

Welcome to Year 1



We are part of...

WENSUMTRUST

FOR CHILDREN, FAMILIES AND COMMUNITIES



Year 1

- ☆ At the moment children are doing lots of free flow and exploring the classroom and the resources
- ☆ We start each day with a morning activity. This encourages children to do an activity independently
- ☆ This term they will mostly be learning in small groups which will be supported by an adult.
- ☆ They will move to independent learning as they are ready.
- ☆ Children that need support will continue to work with an adult.

Emotion Coaching Style



- Step 1:** Recognise the child's feelings and empathise with them
- Step 2:** Validate the feelings and label them
- Step 3:** Set limits on behaviour (if needed)
- Step 4:** Problem solve with the child (when calm)

'Flipping Your Lid'!

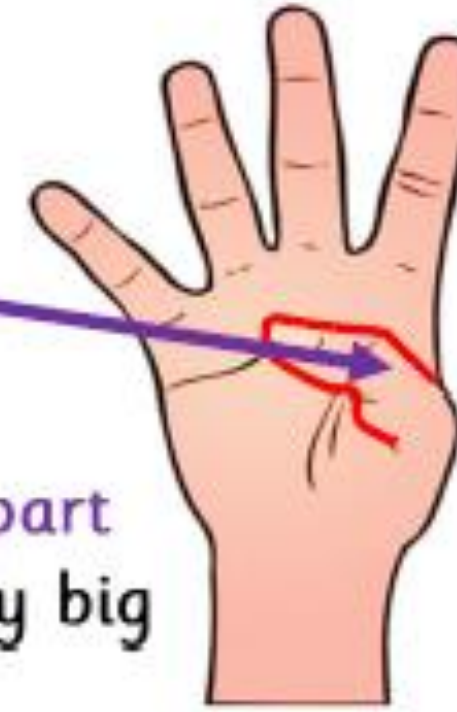


My calm,
thinking brain

(Amygdala)



My animal part
looks after my big
feelings



When my feelings get too big ...

...my animal part thinks it is in
danger and makes my body...



Flight



Fight



Freeze



That is called 'flipping my lid'!

When that happens grown-ups can help me calm

Our Values

Respect

Kindness

Curiosity

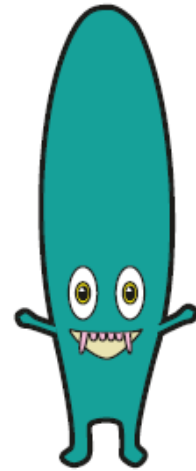
Teamwork

Perseverance

Challenge

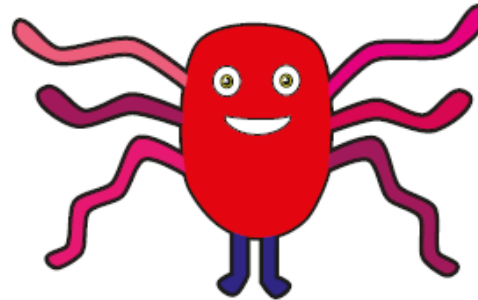
Phonics Screening Check

jash



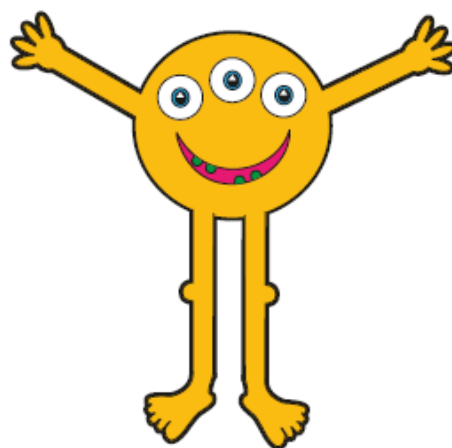
short

clend



shape

splue



reptiles



read! Anytime.
Anywhere.
Anyhow.

Writing Expectation

Applying skills they learnt in Reception so that they can:

- ★ Write sentences
- ★ Use capital letters and full stops
- ★ Form letters correctly and write on the line
- ★ Apply phonics to write words
- ★ Use tricky words
- ★ Add adjectives and conjunctions to enhance sentences

Maths Vision

Child Friendly Version

At Lodge Lane, we are all mathematicians

We do maths in lots of different ways

We look for patterns

We solve problems

We challenge ourselves

We enjoy maths

We take risks

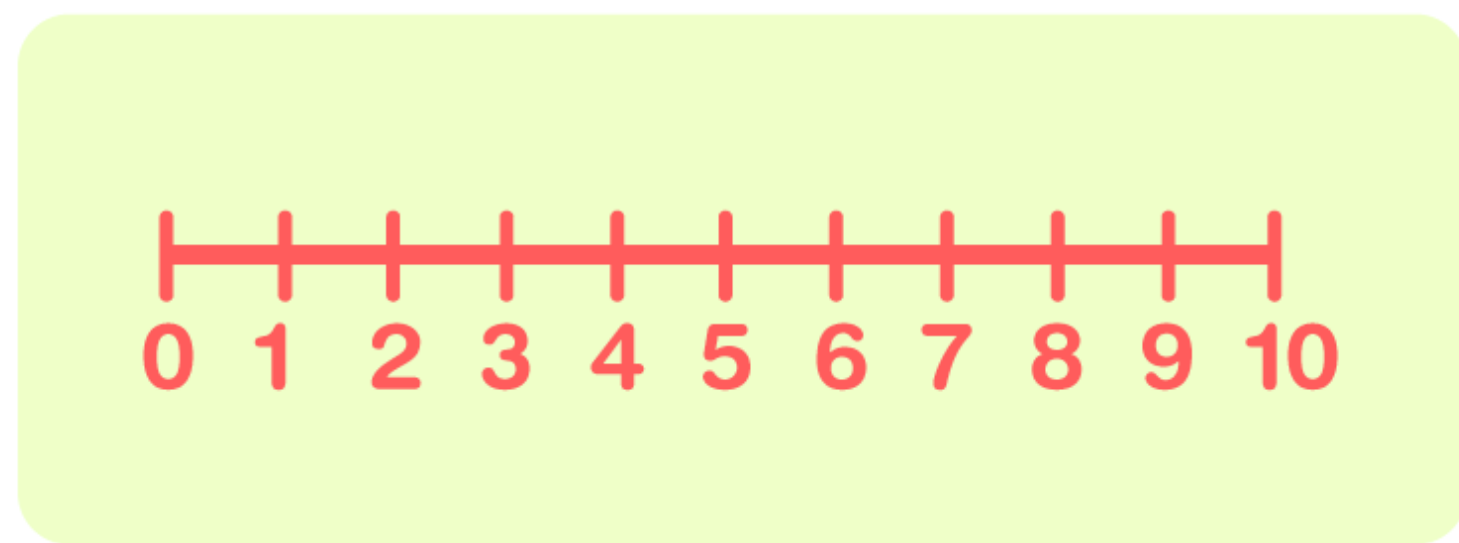
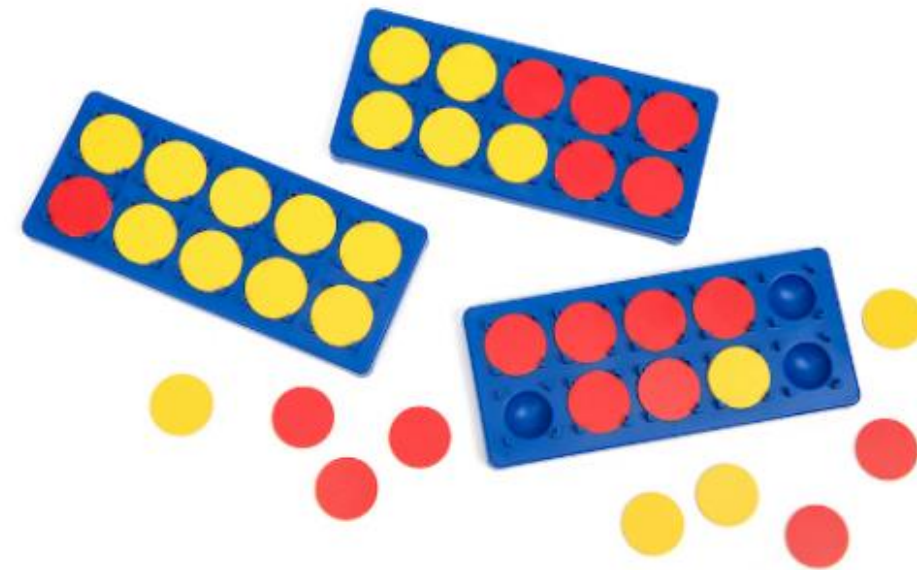
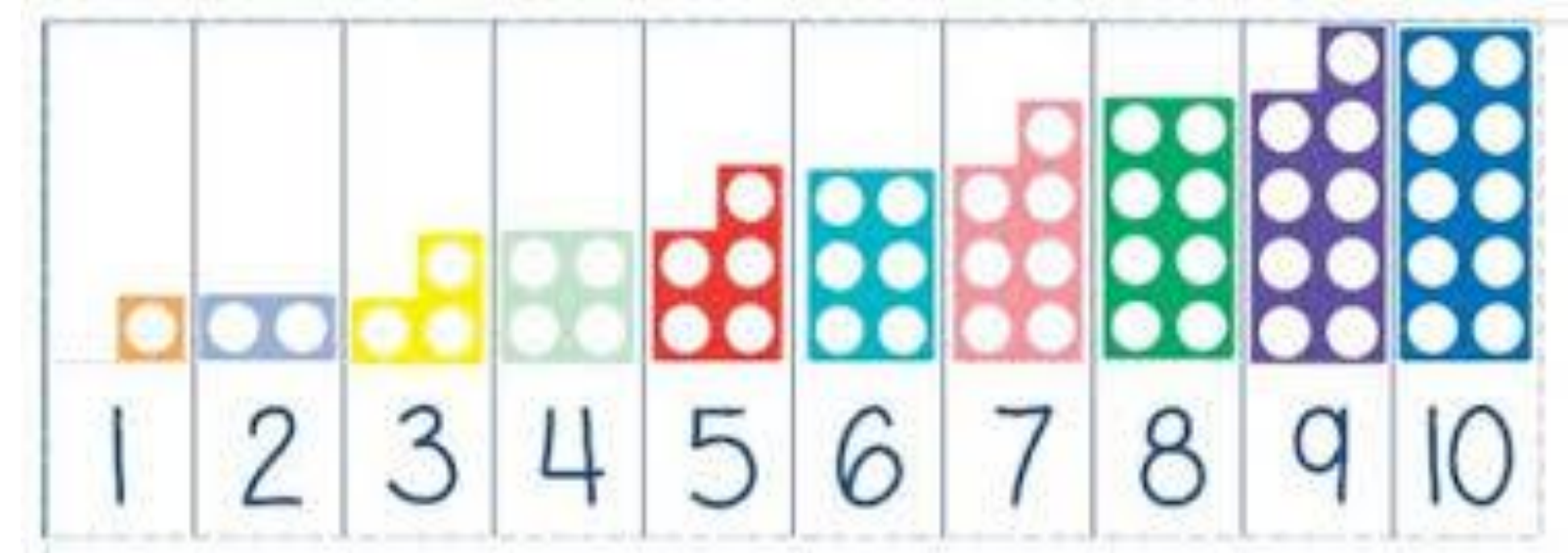
We explore mistakes

We work as a team

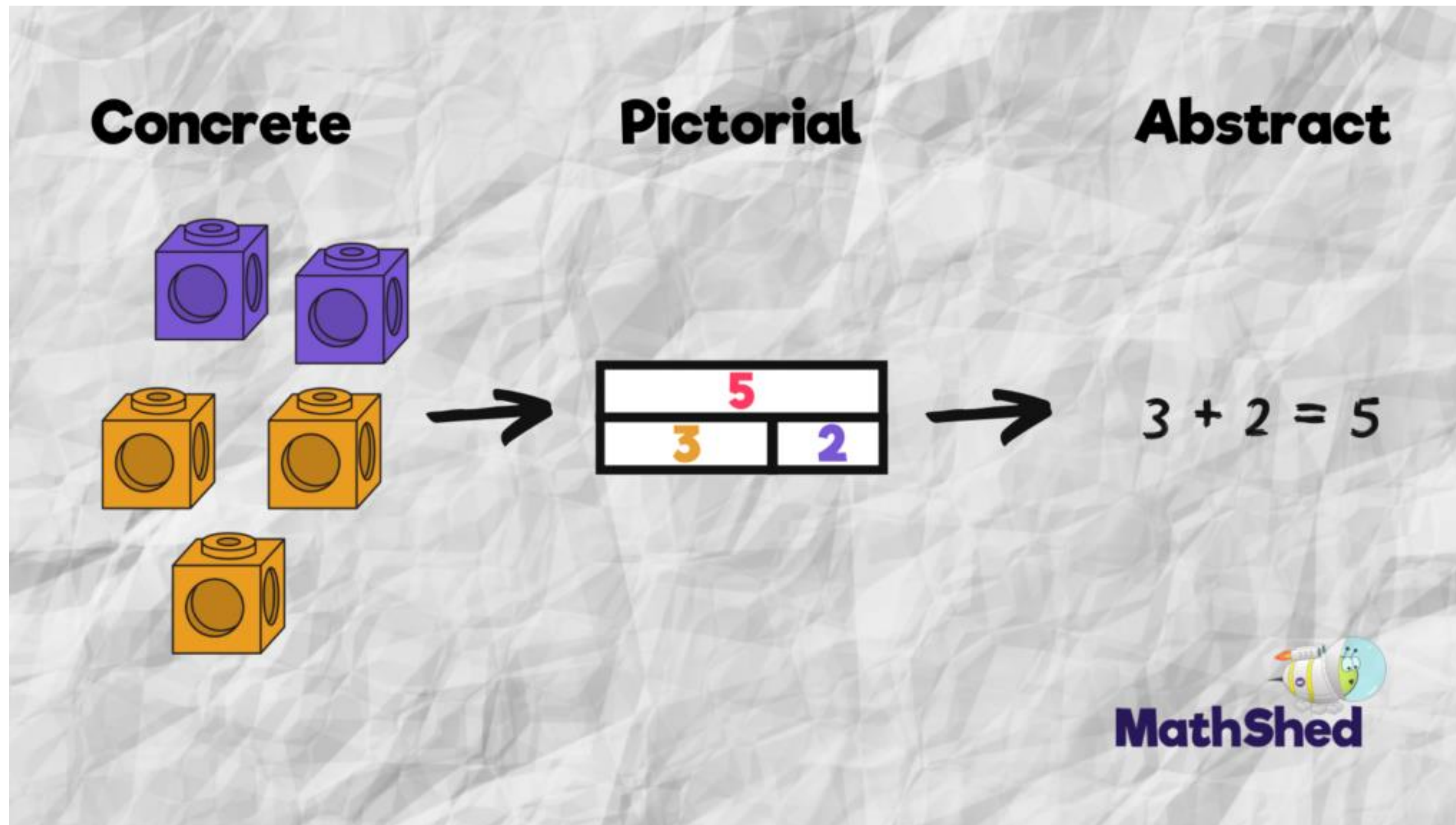
We use maths vocabulary

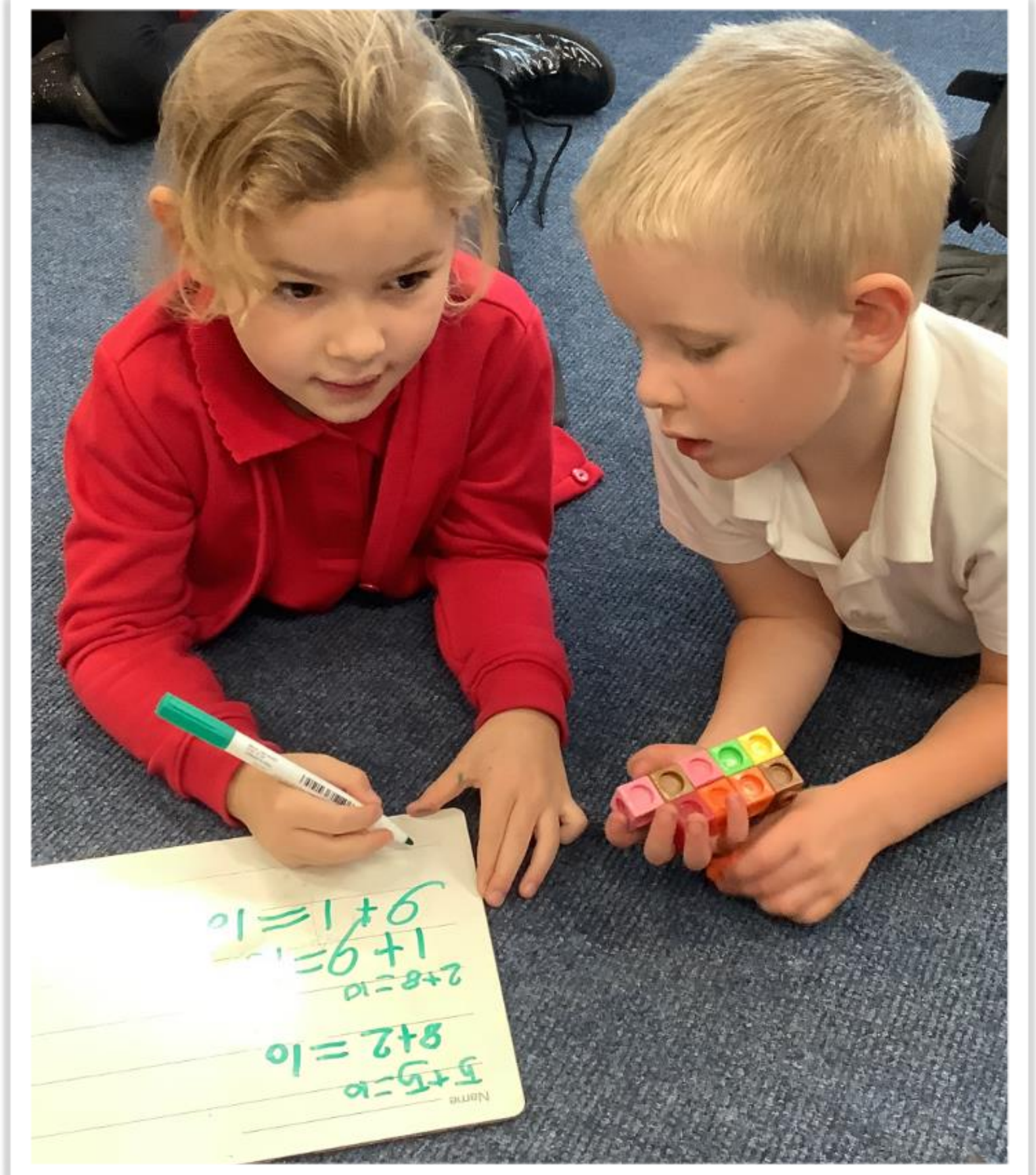
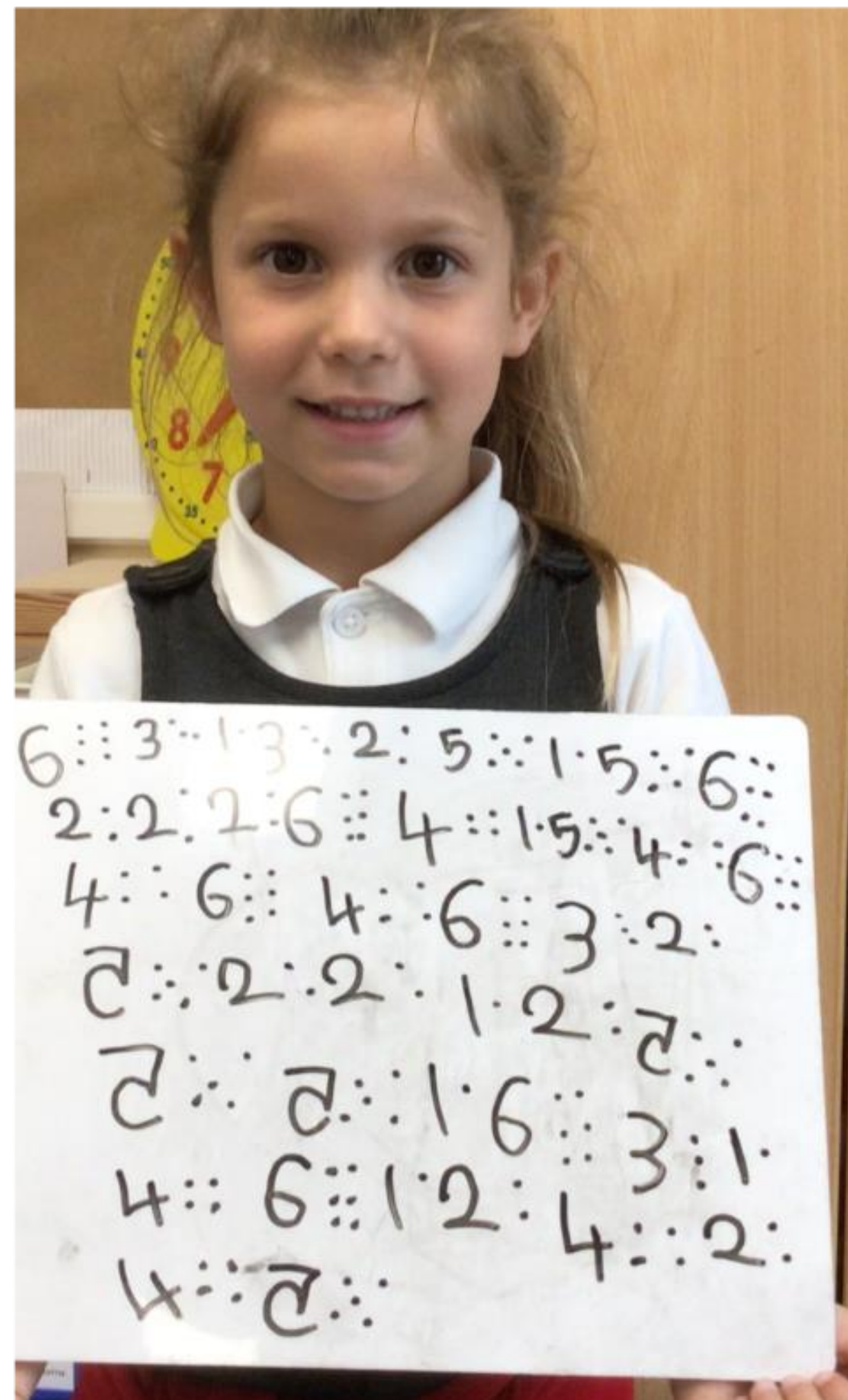
We look for maths in the world around us

Maths Manipulatives



CPA Approach to Maths





Learning Support

- ☆ All children learn differently
- ☆ Some children take a little bit longer to become independent learners
- ☆ Sometimes children need extra support in the form of an intervention group. This may be short term or long term.
- ☆ We will inform you if your child is needing a lot of extra support.

Inquiry

- ☆ Drama
- ☆ Teamwork
- ☆ Curiosity
- ☆ Meaningful Context
- ☆ Links with previous learning
- ☆ Clear Purpose
- ☆ Reason for Learning



RSHE



PE

- ☆ Children will do Real PE, gymnastics, dance and games
- ☆ Please make sure children have PE kits on the correct day as well as hair tied back and earrings covered
- ☆ We are very lucky to have specialist teachers teaching some aspects of PE



Outdoor Learning




Parental Involvement

- ☆ Reading
- ☆ Curriculum newsletter
- ☆ Parent events
- ☆ Christmas play
- ☆ School trips
- ☆ Opportunities to look at learning

Marking

- ★ Teachers will always look at work that the children have done.
- ★ Marking policy has changed - we are more focused on marking with the children and speaking to them.
- ★ Verbal feedback in the moment is more effective than a written comment.



Thank you for coming

Questions



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