

1. Summary Information				
Previous Academic Year: 2018 – 2019		Number of Catch-Up Students 2018 - 2019: 33	2016 – 2017 Allocation: £2727	
2. Expenditure Review				
Desired outcome	Chosen action / approach	Description	Review	Cost
To ensure 'Catch-Up' students make progress targets in English / Reading	Small group intervention in English / literacy	Small group intervention Staff funding for extraction work with Year 7 Catch-Up students. The students had regular contact with a subject specialist working with them once per week for a half-term. The tutor liaised with Head of English in order to meet the needs of the students. Hand-writing and reading age were a barrier to progress.	<ul style="list-style-type: none">Additional funding is still needed to support the catch-up group.The academy are looking to use the progress tutor to create an addition '5th' set in Y7 to allow more regular contact time with these students and the smaller sets would allow more personalised teaching throughout the year rather than in small blocks of learning.Peer Reading to continue every Friday morning with our KS4 Literacy Leaders.	£1200
		Word Warriors Resources Funding to allow resources to be made and printed for students.		£160

<p>To ensure catch-up students make progress targets in maths / numeracy</p>	<p>Small group intervention in maths / Numeracy</p>	<p>Small group intervention Students below the standardised score in maths were given small group intervention with the maths progress leader. Tracking data between Tracking 1 and Tracking 3 when Progress tutor was in place showed that maths catch-up students increased by 22% for those making 'Expected' or 'Above Expected' progress. Progress halted with small group intervention when the maths progress leader left the position. A reappointment has been made but not starting until September 2019.</p> <p>Numeracy Ninja Used in form times with KS3. Form tutors liked the resource and those forms with consistency with tutors ran the sessions well. The comments section was useful for focusing on key skills later in the year. Analysis of use with Catch-up pupils showed an average score of 14 at beginning of year increasing to an average of 23 for the group.</p> <p>Maths leaders Maths leaders have worked with catch-up pupils in registration. Intervention booklets purchased for use with pupils. (step2,3) Pupils have a very positive response to this and resources used have been very well received. Current year 7 can continue use into year 8, but we will need to purchase new ones for year 7 Catch-up. These have also been used in lessons and intervention. Cost £5 per pupil.</p>	<ul style="list-style-type: none"> • Not only is it helping boost their confidence, students are building positive role models and relationships with the future senior prefect team. • With catch-up co-ordinator now not in position there is a need for someone within the maths faculty to take on the running on MathsWhizz as a resource. • More sessions and more regular contact would help maintain the progress made. • Re-establish stringent line management once new progress leader is in place. 	<p>£1360 (Needs extra funding from Pupil Premium)</p>
<p>Total spend: £2720</p>				