





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
See 23/24 evaluation			

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Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	**Implementation**
• Continue to use GetSet4PE for planning and monitoring • Ensure teachers are confident to teach and continue to update their skill set and improve their knowledge by offering targeted CPD. – EYFS and PE Refresher courses have been identified. • Develop teaching through shadowing specialists. • Introduce more outdoor PA related resources for EYFS to develop gross motor skills and encourage more physical activity. • Continue to develop the play leader initiative and provide more resources to encourage physical activity at break/lunch times. • Continue to use pupil voice to help when making decisions on the type of activities offered to pupils at lunch time and after school. • Support and subsidise a range of after school clubs • Continue to celebrate success both inside and outside of school. • Continue to run the 'Be Inspired' project. • Support children to attend the Y5/6 activity residential • Increase outdoor learning opportunities that reflect our local environment by working with Holkham to offer woodland and beach activity days • Continue to facilitate teams and individuals to attend competitions both inside and outside of school so an increased number of pupils experience inter school competition and ensure there is no transport barrier to attend competitions. • To encourage participation and to ensure BMP pupils are role models to their peers, all pupils to wear BMP team kit	▪ Renew membership for 3 years - £1341 ▪ Promote and use Norfolk PE CPD - £500 ▪ Identify specialists – Touch rugby (£360), Dance (£360), Basketball (£360) ▪ Order stepping stones and hill climb - £1580 ▪ Attend the Norfolk PE Y5/6 young leader conference and order equipment - £500 ▪ Regular pupil and parent surveys ▪ Use outside providers and PE staff to run after school clubs in a range of activities. Regular Monday club - £650, additional nights £600 ▪ Weekly PE/Sport themed updates on newsletter, social media and in assembly ▪ Wembley trip – (£1830) Creactive Beatboxing and Breakdancing (£650), Quidditch (£1460) and BMX (£650) ▪ Funding for the Hautbois residential - £800 ▪ Work with Holkham Education team to create a program for all classes £2000 ▪ We have identified 19 events throughout 24/25 of varying activities and age groups. 5 will need a coach booking - £1000 ▪ Order new football kit and PE hoodies (£750)

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
• More confident teachers in all areas of the PE curriculum with better planning and assessment tools. • To deliver a high quality physical education, physical activity and school sport program that is inclusive. • Increase in young people being physically active. • Increase in the number of extra-curricular opportunities and a more varied offer. • Inspire our young people to be active though experiencing live sport and meeting inspirational athletes who have all achieved in their own sport. • Increase in attainment, behavior and attendance. • Decrease in the number of lunch/play time incidents. • To continue to create a culture and environment that promotes an active lifestyle, good mental health and confident young people. • Increase the number of children experiencing quality competition	▪ Feedback ▪ Lesson observations ▪ Registers ▪ Case studies

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?