

**SUBJECT: Health & Social Care**  
**COURSE CODE: J835**  
**LINK TO SPECIFICATION: [CLICK HERE](#)**



## **Support, Boosters and Interventions:**

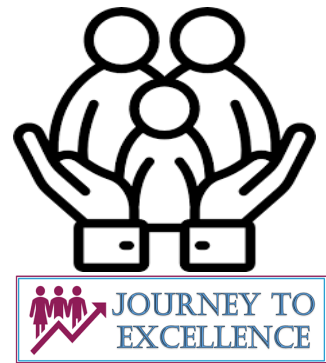
- ✓ Revision activities available on Google Classroom
- ✓ Practice Papers available on the website

## **Supporting your child's revision in Health & Social Care**

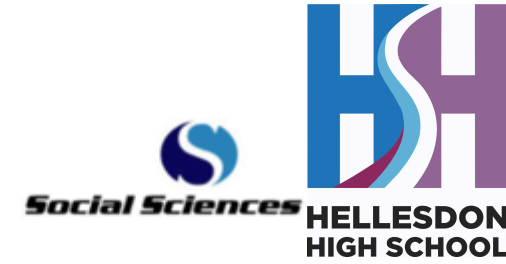
- ✓ Complete past papers
- ✓ Use mark schemes of the past papers
- ✓ Time their practice questions
- ✓ Use the flashcards to test knowledge

**HELLESDON  
HIGH SCHOOL**

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# HELLESDON HIGH SCHOOL



### Health & Social Care (Level 1/2)

Year 10 (Coursework) (30%)	Year 10 & Year 11 (Exam) (40%)	Year 11 (Coursework) (30%)
<p><b><u>R033: Supporting Individuals through Life Events.</u></b></p> <p><b>Task 1:</b> Applying PIES factors to a chosen individual in a selected life stage.</p> <p><b>Task 2a:</b> Interview Task</p> <p><b>Task 2b:</b> Sources of support available for the interviewee.</p> <p><b>This unit was completed in Year 10.</b></p>	<p><b>The exam unit is studied throughout both Y10 &amp; Y11. The exam will be taken at the end of Y11.</b></p> <p><b>Length of Exam: 1hr 15 mins</b></p> <p><b><u>R032: Principles of Care in Health &amp; Social Care Settings:</u></b></p> <p><b>Topic 1:</b> The rights of service users in health and social care settings.</p> <p><b>Topic 2:</b> Person-centred values.</p> <p><b>Topic 3:</b> Effective communication in health and social care settings.</p> <p><b>Topic 4:</b> Protecting service users and service providers in health and social care settings.</p>	<p><b><u>R034: Creative &amp; Therapeutic Activities.</u></b></p> <p><b>Task 1:</b> Plan a creative activity.</p> <p><b>Task 2:</b> Deliver the planned creative activity.</p> <p><b>This practical task will take place in the Autumn term of Y11.</b></p> <p><b>Task 3:</b> Evaluate your own performance.</p> <p><b>Task 4:</b> Therapies &amp; their benefits.</p> <p>All work for this unit will be completed by <b>19<sup>th</sup> December 2025.</b></p>



# Year 11 Health & Social Care – Supporting your Child’s Progress

## ✓ Make achievement everyone’s responsibility by...

- Talking about learning regularly
- Keeping track on upcoming assessments and coursework deadlines
- Creating the space to focus free from distractions
- Encouraging your child to attend homework club



## ✓ Homework

- Check that homework is completed on time and appropriately
  - All homework and coursework deadlines are posted on Google Classroom
  - You have been invited to your child’s Health & Social Care Google Classroom where you can see the work that has been set for them to complete
- Have a plan and help them stick to it. This could be for revision, completing homework or writing coursework.



## ✓ Revisit and Recall

- Keep track of the topics your child has studied and ask about them every couple of weeks. This will help embed learning in the long-term memory!
  - **Topic 1:** The rights of service users in health and social care settings.



- **Topic 2:** Person-centred values.
- **Topic 3:** Effective communication in health and social care settings.
- **Topic 4:** Protecting service users and service providers in health and social care settings.