

Year 7-8 Reporting Guidance

Purpose

The purpose of reports is to provide students, parents, teachers, and leaders with the information they need to:

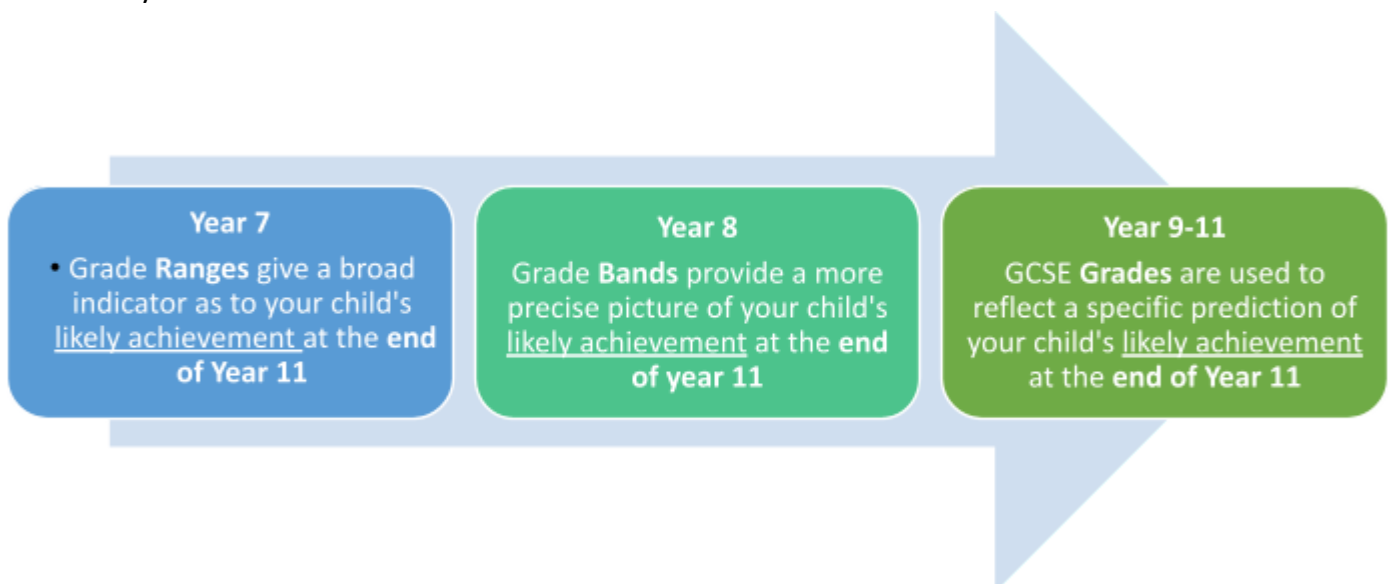
- Evaluate performance,
- Celebrate success,
- Identify next steps for driving academic achievement.

Data Definitions

Attendance: The percentage attendance of a student based on their AM and PM registration marks.

Student Target: The academic target a student is challenged to achieve by the end of Year 11. This target will reflect an ambitious level of progress relevant to their KS2 start points.

Predicted Grade: The grade that the teacher predicts your child will achieve at the end of Year 11 using their professional judgement alongside any recent robust assessment outcomes. This varies in format across the years.



A conversion table for grade progression can be found on the next page.

Attitude to Learning: A score between 1-5 that indicates the level of effort in lessons and homework shown by a student.

A table of Attitude to Learning can be found on the next page.

Year 7 Grade Ranges	Year 8 Grade Bands	Year 9, 10, 11 Grades	Year 10 and 11 Vocational Grades
Range A	Band A	9	Level 2 Distinction*
		8	Level 2 Distinction
	Band B	7	Level 2 Merit
		6	Level 2 Pass
Range B	Band C	5 (Strong Pass)	Level 1 Distinction
		4 (Good Pass)	Level 1 Merit
	Band D	3	Level 1 Pass
Range C	Band E	2	U
		1	U
			U

Attitude to Learning Descriptors	
5	<ul style="list-style-type: none"> Exceptional attitude to learning, consistently demonstrating the highest levels of effort to all tasks. Independent study tasks are always completed and submitted on time to a high standard.
4	<ul style="list-style-type: none"> Good attitude to learning, demonstrating high levels of effort to tasks. Independent study tasks are submitted on time to an appropriate standard.
3	<ul style="list-style-type: none"> Attitude to learning is not always consistently good, and effort can be varied, not always meeting expectations. Independent study tasks are not always submitted on time or can be below the expected standard.
2	<ul style="list-style-type: none"> Poor attitude to learning, with a lack of effort frequently seen in tasks. Independent study tasks are rarely completed on time or to the expected standard.
1	<ul style="list-style-type: none"> Rarely in lessons to make a judgement.

Using Reports to Drive Achievement

After a report cycle, reports will be issued to students and parents to complete reflections and identify areas of success and areas for improvement.

Teachers will analyse class data, identifying areas of knowledge that are vulnerable and require reteach, as well as student-level data to identify where intervention may be required to close gaps or address misconceptions.

Middle leaders will analyse subject data, identifying areas of curriculum implementation that are strong, and where refinement or intervention is needed to ensure that departmental targets are met.

Leaders will analyse school, cohort performance and identify any support required to ensure that whole school priorities are met.

“As long as you always see the next step, you can walk the whole way.”

James S.A. Corey

The Data Process – Parents and Students

