

SUBJECT: HISTORY

COURSE CODE: Edexcel GCSE (9 - 1) History (1HI0)

LINK TO SPECIFICATION:

<https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/gcse-9-1-history-specification.pdf>



NOTE: We teach Medicine (Paper 1: 11), Elizabeth (Paper 2: B4), Cold War (Paper 2: P4), Germany (Paper 3: 31)



Support, Boosters and Interventions:

- ✓ After school sessions for all every Thursday in E14.
- ✓ Drop-in sessions at lunch on Thursday in E18.
- ✓ Revision activities available on the GCSE Revision Google Classrooms.
- ✓ Practice Papers available on the website.

Supporting your child's revision in HISTORY

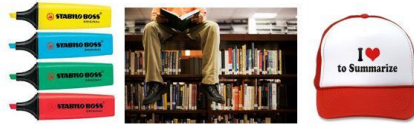
- ✓ Regularly check their home learning due dates on their Google Classroom and offer gentle reminders to complete and hand work in on time.
- ✓ Read their home learning and ask them questions about the content.
- ✓ Time their test questions.
- ✓ Encourage your child to actively use History learning lists and knowledge organisers.
- ✓ Encourage and reward your child's attendance at History Booster and drop-in sessions.
- ✓ Encourage your child to take Seneca quizzes seriously and repeat them when asked. Ask them how they did and which questions were harder and why.
- ✓ Buy your child a CGP History Revision guide (on Scopy)

How do we revise for history?



Three common revision techniques that are **LEAST** effective in helping you revise are:

- Highlighting texts
- Re-reading
- Summarising text



Whilst these methods may feel like you are revising, there are many better methods to help you revise.



Flashcards

Simply create with questions on side and answers on the other side. You can colour code for specific topics and quiz yourself or others.



Post its can be also useful for key words and timelines

Using Flashcards

Using the Leitner Method, using the video below <https://youtu.be/C20EvKtdJwQ>

You can also create excellent flashcards online or on your phone using Quizlet which also had an app.

How to use in history

There are a variety of ways to use flashcards in revision for the skills you need

Key Terms

Create for key words and terms



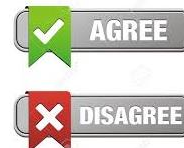
Causation

Create for the causes of events or progress



Judgments

Create an agree or disagree argument against a quote



Narrative

Create to show a narrative of events in order



Retrieval Practice

Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory

Apps such as Memrise and Quizlet allow you to use or create your own quizzes based on topics.

Create them, test yourself or get someone to test you, it's works!

Types

There are a number of types you can create:

- Multiple Choice Questions
- True or False
- Short Explanation Questions
- Odd One Out
- If this is the answer then what is the question



How to use in history

Spaced

Test on old and new topics mixed up

Knowledge Organisers

Use to create 'must know' quizzes for a topic

Factors/Causes/Consequences

To identify 2-3 factors, causes of an event/person e.g. The rising against Tostig

Examples

'Give two examples of.....'

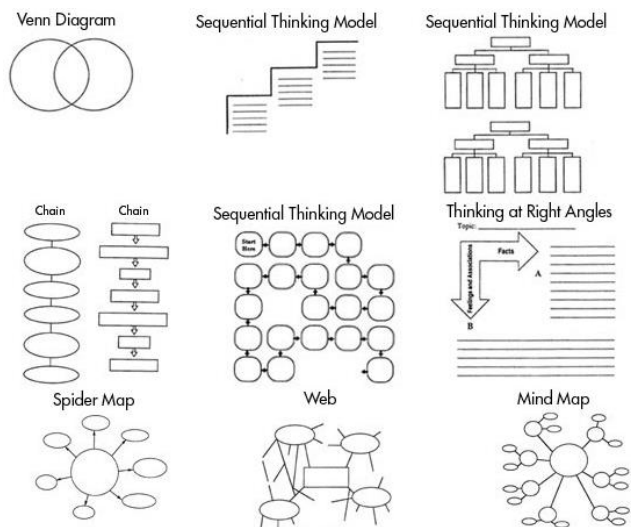
Transform It

Graphic organisers are a great way of 'transforming' your notes/information into visual revision topics.

They can be used to create links, show a narrative, identify the causes/consequences and importance of something.

How to use in history

1. **Causation** – Create a visual flow diagram of the chronological events in a time period e.g. American West
2. **Change and Continuity** – Create a Venn diagram to show what changed and did not in medical time period
3. **Concept Mapping**– At the end of a week, mind map all you can remember about a topic and link area together. Then add to your mind map using a different colour using notes

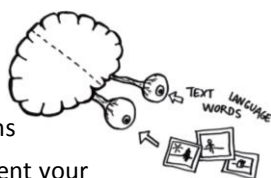


How to:

1. Use simple drawings with matching simple descriptions

2. The drawing should represent your understanding of the topic

3. Try to draw links between images



Dual Coding

'Dual coding' is the method of putting your knowledge into visual form alongside words. It increases the chances of you remembering it.



An example activity you can do its creating a comic strip to represent the events of the Battle of Hastings



How do we revise for history?

Deliberate Practice

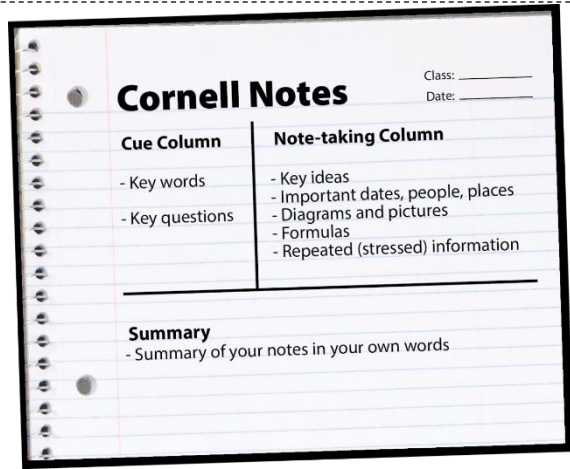
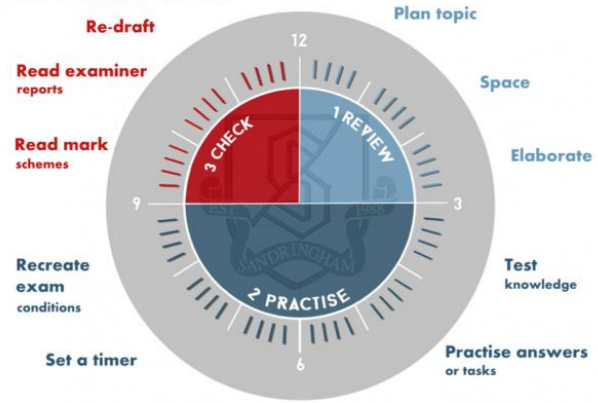
Set aside time to practice improving your knowledge or historical skills. Choose what you need to do, it must be tough enough to challenge you, and practice, practice, practice!

You should focus on something that you are *almost* able to do but *not just yet!*

How to use in history

1. Use a model answer from the teacher, pull it apart and identify the key parts. Then answer a similar question and try to replicate
2. Study material, complete practice questions in timed conditions. Then use your notes to correct / improve your answer. A week later, redo a similar question. Repeat as necessary.

THE MEMORY CLOCK



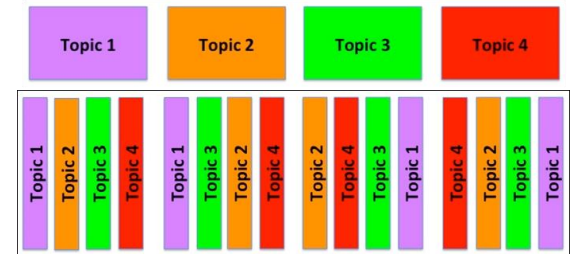
The Cornell Method

This method can be used in your revision books as a great method to get you to 'think' about your revision. Simply split your page into 3 sections as shown on the diagram on the left:

- Note Taking
- Cues
- Summary

How to use in history

- Use it to summarise a whole topic or theme, for example
- How did medical treatment change or continue over time?
 - Methods used by William to control England
 - How Hitler became Dictator by 1934



Interleaving and Spacing

Don't revise your all topics in one go (cramming), you should revise 'chunks' of a topic for small amounts of time (15 minutes) and then move onto another 'chunk' from a different topic. This will improve your memory!

e.g. 15 minutes on Medicine, then Germany then American West

How to use in history

1. Create a revision plan to cover topics you need to cover (least confident first!) and then go back over them again later. Spread out your learning in small sections, 5 hours to 5 x 1 hour
2. Use your flashcards to self test yourself on old and new topics, self testing across these



The Big Picture

The best way to aid your understanding of history is to make sure you are confident with the big 'overview' story before you begin revising individual topics.



How to use in history

1. Create a timeline to identify the key events in a topic and colour code the themes. E.g. Westward Settlement and Indian Conflict in the American West
2. Mapping out what you can remember about a topic before you start, e.g. The treatment of disease through time or the Weimar Republic 1919-1929

The basics

Simply, make sure you eat, sleep and take time out!