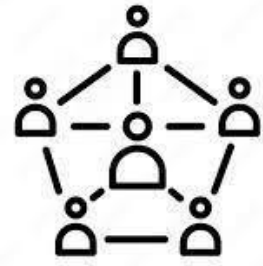


SUBJECT: Sociology
COURSE CODE: 8192
LINK TO SPECIFICATION: [Click Here](#)



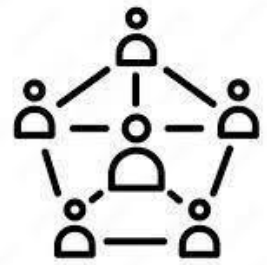
Support, Boosters and Interventions:

- ✓ Intervention sessions will be run by invitation throughout the year
- ✓ Revision activities available on Google Classroom
- ✓ Practice Papers available on the AQA website

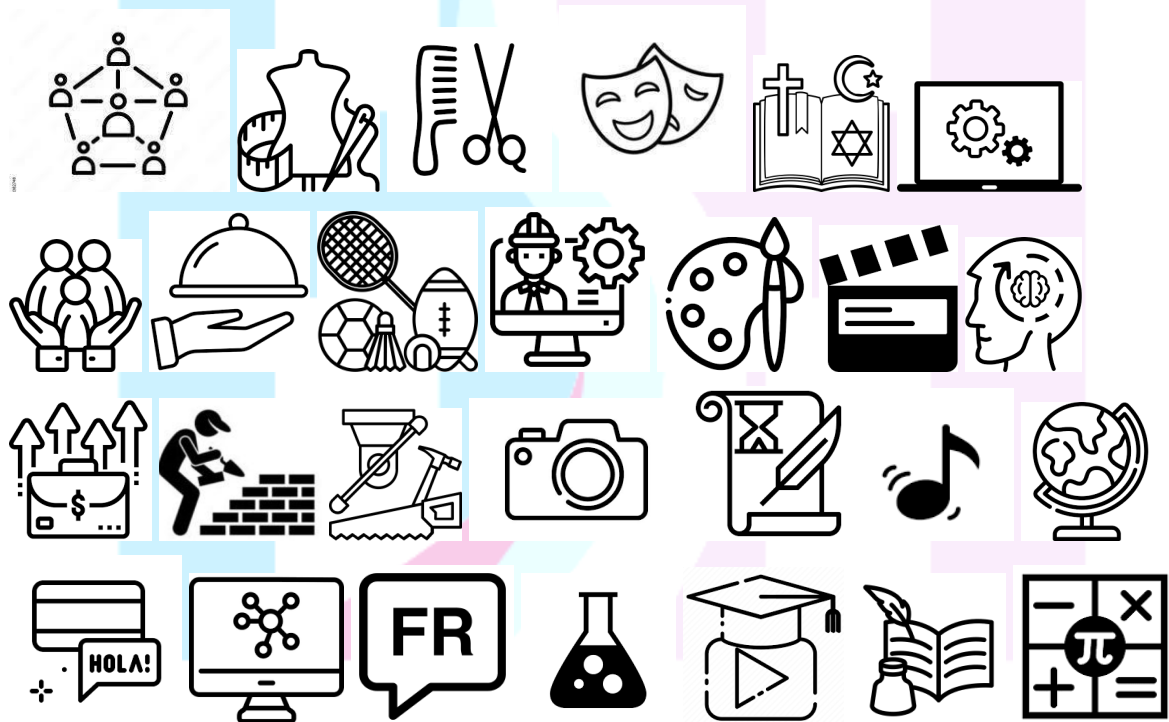
Supporting your child's revision in Sociology

- ✓ Create a use flashcards of key terms
- ✓ Plan the 12 mark essays
- ✓ Get your teacher to check your answers/plans

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✓ Use the knowledge organisers ...



**HELLESDON
HIGH SCHOOL**



Sociology

Two exams taken at the end of Y11.

Length of each exam: 1hr 45mins



Year 10 (Paper 1 - 50%) 1hr 45mins		Year 11 (Paper 2 - 50%) 1hr 45mins	
<u>Education</u>	<u>Family</u>	<u>Crime & Deviance</u>	<u>Social Stratification</u>
<p>Topics:</p> <ul style="list-style-type: none"> • Roles & functions of education • Education & capitalism • Processes within schools • Educational achievement <p>Key Theorists:</p> <ul style="list-style-type: none"> • Ball • Ball, Bowe & Gerwitz • Bowles & Gintis • Durkheim • Halsey, Heath & Ridge • Parsons • Willis <p>What to expect in the exam: Two multiple choice questions followed by a range of short and extended responses.</p>	<p>Topics:</p> <ul style="list-style-type: none"> • Functions of families • Family forms • Roles within families • Relationships within families • Divorce <p>Key Theorists:</p> <ul style="list-style-type: none"> • Zaretsky • Delphy & Leonard • Parsons • Oakley • Rapoport & Rapoport • Willmott & Young <p>What to expect in the exam: Two multiple choice questions followed by a range of short and extended responses.</p>	<p>Topics:</p> <ul style="list-style-type: none"> • The social construction of crime & deviance • Social Control • Criminal & deviant behaviour • Data on crime <p>Key Theorists:</p> <ul style="list-style-type: none"> • Becker • Carlen • Heidensohn • Cohen • Merton <p>What to expect in the exam: Two multiple choice questions followed by a range of short and extended responses.</p>	<p>Topics:</p> <ul style="list-style-type: none"> • Functionalist theory of social stratification • Socio-economic status • Life chances • Poverty as a social issue • Power & authority • Power relationships <p>Key Theorists:</p> <ul style="list-style-type: none"> • Davis & Moore • Devine • Marx • Murray • Townsend • Walby • Weber <p>What to expect in the exam: Two multiple choice questions followed by a range of short and extended responses.</p>
<p>Research methods are taught throughout Year 10 and Year 11 and examined on both Paper 1 & Paper 2</p>			



GCSE Sociology – Supporting your Child’s Progress

✓ Make achievement everyone’s responsibility by...

- Talking about learning regularly
- Keeping track on upcoming assessments and homework deadlines
- Creating the space to focus free from distractions
- Encouraging your child to attend homework club and intervention sessions



✓ Home learning

- Check that home learning is completed on time and appropriately
 - All home learning is posted on Class Charts
 - You have been invited to your child’s Sociology Google Classroom where you can see the work that has been set for them to complete
- Have a plan and help them stick to it. This could be for revision or completing home learning.



✓ Revisit and Recall

- Keep track of the topics your child has studied and ask about them every couple of weeks. This will help embed learning in the long-term memory! Lessons are posted on Google Classroom.
- Use the revision cards posted as home learning and ask your child to recall key knowledge.
 - **Family**
 - **Education**
 - **Crime & Deviance**
 - **Social Stratification**
 - **Research Methods**

