

Reception Newsletter



Friday 10th October

Our school values

We promise to be...

Respectful (look after everyone and everything), **Thoughtful and Caring** (be kind, listen to others and use good manners), **Friendly** (share, play together and be happy)

This week

Maths -we used our observation skills to notice patterns -how things that are the same or similar can be **matched** together or sorted in different groups.

We **sorted** items by colour, shape and size

Understanding the world (UW) - we have been making more observations about the changing **seasons**. We learnt there are 4 seasons and this **season is autumn**. We went for an autumn walk to look for sign of autumn and collected lots of **conkers** and different coloured **leaves**. We read a story called 'The leaf thief' which told us more about why some leaves fall off the trees in autumn.

Brighter together! On Friday, we all wore yellow and as this is a bright colour it made us feel **happy**. We talked about how our happy part is a really good part and one we want to make as big as we can. We learnt about what happy looks like (smiles, waving arms) , where we feel it in our bodies (hands, feet, heads and hear) and what kinds of things make us feel happy (going to the beach, eating sweets, playing with our toys)

Next week:

We will..

- Review all the phonemes (sounds)that we have learnt so far
- Get creative with autumn treasure like leaves, conkers, acorns
- Read and re tell the story of the Little red Hen

Phonics – Our new **graphemes** (letters) and **phonemes** (sounds)

ck -a camel and a kid

e – elephant -around the head and down the trunk

u – umbrella -under the umbrella and down the the tip

r – runner -down her body up over the arm

Harder to read and spell words:

These are words that do not use a phonetic code - we cannot sound them out and blend to read. We just have to see them and read them.

a, to the no go into put is

To support at home

Use the phonics folder to practise our new sounds this week.

Matching and sorting

Can you match socks in the washing basket. Are there any odd one outs?

Can you sort your toys – by colour, by size, by what they do?

Other bits:

Phonics folders routines

Phonics folders – back into school on a **Wednesday** and home on a **Friday**

*** words in red are new **vocabulary** that we have taught the children. Use this vocabulary at home to support your child's language development***