

# Level 1/2 Vocational Award in CONSTRUCTION AND THE BUILT ENVIRONMENT (Technical Award)



This qualification is made up of 2 Units:

**Unit 1: Introduction to the Built Environment**

**Unit 3: Constructing the Built Environment**



## **Unit 1**

### Unit 1: Introduction to the Built Environment

Questions requiring objective responses, short and extended answers, based around applied situations. Learners may be required to use stimulus material to respond to questions.

On-screen examination: 1 hour 30 minutes

40% of qualification 80 marks

## **Unit 3**

### Unit 3: Constructing the Built Environment

Controlled assessment: 30 hours

60% of qualification 120 marks

An assignment brief will be provided by WJEC that will include a scenario and several tasks relating to Plumbing, Electrical and Brickwork based tasks .





# Year 11 Construction and the Built Environment. Supporting your Child's Progress

## Make achievement everyone's responsibility by...

Talking about their learning regularly.

Keeping track of upcoming assessments, these are displayed in H13.

Unit 1 is assessed through an external on-screen examination available in January and May/June each year.

Unit 3 is assessed through controlled assessment, released in May each year and submitted for external moderation in December and May each year.

Creating a space to work that is free from distractions

### ✓ Homework

Check that homework is completed on time. Draw up a plan and help them stick to it.

### ✓ Reading at the heart of success

Encourage regular short and varied reading of Unit 1 Introduction to the built environment that can be found in Google classrooms.

Encourage research by the reading of websites such as [technologystudent.com](http://technologystudent.com)

### ✓ Revisit and Recall

Keep track of the tasks and projects your child is working on and ask about them every couple of weeks. This will help embed learning into long-term memory!

Ask them about:

- Bricklaying techniques they have used in the workshop.
- Plumbing skills they have learned.
- Electrical fittings and tools
- Design and drawing ideas that they are thinking of.
- Their knowledge and background research for different types of construction materials and tools.

