against chorological age).</li> <li>3% have maintained the same standardised score.</li> <li>18 students are no longer classed as a 'catch-up' student within maths as they are working above S.S 100.</li> </ul>	<ul style="list-style-type: none"> <li>More sessions would be beneficial instead of 1hr per week) but this would mean extra funding is required.</li> <li>Continued support is needed for those students &lt;95</li> <li>Maths intervention to continue every Monday morning with our KS3 Maths Leaders</li> <li>Close monitoring is needed during year 8 against tracking rounds and to out in intervention when needed.</li> <li>Staff training for MathsWhizz with the departure of KKI.</li> <li>Continued use of MathsWhizz as an additional support at home/school</li> </ul>	£1363
Total spend: £2726				