

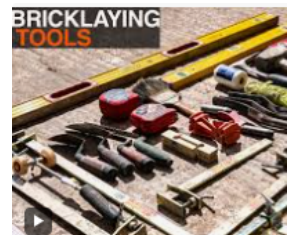
Level 1/2 Vocational Award in CONSTRUCTION AND THE BUILT ENVIRONMENT (Technical Award)



This qualification is made up of 2 Units:

Unit 1: Introduction to the Built Environment

Unit 3: Constructing the Built Environment



Unit 1

Unit 1: Introduction to the Built Environment

Questions requiring objective responses, short and extended answers, based around applied situations. Learners may be required to use stimulus material to respond to questions.

On-screen examination: 1 hour 30 minutes

40% of qualification 80 marks

Unit 3

Unit 3: Constructing the Built Environment

Controlled assessment: 30 hours

60% of qualification 120 marks

An assignment brief will be provided by WJEC that will include a scenario and several tasks relating to Plumbing, Electrical and Brickwork based tasks .





Year 10 Construction and the Built Environment. Supporting your Child's Progress

Make achievement everyone's responsibility by...

Talking about their learning regularly.

Keeping track of upcoming assessments, these are displayed in H13.

Unit 1 is assessed through an external on-screen examination available in January and May/June each year.

Unit 3 is assessed through controlled assessment, released in May each year and submitted for external moderation in December and May each year.

Creating a space to work that is free from distractions

✓ Homework

Check that homework is completed on time. Draw up a plan and help them stick to it.

✓ Reading at the heart of success

Encourage regular short and varied reading of Unit 1 Introduction to the built environment that can be found in Google classrooms.

Encourage research by the reading of websites such as technologystudent.com

✓ Revisit and Recall

Keep track of the tasks and projects your child is working on and ask about them every couple of weeks. This will help embed learning into long-term memory!

Ask them about:

- Bricklaying techniques they have used in the workshop.
- Plumbing skills they have learned.
- Electrical fittings and tools
- Design and drawing ideas that they are thinking of.
- Their knowledge and background research for different types of construction materials and tools.

