

Acle Academy Catch-Up Premium Strategy 2018 – 2019

1. Summary Information		
School	Acle Academy	
Academic Year	2018 / 2019	Catch-Up funding Total: £2727

2. Catch-up students 2018 – 2019				
Group	Number of students	Below in Reading & Maths	Below in Just Reading	Below in Just Maths
All	33	10	10	13
Male	21	7	8	6
Female	12	3	2	7
Pupil Premium	5	2	1	2
SEND	1	1	0	0
3. Barriers to future attainment				
	Lower than average reading age			
	Lower than average numeracy skills			
4. Desired outcomes			Success criteria	
	To ensure catch-up students make progress targets in English / Reading		Improvement in reading age / English grades	

	To ensure catch-up students make progress targets in Maths / Numeracy			Improvement in maths grades	
5. Planned expenditure					
• Academic year		2018 / 2019			
Desired outcome	Chosen action / approach	Rationale	Evidence and Quality Assurance	Staff lead	Review date and cost
To ensure catch-up students make progress targets in English / Reading	Small group intervention in English / literacy	<p>Students are given additional small group intervention to support their basic reading and English skills.</p> <p>Students identified as working below expected levels in KS2 are tutored on specific skills such as basic reading and spelling.</p> <p>There is evidence from the last two years that this approach helps the year 7 students to catch-up with 72% making progress in their reading assessments.</p> <p>For academic year 2016 – 2017 84% made progress in their reading assessments and a +6 improvement in standardised scores on average.</p> <p>There is also evidence from EEF indicates that students tutored in small groups can make up to four months progress compared with larger groups.</p>	<p>Improvement in tracking data and reading age.</p> <p>Effective line-management of progress tutors.</p> <p>CPD of KGO who is new to role.</p> <p>Close work of Progress Tutor with English department to consolidate learning.</p>	RCA / KGO	<p>End of academic year:</p> <p>Cost: £1000</p>

To ensure catch-up students make progress targets in English / Reading	Resource budget for English / Reading for catch-up students	Additional funding for resources for catch-up students in English such as work books or additional photocopying.	<p>Effective line-management of catch-up tutors.</p> <p>Feedback in budgets.</p> <p>Any purchased resources are research well before committing.</p>	RCA	<p>End of academic year:</p> <p>Cost: £350</p>
To ensure catch-up students make progress targets in maths / numeracy	Small group intervention in maths	<p>Students are given additional small group intervention to support their basic maths and numeracy skills.</p> <p>Students identified as working below expected levels in KS2 are tutored on specific skills such as basic arithmetic.</p> <p>Evidence from last year's numeracy catch-up group suggest this approach helps with 62% have made progress in assessments.</p> <p>For the previous academic year, 96% made progress in their assessments and with a +12 improvement in standardised scores.</p> <p>Evidence from EEF indicates that students tutored in small groups can make up to four months progress compared with larger groups.</p>	<p>Improvement in tracking data and maths age.</p> <p>Effective line-management of progress tutors.</p> <p>CPD of KGO who is new to role.</p> <p>Close work of Progress Tutor with Maths department to consolidate learning.</p>	JFU / NWH	<p>End of academic year:</p> <p>Cost: £1000</p>

To ensure catch-up students make progress targets in maths / numeracy	Resource budget for maths / numeracy for catch-up students	Additional funding for resources for catch-up students in Maths such as work books or additional photocopying.	Effective line-management of catch-up tutors. Feedback in budgets. Any purchased resources are research well before committing.	JFU/ NWH	End of academic year: Cost: £350
Total budgeted cost					£2700